TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI

VICTORIA
UNIVERSITY OF WELLINGTON

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME
INTP 447: GLOBAL GOVERNANCE

TRIMESTER 1 and 2 2012
5 March to 21 October 2012

Trimester dates
Teaching dates: 5 March to 21 October 2012
Mid-trimester break: 6–22 April 2012
Mid-year break: 11 June – 15 July
Mid-trimester break: 27 August – 9 September
Study week: 22-28 October 2012
Examination/Assessment Period: 29 October – 18 November

Note: Students enrolled in this course must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates
Information on withdrawals and refunds may be found at
http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx

Names and contact details

Lecturer	Dr Nicholas Henry
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Phone	463 9699
Email	nick.henry@vuw.ac.nz
Office Hours	Thursday 14:00 – 16:00
	(please make an appointment by email)

Class times and locations

Seminar time:	Fridays 16:10 – 18:00
Seminar venue:	Murphy (MY) 401

Course delivery
The course will be delivered in weekly seminars involving lectures and class discussion. Students are encouraged to take an active part in discussion during seminars.

Communication of additional information
Additional information about the course and any changes to information in this outline will be given in class and by email / Blackboard.

Course Prescription

This course proceeds at the intersection of two major hypotheses that have been progressively developed in the last few decades. First, global politics is qualitatively different from international politics. Secondly, the concept of government is not sufficient to analyse the relationship between those who govern and those who are governed in the contemporary world. The course explores radically different practical, theoretical and normative approaches to the idea of global governance.

Course content

The course begins by problematizing the concept and ontology of global governance, exploring the connections between governance and governmentality, and considering the range of actors, scales and processes that make up the field of study. We then move into more detailed consideration of the emerging processes of global governance, with a thematic approach covering governance of global economic, security, environmental, social and cultural matters. Students are expected to read the assigned texts prior to seminars and to be prepared to take part in group discussion of the seminar topic.

Seminar 1 (9 March):   **Introduction**

This session will be a chance to meet each other and have a short discussion of the structure and content of the course. In addition, there will be an introduction to honours session organised by the PSIR programme earlier in the week.

Seminar 2 (16 March):   **Concept and Ontology of Global Governance**

Rosenau, James N. 2006. "Toward an Ontology for Global Governance." In *The Study of World Politics, Volume 2: Globalization and Governance*, edited by James N. Rosenau, 111-120*.* Abingdon: Routledge.

Hewson, Martin and Timothy J. Sinclair. 1999. "The Emergence of Global Governance Theory." In *Approaches to Global Governance Theory*, edited by Martin Hewson and Timothy J. Sinclair, 3-22. Albany: State University of New York Press.

Kendall, Gavin. 2004. "Global Networks, International Networks, Actor Networks." In *Global Governmentality: Governing International Spaces,* edited by Wendy Larner and William Walters, 59-75. London: Routledge.

Seminar 3 (23 March):   **Actors and Agency in Global Governance**

Hall, Rodney Bruce and Thomas J. Biersteker. 2002. "The Emergence of Private Authority in Global Governance." In *The emergence of private authority in global governance, 3-22. Cambridge: Cambridge University Press.*

Bexell, Magdalena, Jonas Tallberg, and Anders Uhlin. 2010. "Democracy in Global Governance: The Promises and Pitfalls of Transnational Actors." *Global Governance* 16:81-102.
http://heinonline.org.helicon.vuw.ac.nz/HOL/Page?handle=hein.journals/glogo16&id=83&collection=journals&index=journals/glogo

Seminar 4 (30 March): **Scales and Settings of Global Governance**

Bach, David. 2010. "Varieties of Cooperation: The Domestic Institutional Roots of Global Governance." *Review of International Studies* 36(3): *561 – 589.*
http://journals.cambridge.org.helicon.vuw.ac.nz/action/displayFulltext?type=1&pdftype=1&fid=7832784&jid=RIS&volumeId=36&issueId=03&aid=7832782

Brenner, Neil. 1999. "Beyond State-centrism? Space, Territoriality, and Geographical Scale in Globalization Studies." *Theory and Society* 28: 39-78.
http://www.springerlink.com.helicon.vuw.ac.nz/content/k62163n253422152/fulltext.pdf

Seminar 5 (6 April): **Power and Governmentality**

Barnett, Michael N. and Raymond Duvall. 2005. "Power in Global Governance." In *Power in global governance,* edited by Michael N. Barnett and Raymond Duvall, 1-32. Cambridge: Cambridge University Press.

Adler, Emmanuel and Steven Bernstein. "Knowledge in Power: The Epistemic Construction of Global Governance." In *Power in Global Governance*, edited by Michael N. Barnett and Raymond Duvall, 294-318. Cambridge: Cambridge University Press.

Sending, Ole Jacob and Iver B. Neumann. 2006. "Governance to Governmentality: Analyzing NGOs, States, and Power". *International Studies Quarterly* 50(3): 651-672.
http://onlinelibrary.wiley.com.helicon.vuw.ac.nz/doi/10.1111/j.1468-2478.2006.00418.x/pdf

Seminar 6 (27 April): **Knowledge and Global Policy-making**

Barnett, Michael and Martha Finnemore. 2004. "Expertise and Power at the IMF." In *Rules for the World: International Organisations in Global Politics,* 45-72. Ithaca, NY: Cornell University Press.

Broome, André and Leonard Seabrooke. 2012. "Seeing Like an International Organisation." *New Political Economy,* forthcoming.
http://www.tandfonline.com.helicon.vuw.ac.nz/doi/abs/10.1080/13563467.2011.569019

Stone, Diane. 2000. "Private Authority, Scholarly Legitimacy and Political Credibility: Think Tanks and Informal Diplomacy." In *Non-State Actors and Authority in the Global System*, edited by Richard A. Higgott, Geoffrey R. D. Underhill, and Andreas Bieler, 211-225. London: Routledge.

Seminar 7 (4 May): **Historical Emergence of Global Governance**

Weiss, Thomas G. 2009. "What Happened to the Idea of World Government?" *International Studies Quarterly* 53(2): 253-271.
http://onlinelibrary.wiley.com.helicon.vuw.ac.nz/doi/10.1111/j.1468-2478.2009.00533.x/pdf

Lawson, George. 2006. "The Promise of Historical Sociology in International Relations". International Studies Review 8(3): 397–423.

http://onlinelibrary.wiley.com/doi/10.1111/j.1468-2486.2006.00600.x/full

In particular, the section titled "Meso-Foundations"

Seminar 8 (11 May):   **Regimes, Institutions, Bureaucracies**

Krasner, Stephen D. 1983. "Structural Causes and Regime Consequences: Regimes as Intervening Variables." In *International Regimes*, edited by Stephen D. Krasner, 1-21. Ithaca, NY: Cornell University Press.

Barnett, Michael N. and Martha Finnemore. 1999. "The Politics, Power, and Pathologies of International Organizations*." International Organization* 53(4): 699-732.
http://www.jstor.org.helicon.vuw.ac.nz/stable/pdfplus/2601307.pdf?acceptTC=true

Seminar 9 (18 May):   **Global Democracy and Political Legitimacy**

Held, David (2009) *"*Restructuring Global Governance: Cosmopolitanism, Democracy and the Global Order." *Millennium - Journal of International Studies*, 37 (3): 535-547.
http://mil.sagepub.com.helicon.vuw.ac.nz/content/37/3/535.full.pdf+html

Patomäki, Heikki. 2003. "Problems of Democratizing Global Governance: Time, Space and the Emancipatory Process." *European Journal of International Relations* 9(3): 347-376.
http://ejt.sagepub.com.helicon.vuw.ac.nz/content/9/3/347.full.pdf+html

Buchanan, Allen and Robert O. Keohane. 2006. "The Legitimacy of Global Governance Institutions." *Ethics and International Affairs 20(4): 405-437.*
http://onlinelibrary.wiley.com.helicon.vuw.ac.nz/doi/10.1111/j.1747-7093.2006.00043.x/pdf

Seminar 10 (25 May):   **Bargaining and Argumentation**

Narlika, Amrita. 2003. "Chapter 1: Bargaining Together: Why and How?" In *International Trade and Developing Countries: Bargaining Coalitions in the GATT and WTO,* 10-33*.* Oxon: Routledge.

Risse, Thomas*.* 2004. "Global Governance and Communicative Action." *Government and Opposition 39(2): 288-313.*
http://onlinelibrary.wiley.com.helicon.vuw.ac.nz/doi/10.1111/j.1477-7053.2004.00124.x/pdf

Seminar 11 (1 June):   **Global Economic Governance: Crisis**

Pauly, Louis W. 2005. "Financial Crises, the United Nations, and the Evolution of Transnational Authority." In *Complex Sovereignty: Reconstituting Political Authority in the Twenty-first Century*, edited by Edgar Grande and Louis W. Pauly, 120-145*.* Toronto: University of Toronto Press.

Broome, André. 2010. "The International Monetary Fund, Crisis Management and the Credit Crunch." *Australian Journal of International Affairs* 64(1): 37-54.
http://www.tandfonline.com.helicon.vuw.ac.nz/doi/pdf/10.1080/10357710903460006

Seminar 12 (8 June): **Global Economic Governance: Development**

Thomas, Caroline. 2001. "Global Governance, Development and Human Security: Exploring the Links." *Third World Quarterly* 22(2):159-175.
http://www.tandfonline.com.helicon.vuw.ac.nz/doi/pdf/10.1080/01436590120037018

Vetterlein, Antje. 2012. "Seeing Like the World Bank on Poverty." *New Political Economy*, forthcoming.
http://www.tandfonline.com.helicon.vuw.ac.nz/doi/pdf/10.1080/13563467.2011.569023

Seminar 13 (20 July): **Global Security Governance**

Krahmann, Elke. "Conceptualising Security Governance." *Cooperation and Conflict* 38(1): 5-26.
http://cac.sagepub.com.helicon.vuw.ac.nz/content/38/1/5.full.pdf+html

Paris, Roland. 2001."Human Security: Paradigm Shift or Hot Air?" *International Security* 26(2): 87-102.
http://www.mitpressjournals.org.helicon.vuw.ac.nz/doi/abs/10.1162/016228801753191141

Homolar, Alexandra. 2012. "Multilateralism in Crisis? The Character of US International Engagement under Obama." *Global Society* 26(1): 103-122.
http://www.tandfonline.com.helicon.vuw.ac.nz/doi/pdf/10.1080/13600826.2011.629991

Seminar 14 (27 July): **Governance of Migration**

Koser, Khalid. 2010. "Introduction: International Migration and Global Governance." *Global Governance 16: 301-315.*
http://heinonline.org.helicon.vuw.ac.nz/HOL/Page?handle=hein.journals/glogo16&id=307&collection=journals&index=journals/glogo

Agustín, Laura M. "Forget Victimization: Granting Agency to Migrants." *Development* 46(3): 30-36
http://search.proquest.com.helicon.vuw.ac.nz/docview/216908136/fulltextPDF/134E98AA228673D70D8/3

Aradau, Claudia. 2004. "The Perverse Politics of Four-Letter Words: Risk and Pity in the Securitisation of Human Trafficking." *Millennium - Journal of International Studies* 33(2): 251-277.
http://mil.sagepub.com.helicon.vuw.ac.nz/content/33/2/251.full.pdf+html

Seminar 15 (3 August): **Decolonisation of Global Governance + Student Presentations**

Charters, Claire. 2007. "Māori and the United Nations." In *Resistance: An Indigenous Response to Neoliberalism*, edited by Maria Bargh, 147-165. Wellington: Huia.

Patil, Vrushali. 2008. "Contending Masculinities: the Gendered (re) Negotiation of Colonial Hierarchy in the United Nations Debates on Decolonization." *Theory and Society* 38(2): 195-215.
http://www.springerlink.com.helicon.vuw.ac.nz/content/p55h30g01834253l/fulltext.pdf

Seminar 16 (10 August): Human Rights in Global Governance + Student Presentations
*Benhabib, Seyla. 2009. "*Claiming Rights across Borders: International Human Rights and Democratic Sovereignty." *American Political Science Review 103: 691-704.*
http://journals.cambridge.org.helicon.vuw.ac.nz/action/displayFulltext?type=1&fid=6648284&jid=PSR&volumeId=103&issueId=04&aid=6648276

Parisi, Laura. 2000. "Reclaiming Spaces of Resistance: Women's Human Rights and Global Restructuring." In *Gender and Global Restructuring: Sightings, Sites and Resistances,* edited by Marianne H. Marchand. Oxon: Routledge.

Bhambra, Gurminder K. and Robbie Shilliam. 2009. "Introduction: Silence and Human Rights." In *Silencing human rights : critical engagements with a contested project.* New York: Palgrave Macmillan.

Seminar 17 (17 August): Global Environmental Governance + Student Presentations
Haas, Peter M. 1989. "Do Regimes Matter? Epistemic Communities and Mediterranean Pollution Control." *International Organization* 43(3): 377-403.
http://www.jstor.org.helicon.vuw.ac.nz/stable/2706652

Keohane, Robert and David Victor. 2010. 'The Regime Complex for Climate Change'. The Harvard Project on International Climate Agreements. Discussion Paper 10-33. January 2010.
http://belfercenter.ksg.harvard.edu/files/Keohane_Victor_Final_2.pdf

Seminar 18 (24 August): Global Civil Society + Student Presentations
Chandhoke, Neera. 2002. "The Limits of Global Civil Society." In *Global Civil Society 2002*, edited by Martin Glasius, Mary Kaldor and Helmut Anheier. Oxford: Oxford University Press.

Baker, Gideon. 2002. "Problems in the Theorisation of Global Civil Society." *Political Studies* 50 (5):928-943.
http://onlinelibrary.wiley.com.helicon.vuw.ac.nz/doi/10.1111/1467-9248.00401/pdf

Student Presentations will be scheduled during seminars 13 – 18 as an opportunity to workshop ideas and present preliminary findings of research towards the final research essay. These sessions will give students the opportunity to present research findings, develop presentation skills and receive critical feedback from both the course coordinator and colleagues. The course coordinator will moderate discussion after each presentation, helping other students to learn how to question and constructively critique the work of their peers.

Note: For weeks 19 to 25, while there will be no weekly class, students should arrange consultations with the course coordinator to discuss progress with their research papers, discuss drafts, and to receive feedback and supervision.

Learning objectives
Students passing this course should:

• develop critical awareness as to the major types of actors and dynamics bearing on contemporary world politics at the macro-scale;
• be familiar with the complex formal and informal mechanisms of regulation, coordination, and cooperation in world affairs;
• be able to problematise the relationship between the local, national, regional and global levels of governance.

Expected workload
Over the course of the academic year, students are expected to spend 300 hours on class contact hours, preparation for seminars, conducting independent research and the completion of assignments, and preparing for the exam.

Readings
Essential texts:
Students will not be required to purchase any texts for the course. The required reading for each seminar is listed above, and further reading may be added as the course progresses. Scanned copies or links to all readings will be made available on Blackboard.

Assessment requirements
Further details and/or amendments of the assessment requirements may be posted on Blackboard and discussed in class.

a) An essay of 2-3000 words is due on **Friday 8 June.** This essay will contribute 20% of the course grade. For this essay, students will be asked to critically engage with a theoretical approach to global governance, and to make an argument as to what this approach can offer to the understanding of contemporary international relations. This assessment will require students to demonstrate critical thinking, analysis and writing skills, including the mobilisation of a well-focussed review of literature to aid in the development of a theoretical argument. Topics should be discussed with the lecturer and approved in advance. The essay must be submitted online via the Assignment Manager on Blackboard by midnight on the due date.

b) A research proposal of 1000-1500 words for the second essay is due on **Friday 27 July**. The proposal will contribute 10% of the course grade. The research proposal must be submitted in the required format, which will be made available in class and on Blackboard. This assignment assesses the essential skills of conceptualising and planning a research project, including the ability to clearly and concisely outline an argument in an appropriate academic format. The proposal must be submitted online via the Assignment Manager on Blackboard by midnight on the due date.

c) A research essay of 4-5000 words is due on **Friday 5 October.** This essay will contribute 30% of the course grade. For this essay, students will be asked to choose a case study of the practice of global governance, and to make a theoretically-informed argument as to what this case can add to our understanding of international politics. This assessment will require students to demonstrate critical thinking, analysis and writing skills, including researching and synthesising a range of academic and primary sources, and nuanced discussion of theoretical concepts in a particular empirical context. Topics should be discussed with the lecturer and approved in advance. The

essay must be submitted online via the Assignment Manager on Blackboard by midnight on the due date.

d) Exam: The final assessment component in this course is a three-hour closed-book exam (worth 40%). The exam will assess the degree to which the students have understood and reflected on the material presented throughout the course. While the precise time and venue for the exam will be announced by the Central Administration towards the end of Second Trimester, please note that the exam period is 29 October – 18 November 2012.

Penalties

Work that is submitted late will have 5% deducted from the grade for the first day that it is overdue, and 2% for each subsequent day. Penalties may be waived if an extension is granted in writing by the lecturer *prior* to the due date of the assessment. Evidence (e.g., medical certificate) may be required.

Mandatory course requirements

To gain a pass in this course each student must:
a) attend at least 9 of the weekly seminars in the First Trimester
b) submit the research papers by deadline
c) take the end-of-year exam

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator, tutors and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source

- The work of other students or staff

- Information from the internet

- Software programs and other electronic material

- Designs and ideas

- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: http://www.victoria.ac.nz/home/study/plagiarism.aspx

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine http://www.turnitin.com. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.