



SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

INTP443 INTERNATIONAL RELATIONS THEORY

Trimesters 1&2 2012

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Office hours: 10am-12pm Tuesday

Course Prescription

Although a common sense view of international politics is often presented in non-academic contexts, there is little agreement among experts on what international relations is about and how we should study it. This Course enables students to critically examine the conventional wisdom and to gain a sophisticated understanding of international relations. It offers an introduction to a wide range of theories of international relations and examines their utility in interpreting and understanding current international issues and events.

Course delivery

Class times: Wednesday 3pm-5pm Room OK406

The course is taught via a weekly two-hour seminar over trimesters one and two. Joe Burton's role in the seminars will be that of facilitator, not lecturer. The quality of the seminar will depend on the level of participation and engagement of the students. Students are expected to have read both assigned readings and to be prepared to discuss the key issues that they raise.

Attendance at and active participation in all seminars is compulsory unless a specific arrangement has been made otherwise. Students may miss two seminars over the course of the year without penalty; absences beyond that number will be taken into account when calculating the final grade.

Course Content

Week 1 - Introduction: International Relations Theory in a Globalised World (14th March)

Part 1 – Core IR Theories

Week 2 - Realism: Man, the State and War (21st March)

Week 3 - Liberalism: Democracy and International Institutions in IR (28th March)

Week 4 - The Neo-Neo Debate (3rd April)

-----Mid semester break 6th – 22nd April-----

Week 5 – Social Constructivism: Identity, Language and Culture in IR (25th April)

Week 6 – One and a half hour *in class test* (2nd May)

Part 2 – ‘Alternative’ Approaches to International Relations

Week 7 - Gender and IR Theory: If Women Ruled the World? (9th May)

Week 8 - Marxism: Capitalism, Class and the Global Financial Crisis (16th May)

Research proposal due 16th May

Week 9 - Foreign Policy Analysis - The Essence of Decision Making (23rd May)

Week 10 - The Media and Foreign Policy - Theories and Concepts (30th May)

Week 11 - International Relations Theory and the Environment (6th June)

6th June - Short essay due

-----Mid-year break 9th June – 15th July-----

Week 12 - Theories of Functional Integration (18th July)

Part 3 – The Application of IR Theory

Weeks 13-17 will include assessed student presentations on each of the topic areas.

These sessions will give students the opportunity to develop presentation skills and receive critical feedback from both the course coordinator and colleagues. The course coordinator will moderate discussion after each presentation, helping other students to learn how to question and constructively critique the work of their peers.

Week 13 - International Relations Theory and the End of the Cold War (25th July)

Week 14 - IR Theory and the 'War on Terror' (1st August)

Week 15 - Australian and New Zealand Foreign Policy in Theoretical Perspective (8th August)

Week 16 - IR Theory and the United Nations (15th August)

Week 17 - NATO and Alliance Theory in a New Global Context (22nd August)

-----Mid trimester break 25th August – 9th September-----

Week 18 - Student Presentations on Long Essays (12th September)

This will be an opportunity for students to share their work on their long essays. Students should prepare a short (maximum 5 minutes) informal presentation on their work. This will not be assessed.

Weeks 19-23 - From weeks 19 to 23, while there will be no weekly class, students should arrange consultations with Joe to discuss progress with their research papers, discuss drafts, and to receive feedback and supervision.

Learning objectives

A student who has achieved a standard of work and understanding sufficient to pass the course will:

- Understand some of the key theoretical and practical issues that are presently debated in the International Relations discipline;
- Have some empirical knowledge of events and circumstances that are referenced by debates in the discipline;
- Be able to critically analyse issues and events in IR;
- Be able to make the connection between theoretical frameworks for the study of IR and international practice; and
- Be able to use terminology and concepts introduced in the course to interpret contemporary international issues and events.

Assessment

Overview

The assessment for this course involves:

- 1 x in-class test (worth 15% of the final grade). 2nd May
- 1 x research proposal (worth 5% of the final grade). Due on 16th May
- 1 x assessed individual presentation (worth 10% of the final grade). Weeks 13-17
- 1 x long essay of 5000-6000 words (worth 30% of the final grade). Due on 19th October.
- 1 x final exam (worth 40% of the final grade). 26th October - 17th November.

In-class test

This will be a one and a half hour test. Students will be required to answer two questions out of four. Each question is worth 5% of the total mark for the course. Students should therefore spend an equal amount of time on each.

The questions will be based around the topics covered in the first four weeks of the course: Realism, Liberalism, the Neo-Neo debate, and Social Constructivism.

The test is aimed at checking students' understanding of these core IR theories.

Research Proposal

Students are required to submit a research proposal for their long essay. This should include a working title for the project, a central research question, an outline of the main sections of the proposed work, and should include a brief summary of the proposed methodology.

The research proposal should also state why you are interested in the project and what you hope to achieve.

Students should arrange to meet with Joe Burton before they submit their research proposal to talk about their topic. The proposal should be no longer than 1000 words.

This assignment allows students to start thinking about their research project early in the year and develop their research skills.

Assessed Individual Presentation

Each student will be required to give a 12-15 minute presentation. These will take place in weeks 13 – 17 of the course, after the mid-year break. The presentation will be based on using one of the main theoretical approaches to International Relations to interpret an important issue/event/policy in a logical and coherent fashion.

Students should also make a 1000 word written report available for the class at the beginning of their presentation. This should be in essay format, with a brief introduction and conclusion, a bibliography, and should detail the main issues and arguments raised in the presentation.

Topics will be assigned before the mid-year break. They will be based broadly around the following areas:

The End of the Cold War
The War on Terror
Australian and New Zealand Foreign Policy
The United Nations
The NATO alliance.

This assessment develops students' oral communication skills and research skills.

Long Essay

This is an opportunity for students to conceptualise, design and implement their own extended research project. A preliminary research proposal will need to be submitted in class on 16th May (see above).

The essay can be on any topic in International Relations, but must utilise and operationalise at least one of the theoretical approaches to International Relations covered in parts 1 and 2 of the course.

You might like to do a realist critique of the UN, for example, or a feminist analysis of Helen Clark's foreign policy leadership. A constructivist analysis of the 'war on terror' might be suitable, or a Marxist analysis of the global financial crisis. This is your project. It is up to you!

The essay is designed to test students' ability to conduct in-depth research and analysis on a particular topic in international relations and to develop their writing skills.

*Essay Guidelines and Marking Criteria:
(applies to long and short essays)*

- An essay should begin with a detailed introduction with your research problem and a short summary of the sections of the essay must be included.
- Essays should not be merely descriptive – analysis and critical engagement with the material is very important.
- Essays must be typed in 12-point type, 1.5 spaced.
- Essays must include a title page, full bibliography and word count. Marks will be deducted if you don't include these. The word limit for the essay *excludes* footnotes and the bibliography.
- You will be assessed on whether the essay answered the question, the quality of research, the quality of writing (including consistency of referencing, etc), the use of analysis and critical thought, originality behind the approach to the chosen subject, and the ability to develop a solid argument. Each essay should have a clear argument and be backed up by appropriate supporting material.

Penalties

Students will be penalised for late submission of essays – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

Exam

The final exam will take the form of two one-hour questions. The exam will take place between 26th October and 17th November. Students must be able to attend an examination at the University at any time during the scheduled examination period.

Mandatory course requirements

To gain a pass in this course each student must:

- a) Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work);
- b) Sit the in-class test and give an individual presentation

AND

- c) Take the final exam.

Additional Information

Full -Year dates

Trimester dates: 5 March to 17 November 2012

Teaching dates: 5 March to 19 October 2012

Mid-trimester break 1/3: 6–22 April 2012

Mid-trimester break 2/3: 27 August to 9 September 2012

Study week: 22–26 October 2012

Examination/Assessment Period: 26 October to 17 November 2012

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Communication of additional information

Additional information will be communicated via the course Blackboard site and sometimes to email addresses linked to Blackboard. You must check your Victoria e-mail address and the Blackboard site regularly.

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote a total of 300 hours to the course.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator, tutors and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic

Readings

The required readings will be available on Blackboard.

The following texts are recommended as good all-round studies of IR:

- Joshua Goldstein, *International Relations*, 3rd Ed., (Pearson Longman, 2005)
- Scott Burchill, et al., *Theories of International Relations*, 3rd Ed., (Palgrave Macmillan, 2005)
- Baylis and Smith, *The Globalization of World Politics: An Introduction to International Relations*, (Oxford University Press, 2005)

The following publications contain a wealth of information relevant to this course and may be consulted particularly for the essay and presentation:

<i>Foreign Affairs</i>	<i>The Christian Science Monitor</i>
<i>Foreign Policy</i>	<i>The Economist</i>
<i>European Journal of International Relations</i>	<i>World Policy Journal</i>
<i>International Organization</i>	<i>US Department of State Dispatch</i>
<i>International Politics</i>	<i>Washington Quarterly</i>
<i>International Security</i>	<i>Security Dialogue</i>
<i>International Studies Perspectives</i>	<i>Review of International Studies</i>
<i>International Studies Quarterly</i>	<i>Vital Speeches of the Day</i>
<i>Millennium: Journal of International Studies</i>	<i>Current History</i>
<i>Review of International Studies</i>	<i>New York Times</i>
<i>Survival</i>	<i>Washington</i>
<i>Diplomatic History</i>	<i>World Politics</i>
	<i>The World Today</i>

Textbooks and student notes will be sold from the Memorial Theatre foyer from 13 February to 16 March 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus.

After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Week 1 – International Relations Theory in a Globalised World

Required Reading:

- Ian Clarke, "Beyond the Great Divide: globalization and the theory of international relations" *Review of International Studies* (1998), 24, 479–498

Further Reading:

- Singer, J. David (1961) "The Level-of-Analysis Problem in International Relations", in: Knorr, Klaus/Verba, Sydney (eds.) *The International System. Theoretical Essays*. Princeton (N.J.): Princeton University Press, pp. 77-92.
- Burchill S., Linklater A., et al, *Theories of International Relations*, 3rd Edition, 2005, (Ch. 1)
- Goldstein, Joshua S. 1999: *International Relations*. Third Edition, New York: Longman, (Ch. 1)
- Rosenberg, Justin, 'International Relations — The 'Higher Bullshit': A Reply to the Globalization Theory Debate', *International Politics*, Vol. 44.4 (Summer 2007) 450-459
- Buzan, Barry and Little, Richard, 'Why International Relations Has Failed as an Intellectual Project and What to Do About It', *Millennium*, 2001, 30(1): 19–39
- Walker, R. B. J., 'International Relations and the Concept of the Political', in Booth, K., and Smith, S., eds., *International Relations Theory Today*, London: Polity Press, 1997, pp. 306-327
- Price, R., 'Interpretation and disciplinary orthodoxy in international relations', in: *Review of International Studies*, Vol. 20, No. 2, April 1994
- Krombach, H., 'International Relations as an Academic Discipline', in: *Millennium*, Vol. 21, No. 2, Summer 1992
- Lapid, Y., 'The Third Debate: On the Prospects of International Theory in a Post-Positivist Era,' in: *International Studies Quarterly*, 33, 3, 1989, 235-5
- Huang, Xiaoming, 2007. "The invisible hand: modern studies of international relations in Japan, China, and Korea" *Journal of International Relations and Development* 10(2): 168-203
- Schmidt, B., 'The historiography of academic international relations,' in: *Review of International Studies*, Vol. 20, No. 4, October 1994
- Kratochwil, Friedrich and Ruggie, John Gerard, 1986, International organization: a state of the art on the art of the state. *International Organization*, 40: 753-775.
- Snyder, Jack, One World, Rival Theories, *Foreign Policy*. Washington: Nov/Dec 2004. Iss. 145, p. 52-62 (11 pp.)

Week 2 – Realism: Man, the State and War

Required Reading:

- Waltz, Kenneth, “Structural Realism after the Cold War”, *International Security*, Vol. 25, No. 1 (Summer 2000), pp. 5–41.
- Mearsheimer, John, 2005, “E.H. Carr and Idealism: The Battle Rages on”, *International Relations*, 19 (2), pp. 139-152.

Further Reading:

- Morgenthau, Hans J. (1967) *Politics among Nations*. 4th ed., New York: Knopf, parts I & II.
- Burchill, S., Linklater A., et al, *Theories of International Relations*, 3rd Edition, 2005, (Ch. 2)
- Waltz, Kenneth (1979) *Theory of International Politics*. Reading (Mass): Addison-Wesley, chapters 5-6.
- Guzzini, Stefano (2004) “The Enduring Dilemmas of Realism in International Relations”, in: *European Journal of International Relations* 10 (4), pp. 533-568.
- Mearsheimer, John J. (2001) *The Tragedy of Great Power Politics*. New York: W.W. Norton and Company.
- Carr, E. H., (1964) *The Twenty Years' Crisis, 1919-1939*. New York: Harper and Row.
- Williams, Michael C. (2004) “Why Ideas Matter in International Relations: Hans Morgenthau, Classical Realism, and the Moral Construction of Power Politics”, in: *International Organization* 58, Fall, pp. 633-665.
- Legro, Jeffrey, Moravcsik, Andrew (1999) “Is Anybody Still a Realist?” in: *International Security* 24, 2, pp. 5-55.
- Keohane, Robert, (1986), *Neorealism and its Critics*. New York: Columbia University Press.
- Machiavelli, N., *The Prince*
- Lebow, R. N., *The tragic vision of politics: ethics, interests, and orders* (Cambridge, Cambridge University Press 2003)

Week 3 – Liberalism: Democracy and International Institutions in IR

Required Reading:

- Doyle, M., Kant, Liberal Legacies, and Foreign Affairs, *Philosophy & Public Affairs*, Vol. 12, No. 3 (Summer, 1983), pp. 205-235.
- Keohane, R., International Institutions: Can Interdependence Work? *Foreign Policy*, No. 110, Special Edition: Frontiers of Knowledge (Spring, 1998), pp. 82- 96+194

Further Reading:

- Baylis, J., and Smith S., (2001), *The Globalization of World Politics: An Introduction to International Relations*, Oxford University Press ch.4
- Keohane, Robert O. (1984) *After Hegemony: Cooperation and Discord in the World Political Economy*. Princeton (NJ): Princeton University Press, ch. 4.
- Burchill S., Linklater A., et al, *Theories of International Relations*, 3rd Edition, 2005, ch. 3
- Keohane, Robert O., Nye, Joseph S. (2001) *Power and Interdependence*. Glenview (IL): Longman, ch. 1-2.
- Scholte, Jan Aart (2005) *Globalization. A Critical Introduction*. Second Edition, New York: Palgrave Macmillan, part I.
- Doyle, Michael "Liberalism and World Politics" *The American Political Science Review* , Vol. 80, No. 4 (Dec., 1986), pp. 1151-1169
- Maoz, Zeev and Abdolali, Nasrin, "Regime Types and International Conflict, 1816-1976" *The Journal of Conflict Resolution*, ISSN 0022-0027, 03/1989, Volume 33, Issue 1, pp. 3 - 35
- Maoz, Zeev and Russett, Bruce, "Normative and Structural Causes of the Democratic Peace" *The American Political Science Review*, ISSN 0003-0554, 09/1993, Volume 87, Issue 3, pp. 624 - 638
- Bruce Bueno de Mesquita and David Lalman, *War and Reason*, Chapter 5, Yale University Press (February 23, 1994)
- James Fearon, "Domestic Political Audiences and the Escalation of International Disputes" *The American Political Science Review* , Vol. 88, No. 3 (Sep., 1994), pp. 577-592
- Erik Gartzke, "Kant We All Get Along? Opportunity, Willingness, and the Origins of the Democratic Peace" *American Journal of Political Science*, ISSN 0092-5853, 01/1998, Volume 42, Issue 1, pp. 1 - 27
- Joanne Gowa, "Common Interests or Common Polities? Reinterpreting the Democratic Peace" *The Journal of Politics*, ISSN 0022-3816, 05/1997, Volume 59, Issue 2, pp. 393 – 41

Week 4 – The ‘Neo-Neo’ Debate

Required Reading

- Axelrod, R. & Keohane, R., ‘Achieving Cooperation under Anarchy: Strategies and Institutions’, *World Politics*, 1981, 34(1): 1-24.
- Waltz, K., ‘Anarchic Orders and Balances of Power’ in Keohane (Ed.) *Neorealism and its critics*.

Further reading:

- Waltz, K.N. 1979. *Theory of International Politics*. London: McGraw-Hill
- Waltz, K.N. 1995. Realist Thought and Neorealist Theory. *Controversies in International Relations Theory: Realism and the Neoliberal Challenge*, edited by Kegley Jr., C. New York: St. Martin’s Press
- Waltz, Kenneth N. 1990. Realist Thought and Neorealist Theory. *Journal of International Affairs*. 44 (1)21-37.
- Keohane, Robert O. (ed.), *Neorealism and Its Critics*, New York: Columbia University Press 1986, esp. chapters by Keohane and Grieco
- David Long, “The Harvard School of Liberal International Theory: A Case for Closure”, *Millennium* 24 (3) 1995
- Robert Jervis, ‘Cooperation under the Security Dilemma’, *World Politics*, 30:2, 1978 pp. 167-214
- Robert Jervis, “Realism, Neoliberalism and Cooperation”, *International Security* 24 (1), 1999
- Baldwin, David, ‘Power and Interdependence: A Conceptual Analysis’, *International Organisation* 34, 4 (1980)
- Nye, J., ‘Neorealism and Neoliberalism,’ *World Politics*, Vol. 40, Jan. 1988.
- Deudney, Daniel, and John G. Ikenberry, ‘The nature and sources of liberal international order,’ *Review of International Studies*, 25(2), 1999, pp.179-196
- Mearsheimer, John J., ‘The False Promise of International Institutions’, *International Security*, 19, 3, (Winter 1994/95) and exchange in 20, 1.
- Keohane, Robert O., ‘Governance in a Partially Globalized World’, *American Political Science Review*, 95:1 (2001), pp. 1-13.
- Hasenclever, Andreas, Peter Mayer, Volker Rittberger, *Theories of International Regimes*, Cambridge: Cambridge University Press, 1997, ch. 1.

Week 5 – Social Constructivism: Identity, Language and Culture in IR

Required Reading:

- Wendt, A., 1992 “Anarchy is What States Make of It: The Social Construction of Power Politics,” *International Organization*, 46(3), 391-425.
- Weldes, Jutta, “Constructing National Interests,” *European Journal of International Relations*, 2:3, 1996, pp. 275-318

Further Reading:

- Wendt, Alexander (1999) *Social Theory of International Politics*. Cambridge: Cambridge University Press, part I.
- Burchill S., Linklater A., et al, *Theories of International Relations*, 3rd Edition, 2005, Ch. 8
- Adler, Emanuel (2002) “Constructivism and International Relations”, in: Carlsnaes, Walter/Risse, Thomas/Simmons, Beth A. (eds.): *Handbook of International Relations*. London: Sage, pp. 95-118.
- Zehfuss, Maja (2002) *Constructivism in International Relations. The Politics of Reality*. Cambridge: CUP.
- Guzzini, S., and Leander, A., (eds.), *Constructivism in International Relations: Alexander Wendt and his Critics*, Routledge, London, 2006
- Burchill S., Linklater A., et al, *Theories of International Relations*, 3rd Edition, 2005, Ch. 8
- Barkin, Samuel J. (2003) Realist Constructivism. *International Studies Review* 5: 325–342.
- Barkin, J. *Realist Constructivism : Rethinking International Relations Theory*, Samuel, Cambridge University Press
- Dunne, T., The Social Construction of International Society, *European Journal of International Relations* September 1995 vol. 1 no.
- Ted Hopf, The Promise of Constructivism in International Relations Theory, *International Security*, Vol. 23, No. 1 (Summer, 1998), pp. 171-200.
- Sterling-Folker, Jennifer, Competing Paradigms or Birds of a Feather? Constructivism and Neoliberal Institutionalism Compared, *International Studies Quarterly*, 2000, 44, 97–119.

Week 7 – Gender and IR Theory: If Women Ruled the World?

Required Reading:

- Tickner, J. A., “Feminist Perspectives on International Relations” (Ch.14) in *Handbook of International Relations*, Carlsnaes, Risse, Simmons (eds.), Sage, 2002
- Women Leaders in International Relations and World Peace, Liechtenstein Institute on Self-Determination, Woodrow Wilson School of Public and International Affairs Princeton, University, Summer 2010.
http://www.humansecuritygateway.com/documents/WOODROW_WomenLeadersinIRandWorldPeace.pdf

Further Reading:

- Mies, M., 1986. *Patriarchy and accumulation on a world scale: women in the international division of labour*, London: Zed Books.
- Pettman, J. J., “Gender Issues” (Ch. 27) in *The Globalization of World Politics*, Baylis and Smith (eds.)
- Grant, R., and Newland, K., (eds.) *Gender and International Relations*, Open University Press, Milton Keynes, 1991
- Tickner, J. Ann. 2001. *Gender in International Relations*. New York: Columbia, 2001.
- Enloe, Cynthia. 2001. *Bananas, Beaches, and Bases*. Berkeley, CA: University of California Press.
- Moon, Katharine. 1997. *Sex among allies: Military prostitution in U.S.-Korean Relations*. New York: Columbia University Press.
- Ackerly, Brooke. 2000. *Political Theory and Feminist Social Criticism*. Cambridge, UK: Cambridge University Press.
- Peterson, V. Spike and Anne Sisson Runyan. 1999. *Global Gender Issues, 2nd edition*. Boulder, CO: Westview Press.
- Robinson, Fiona. 1999. *Globalising Care: Feminist theory, ethics, and International Relations*. Boulder, CO: Westview Press.
- J. Ann Tickner, The gendered frontiers of globalization, *Globalizations*, Vol. 1, Issue 1, 2004
- Joyce P. Kaufman and Kristen P. Williams, Women and war: gender identity and activism in times of conflict. Kumarian Press (October 2010)
- Tickner, J. Ann, ‘You Just Don’t Understand: Troubled Engagements between Feminists and IR Theorists,’ *International Studies Quarterly*, Vol. 41, 1997, 611-632
- Peterson, V. Spike, ‘Transgressing Boundaries: Theories of Knowledge, Gender and International Relations’, *Millennium*, 1992, vol. 21, no. 2

Week 8 – Marxism: Capitalism, Class and the Global Financial Crisis

Required Reading:

- Karl Marx, *Communist Manifesto*, section: “Bourgeois and Proletarians”.
- Stephen Resnick & Richard Wolff (2010): The Economic Crisis: A Marxian Interpretation, *Rethinking Marxism*, 22:2, 170-186

Further Reading:

- Theodore Cohn *Global Political Economy: Theory and Practice* (2nd Edition) Chapter 5 The Historical Structuralist Perspective
- Benno Teschke, “Bourgeois Revolution, State-Formation and the Absence of the International” in *Historical Materialism* 13:2 (2005), pp.3-26
- De Santos, Theotonio ‘The structure of dependence’ *American Economic Review* Vol.60 No.2 1970
- Callinicos, A ‘The Grand Strategy of American Empire’ *International Socialism Journal* No.97, 2002 (on Blackboard)
- K. Marx, *Capital Vol 1*. (Various), Part 8: “So-called Primitive Accumulation”
- Midnight Notes Collective, 1990. The New Enclosures. *Midnight Notes*, 10.
- Berki, R.N. 1971. On Marxian Thought and the Problem of International Relations. *World Politics* 24 (1): 80-105
- Justin Rosenberg, “Why is there no International Historical Sociology?” in *European Journal of International Relations* 12 (2006)
- Benno Teschke, “Bourgeois Revolution, State-Formation and the Absence of the International” in *Historical Materialism* 13:2 (2005), pp.3-26
- Halliday, Fred, ‘A Necessary Encounter: Historical Materialism and International Relations’, in
- Halliday, *Rethinking International Relations*, London: Macmillan 1994, chapter 3.
- Lenin, *Imperialism: the highest stage of capitalism*
- Kiely, Ray, Capitalist expansion and the imperialism–globalization debate: contemporary Marxist explanations, *Journal of International Relations and Development*, Volume 8, Number 1, March 2005 , pp. 27-57(31)
- O'Connor, John, Marxism and the Three Movements of Neoliberalism, *Critical Sociology*, 09/2010, Volume 36, Issue 5, pp. 691 - 715
- Losurdo, Domenico. Marxism, Globalization, and the Historical Balance of Socialism, *Nature, Society, and Thought* 13. 3 (Jul 31, 2000): 339.

Week 9 - Foreign Policy Analysis: The Essence of Decision Making

Required Reading:

- Graham T. Allison, Conceptual Models and the Cuban Missile Crisis, *The American Political Science Review*, Vol. 63, No. 3 (Sep., 1969), pp. 689-718

Further Reading:

- Allison, Graham T. Zelikow, Philip (1999) *Essence of Decision. Explaining the Cuban Missile Crisis*. Second Edition, New York: Longman
- James G. Blight, Joseph S. Nye, Jr., and David A. Welch The Cuban Missile Crisis Revisited, *Foreign Affairs*, Fall 1987 Vol. 66, No. 1, Fall, 1987
- Mintz, Alex (2004) "How Do Leaders Make Decisions?: A Polyheuristic Perspective", in: *Journal of Conflict Resolution*, 48(1): 3 - 13.
- Christensen, Eben J. (2004) "Bureaucrats Versus the Ballot Box in Foreign Policy Decision Making: An Experimental Analysis of the Bureaucratic Politics Model and the Polyheuristic Theory", in: *Journal of Conflict Resolution*, 48 (1), 69-90.
- Breuning, Marijke. Bringing 'Comparative' Back to Foreign Policy Analysis, *International Politics*, suppl. Special Issue: The Dynamics of the Democratic Peace 41. 4 (Dec 2004): 618-628.
- Mintz, A. (1993) 'The Decision to Attack Iraq: A Non-compensatory Theory of Decision Making', *Journal of Conflict Resolution* 37(4): 595-618.
- Preston, T. and, Hart, P. (1999) 'Understanding and Evaluating Bureaucratic Politics: the Nexus Between Political Leaders and Advisory Systems', *Political Psychology* 20(1): 49-98.
- Sylvan, D.A., Goel, A. and , Chandrasekaran, B. (1990) 'Analyzing Political Decision Making from an Information-processing Perspective: JESSE', *American Journal of Political Science*, 34(1): 74-123.
- Tetlock, P.E. (1992) 'Good Judgment in International Politics: Three Psychological Perspectives', *Political Psychology*, 13(3): 517-539.
- Below, A , US Presidential Decisions on Ozone Depletion and Climate Change: A Foreign Policy Analysis, *Foreign Policy Analysis*, 01/2008, Volume 4, Issue 1, pp. 1 - 20
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Week 10 - The Media and Foreign Policy - Theories and Concepts

Required Reading:

- Gilboa, E., The CNN Effect: The Search for a Communication Theory of International Relations, *Political Communication*, 22:27–44
- Matthew A. Baum and Philip B.K. Potter “The Relationships between Mass Media, Public Opinion, and Foreign Policy: Toward a Theoretical Synthesis”, *Annual Review of Political Science*, 2008. 11:39–65.

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- Robinson, P., The CNN effect: Can the News Media Drive Foreign Policy? *Review of International Studies*, (1999), 25, 301–309.
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- Brigitte Lebens Nacos, Robert Y. Shapiro, Pierangelo Isernia, *Decision making in a glass house: mass media, public opinion, and American and European foreign policy in the 21st century*, Rowman & Littlefield Publishers (September 26, 2000)
- Robinson, P., Theorizing the influence of media on world politics: models of media influence on foreign policy: Models of Media Influence on Foreign Policy, *European Journal of Communication*, 12/2001, Volume 16, Issue 4, pp. 523 – 544.
- Isakhan, Benjamin Manufacturing consent in Iraq: interference in the post-Saddam media sector, *International Journal of Contemporary Iraqi Studies*, Volume 3, Number 1, 1 May 2009 , pp. 7-25(19)

Week 11 - International Relations Theory and the Environment

Required Reading:

- Jakobsen, S., International Relations and Global Environmental Change: Review of the Burgeoning Literature on the Environment, *Cooperation and Conflict*, June 1999 vol. 34 no. 2 205-236
- Andrew Dobson, Sherilyn MacGregor and Douglas Torgerson, Trajectories of Green Political Theory, *Contemporary Political Theory* (2009) 8, 317–350.

Further Reading:

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- Kegley, Charles W., and Eugene R. Wittkopf. *World Politics*, (6th edition), ch 11
- Russett, Bruce and Harvey Starr, *World Politics* (5th edition), ch. 18
- Browne, John, “Beyond Kyoto” *Foreign Affairs*, July/August 2004. Vol 83, No. 4, pp. 20-32
- Hurrell, A., “International Political Theory and the Global Environment”, (Ch.6) in *International Relations Theory Today*, Smith and Booth (eds.), 1995, Blackwell
- Goldstein, J.S., *International Relations*, Longman, 1999, Ch. 11
- Greene, O., “Environmental Issues” (Ch 18) in *The Globalization of World Politics*, Baylis and Smith (eds.)
- Mark Imber & John Vogler (Eds.) *The Environment and International Relations: Theories and Processes (Global Environmental Change)* [Paperback]
- Gartzke, Erik, Could climate change precipitate peace? *Journal of Peace Research*, ISSN 0022-3433, 01/2012, Volume 49, Issue 1, pp. 177 – 192.
- Carolyn Pumphrey, Global Climate Change: national Security Implications. The Strategic Studies Institute:
<http://www.strategicstudiesinstitute.army.mil/pdf/files/pub862.pdf>
- Felix Dodds and Tim Pippard (eds.) *Human and environmental security: an agenda for change*, Sterling, VA: Earthscan, 2005.
- Hans Günter Brauch, *Globalization and environmental challenges: reconceptualizing security in the 21st century*, Berlin; New York: Springer, c2008.
- Hardin, Garret, The Tragedy of the Commons, *Science*, 162(1968):1243-1248

Week 12 - Theories of Functional Integration

Required Reading

- Rosamond, Ben (2005), The Uniting of Europe and the Foundation of EU Studies: Revisiting the Neofunctionalism of Ernst B. Haas, *Journal of European Public Policy*, 12:2, 237-254
- Pierson, P., "The Limits of Design: Explaining Institutional Origins and Change", *Governance: An International Journal of Policy and Administration*, Vol. 13, No. 4, October 2000, pp. 475-499.

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- Haas, E.B. (1958) *The Uniting of Europe: Political, Social and Economic Forces, 1950–1957*, Stanford: Stanford University Press.
- Haas, E. B., (1964), *Beyond the Nation State: Functionalism and International Organization*, Stanford University Press, California.
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- Thomas Risse, "Neofunctionalism, European identity, and the puzzles of European integration", *Journal of European Public Policy*, 04/2005, Volume 12, Issue 2, pp. 291 - 309
- Schmitter Philippe C. (2005): Ernst B. Haas and the legacy of neofunctionalism, *Journal of European Public Policy*, 12:2, 255-272
- Barrera, M. and Haas, E.B. (1969) 'The operationalization of some variables related to regional integration: a research note', *International Organization* 23(1): 150–60.
- Mitrany, D. (1965) 'The prospect of integration: federal or functional?' *Journal of Common Market Studies* 4(2): 119–49.
- Mutimer, D. (1989) '1992 and the political integration of Europe: neofunctionalism reconsidered', *Journal of European Integration* 13(4): 75–101.
- Nye, J.S. (1971) 'Comparing common markets: a revised neofunctionalist model', in Pentland, C. (1973) *International Theory and European Integration*, London: Faber & Faber.
- Ruggie, J.G., Katzenstein, P.J., Keohane, R.O. and Schmitter, P.C. (2005) 'Transformations in world politics: the intellectual contributions of Ernst B. Haas', *Annual Review of Political Science*, Volume 8, Issue 1, pp. 271 – 296

Week 13 – IR Theory and the End of the Cold War

Required Reading:

- John Lewis Gaddis, International Relations Theory and the End of the Cold War, *International Security*, Vol. 17, No. 3 (Winter, 1992-1993), pp. 5-58.
- Francis Fukuyama, "The End of History?" *The National Interest*, Summer 1989

Further Reading:

- Cox, Michael, Whatever Happened to the 'Second' Cold War? Soviet-American Relations: 1980-1988, *Review of International Studies*, Vol. 16, No. 2 (Apr., 1990), pp. 155-172
- Bowker Mike and Brown Robin, From Cold War to Collapse: Theory and World Politics in the 1980s, edited by. New York: Cambridge University Press, 1992.
- Wohlforth, William C., Realism and the End of the Cold War, *International Security*, Vol. 19, No. 3 (Winter, 1994-1995), pp. 91-129
- Lebow, Richard Ned, The Long Peace, the End of the Cold War, and the Failure of Realism, *International Organization*, Vol. 48, No. 2 (Spring, 1994), pp. 249-27.
- Stephen G Brooks and William C Wohlforth, Power, Globalization, and the end of the Cold War, *International Security*, 09/2000, Volume 25, Issue 3, p. 5
- Thomas Risse, Ideas, discourse, power and the end of the cold war: 20 years on, *International Politics*, 2011, 48, 4-5, 591
- Stephen G Brooks and William C Wohlforth, Power, globalization, and the end of the Cold War, *International Security*, ISSN 0162-2889, 09/2000, Volume 25, Issue 3, p. 5
- Cox, Michael, Another Transatlantic Split? American and European Narratives and the End of the Cold War, *Cold War History*, ISSN 1468-2745, 02/2007, Volume 7, Issue 1, pp. 121 – 146.
- Thomas, Daniel C, Human Rights Ideas, the Demise of Communism, and the End of the Cold War, *Journal of Cold War Studies*, ISSN 1520-3972, 04/2005, Volume 7, Issue 2, pp. 110 - 141
- Richard Ned Lebow and Thomas Risse-Kappen, editors. International relations theory and the end of the Cold War / New York: Columbia University Press, c1995.
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Week 14 - IR Theory and the 'War on Terror'

Required Reading

- Fukuyama, Francis Has history restarted since September 11? *Centre for Independent Studies* (N.S.W.) 2002, CIS occasional paper, ISBN 9781864320718, Volume 19., 31 p.
- Ikenberry, G. John (2002): 'America's Imperial Ambition', *Foreign Affairs* September/October 2002. pp. 44-60.

Further reading:

- Huntington, Samuel P., The Clash of Civilizations?, *Foreign Affairs*, Summer 93, Vol. 72, Iss. 3, p 22-49
- Huntington, Samuel P., The Clash of Civilizations and the Remaking of World Order, 1996, New York, Simon and Schuster
- Edkins, Jenny (2002): 'Forget Trauma? Responses to September 11', *International Relations* 16(2), pp. 243-256.
- Hirsh, Michael (2002): 'Bush and the World', *Foreign Affairs*, September/October, pp. 18-43.
- Ikenberry, G. John (2002): 'America's Imperial Ambition', *Foreign Affairs* September/October 2002. pp. 44-60.
- Jackson, Richard (2005): *Writing the War on Terrorism: Language, Politics and Counterterrorism*. Manchester: Manchester University Press.
- Katzenstein, Peter J. (2003): 'Same War—Different Views: Germany, Japan, and Counterterrorism', *International Organization* 57 (Fall), pp. 731-760.
- Lawler, Peter (2002): 'The 'Good War' after September 11', *Government and Opposition* 37 (2), pp. 151-172.
- Mousseau, M., "Market Civilization and Its Clash with Terror", *International Security*, Vol. 27, No. 3 (Winter 2002/03) pp. 5–29
- Gillian Youngs (2006): Feminist international relations in the age of the war on terror: Ideologies, religions and conflict, *International Feminist Journal of Politics*, 8:1, 3-18
- Pettman, J. J., Feminist International Relations After 9/11 *Brown Journal of World Affairs* Winter Spring 2004 Vol. 10, Issue 2.
- Stewart Patrick (2008): A Return to Realism? The United States and Global Peace Operations since 9/11, *International Peacekeeping*, 15:1, 133-148
- Smith, Steve, Singing Our World into Existence: International Relations Theory and September 11, *International Studies Quarterly*, Volume 48, Issue 3, pages 499–515, September 2004

Week 15 - IR Theory and the United Nations (1st August)

Required reading:

- Weiss, Thomas G. (2002) "The Illusion of Security Council Reform", in: *The Washington Quarterly* 26 (4), pp. 147-161.
- Haas Peter M. and Haas, Ernst B. Pragmatic Constructivism and the Study of International Institutions, *Millennium - Journal of International Studies* 2002 31: 573

Further Reading:

- Doyle, Michael W, Sambanis, Nicholas, The UN Record on Peacekeeping Operations, *International Journal*; Summer 2007; 62, 3; pg. 494.
- Biscop, Sven et al. (2005) "The European Union and the United Nations", *Chaillot Paper (Institute for Security Studies, European Union)*, No. 78, June 2005, Paris
- Franck Thomas M. What Happens Now? The United Nations after Iraq, *The American Journal of International Law*, Vol. 97, No. 3 (Jul., 2003), pp. 607-620.
- Haas, P. M., UN Conferences and Constructivist Governance of the Environment, *Global Governance* 8 (2002), 73-91
- Paul Kennedy and Bruce Russett, Reforming the United Nations *Foreign Affairs* , Vol. 74, No. 5 (Sep. - Oct., 1995), pp. 56-71
- Paul, T.V. (2005) 'Soft Balancing in the Age of U.S. Primacy', *International Security*, Vol. 30, No. 1 (Summer 2005), pp. 46-71.
- Thakur, R., "UN Peace Operations and U.S. Unilateralism and Multilateralism", in Malone, D. M, & Khong, Y. F, (eds.), (2003), *Unilateralism & U.S. Foreign Policy: International Perspectives*, Lynne Rienner Publishers, Colorado.
- Weiss, Thomas G. (2005) "Overcoming the Security Council Reform Impasse – The Implausible versus the Plausible", *Dialogue on Globalization: Occasional Papers*. No. 14, January 2005, New York.
- Hurd, I., *After anarchy: legitimacy and power in the United Nations Security Council*, Princeton, N.J.: Princeton University Press, c2007.
- Thakur, Ramesh, Law, legitimacy and United Nations, *Melbourne Journal of International Law*, ISSN 1444-8602, 05/2010, Volume 11, Issue 1, p. 1

Week 16 - NATO and Alliance Theory in a New Global Context

Required Reading:

- Wallander, C. A. "Institutional Assets and Adaptability: NATO After the Cold War." *International Organization*, 54.4 (2000): 705.

And

- Walt, Stephen M, Alliances in a Unipolar World, *World Politics*, ISSN 0043-8871, 01/2009, Volume 61, Issue 1, pp. 86 – 120.

Or

- Schimmelfennig, F., "NATO Enlargement: A Constructivist Explanation", in *The Origins of National Interests*, Chafetz, G, Spirtas, M., & Frankel, B., (eds.), (1999), Frank Cass Publishers, London.

Further reading:

- Kimball, A. L, "Political Survival, Policy Distribution, and Alliance Formation", *Journal of Peace Research*, 07/2010, Volume 47, Issue 4, pp. 407 – 419.
- Pape, R. A., "Soft Balancing against the United States", *International Security*, Vol. 30, No. 1 (Summer 2005), pp. 7–45.
- Russett, B. M., "An Empirical Typology of International Military Alliances", *Midwest Journal of Political Science*, Vol. 15, No. 2, (May, 1971), pp. 262-289.
- Sireci, J., & Coletta, D., "Enduring Without an Enemy: NATO's Realist Foundation", *Perspectives*, 02/2009, Volume 17, Issue 1, p. 57.
- Snyder, G. H., "The Security Dilemma in Alliance Politics", *World Politics* Vol. 36, No. 4 (Jul., 1984), pp. 461-495.
- Sperling, J., Webber, M., "NATO: from Kosovo to Kabul", *International Affairs*, May 2009, Vol. 85 Issue 3, p491-511.
- Thies, W. J., (2009), *Why NATO Endures*, Cambridge University Press, Cambridge.
- Wojna, B., "Spain's and Poland's Road to NATO: the Problem of Continuity and Change in the Foreign Policy of a Democratising State", *European Review of History*, Vol. 15, No. 5, October 2008, pg. 539.
- Webber, M., "The Kosovo War: a Recapitulation", *International Affairs*, 85: 3, 2009 pg. 451-452.
- Webber, M., "NATO: The United States, Transformation and the War in Afghanistan", *British Journal of Politics and International Relations*, 02/2009, Volume 11, Issue 1, p. 46.
- Walt, S., (1990), *The Origins of Alliances*, Cornell University Press.
- Walt, S. M., (1997), "Why Alliances Endure or Collapse", *Survival*, 39: 1, 156-179.

Week 17 - Australian and New Zealand Foreign Policy In Theoretical Perspective

Required Reading:

- McCraw, D., New Zealand Foreign Policy under the Clark Government: High Tide of Liberal Internationalism? *Pacific Affairs*, Volume 78, Number 2, Summer 2005 , pp. 217-235(19)
- Devetak, Richard and True, Jacqui, Diplomatic divergence in the Antipodes: Globalisation, foreign policy and state identity in Australia and New Zealand, *Australian Journal of Political Science*, Volume 41, Issue 2, 2006

Further Reading:

Students should locate a journal article that approaches either New Zealand or Australian foreign policy (or both) from one of the theoretical approaches outlined in this course. Students should write a brief summary of the article and be prepared to share their thoughts on the article with the class.