



TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

Te Kawa a Māui

MAOR 122

Te Pūwhenuatanga o Te Moana-nui-a-Kiwa The Peopling of Polynesia

Course Reference Number (CRN): 437

Trimester 1, 2012 dates

Lectures begin Monday, 5 March

Lectures end Friday, 8 June

Mid-trimester break 6 April - 22 April

Study week 11 - 15 June

Assessment/examination period 15 June - 4 July

*“E kore au e ngaro.
He kākano i ruia mai i Rangiatea.”*

1 COURSE ORGANISATION

| | |
|-------------------------------|--|
| Course Coordinator | Peter Adds Room 204, 48 Kelburn Parade Telephone 463 5158 Email peter.adds@vuw.ac.nz |
| Office Hours | Feel free to ask our School Administrator if I am free at any time, otherwise you should find me in my office or nearby in the hour after lectures. Just knock |
| Tutor | Philip Best Room 204, 50 Kelburn Parade Office hours tbc |
| Lectures | Lectures are on Monday, Wednesday, and Thursday, 3:10-4:00pm in HULT220 (Hunter Building) |
| Tutorials | Monday, 4:10-5:00pm in MY107 Wednesday, 2:10-3:00pm in MY105 Wednesday, 10:00-10:50am in KK202 Tutorials start Week 3 beginning 19 March. Students must attend 6/9 tutorials. |
| Additional Information | Notices and course information will be posted on the notice board at 48 Kelburn Parade. There is also a MAOR 122 Blackboard site that will contain all relevant course information, discussion groups, a required assessment test as well as course marks. |

2 COURSE AIMS AND LEARNING OBJECTIVES

The aim of this course is to provide students with an historical overview of the settlement of Polynesia and Aotearoa/New Zealand. The history of theorising and scholarship on the settlement of Polynesian and Aotearoa/New Zealand will be examined as part of this. The focus of the course is on explaining how and why pre-European Māori culture developed the way that it did in Aotearoa.

In the first half of the course the main objective is to trace the movement of people into Melanesia and Polynesia. In this part, the occupation, adaptation, economy, technology and social organisation of selected pre-European tropical island cultures is examined. In the second half of the course the tropical Polynesian life style is examined and compared to the east Polynesian and Māori adaptation that took place in Aotearoa. In addition, the history of Pākehā and European theorising on the “question” of the origin of the Māori is examined.

This course contributes to students acquiring the Victoria University Graduate Attributes of creative and critical thinking and communication.

By the end of this course students will:

- be able to demonstrate a knowledge and understanding of the history of theorising on the human settlement of Polynesia and Aotearoa/New Zealand
- have a knowledge and understanding of the current orthodox theory about the settlement of Polynesia and Aotearoa
- be able to demonstrate a knowledge and understanding of key concepts and issues associated with the human settlement of Aotearoa/New Zealand
- be able to demonstrate a knowledge and understanding of the development of Māori culture and society in pre-European Aotearoa/New Zealand
- be able to demonstrate a knowledge and understanding of the different types of evidence associated with interpreting the pre-European past in Aotearoa/New Zealand
- be able to demonstrate a knowledge and understanding of regional difference that developed between Māori groups over time, and
- be able to identify and describe archaeological features on the New Zealand landscape.

Student performance against each of the key course objectives will be measured through assignments, tests and in the final examination. For example, students will be able to demonstrate their ability to identify and describe archaeological sites through participation in the class fieldtrip and completing the fieldtrip report. Alternatively, students may opt to complete an essay that examines one or more of the issues associated with Māori development in pre-European New Zealand instead.

3 FIELD TRIP

Weather permitting, there will be an optional one day field trip on **Sunday, 13 May** to visit sites of early pre-European Māori occupation in the Wairarapa. Students who attend will complete an assignment based on the trip. There will be a charge of **approximately** \$20.00 for bus travel. You will need to

supply a sheet of A3 graph paper, pencils, a ruler and a clipboard to complete the assignment. Students who do not attend the field trip will be required to complete an essay instead. Students who attend the fieldtrip have the option of submitting either an essay or the fieldtrip assignment (but not both please).

4 GEOGRAPHY TEST

This is to be completed on-line in Blackboard and tests your knowledge of the location of selected Pacific Islands and Island groups. You must pass this by Friday, 16 March. There will be several opportunities to pass the test if you do not pass the first time. **No coursework credit.**

5 CULTURAL ATLAS PROJECT

Due: Monday, 28 May

Course Work Percentage: 10%

For this piece of coursework you will be accessing the New Zealand Archaeological Association online "Archsite map viewer". From this you will choose at least one pre-European archaeological site in New Zealand and find out as much as you can about its traditional history. Make sure that this information is not already included in the records for the site you choose. (We will be checking). You should write no more than 1200 words detailing aspects of the site's history. The piece of work should be fully referenced according to the Maori Studies undergraduate essay writing guide that you can find on the MAOR 122 Blackboard site.

We are particularly interested in finding out who the people were that lived at the site, when they are thought to have occupied the site and what happened at the site. You may choose up to three RELATED sites to research but the assignment should still not exceed 1200 words.

Pieces of work that meet the standard will be submitted to the New Zealand Archaeological Association for possible inclusion on Archsite.

Archsite can be accessed at <http://www.archsite.org.nz/>.

To log in you will need to follow these instructions:

To access the site use these log on details on the VUW Library's Online Databases Page for ARCHSITE:

- username: VUW Library
- password: wian4a
- click "I accept" to access the database

6 ASSESSMENT REQUIREMENTS

INTERNAL COURSE WORK 50%

FINAL EXAMINATION 50%

The Final Examination is a three-hour closed book examination held during the **Trimester 1 Examination Period (15 June – 4 July inclusive)**. For courses with a final examination, students must be available to attend the examination at any time during this period. The date, time and venue will be announced on Blackboard as soon as this information becomes available.

7 COURSE WORK

| | | | |
|---|-----------------------------|-----------|--------------------|
| 1 | Geography test | No credit | Friday, 16 March |
| 2 | Terms test | 10% | Thursday, 26 April |
| 3 | Cultural atlas project | 10% | Monday, 28 May |
| 4 | One of either a: | | |
| | 1500 word essay (tbc) | 30% | Monday, 21 May |
| | or | | |
| | Field trip assignment (tbc) | 30% | Monday, 21 May |

There will be another handouts distributed in later classes detailing the requirements for the field trip assignment, the essay and the cultural atlas project. If it is necessary to cancel the field trip, students will be required to complete the essay (above) instead.

8 MANDATORY COURSEWORK REQUIREMENTS

To pass this course you need to at least:

- attend a minimum of 6/9 tutorials
- pass the on-line geography test
- hand in the course work on time, and
- pay for the field trip before the last day of lectures (if you attend).

9 EXPECTED WORKLOAD

MAOR 122 1/3 12 hours per week (inclusive of lectures and tutorials)

All work submitted for this course **MUST** be posted in the Assignment Box, Māori Studies Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies Office. **DO NOT** hand work to the Course Coordinator, Tutors, or leave assignments under the Course Coordinator's door. **You must keep a copy of your work in case something unforeseen happens to the copy you hand in. The School Administrator will photocopy it for you free of charge if required.**

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

10 FINAL GRADE

The final grade you receive for this course is based on a combination of your coursework mark plus your examination mark.

11 PENALTIES

All course assessments must be satisfactorily completed. If you do not complete a piece of assessment, you will not meet course requirements. If you miss an assessment, you must contact the Course Coordinator.

By prior arrangement and only for very good reasons an extension might be granted. However, without an express extension from the Course Coordinator, the following late penalties will apply:

- 5% will be deducted for every day or part day that the assignment is late (including weekends). Note, 5% is equivalent to one grade – ie, from an A+ to an A
- after five days the assignment will be accepted for the purposes of meeting the 'course requirements' or 'terms' but no mark will be given.

12 ESSENTIAL TEXTS

You are required to purchase the MAOR 122 Course Reader from vicbooks - see below. You will need to bring this to every lecture and tutorial.

Course Reader

Te Kawa a Māui, 2012. *MAOR 122 Te o te Moana-nui-ā-Kiwa, The Peopling of Polynesia*.

Academic Writing Guide

Te Kawa a Māui Academic Writing Guide, 2011 edition. Wellington: Victoria University. This edition will not be available in print form, though you may of course print your own if you wish from Blackboard or download a copy from the School's website at:

www.victoria.ac.nz/maori/study/resources.aspx

Obtaining Student Notes

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 13 February to 16 March 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester, all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Students can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to students or they can be picked up from nominated collection points at each campus. Students will be contacted when they are available.

Opening hours are 8:00am - 6:00pm, Monday - Friday during term time (closing at 5:00pm in the holidays). Telephone 463 5515.

At the start of the trimester please refer to the noticeboards at 48 and 50 Kelburn Parade for an updated list of Course Readers available for purchase.

13 RECOMMENDED READING

- Anderson, A., 1983. *When all the moa ovens grew cold: nine centuries of changing fortune for the southern Māori*. Dunedin: Otago Heritage Books.
- Anderson, A., 1991. The chronology of colonization in New Zealand. *Antiquity*, 65:767-95.
- Anderson, A., 1998. *The welcome of strangers: an ethnohistory of southern Māori A.D. 1650-1850*. Dunedin: Otago University Press in association with Dunedin City Council.
- Belich, J., 1996. *Making peoples: a history of the New Zealanders: from Polynesian settlement to the end of the nineteenth century*. Auckland: Allen Lane/Penguin.
- Bellwood, P., 1978. *Man's conquest of the Pacific: the prehistory of Southeast Asia and Oceania*. Chapters 10-13. Auckland: Collins.
- Bellwood, P., c1980. *The peopling of the Pacific*. Scientific American Offprint. San Francisco, Calif.: W.H. Freeman.
- Davidson, J., 1984. *The prehistory of New Zealand*. Auckland: Longman Paul.
- Evans, J., 1998. *The discovery of Aotearoa*. Auckland: Reed.
- Green, R.C., 1977. *Adaptation and change in Māori culture*. Albany, Stockton House.
- Howe, K.R., 2003. *The Quest for Origins*. Auckland: Penguin Books.
- Howe, K. R. and Auckland War Memorial Museum (1996-) (2006). *Vaka moana : voyages of the ancestors : the discovery and settlement of the Pacific*. Auckland, N.Z., David Bateman.
- Irwin, G., 1992. *Prehistoric exploration and colonisation of the Pacific*. Melbourne: Cambridge University Press.
- Jones, K., 1994. *Ngā tohuwhenua mai te rangi: a New Zealand archaeology in aerial photographs*. Wellington: Victoria University Press.
- Kirch, P., 1984. *The evolution of the Polynesian chiefdoms*. New York: Cambridge University Press.
- McFadgen, B., 2007. *Hostile shores. Catastrophic Events in prehistoric New Zealand and their impact on Māori coastal Communities*. Auckland. AUP.
- Orbell, M., 1986. *Hawaiki: a new approach to Māori tradition*. Christchurch: University of Canterbury.
- Prickett, N., 1982. *The First thousand years: regional perspectives in New Zealand archaeology*. NZ Archaeological Association Monograph. Palmerston North: Dunmore Press.
- Salmond, A., 1991. *Two worlds: first meetings between Māori and Europeans, 1642-1772*. Auckland: Viking.

Terrell, J., 1986. *Prehistory in the Pacific islands: a study of variation in language, customs, and human biology*. New York: Cambridge University Press.

Trotter, M. and B. McCulloch, 1989. *Unearthing New Zealand*. Wellington: GP Books.

Wilson, J., 1987. *From the beginning: the archaeology of the Māori*. Auckland: Penguin in association with the New Zealand Historic Places Trust

14 ILLNESS

Should illness affect any study performance please contact the Course Coordinator as soon as possible. Please obtain a medical certificate from a Doctor.

15 LECTURE OUTLINE

This section lists lecture topics and core reading material required for the course. (Lecture order and topics may change without notice). It is recommended that you read as many of these articles as you can because they will be required for your essays, the terms test and the final exam. Where page numbers are not cited it is left to your discretion as to how much of the material you need to read. All articles are in the course reader. The order of lectures in the programme is also subject to change depending on the availability of guest lecturers.

| Lecture | Day and Date | Topic and Reading |
|---|--------------|---|
| 1 | Mon 5 Mar | Course Introduction and Administration |
| 2 | Wed 7 Mar | What is Polynesia? |
| | | Bellwood, P., 1979. "The Oceanic context". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass. Harvard University Press. |
| 3 | Thur 8 Mar | What are Polynesians? |
| | | Bellwood, P.S., 1979. <i>The Peopling of the Pacific</i> . Scientific American Offprint. |
| 4 | Mon 12 Mar | Polynesian Origins |
| | | Bellwood, P.S., 1978. <i>Mans Conquest of the Pacific</i> . Collins. pp 297-311. |
| 5 | Wed 14 Mar | European Explorers in the Pacific |
| | | Beaglehole, J., 1975. <i>The Exploration of the Pacific</i> . A & C Black. London. |
| 6 | Thur 15 Mar | The Western Pacific |
| | | Bellwood, P.S., 1978. <i>The Origins of the Polynesians</i> [chapter 3]. In <i>The Polynesians: prehistory of an island people</i> . Thames and Hudson. |
| Tutorials start this week and you should have completed the map test | | |

| Lecture | Day and Date | Topic and Reading |
|--|---------------------|---|
| 7 | Mon 19 Mar | Lapita in Context |
| | | Green, R.C., 1977. Adaptation and Change in Māori Culture. Stockton House. Albany. pp.1-12. |
| 8 | Wed 21 Mar | Fiji/ West Polynesia |
| | | Frost, E., 1979. "Fiji". In The Prehistory of Polynesia. JD Jennings (ed). Cambridge, Mass. :Harvard University Press. |
| 9 | Thur 22 Mar | The basics of DNA analysis Guest Lecturer: Dr Stephen Marshall (CAD) |
| | | Reading to be announced. |
| 10 | Mon 26 Mar | Early Polynesian Period |
| | | Davidson, J.M. 1979. "Samoa and Tonga". In The Prehistory of Polynesia. JD Jennings (ed). Cambridge, Mass. Harvard University Press. |
| 11 | Wed 28 Mar | The Navigators |
| | | National Geographic Society video that can be borrowed from the Audio Visual Unit at the VUW Library. |
| 12 | Thur 29 Mar | Polynesian Voyaging |
| | | Finney, B., 1979. "Voyaging". In The Prehistory of Polynesia. JD Jennings (ed). Cambridge, Mass. Harvard University Press. |
| 13 | Mon 2 Apr | The Prehistory of the Marquesas and Society Islands |
| | | Emory, K.P., 1979. "The Societies". In The Prehistory of Polynesia. JD Jennings (ed). Cambridge, Mass. Harvard University Press. Sinoto, Y 1979. "The Marquesas". In The Prehistory of Polynesia. JD Jennings (ed). Cambridge, Mass. Harvard University Press. Kirch, P. 1986. "Rethinking East Polynesian Prehistory". In Journal of the Polynesian Society 95:9-40. |
| 14 | Wed 4 Apr | Settlement Pattern Studies |
| | | Bellwood, P.S., 1979. "Settlement Patterns". In The Prehistory of Polynesia. JD Jennings (ed). Cambridge, Mass. Harvard University Press. |
| 15 | Thur 5 Apr | Linguistics and the Prehistory of Polynesia |
| | | Clark, R., 1979. "Language". In The Prehistory of Polynesia. JD Jennings (ed). Cambridge, Mass. Harvard University Press. |
| MID TRIMESTER BREAK: 9 – 22 April | | |
| 16 | Mon 23 Apr | Course Revision |
| 17 | Wed 25 Apr | ANZAC DAY |

| Lecture | Day and Date | Topic and Reading |
|---|---------------------|---|
| 18 | Thur 26 Apr | TEST |
| 19 | Mon 30 Apr | Māori Origins and Adaptations |
| | | Davidson, J., 1979. "New Zealand." In The Prehistory of Polynesia. JD Jennings (ed). Cambridge, Mass. Harvard University Press. |
| 20 | Wed 2 May | Chronological and Cultural Divisions |
| | | Davidson, J., 1984. The Prehistory of New Zealand. Longman Paul, Auckland pp.223-5. |
| 21 | Thur 3 May | The Whence of the Māori |
| | | Sorrenson, M., 1977. "The Whence of the Māori." In Journal of the Polynesian Society. Vol 86. No 4. |
| 22 | Mon 7 May | The Prehistory of Palliser Bay |
| | | Leach, B F. The Prehistory of the Southern Wairarapa. In Journal of the Royal Society of New Zealand. Vol. 11 No. 1 pp.11-33. |
| 23 | Wed 9 May | The History of Archaeology in New Zealand |
| | | Sorrenson, M., 1977. "The Whence of the Māori." In Journal of the Polynesian Society. Vol 86. No 4 pp.464-6. |
| 24 | Thur 10 May | European Explorers |
| | | Salmond, A., 1991. Two worlds: first meetings between Māori and Europeans 1642-1772. Penguin. Auckland. pp 63-265. |
| SUNDAY 13 MAY FIELD TRIP TO PALLISER BAY | | |
| 25 | Mon 14 May | Settlement Patterns |
| | | Davidson, J., 1984. The Prehistory of New Zealand. Longman Paul, Auckland pp.149-178. |
| 26 | Wed 16 May | Northland – Prehistoric Overview |
| | | Davidson, J. 1982. "Northland" In N J Prickett (ed) The First Thousand Years. Dunmore Press. |
| 27 | Thur 17 May | Subsistence Economics |
| | | Davidson, J., 1984. The Prehistory of New Zealand. Longman Paul, Auckland pp.115-146. |
| 28 | Mon 21 May | Fortifications |
| | | Fox, A., 1976. Prehistoric Māori Fortifications in the North Island of New Zealand. NZ Archaeological Association. Monograph No 6 Longman Paul. |
| Essays and Field Trip Assignments due | | |
| 29 | Wed 23 May | Stone Tools |
| | | Davidson, J., 1984. The Prehistory of New Zealand. Auckland. Longman Paul. pp.93-100. |

| Lecture | Day and Date | Topic and Reading |
|------------------------------------|--------------|--|
| 30 | Thur 24 May | Southland – A Prehistoric Overview |
| | | Anderson, A., 1983. When All the Moa Ovens Grew Cold. Otago Heritage Books. |
| 31 | Mon 28 May | The Effects of Natural Disasters in Prehistoric New Zealand Guest Lecturer: Dr Bruce McFadgen |
| | | Reading to be announced. |
| Cultural Atlas Projects due | | |
| 32 | Wed 30 May | Issues in dating New Zealand Prehistory Guest Lecturer: Dr Bruce McFadgen |
| | | Reading to be announced. |
| 33 | Thur 31 May | Māori Art |
| | | Davidson, J. 1984. The Prehistory of New Zealand. Auckland. Longman Paul. Chapter Nine pp.202-217. |
| 34 | Mon 4 June | QUEEN'S BIRTHDAY HOLIDAY |
| | | |
| 35 | Wed 6 June | The Chatham Islands – A Prehistoric Overview |
| | | Sutton, D.G., 1980. A culture history of the Chatham Islands. In Journal of the Polynesian Society 89 (1). |
| 36 | Thur 7 June | Course Summary |

16 CLASS REPRESENTATIVE

A class representative will be elected at the start of the course. Contact details will be made available through Blackboard. The class representative will liaise between the students and the Course Coordinator if necessary.

17 ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that University staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- material from books, journals or any other printed source
- the work of other students or staff
- information from the internet

- software programmes and other electronic material
- designs and ideas, and
- the organisation or structuring of any such material.

Find out more about plagiarism, how to avoid it and penalties, on the University's website: www.victoria.ac.nz/home/study/plagiarism.aspx

18 WHERE TO FIND MORE DETAILED INFORMATION

- Find key dates, explanations of grades and other useful information at:
www.victoria.ac.nz/home/study
- Find out how academic progress is monitored and how enrolment can be restricted at:
www.victoria.ac.nz/home/study/academic-progress
- Most statutes and policies are available at:
www.victoria.ac.nz/home/about/policy
- However, qualification statutes are available via the Calendar webpage at:
www.victoria.ac.nz/home/study/calendar.aspx
- Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic) at:
www.victoria.ac.nz/home/about_victoria/avcacademic

19 WITHDRAWAL DATES

Have you changed your mind about the courses you want to do this trimester? If you do not withdraw from a course in time, you will receive a fail grade. A fail grade stays permanently on your academic record. You can avoid the fail grade by withdrawing properly from courses before it is too late!

It is not enough just to stop attending lectures and tutorials, or to tell your lecturer or school administrator. You must complete a course/add drop form, available from your Faculty, Student and Academic Services Office, and submit it by the due dates specified at:

www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx

Information about refunds may also be found here.