



School of History, Philosophy, Political Science and International Relations

Political Science and International Relations

INTP 442: Armed Conflict and Human Security in the Asia-Pacific Region

TRIMESTER 1 and 2 2012

5 March to 4 July 2012 / 16 July to 17 November 2012

Trimester dates

Teaching dates: 5 March to 19 October 2012

Mid-trimester break 1/3: 6–22 April 2012

Mid-trimester break 2/3: 27 August to 9 September 2012

Study week: 22–26 October 2012

Examination/Assessment Period: 26 October to 17 November 2012

Names and contact details

Lecturer: Dr Marc Lanteigne

Office: 18 Kelburn Parade #201

Lecture Room: MY404

Phone: 463-5760

Email: marc.lanteigne@vuw.ac.nz

Lecture Times: Thursdays 1000-1150

Office Hours (Trimester 1): TBA

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Course delivery: This course involves a seminar for two hours each week. There are no tutorials but discussions and debate are incorporated into the two-hour structure.

Communications: Information about any timetable changes will be announced in lectures and posted on the Political Science/International Relations notice boards and on Blackboard.

Course Prescription

This course introduces theoretical approaches to the study of conflict and regional order and applies them to the contemporary Asia-Pacific region. Specific topics covered may include great power rivalry in Asia; real and potential inter-state and intra-state conflicts; a range of

so-called 'non-traditional' and 'human security' challenges; and the role of regional institutions such as ASEAN, the ARF, APEC and the East Asian Summit.

Learning objectives

Students passing the course should be able to:

- acquire a broad introductory understanding of Asian security history from various perspectives;
- gain some familiarity with the security cultures and predicaments of major powers in Asia as well as other parts of East and Southeast Asia;
- explore the nature, rationale and consequences of Asian foreign and security policies and their institutions;
- consider the appropriateness of realist, pluralist, liberalist, constructivist and other approaches to international security in this region;
- assess critically the various threats to regional and global security emerging in Asia, and the proposals for addressing them.
- articulate their understanding in written and oral form through essays, examinations and presentations.

Expected workload

In accordance with Faculty Guidelines, the overall workload for this course is 300 hours in total of reading, writing, and researching material. This includes 2 hours of seminar per week

Essential readings

The core text for this class will be *Security Politics in the Asia-Pacific*, edited by William T. Tow (Cambridge and New York: Cambridge University Press, 2009). Other readings will be made available via Blackboard and the online Library reserves.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 13 February to 16 March 2012, while postgraduate textbooks and student notes will be available from the top floor of Vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from Vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended reading

Students are recommended to keep up with news regarding Asia-Pacific security issues to assist with class discussions during the term. Other recommended readings will be posted during the trimesters to assist with essay preparation and course work.

Assessment requirements

Oral presentation of readings (5%) – Students will present on the required readings for a particular week in the first trimester in order to initiate a class discussion. Presentations will be for about twenty minutes, and presentation dates will be assigned via a signup sheet at the end of the first lecture. Students presenting that week will be summarising the readings as well as offering critiques.

Research essay proposal (10%) – The essay proposal will involve a 1500-2000 word précis of the proposed final research essay, and will include the research question, thesis statement/argument and a provisional bibliography. The proposal will be due on **Thursday, 26 April at 1200** and must be submitted in hard copy to the main Political Science office (5th floor, Murphy Building).

Oral presentation of research (5%) – During the second trimester students will be asked to present their preliminary research findings. The presentations will be about ten minutes each with questions to be taken afterwards. These sessions will give students the opportunity to present research findings, develop presentation skills and receive critical feedback from both the course coordinator and colleagues. The course coordinator will moderate discussion after each presentation, assisting other students in learning how best to question and constructively critique the work of their peers.

In-class test (30%) – An in-class test (two hours) covering lectures and mandatory readings for the first trimester will be held during the last week of that trimester (**Thursday, 7 June 2012**).

Research essay (50%) – This essay will be the main written product of the class and should be on a subject relevant to East Asian or Southeast Asian security. The essay should be between 8000-9000 words (inclusive of footnotes) and they will be due on **Thursday, 11 October at 1700**. Hard copies should be submitted to the Political Science office *with* an electronic copy emailed director to the lecturer. *The course lecturer reserves the right to request that papers be submitted to Turnitin.*

Mandatory course requirements

To gain a 'pass' in this course each student must:

- Submit the written and oral work specified for this course, on or by the specified dates (subject to provisions as are stated for late submission for work)
- Sit the in-class test at the end of trimester 1.

Penalties

Extensions can only be given by Dr Lanteigne and only under exceptional circumstances. Late essays will be penalised by having 5% deducted for the first day late, and 2% per day afterwards to a maximum of eight days. Work that is more than eight days late can be accepted for mandatory course requirements but will not be marked. However, penalties can be waived if there are valid grounds (i.e. illness pending presentation of medical certificate; other contingencies when information prior to the due dates is given).

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator, tutors and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet

- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.

Course schedule

Week 1 (8 March): *Introduction: The Major Questions of Asian Security*

Tow, Chapters 1 and 2.

Timo Kivimäki, 'East Asian Relative Peace- Does it Exist? What is It?' *Pacific Review* 23(4) (September 2010): 503-26.

Week 2 (15 March): *Institutions and Norms: How Asia Cooperates (or Doesn't)*

Tow, Chapters 3 and 8.

Amitav Acharya, 'Engagement or Entrapment? Scholarship and Policymaking on Asian Regionalism,' *International Studies Review* 13(1)(March 2011): 12-17.

T. J. Pempel, 'Soft Balancing, Hedging, and Institutional Darwinism: The Economic-Security Nexus and East Asian Regionalism,' *Journal of East Asian Studies* 10(2010): 209-38.

Ralf Emmers and See Sing Tan, 'The ASEAN Regional Forum and Preventive Diplomacy: Built to Fail?' *Asian Security* 7(1) (February 2011): 44-60.

Week 3 (22 March): *Japan: From Economic Security to Hard Realism?*

Yukio Okamoto, 'Great-Power Relations in Asia: A Japanese Perspective,' *Survival* 51(6) (December-January 2009-10): 29-34.

George R. Packard, 'The US-Japan Security Treaty at 50: Still a Grand Bargain?' *Foreign Affairs* 89 (March/April 2010): 92-103.

Yasuhiro Izumikawa, 'Explaining Japanese Antimilitarism: Normative and Realist Constraints on Japan's Security Policy,' *International Security* 35(2) (Fall 2010): 123-60.

Evelyn Goh, 'How Japan Matters in the Evolving East Asian Security Order,' *International Affairs* 87(4) (July 2011): 887-902.

Week 4 (29 March): *China's Rise, Security and Insecurity*

Tow, Chapter 5.

Randall L. Schweller and Xiaoyu Pu, 'After Unipolarity: China's Visions of International Order in an Era of U.S. Decline,' *International Security* 36(1) (Summer 2011): 41-72.

Mark Beeson and Fujian Li, 'Charmed or Alarmed? Reading China's Regional Relations,' *Journal of Contemporary China* 21(73) (January 2012): 35-51.

David Shambaugh, 'Coping with a Conflicted China,' *Washington Quarterly* 34(1) (Winter 2011): 7-27.

Week 5 (5 April): *Security in the Taiwan Straits*

Bruce Gilley, 'Not So Dire Straits: How the Finlandization of Taiwan Benefits US Security,' *Foreign Affairs*, 89(1)(January/February 2010): 44-60.

Phillip C. Saunders and Scott L. Kastner, 'Bridge over Troubled Water? Envisioning a China-Taiwan Peace Agreement,' *International Security*, 33(4) (Spring 2009): 87-114.

Kevin Gray, 'Taiwan and the Geopolitics of Late Development,' *Pacific Review* 24(5) (December 2011): 577-99.

Nancy Bernkopf Tucker and Bonnie Glaser, 'Should the United States Abandon Taiwan?' *Washington Quarterly* 34(4) (Fall 2011): 23-37.

Mid-trimester Break

Week 6 (26 April): *The Korean Peninsula*

Tow, Chapter 12.

Jooyoung Song, 'Understanding China's Response to North Korea's Provocations The Dual Threats Model,' *Asian Survey* 51(6) (November 2011): 1134-55.

Jong-yun Bae, 'South Korean Strategic Thinking toward North Korea: The Evolution of the Engagement Policy and Its Impact upon US-ROK Relations, *Asian Survey* 50(2) (March / April 2010): 335-55.

Victor D. Cha and Nicholas D. Anderson, 'A North Korean Spring?' *Washington Quarterly* 35(1) (Winter 2012): 7-24.

Week 7 (3 May): *Southeast Asia*

Tow, Chapters 7, 11.

Richard A. Bitzinger, 'A New Arms Race? Explaining Recent Southeast Asian Military Acquisitions,' *Contemporary Southeast Asia* 32(1) (April 2010): 50-69.

Lee Jones, 'ASEAN's Unchanged Melody? The Theory and Practice of "Non-Interference" in Southeast Asia,' *Pacific Review* 23(4) (September 2010): 479-502.

Week 8 (10 May): *Faded Glory? The Role of the United States*

Tow, Chapters 4 and 6.

Victor Cha, 'Powerplay: Origins of the US Alliance System in Asia,' *International Security* 34(3) (Winter 2009/10): 158-96.

Jae Jeok Park, 'The US-led Alliances in the Asia-Pacific: Hedge against Potential Threats or an Undesirable Multilateral Security Order?' *Pacific Review* 24(2) (May 2011): 137-58.

Week 9 (17 May): *Terrorism and Maritime Security*

Tow, Chapters 11, 13.

Suk Kyoon Kim, 'Maritime Security Initiatives in East Asia: Assessment and the Way Forward,' *Ocean Development and International Law* 42(2011): 227-44.

Andy Yee, 'Maritime Territorial Disputes in East Asia: A Comparative Analysis of the South China Sea and the East China Sea,' *Journal of Current Chinese Affairs / China Aktuell* 40(2)(2011): 165-93.

Week 10 (24 May): *Human Security and Soft Power*

Tow, Chapters 9, 15.

See Song Tan, 'Providers Not Protectors: Institutionalizing Responsible Sovereignty in Southeast Asia,' *Asian Security* 7(3) (October 2011): 201-27.

Sarah Tiett, 'The Responsibility to Protect in China's Peacekeeping Policy,' and Marc Lanteigne, 'A Change in Perspective: China and the East Timor Peacekeeping Operations,' *International Peacekeeping* 18(3) (June 2011): 298-327.

Week 11 (31 May): *The Economics-Security Nexus*

Tow, Chapter 10, 14.

Stephen Haggard and Marcus Noland, 'A Security and Peace Mechanism for Northeast Asia: the Economic Dimension,' *The Pacific Review* 22(2) (June 2009): 119-37.

Ann Capling and John Ravenhill, 'Multilateralising Regionalism: What Role for the Trans-Pacific Partnership Agreement?' *The Pacific Review* 24(5) (December 2011): 553-75.

Week 12 (7 June): **In-class Test** (two hours)

Mid-year Break

Student presentations begin the first week of the second trimester, and students are expected to participate in debates and discussions relating to the presentation topics as well as giving feedback. These sessions will give students the opportunity to present research findings, develop presentation skills and receive critical feedback from both the course coordinator and colleagues. The course coordinator will moderate discussion after each presentation, helping other students to learn how to question and constructively critique the work of their peers.

Week 1 (19 July): Student presentations and debate

Week 2 (26 July): Student presentations and debate

Week 3 (2 August): Student presentations and debate

Week 4 (9 August): Student presentations and debate

Week 5 (16 August): Student presentations and debate

Week 6 (23 August): Student presentations and debate

Mid-trimester Break

Week 7 (13 September): *Future Trends in Asia-Pacific Security (Discussion)*

Tow, Chapter 16

20 September - 11 October: Writing of research essays. Students are asked to arrange consultations with the course coordinator to discuss progress with their research papers, discuss drafts, and to receive feedback and supervision.

11 October: **Research Papers Due**