



**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**

**INTP246: International Politics of Development**

**TRIMESTER 1 2012**

5 March to 4 July 2012

**Trimester dates**

Teaching dates:	<b>5 March to 8 June 2012</b>
Mid-trimester break:	<b>6-22 April 2012</b>
Study week:	<b>11-15 June 2012</b>
Examination/Assessment period:	<b>15 June to 4 July 2012</b>

**Withdrawal dates**

Information on withdrawals and refunds may be found at  
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

**Name and contact details**

<i>Course coordinator and Lecturer:</i>	Terence Green
<i>Email:</i>	terence.green@vuw.ac.nz
<i>Room no.:</i>	MY (Murphy) 506
<i>Phone no.:</i>	463 9495
<i>Office hours:</i>	Monday 11-12pm and Thursday 2-3pm or by appointment

**Class times and location**

Lecture times:	Monday, Wednesday 10am – 10:50pm
Lecture venue:	Cotton LT122

**Course delivery**

This course has two lectures and one tutorial per week. Tutorials begin in the second week of the trimester. Sign up online for a tutorial as soon as possible at:  
<https://signups.victoria.ac.nz>

**Communication of additional information**

Additional information or information on changes will be conveyed to students via class Blackboard.

**Course content**

This course will provide a broad introduction to development studies. Although the course content will focus on development and globalisation theory, lectures will emphasise both theory and individual case studies and current events. Themes include: the roots of development theory, critical and alternative approaches and theories of development, the

links between development and security studies, poverty and the third world, inequality and the global north and south, and resistance to global development.

### **Learning objectives**

Students passing this course should be able to:

- identify the major debates and theories of development studies;
- understand the meaning(s) of development and globalisation;
- understand critical and alternative approaches to development;
- think critically about the relationships between international finance, global development, and international security.

### **Graduate attributes**

As with all POLS courses, learning objectives of this course contribute to the attainment of specific attributes in the areas of logical and critical thinking, conceptual analysis and rational and ethical decision-making.

For more details regarding attributes gained by students who successfully complete a major in Political Science and/or International Relations please consult our website:

<http://www.victoria.ac.nz/hppi/about/psir-overview.aspx>

### **Expected workload**

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 15 hours per week to the course. This includes 2 hours of lectures per week.

### **Readings**

#### **Essential texts:**

The text for this course is *The Globalization and Development Reader* by J. Timmons Roberts and Amy Hite, Blackwell Publishers, 2007, ISBN: 140513237X.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 13 February to 16 March 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

## Assessment requirements

### 1) One research essay proposal - 15% of the final grade, due Thursday, 5 April

The essay proposal will be a one page (approximately 800 words) outline of the final research essay for this course. A list of potential essay topics will be given out in class during the second week. The proposal will include the research question, thesis statement, and an annotated bibliography of at least 10 sources. Further details on this assignment will be given out in class. This proposal is due **Thursday, 5 April, 5pm**. The **hardcopy** must be placed in the drop-box outside the Political Science Department office (MY, 5th floor). An **electronic copy** must be uploaded to Blackboard.

### 2) One mid-trimester exam - 25% of final grade, due Monday, 23 April

The objective of this exam is to assess student's comprehension of the readings covered during the first half of the trimester. The aim of the examination is to assess the ability of students to integrate and use the knowledge they acquire during the course and their ability to structure ideas in accessible, comprehensive, and coherent essays. The exam will be in class and will comprise short answer questions and essay questions.

### 3) One research essay - 35% of final grade, due Monday, 21 May

The essay will be between 1500 and 2000 words. This essay will be based on your research proposal. You may alter your thesis statement slightly; however, you cannot change the substantive focus of your essay from the proposal stage. This essay is due **Monday, 21 May, 5pm**. The **hardcopy** must be placed in the drop-box outside the Political Science Department office (MY, 5th floor). An **electronic copy** must be uploaded to Blackboard.

### 4) Final in-class exam - worth 25% of final grade, in-class Monday, 4 June

The objective of this exam is to assess student's comprehension of the readings covered during the second half of the trimester. The aim of the examination is to assess the ability of students to integrate and use the knowledge they acquire during the course and their ability to structure ideas in accessible, comprehensive, and coherent essays. The exam will be in class on **Monday, 4 June** and will comprise short answer questions and essay questions.

## Penalties

Students will be penalised for late submission of essays – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary. Extensions and waivers can only be granted by Dr. Green.

## Return of assessed work

Essays are submitted at the beginning of the lecture on the due date but are marked by your tutor and will be **passed back in your tutorial**. Any essays that have not been collected by the end of the trimester will be available for collection from the lecturer. Examination scripts are marked by the lecturer. Examination scripts are not automatically returned to students

but these can be requested at the Faculty of Humanities and Social Sciences Office on Level 4 of the Murphy Building.

### **Mandatory course requirements**

To gain a pass in this course each student must:

- a) Submit the essay proposal and the essay;
- b) Sit the mid-term exam and the final exam.

### **Class Representative**

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

### **Academic Integrity and Plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by

the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

#### **WHERE TO FIND MORE DETAILED INFORMATION**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and how enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress). Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar.aspx](http://www.victoria.ac.nz/home/study/calendar.aspx) (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at [www.victoria.ac.nz/home/about\\_victoria/avcacademic](http://www.victoria.ac.nz/home/about_victoria/avcacademic).

## **Lecture Schedule and Readings**

### **Week 1: Roots of Development - Marxism – 5 and 7 March**

#### **Required reading**

Development and Globalization: Recurring Themes: Roberts and Hite. pp. 1-9

Introduction: Roberts and Hite. pp. 19-25

Text Chapter 1. Manifesto of the Communist Party (1848) and Alienated Labor (1844): Karl Marx and Friedrich Engels.

### **Week 2: Modernisation – 12 and 14 March**

#### **Required reading:**

Text Chapter 3. The Stages of Economic Growth: A *Non-Communist* Manifesto: W.W. Rostow (1960).

Text Chapter 4. The Change to Change: Modernization, Development and Politics (1971); and Political Order in Changing Societies (1968): Samuel Huntington.

### **Week 3: Dependency and World Systems – 19 and 21 March**

#### **Required reading:**

Introduction Part II: pp. 69-75

Text Chapter 5. The Development of Underdevelopment (1969): Andre Gunder Frank.

Text Chapter 6. Dependency and Development in Latin America (1972): Fernando Henrique Cardoso.

Text Chapter 7. The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis (1979): Immanuel Wallerstein.

### **Week 4: Gender and Global Development – 26 and 28 March**

#### **Required reading:**

Text Chapter 26. Transnational Solidarity: Women's Agency, Structural Adjustment, and Globalization (2002): Manisha Desai.

Text Chapter 9. Gender and the Global Economy (1999): Valentine M. Moghadam.

### **Week 5: Defining Globalization – 2 and 4 April**

#### **Required reading:**

Text Introduction: Timmons Roberts and Amy Bellone Hite. pp. 155-160

Text Chapter 14. Competing Conceptions of Globalization (1999): Leslie Sklair.

Text Chapter 13. Globalization: Myths and Realities (1996): Philip McMichael.

### **Week 6: Mid Trimester Exam and video – 23 and 25 April**

### **Week 7: Debating the Success and Failure of Globalization – 30 April and 2 May**

#### **Required reading:**

Text Introduction: Timmons Roberts and Amy Bellone Hite. pp. 259-263

Text Chapter 15. It's a Flat World, After All (2005): Thomas L. Friedman.

Text chapter 16. In Defense of Global Capitalism (2003): Johan Norberg.

### **Week 8: Development and the Third World – 7 and 9 May**

#### **Required reading:**

Text chapter 18. Globalism's Discontents (2002): Joseph E. Stiglitz.

Text chapter 17. What Strategies are Viable for Developing Countries Today?: The World Trade Organization and the Shrinking of 'Development Space' (2003): Robert H. Wade.

Text chapter 19. The New Global Economy and Developing Countries: Making Openness Work (1999) and Has Globalization Gone too Far? (1997): Dani Rodrik.

### **Week 9: Security and Development – 14 and 16 May**

#### **Required reading:**

Text chapter 20. Industrial Convergence, Globalization, and the Persistence of the North-South Divide (1999): Giovanni Arrighi, Beverly J. Silver, and Benjamin Brewer.

Text chapter 21. The New Development-Security Terrain (2001): Mark Duffield.

### **Week 10: Confronting Globalization and Development – 21 and 23 May**

#### **Required reading:**

Text Introduction: Timmons Roberts and Amy Bellone Hite. pp. 349-355

Text Chapter 22. The Anti-Globalization Movement (2005): Jeffrey Sachs.

Text Chapter 27. Counter-Hegemonic Globalization: Transnational Social Movements in the Contemporary Global Political Economy (2005): Peter Evans.

### **Week 11: Global Movements and the Future of Development – 28 and 30 May**

#### **Required reading:**

Text Chapter 23. Reconstructing World Order: Towards Cosmopolitan Social Democracy (2002): David Held and Anthony McGrew.

Text Chapter 24. Environmental Advocacy Networks (1997): Margaret Keck and Kathryn Sikkink.

Text Chapter 25. What Can We Expect from Global Labor Movements?: Five Commentaries (2002): Ralph Armbruster, Bradley Nash, Jr., Gay Seidman, Robert Ross, Rich Appelbaum, Jennifer Bickham-Mendez, and Edna Bonacich.

### **Week 12: FINAL EXAM, in-class - 4 June**