



SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME
INTP 372: INTERNATIONAL ORGANISATIONS: CHANGE AND CONTINUITY**

**TRIMESTER 1 2012
5 March to 4 July 2012**

Trimester dates

Teaching dates: 5 March – 8 June 2012
Mid-trimester break: 6 – 22 April 2012
Last piece of assessment due: 7 June 2012

Withdrawal dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

Lecturer Dr Nicholas Henry
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Office Hours Thursday 14:00 – 15:00

Class times and locations

Seminar time: Thursday 11:00 – 12:50
Venue: Maclaurin (MC) LT 102

Course delivery

The course will be delivered in weekly seminars involving lectures and class discussion. Students are encouraged to take an active part in discussion during seminars. Students are expected to read at least the essential readings in advance of seminars, and to come to seminars prepared to discuss the focus questions for that week.

Communication of additional information

Additional information about the course and any changes to information in this outline will be given in class and by email / Blackboard.

Course Prescription

This course examines the origins and development of international organisations together with their types and roles within the context of structural changes in the international system.

Learning objectives

Students passing this course should:

- have a good understanding of “international organisation” understood as a process in world politics
- be familiar with the practices and policies of several major intergovernmental organisations
- be able to link the study of international organisation(s) to the theories of International Relations (IR)

Expected workload

Over the course of the trimester students are expected to spend 200 hours on class contact hours, preparation for seminars and the completion of assignments.

Readings and Seminar Outline

Essential readings are contained in the course reader, available from VicBooks, and will also be available on blackboard. Links to recommended readings will also be available on blackboard.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 13 February to 16 March 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Session 1 (8 March): Introduction to International Organisation and Global Governance

Focus questions: What are international organisations, and who are they for? How should theories of international organisation adapt to account for changing forms of international agency and authority?

Essential reading:

Rosenau, James N. 2006. “Toward an Ontology for Global Governance.” In *The Study of World Politics, Volume 2: Globalization and Governance*, edited by James N. Rosenau, 111-120. Abingdon: Routledge.

Session 2 (15 March): Theory of International Organisation

Focus questions: Which theoretical approach to international organisation do you find most convincing in relation to key debates in the field? What assumptions does the theory make? What does it explain? What does it leave out?

Essential reading:

Karns, Margaret P. and Karen A. Mingst. 2004. "Chapter 2: The Theoretical Foundations of Global Governance." In *International Organisations: The Politics and Processes of Global Governance*, 35-60. Boulder, CO: Lynne Rienner.

Kratochwil, Friedrich and John Gerard Ruggie. 2006. "International Organisation: A State of the Art on the Art of the State." In *International Organisation and Global Governance: A reader*, 2nd Ed., edited by Friedrich Kratochwil, and Edward D. Mansfield, 37-52. New York: Pearson Education.

Session 3 (22 March): International Organisations: Regimes and Bureaucracies

Focus question: What are international regimes, and how can this concept help us to understand international organisations? How do regimes relate to the institutional bureaucracies of international organisations?

Essential reading:

Krasner, Stephen D. 1983. "Structural Causes and Regime Consequences: Regimes as Intervening Variables." In *International Regimes*, edited by Stephen D. Krasner, 1-21. Ithaca, NY: Cornell University Press.

Recommended reading:

Barnett, Michael N. and Martha Finnemore. 1999. "The Politics, Power, and Pathologies of International Organizations." *International Organization* 53(4): 699-732.

<http://www.jstor.org/helicon.vuw.ac.nz/stable/pdfplus/2601307.pdf?acceptTC=true>

Session 4 (29 March): Emergence of International Organisation

Focus questions: What are the most significant historical conditions that have influenced the emergence of modern international organisations?

Essential reading:

Karns, Margaret P. and Karen A. Mingst. 2004. "Chapter 3: Foundations of the Pieces of Global Governance." In *International Organisations: The Politics and Processes of Global Governance*, 63-96. Boulder, CO: Lynne Rienner.

Recommended reading:

Lawson, George. 2006. "The Promise of Historical Sociology in International Relations". *International Studies Review* 8(3): 397-423.

<http://onlinelibrary.wiley.com/doi/10.1111/j.1468-2486.2006.00600.x/full>

In particular, the section titled "Meso-Foundations"

Session 5 (5 April): Policy-making and Knowledge-production in International Organisations

Focus question: how do forms of power and knowledge coalesce in the formation of policy within international organisations?

Essential reading:

Barnett, Michael and Martha Finnemore. 2004. "Expertise and Power at the IMF." In *Rules for the World: International Organisations in Global Politics*, 45-72. Ithaca, NY: Cornell University Press.

Recommended reading:

Broome, André and Leonard Seabrooke. 2012. "Seeing like an International Organisation." *New Political Economy*, forthcoming.

<http://www.tandfonline.com/helicon.vuw.ac.nz/doi/abs/10.1080/13563467.2011.569019>

Session 6 (26 April): Bargaining and Coalition-building in International Organisations

Focus question: How do actors use international organisation to get what they want? How are the identities and interests of actors shaped in the process of interaction?

Essential reading:

Narlika, Amrita. 2003. "Chapter 1: Bargaining Together: Why and How?" In *International Trade and Developing Countries: Bargaining Coalitions in the GATT and WTO*, 10-33. Oxon: Routledge.

Session 7 (3 May): International Organisations and Production

Focus question: How have organisations of workers and of employers contributed to the emergence of international organisation? How do international organisations contribute to the international governance of labour and production?

Essential reading:

Hughes, Steve. 2002. "Coming in from the Cold: Labour, the ILO and the International Labour Standards Regime." In *Global Governance: Critical Perspectives*, edited by Rorden Wilkinson and Steve Hughes, 155-171. New York: Routledge.

Session 8 (10 May): International Organisations and Economic Governance

Focus question: What are the roles of international organisations in financial governance? How do these roles adapt in times of crisis?

Essential reading:

Pauly, Louis W. 2005. "Financial Crises, the United Nations, and the Evolution of Transnational Authority." In *Complex Sovereignty: Reconstituting Political Authority in the Twenty-first Century*, edited by Edgar Grande and Louis W. Pauly, 120-145. Toronto: University of Toronto Press.

Recommended reading:

Vetterlein, Antje. 2012. "Seeing Like the World Bank on Poverty." *New Political Economy*, forthcoming.

<http://www.tandfonline.com/helicon.vuw.ac.nz/doi/pdf/10.1080/13563467.2011.569023>

Session 9 (17 May): International Organisations and Security

Focus question: What are the roles of international organisations in security governance? How have these roles changed in response to new security challenges?

Essential reading:

Regehr, Ernie. 2009. "The Security Council and Nuclear Disarmament." In *The United Nations and Nuclear Orders*, edited by Jane Boulden, Ramesh Thakur, and Thomas G. Weiss, 31-51. Tokyo: United Nations University Press.

Coleman, Katharina P. 2007. "Chapter 7: Peace Enforcement Through a Global Organisation: The United Nations and INTERFET in East Timor." In *International Organisations and Peace Enforcement: The Politics of International Legitimacy*, 240-277. Cambridge: Cambridge University Press.

Recommended Reading:

Olsson, Louise and Torunn L. Tryggestad. 2001. "Introduction." (Special Issue: Women and International Peacekeeping). *International Peacekeeping* 8 (2): 1-8.

<http://www.tandfonline.com/helicon.vuw.ac.nz/doi/pdf/10.1080/13533310108413891>

Paris, Roland. 2001. "Human Security: Paradigm Shift or Hot Air?" *International Security* 26(2): 87-102.

<http://www.mitpressjournals.org/helicon.vuw.ac.nz/doi/abs/10.1162/016228801753191141>

Krahmann, Elke. "Conceptualising Security Governance." *Cooperation and Conflict* 38(1): 5-26.

<http://cac.sagepub.com/helicon.vuw.ac.nz/content/38/1/5.full.pdf+html>

Session 10 (24 May): International Organisations and Decolonisation

Focus questions: How have indigenous and colonised peoples contributed to the emergence and evolution of international organisation? How have international organisations been involved in, and affected by, processes of decolonisation?

Essential reading:

Charters, Claire. 2007. "Māori and the United Nations." In *Resistance: An Indigenous Response to Neoliberalism*, edited by Maria Bargh, 147-165. Wellington: Huia.

Recommended reading:

Patil, Vrushali. 2008. "Contending Masculinities: the Gendered (re) Negotiation of Colonial Hierarchy in the United Nations Debates on Decolonization." *Theory and Society* 38(2): 195-215.

<http://www.springerlink.com/helicon.vuw.ac.nz/content/p55h30g01834253l/fulltext.pdf>

Session 11 (31 May): International Organisations and Human Rights

Focus question: what does the concept of human rights contribute to the processes of international organisation? What forms of practice and engagement with international organisations have been enabled by the discourse of human rights?

Essential reading:

Berkovitch, Nina. 1999. "Human Rights and Working Women: The Global Campaign and State Action." In *From Motherhood to Citizenship: Women's Rights and International Organisations*, 100-138. Baltimore: The Johns Hopkins University Press.

Recommended reading:

Benhabib, Seyla. 2009. "Claiming Rights across Borders: International Human Rights and Democratic Sovereignty." *American Political Science Review* 103: 691-704.

<http://journals.cambridge.org/helicon.vuw.ac.nz/action/displayFulltext?type=1&fid=6648284&jid=PSR&volumeId=103&issueId=04&aid=6648276>

Note: the topic and reading for week 12 will also be discussed in session 11, to allow time for the in-class test in session 12.

Session 12 (7 June): In-class test

International Organisations and the Environment

What forms of international organisation have emerged in response to environmental challenges such as climate change? How should the success of such measures be judged?

Essential reading:

DeSombre, Elizabeth. 2007. "Ozone Depletion and Climate Change." In *The Global Environment and World Politics*, 112-145. London: Continuum.

Recommended reading:

Keohane, Robert and David Victor. 2010. 'The Regime Complex for Climate Change'. The Harvard Project on International Climate Agreements. Discussion Paper 10-33. January 2010.

http://belfercenter.ksg.harvard.edu/files/Keohane_Victor_Final_2.pdf

Assessment requirements

- **A critical response** of 1000 words to the focus questions and assigned readings for one of the first four weeks of the course is due on **Friday 30 March**. The assignment should make close reference to at least one of the assigned readings for the week chosen, and reference to other academic sources on theories of international organisation. This assignment assesses comprehension of the introductory course material and critical thinking skills, including the ability to concisely summarise and evaluate complex arguments, drawing on a range of academic sources. The assignment must be submitted online via the Assignment Manager on Blackboard by midnight on the due date. The assignment will contribute 15% of the course grade.
- **A research proposal** of 1000 words, outlining a proposed topic, argument, and sources for the final research essay, is due on **Friday 27 April**. The research proposal must be submitted in the required format, which will be made available in class and on Blackboard. This assignment assesses the essential skills of conceptualising and planning a research project, including the ability to clearly and concisely outline an argument in an appropriate academic format. The assignment must be submitted online via the Assignment Manager on Blackboard by midnight on the due date. The research proposal will contribute 15% of the course grade.
- **A research essay** of 3000 words is due by 5pm on **Friday 18 May**. Essay questions and guidelines will be made available in class and on Blackboard. The assignment

assesses research and analytical skills, including the ability to synthesise a range of academic sources to support an argument, and to clearly express ideas in written form. The essay must be submitted online via the Assignment Manager on Blackboard by midnight on the due date. The essay will contribute 45% of the course grade.

- **An In-Class test** will be held during the regular seminar time on **Thursday 7 June**. The test will cover all material (essential and recommended readings, and lectures) delivered in the course. The test assesses comprehension of the course material and the ability to quickly compose thoughtful and well-reasoned arguments drawing on this material. Further information about the format of the test will be made available in class and on Blackboard. The test will contribute 25% of the course grade.

Penalties

Work that is submitted late will have 5% deducted from the grade for the first day that it is overdue, and 2% for each subsequent day. Penalties may be waived if an extension is granted in writing by the lecturer *prior* to the due date of the assessment. Evidence (e.g., medical certificate) may be required.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator, and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.