



SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

INTP376 SPECIAL TOPIC

CASES IN INTERNATIONAL SECURITY: STRATEGY AND ALLIANCES

TRIMESTER 1 2012

5 March to 4 July 2012

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Course Prescription

This course aims to provide students with an insight into the many and varied international security challenges of the 21st Century.

Course Content

The class will begin by examining some of the key theoretical approaches to this area of study, such as realism, liberalism, constructivism, and human security. The class will continue with an exploration of the nature of contemporary threats and an analysis of the most appropriate policy responses. Finally, the course will look at how states are working together through institutions like the UN and NATO in order to confront the security challenges of a globalised world.

Course delivery

Class times: Monday 1pm – 3pm Room MY LT220

The course is taught via a weekly two-hour session. The first fifty minutes will be in the format of a lecture. There will then be a ten-minute break. The second fifty minutes will be more inclusive and involve group work and class discussion. Class discussion will be based on the assigned readings.

Course Outline

Part 1 - Thinking about 'Security'

Week 1 - Introduction to Security, Strategy and Alliances (5th March)

Week 2 - Theorising International Security (12th March)

Part 2 – Contemporary Security Challenges

Week 3 - 9/11, Counterterrorism and Counterinsurgency (19th March)

Week 4 - WMD and Proliferation (26th March)

Week 5 - Energy and Environmental Security (2nd April) **Briefing paper due**

-----Mid semester break 6th – 22nd April-----

Week 6 - Cyber Security and the Challenge of New Media (25th April)

Week 7 - Intelligence in the 21st Century (2nd May)

Week 8 - Science, Technology and Future Warfare (9th May)

Part 3 – Alliance Management

Week 9 - NATO in a Globalised Security Context (16th May) **Essay Due**

Week 10 - The United Nations – Peacekeeping and Peace Building (23rd May)

Week 11 - New Zealand Security and Alliance Management (30th May)

Conclusion and Revision

Week 12 - The Future of International Security (6th June)

Learning objectives

A student who has achieved a standard of work and understanding sufficient to pass the course will:

- Have a critical understanding of some of the major theoretical frameworks in security studies
- Have some empirical knowledge of events and circumstances that are referenced by debates in the discipline
- Be able to use terminology and concepts introduced in the course to interpret contemporary international issues and events

Assessment

Overview

The assessment for this course involves:

- 1 x briefing paper of 1000 words (worth 10% of the final grade)
- 1 x essay of 2500-3,000 words (worth 40% of the final grade)
- 1 x final exam (worth 50% of the final grade)

Briefing paper

The topic of the briefing paper will be provided in week 2 of the course and will be due in class on Monday 2nd April. The briefing paper will be based on the content of weeks 1-3 and will test students' writing and analytical skills.

Essay

The essay is designed to test students' ability to conduct in-depth research and analysis on a particular topic in International Security and to develop their writing skills.

Essay topics will be provided in class in week five of the course.

Essays should be handed in during class on Monday 16th May.

Essay Guidelines and Marking Criteria:

- An essay should begin with a detailed introduction with your research problem and a short summary of the sections of the essay must be included.
- Essays should not be merely descriptive – analysis and critical engagement with the material is very important.
- Essays must be typed in 12-point type, 1.5 spaced.
- Essays must include a title page, full bibliography and word count. Marks will be deducted if you don't include these. The word limit for the essay *excludes* footnotes and the bibliography.
- You will be assessed on whether the essay answered the question, the quality of research, the quality of writing (including consistency of referencing, etc), the use of analysis and critical thought, originality behind the approach to the chosen subject, and the ability to develop a solid argument. Each essay should have a clear argument and be backed up by appropriate supporting material.

Penalties

Students will be penalised for late submission of essays – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

Final Exam

The final exam will take the form of three one-hour questions. *The exam will take place between 15 June and 4 July 2012.* Students must be able to attend an examination at the University at any time during the scheduled examination period.

Mandatory course requirements

To gain a pass in this course each student must:

a) Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work);

AND

b) Take the final exam.

Additional Information

Trimester dates

Teaching dates: 5 March to 8 June 2012

Mid-trimester break: 6–22 April 2012

Study week: 11–15 June 2012

Examination/Assessment Period: 15 June to 4 July 2012

Please note: The assessment for this course includes a final exam, which will take place during the examination period for trimester 1. Students must be available for the whole of the exam period (15 June to 4 July 2012)

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Communication of additional information

Additional information will be communicated via the course Blackboard site and sometimes to email addresses linked to Blackboard. You must check your Victoria e-mail address and the Blackboard site regularly.

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote a total of 200 hours to the course.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator, tutors and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic

Readings

The following texts are recommended as good all-round studies of International Security:

- Baylis, John et al. (2010) *Strategy in the Contemporary World: An Introduction to Strategic Studies* 3rd Edition
- Brown Michael E. et al (2005), *New Global Dangers: Changing Dimensions of International Security*
- Collins, A. (ed.) (2010) *Contemporary Security Studies*, 2nd edition, Oxford: Oxford University Press
- Dannreuther, Roland (2007) *International Security: The Contemporary Agenda (Polity)*
- Williams, Paul (ed.) (2008) *Security Studies: An Introduction*, Routledge
- Smith, Michael E. (2010) *International Security: Politics, Policy, Prospects*
- Wyn-Jones, Richard, *Security, Strategy and Critical Theory*, 1999
- Snyder, Craig A., (2008), *Contemporary Security and Strategy*, Palgrave Macmillan, New York.

The following publications contain a wealth of information relevant to this course and may be consulted particularly for the essay:

Foreign Affairs
Foreign Policy
European Journal of International Relations
International Organization
International Politics
International Security
International Studies Perspectives
International Studies Quarterly
Millennium: Journal of International Studies
Review of International Studies
Survival
Diplomatic History

The Christian Science Monitor
The Economist
World Policy Journal
US Department of State Dispatch
Washington Quarterly
Security Dialogue
Review of International Studies
Vital Speeches of the Day
Current History
New York Times
Washington
World Politics
The World Today

Textbooks and student notes will be sold from the Memorial Theatre foyer from 13 February to 16 March 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus.

After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays).
Phone: 463 5515.

Required Readings

The required readings will be available in the form of a course reader. An extended reading list will be placed on Blackboard.

Part 1 - Thinking about 'Security'

Week 1 – Introduction to Security, Strategy and International Alliances

Walt, Stephen M., The Renaissance of Security Studies, *International Studies Quarterly*, Vol. 35, No. 2 (Jun., 1991), pp. 211-239.

Week 2 – Theorising International Security

Students should read one of the following:

Waltz, Kenneth, "Structural Realism after the Cold War", *International Security*, Vol. 25, No. 1 (Summer 2000), pp. 5–41.

Or

Doyle, Michael W., Kant, Liberal Legacies, and Foreign Affairs, *Philosophy & Public Affairs*, ISSN 0048-3915, 07/1983, Volume 12, Issue 3, pp. 205 - 235

Or

Roland Paris, Human Security: Paradigm Shift or Hot Air? *International Security*, Vol. 26, No. 2 (Autumn, 2001), pp. 87-102

Part 2 – Contemporary Security Challenges

Week 3 – 9/11, Counterterrorism and Counterinsurgency

Boyle, MJ, Do Counterterrorism and Counterinsurgency go together? *International Affairs*, 03/2010, Volume 86, Issue 2, p. 333

Week 4 - WMD and Proliferation

Litwak, Robert S., Non-proliferation and the Dilemmas of Regime Change, *Survival*, Vol. 45, Iss. 4, 2003.

Week 5 – Energy and Environmental Security

Podesta, John & Ogden, Peter, The Security Implications of Climate Change, *The Washington Quarterly*, ISSN 0163-660X, 01/2008, Volume 31, Issue 1, pp. 115 – 138.

Week 6 – Cyber Security and the Challenge of New Media

Healey, Jason, The Five Futures of Cyber Conflict and Cooperation, *Georgetown Journal of International Affairs*, Special Issue: Cybersecurity (Fall 2011): 110-117.

Week 7 - Intelligence in the 21st Century

Goldberg, Robert Alan, 2004. Who Profited from the Crime? Intelligence Failure, Conspiracy Theories and the Case of September 11, *Intelligence and National Security*. 19(2).

Week 8 - Science, Technology and Future Warfare

Weiss, Charles, Science, Technology and International Relations, *Technology in Society*, Volume 27, Issue 3, Pages 261-436 (August 2005)

Part 3 – Alliance Management

Week 9 - NATO in a Globalised Security Context

Wallander, C. A. "Institutional Assets and Adaptability: NATO after the Cold War." *International Organization*, 54.4 (2000): 705.

Week 10 - The United Nations – Peacekeeping and Peace Building

Doyle, Michael W, & Sambanis, Nicholas, The UN Record on Peacekeeping Operations, *International Journal*; Summer 2007; 62, 3; pg. 494.

Week 11 - New Zealand Security and Alliance Management

Huntley, Wade, The Kiwi that Roared: Nuclear-free New Zealand in a Nuclear-armed World, *The Nonproliferation Review*, Volume 4, Issue 1, 1996.

Conclusion and Revision

Week 12 - The Future of International Security

Ikenberry. John G., The Rise of China and the Future of the West; Can the Liberal System Survive? *Foreign Affairs*. New York: Jan/Feb 2008. Vol. 87, Iss. 1; pg. 23.