



## SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

### Political Science and International Relations Programme

#### INTP 244: NEW ZEALAND IN THE WORLD

TRIMESTER 1 2012  
5 March to 4 July 2012

**Course Coordinator:** Dr Andreas Reitzig  
**Room:** Murphy 513  
**Phone:** 463-9585  
**Email:** andreas.reitzig@vuw.ac.nz  
**Office Hours:** Wednesday 11am-12pm & Friday 2-3pm or by appointment  
**Lectures:** Thursdays and Fridays, 10:00-10:50 in KK LT301, Kirk Building, Kelburn Campus  
**Tutorials:** Students can sign up for a tutorial using S-Cubed.

#### Trimester Dates

Teaching dates: 5 March to 8 June 2012; Mid-trimester break: 6–22 April 2012

#### Course Prescription

This course examines New Zealand as an actor in world politics. It provides an introductory survey of New Zealand's external relations and their main domestic and international determinants. The material covers foreign and defence policy and also examines New Zealand's role in institutions such as the United Nations. The subject pays particular attention to New Zealand's changing relationships with Asia, the United States and Britain. Where appropriate, the class will utilise relevant expertise from organisations such as MFAT, Defence and the NZDF to provide 'real world' examples of New Zealand's foreign and security policy in practice. 100% internal assessment.

#### Course Delivery

There are two lectures each week and one tutorial. It is important that you prepare for the tutorials so that you will be able to contribute constructively to class discussions. This means doing background readings or research on the topic for discussion and preparing presentations when asked. The tutorial questions for each week can be downloaded from Blackboard before each tutorial.

#### Communication of Additional Information

Additional information about this course (including any changes to the course outline and assessment information below) will be announced in lectures and/or emailed to students using Blackboard. If you do not use your student email address as your primary account, please arrange to have it forward your email to your preferred address. *It is your responsibility to make sure you get any emails sent out via Blackboard.*

#### Expected Workload

In accordance with Faculty of Humanities and Social Sciences' guidelines the overall workload for this course is 200 hours in total. This includes class contact hours, preparation for tutorials and seminars as well as the completion of assignments.

## Learning Objectives

Students should:

- develop a greater understanding of the theoretical approaches to studying foreign policy;
- gain a deeper knowledge of the issues and themes relating to New Zealand foreign policy;
- gain a greater awareness of the relationship between developments in New Zealand foreign policy and broader developments in contemporary international relations; and
- develop their analytical and research skills, through discussion and written analysis.

## Assessment Requirements

The course is internally assessed. There is no final Faculty exam. The word limits, weighting and dates for each piece of course work are as follows:

### *Tutorial Participation (10%)*

Tutorials begin in the second week of class (the week starting 12 March). Tutorial times and venues will be confirmed during the first week of lectures. Students can sign up for tutorials online using S-cubed, which can be accessed at: <https://signups.victoria.ac.nz>. You are expected to read the articles and chapters for each week provided in the Book of Readings and prepare to discuss them in the tutorials.

### *Class Test One (30%)*

Thursday 05 April 2012, 10:00-10:50

The test is designed to assess your understanding of the background issues to New Zealand foreign policy discussed in the first part of the course (i.e. including the material discussed in class and in tutorials up to and including 30 March). *Please note:* Make-up or substitute tests will only be arranged if a student misses the test for serious reasons!

### *Essay Assignment (30%)*

Deadline: Monday, 14 May 2012, by 5pm

Word limit: 2,500 words (excluding bibliography and footnotes)

**You are required to critically analyse an NZ foreign policy topic of your choice.**

The purpose of the assignment is to give an analysis of the key issues, supported by relevant evidence and examples. Make sure that you analyse New Zealand's policy rather than merely describe it. An analysis gives insights and an argument about a policy, and interprets that policy in terms of wider issues (in this case, the context of New Zealand's overall foreign policy) highlighting any problems or contradictions.

The essay must be submitted in hardcopy as well as in electronic format by the deadline. The hardcopy must be handed in with the Programme's Assignment Cover Sheet stapled to the front (an electronic copy is available on Blackboard).

Extensions will be granted for serious reasons only (in the case of illness, a medical certificate is required). Further information on marking guidelines and writing style can be found on pages 5 and 6 of this syllabus. We will also discuss the essay assignment in more depth in class.

### *Class Test Two (30%)*

Friday, 08 June 2012, 10:00-10:50

The test is designed to assess your understanding of the topics discussed in Parts Two and Three of this course (i.e. all of the material discussed in class and in tutorials after the mid-trimester break). *Please note:* Make-up or substitute tests will only be arranged if a student misses the test for serious reasons!

## Statement on Penalties

Late essays will be penalised with a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Essays submitted more than eight days late will be accepted as fulfilling the mandatory course requirement, but will not be graded.

Penalties may be waived if there are valid grounds, for example, illness (in which case

presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary. *That means, you must ask for an extension before the deadline for submitting the piece of work.* Any late essay that does not have a true time or date of submission on it will be allotted the time and date at which it comes to the lecturer or tutor.

### **Mandatory Course Requirements**

To gain a pass in this course each student must:

- submit the research essay by the due date;
- complete both the class tests; and
- attend a minimum of six tutorials.

### **Statement on Legibility**

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

### **Statement on the Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. *Turnitin* is an online plagiarism prevention tool which identifies material that may have been copied from other sources including the Internet, books, journals, periodicals or the work of other students. *Turnitin* is used to assist academic staff in detecting misreferencing, misquotation, and the inclusion of unattributed material, which may be forms of cheating or plagiarism. At the discretion of the Head of School, handwritten work may be copy typed by the School and subject to checking by *Turnitin*. *You are strongly advised to check with your tutor or the course coordinator if you are uncertain about how to use and cite material from other sources.* *Turnitin* will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

### **Class Representative**

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator, tutors and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

### **Withdrawal Dates**

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

### **Academic Integrity and Plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for

academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **WHERE TO FIND MORE DETAILED INFORMATION**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and how enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress). Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar.aspx](http://www.victoria.ac.nz/home/study/calendar.aspx) (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at [www.victoria.ac.nz/home/about\\_victoria/avcacademic](http://www.victoria.ac.nz/home/about_victoria/avcacademic).

## Essay Writing

While the main aim of INTP 244 is to teach you about New Zealand foreign policy, it is also designed to improve your essay writing and research skills. One long essay that accounts for 30% of your final grade will test your written communication skills.

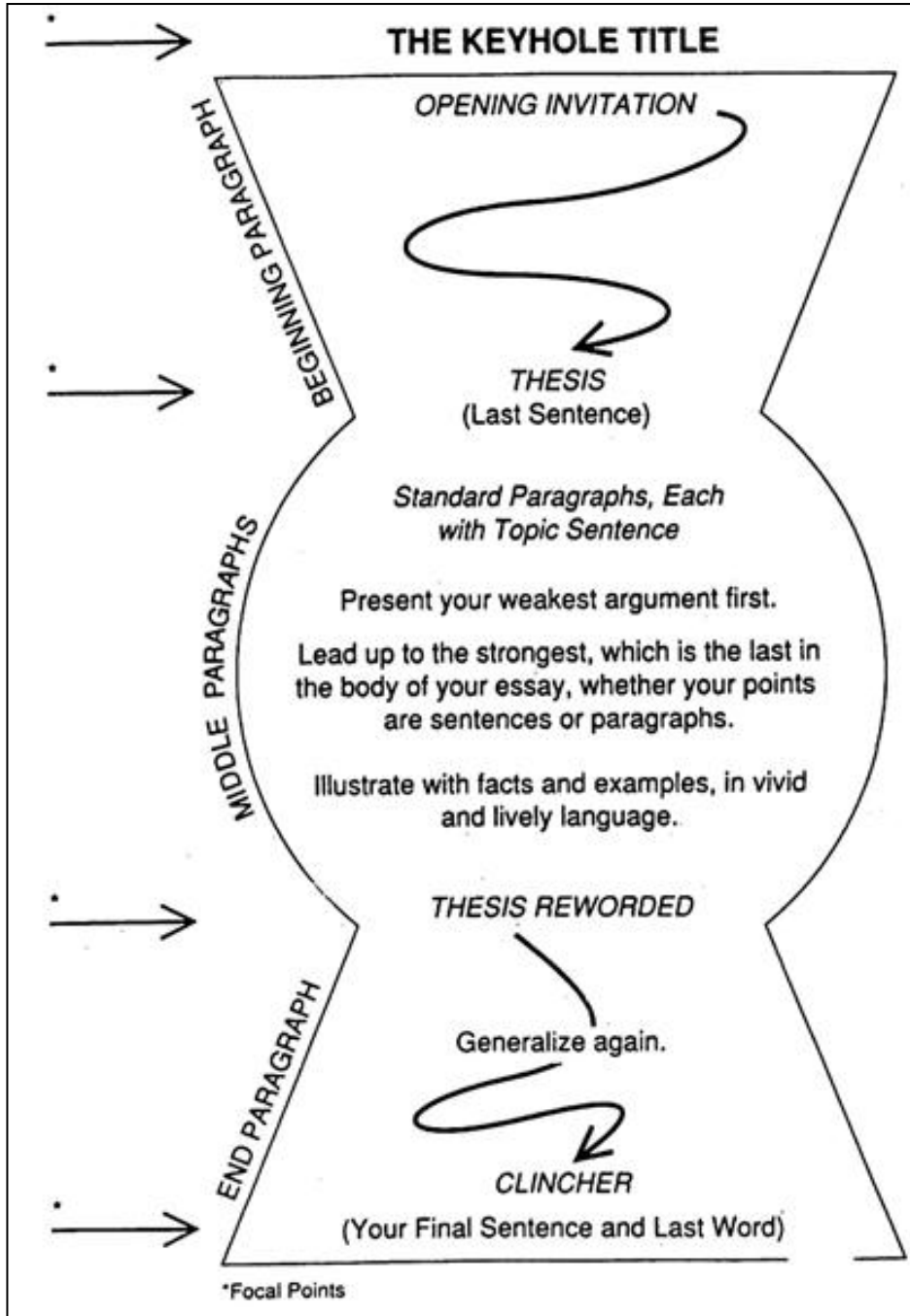
To help you write your essays, I have put together some guidelines for you. They should clarify what I look for in your essay and how to get a good mark:

	<b>Outstanding</b>	<b>Satisfactory</b>	<b>Very Poor</b>
<b>Overall presentation and writing style</b> <ul style="list-style-type: none"><li>• Correct spelling and grammar</li><li>• Essay title, your name and student ID, date, name of paper, etc.</li><li>• Double-spaced</li><li>• Specify word count</li><li>• Name of tutor (if applicable)</li></ul>	<b>10</b>	<b>5</b>	<b>0</b>
<b>Introduction and Thesis Statement</b> <ul style="list-style-type: none"><li>• Concise, relevant</li><li>• Clear thesis statement or question that guides the rest of the essay</li></ul>	<b>15</b>	<b>7</b>	<b>0</b>
<b>Analysis and Arguments</b> <ul style="list-style-type: none"><li>• The essay is analytical, not just descriptive</li><li>• Balanced arguments, i.e. arguments for <b>and</b> against your thesis statement</li></ul>	<b>25</b>	<b>12</b>	<b>0</b>
<b>Research</b> <ul style="list-style-type: none"><li>• Original research (not just from course reader)</li><li>• Book and article sources (not just from the Internet)</li></ul>	<b>20</b>	<b>10</b>	<b>0</b>
<b>Bibliography and Referencing</b> <ul style="list-style-type: none"><li>• Bibliography including <b>all</b> sources cited in your essay</li><li>• In-text references, footnotes <b>or</b> endnotes</li><li>• Consistent referencing (don't switch between styles)</li></ul>	<b>15</b>	<b>7</b>	<b>0</b>
<b>Conclusion</b> <ul style="list-style-type: none"><li>• Repeat the thesis statement</li><li>• Brief discussion of findings</li></ul>	<b>15</b>	<b>7</b>	<b>0</b>
<b>Total Mark /100:</b>			

**Please note:** There is a +/- 10% tolerance concerning the essay **word limit** (i.e. essays shorter than 2,250 words and essays longer than 2,750 words will incur penalties).

## Structuring Your Essays

Many students have trouble structuring their essays. Since this is a rather common problem, the following graph will hopefully be useful to you. It is called the “Keyhole” approach to essay writing because the normal essay structure looks a bit like a keyhole:



Every essay consists of three parts: first, there needs to be an **Introduction** where you set out what you want to write about. An Introduction begins with a rather **general sentence** that introduces the reader to the broad subject area you wish to write about and finishes with your **argument or thesis statement** that will guide the essay. Introductions are normally about **half a page or one solid paragraph** long.

The Introduction is followed by the **Main Body**. This is the longest part of your essay and contains all of your specific arguments. **Each argument** should be presented in **one cohesive paragraph**. It is important that you

do not just present **facts** but that you **analyse** as well.

Once you have presented all of your arguments, the essay finishes with **one concluding paragraph**. In the **Conclusion**, you have to restate the thesis statement and briefly discuss your main findings. The Conclusion **does not** contain any new arguments. The very last sentence of your essay, just like the very first sentence in the Introduction, should again be relatively broad.

## **Readings**

### *Essential Texts*

I have put together the key resources in a **Book of Readings**. Although a few copies will also be placed on reserve in the library, students are encouraged to purchase their own copy.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 13 February to 16 March 2012, while postgraduate textbooks and Books of Readings will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and Books of Readings will be sold from vicbooks on Level 4 of the Student Union Building. Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

### *Recommended Readings*

A good general background book is Roderic Alley, ed., ***New Zealand in World Affairs IV: 1990-2005*** (Wellington: Victoria University Press/NZIIA, 2007) as well as Brian Lynch, ed., ***New Zealand and the World: the Major Foreign Policy Issues, 2005-2010*** (Wellington: Victoria University Press/NZIIA, 2006).

News items, analyses of current issues, and official documents are also provided by Internet sources, some of which are listed below. A good starting point is the **New Zealand Foreign Policy Research Archive** (University of Auckland) at [www.arts.auckland.ac.nz/uoa/newzealandforeignpolicyresearcharchive#](http://www.arts.auckland.ac.nz/uoa/newzealandforeignpolicyresearcharchive#)

### **Official Websites**

New Zealand Government: [www.beehive.govt.nz](http://www.beehive.govt.nz)  
Ministry of Foreign Affairs and Trade: [www.mfat.govt.nz](http://www.mfat.govt.nz)  
Ministry for the Environment: [www.mfe.govt.nz/index.html](http://www.mfe.govt.nz/index.html)  
Ministry of Defence: [www.defence.govt.nz](http://www.defence.govt.nz)  
New Zealand Defence Force: [www.nzdf.mil.nz](http://www.nzdf.mil.nz)  
New Zealand Army: [www.army.mil.nz](http://www.army.mil.nz)  
Royal New Zealand Navy: [www.navy.mil.nz](http://www.navy.mil.nz)  
Royal New Zealand Air Force: [www.airforce.mil.nz](http://www.airforce.mil.nz)  
NZ Aid: [www.aid.govt.nz](http://www.aid.govt.nz)  
New Zealand Trade and Enterprise: [www.nzte.govt.nz](http://www.nzte.govt.nz)  
Statistics New Zealand: [www.stats.govt.nz](http://www.stats.govt.nz)

### **Research Institutes**

New Zealand Institute of International Affairs: [www.vuw.ac.nz/nziia](http://www.vuw.ac.nz/nziia)  
New Zealand Centre for Strategic Studies: [www.vuw.ac.nz/css](http://www.vuw.ac.nz/css)  
Asia New Zealand Foundation: [www.asianz.org.nz](http://www.asianz.org.nz)  
National Centre for Research on Europe: [www.europe.canterbury.ac.nz](http://www.europe.canterbury.ac.nz)

### **International Organisations**

APEC: [www.apec.org](http://www.apec.org)  
Asian Development Bank: [www.adb.org](http://www.adb.org)  
Commonwealth: [www.thecommonwealth.org](http://www.thecommonwealth.org)  
OECD: [www.oecd.org](http://www.oecd.org)  
Pacific Islands Forum Secretariat: [www.forumsec.org.fj](http://www.forumsec.org.fj)  
United Nations: [www.un.org](http://www.un.org)  
World Bank: [www.worldbank.org](http://www.worldbank.org)  
World Trade Organisation: [www.wto.org](http://www.wto.org)

### Course Overview

<i>Week</i>	<i>Lecture date</i>	<i>Lecture topic</i>	<i>Tutorial Topic</i>
<b><i>PART I: Background to New Zealand Foreign Policy</i></b>			
1	Thu 08 March Fri 09 March	Introduction to Course International Relations Theories and NZ	<i>No tutorials</i>
2	Thu 15 March Fri 16 March	Evolution of New Zealand foreign policy Evolution of New Zealand foreign policy	Theory and History
3	Thu 22 March Fri 23 March	New Zealand and Globalisation Small Power Diplomacy	Globalisation and Power
4	Thu 29 March Fri 30 March	The Domestic Sources of Foreign Policy New Zealand's Identity and Foreign Policy	Understanding New Zealand Foreign Policy
5	<b>Thu 05 April</b> Fri 06 April	<b>*** In-Class Test No. 1 ***</b> <i>No lecture – Good Friday</i>	<i>No tutorials</i>
<b>MID-TRIMESTER BREAK, 6 – 22 APRIL 2012</b>			
<b><i>PART II: Topics in New Zealand Foreign Policy</i></b>			
6	Thu 26 April Fri 27 April	Multilateralism and the United Nations New Zealand and International Law	Multilateralism and International Law
7	Thu 03 May Fri 04 May	Defence, Security and Peacekeeping (Jim Olson, Ministry of Defence) New Zealand and the Environment	Defence and the Environment
8	Thu 10 May Fri 11 May	New Zealand in the Global Economy New Zealand's Foreign Aid Program (Jackie Frizelle, NZAid)	Trade and Aid
<b><i>PART III: New Zealand and the World</i></b>			
9	<b>Mon 14 May</b> Thu 17 May Fri 18 May	<b>*** Research Essay Due at 5 pm ***</b> New Zealand and the United States New Zealand and Australia	<b>Hand in outside PSIR Office, MY518</b> Australia and the United States
10	Thu 24 May Fri 25 May	New Zealand and Europe New Zealand, India and South-East Asia	Europe and Southern Asia
11	Thu 31 May Fri 01 June	New Zealand and China New Zealand and the South Pacific/Oceania	Asia-Pacific
12	Thu 07 June <b>Fri 08 June</b>	Conclusion <b>*** In Class Test No. 2 ***</b>	<i>No tutorials</i>



## **INTP 244: NEW ZEALAND IN THE WORLD**

### **Lecture Programme 2012**

#### **PART I: BACKGROUND TO NEW ZEALAND FOREIGN POLICY**

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##### **Week 1: Introduction and International Relations Theories**

###### Topics:

- Theoretical approaches to New Zealand foreign policy
- Interests, ideology and ideas

###### Book of Readings:

- John Key, 'New Zealand in the World', *New Zealand International Review*, Vol. 35, No. 6, November/December 2010, pp. 2-7.
- David McCraw, 'Realism and Idealism in New Zealand's Foreign Policy', *New Zealand International Review*, Vol. 23, No. 4, July/August 1998, pp. 18-22.
- David McCraw, 'New Zealand Foreign Policy Under the Clark Government: High Tide of Liberal Internationalism?' *Pacific Affairs*, Vol. 78, No. 2, 2005, pp. 217-235.

###### Additional reading:

- John Key, 'Making a Difference in International Affairs', *New Zealand International Review*, Vol. 34, No. 5, September/October 2009, pp. 3-6.
- Roderic Alley, 'Introduction', Roderic Alley, ed., *New Zealand in World Affairs IV: 1990-2005* (Wellington: Victoria University Press/NZIIA, 2007), pp. 8-22.
- David McCraw, 'The Clark Government and Labour's Foreign Policy Tradition', *New Zealand International Review*, Vol. 27, No. 5, September/October 2002, pp. 2-5.
- David McCraw, 'New Zealand Foreign Policy Under National and Labour Governments: Variations on the "Small State" Theme?' *Pacific Affairs*, Vol. 67, No. 1, 1994, pp. 7-25.

##### **Week 2: Evolution of New Zealand Foreign Policy**

###### Topics:

- Historical development of New Zealand foreign policy
- Key shifts in New Zealand foreign policy

###### Book of Readings:

- Malcolm McKinnon, 'Introduction: Independence and Foreign Policy', in Malcolm McKinnon, *Independence and Foreign Policy: New Zealand in the World since 1935* (Auckland: Auckland University Press, 1993), pp. 1-13.
- David Capie, 'New Zealand and the World: Imperial, International and Global Relations', in Giselle Byrnes, ed., *The Oxford History of New Zealand* (Oxford: Oxford University Press, 2009), pp. 573-598.
- John Wilson, 'New Zealand Sovereignty: 1857, 1907, 1947, or 1987?' *Political Science*, Vol. 60, No. 2, December 2008, pp. 41-50.

###### Additional reading:

- Andrew Ladley and Elinor Chisholm, 'Who Cut the Apron String and When? Adopting the Statute of Westminster in New Zealand in 1947', *Political Science*, Vol. 60, No. 2, December 2008, pp. 15-40.
- Brian Lynch, ed., *Celebrating New Zealand's Emergence* (Wellington: NZIIA, 2005).

- Gerald Chaudron, *New Zealand in the League of Nations: The Beginnings of an Independent Foreign Policy, 1919-1939* (Jefferson: McFarland & Company, Inc., 2012).
- James Belich, *Paradise Reforged: A History of the New Zealanders: Vol. 2 From the 1880s to the Year 2000* (Auckland: Allen Lane/The Penguin Press, 2001), pp. 318-321.

### **Week 3: Globalisation and Small Power Diplomacy**

#### Topics:

- Globalisation and New Zealand
- Power politics

#### Book of Readings:

- Paul Buchanan, 'Lilliputian in Fluid Times: New Zealand Foreign Policy After the Cold War', *Political Science Quarterly*, Vol. 125, No. 2, Summer 2010, pp. 255-279.
- Robert Patman, 'Sovereignty, Globalization and New Zealand Foreign Policy', in Ralph Pettman, ed., *New Zealand in a Globalising World* (Wellington: Victoria University Press, 2005), pp. 44-64.

#### Additional Reading:

- Iver B. Neumann and Sieglinde Gstöhl, extracts from 'Introduction: Lilliputians in Gulliver's World', in Christine Ingebritsen *et al*, eds., *Small States in International Relations* (Seattle: University of Washington Press, 2006), pp. 16-23, 27-28.
- Jeanne A.K. Hey, 'Introducing Small State Foreign Policy', in Hey, ed., *Small States in World Politics: Explaining Foreign Policy Behavior* (Boulder/London: Lynne Rienner, 2003), pp. 1-11.
- Chris Elder, 'Gaining a Voice: A Small Power's Strategy', *New Zealand International Review*, Vol. 34, No. 4, July/August 2009, pp. 2-6.
- Robert Patman, *Globalisation, Sovereignty, and the Transformation of New Zealand Foreign Policy, Working Paper 21/05* (Wellington: Centre for Strategic Studies: New Zealand, 2005).
- Brian Roper, 'New Zealand Sovereignty in the Era of Globalization', in Robert Patman and Chris Rudd, eds., *Sovereignty under Siege? Globalization and New Zealand* (Aldershot: Ashgate, 2005), pp. 193-212.

### **Week 4: Domestic Politics and Identity**

#### Topics:

- National identity and interests
- Domestic sources of foreign policy

#### Book of Readings:

- Roderic Alley, 'Introduction: International Relations and Domestic Politics', in Roderic Alley, *The Domestic Politics of International Relations: Cases from Australia, New Zealand and Oceania* (Aldershot: Ashgate, 2000).
- Geoff Kemp, 'Democracy, the Public and the Media', in Raymond Miller, ed., *New Zealand Government and Politics*, 5<sup>th</sup> edition (Melbourne: Oxford University Press, 2010), pp. 385-398.
- 'Asserting National Identity: Foreign Policy', in G.A. Wood and Chris Rudd, eds., *The Politics and Government of New Zealand: Robust, Innovative and Challenged* (2004), pp. 28-36.

Additional Reading:

- David Capie and Gerald McGhie, 'Representing New Zealand: Identity, Diplomacy and the Making of Foreign Policy', in J. Liu *et al*, eds., *New Zealand Identities: Departures and Destinations* (Wellington: Victoria University Press, 2005).
- David Capie, 'Constructing New Zealand in the World', in Raymond Miller and Michael Mintrom, eds., *Political Leadership in New Zealand* (Auckland: Auckland University Press, 2006).
- Peter Skilling, 'National Identity in a Diverse Society', in Raymond Miller, ed., *New Zealand Government and Politics*, 5<sup>th</sup> edition (Melbourne: Oxford University Press, 2010).
- Dame Sylvia Cartwright, 'Promoting New Zealand Inc', *New Zealand International Review*, Vol. 31, No. 5, September/October 2006, pp. 7-11.
- Allen Bartley, '1.5 Generation Asian Migrants and Intergenerational Transnationalism: Thoughts and Challenges from New Zealand', *National Identities*, Vol. 12, No. 4, December 2010, pp. 381-395.
- Adrienne Garden, 'The Land of New Zealand: The Clean, Green Image and the Imperatives that Made It', *Bulletin of Shizuoka Sangyo University*, No. 8, March 2006, pp. 115-132.

**\*\*\* Week 5: In-Class Test No. 1 \*\*\***

**PART II: TOPICS IN NEW ZEALAND FOREIGN POLICY**

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**Week 6: Multilateralism, the United Nations and International Law**

Topics:

- New Zealand's role in the UN, Commonwealth, etc.
- International law and the World Court
- Disarmament and arms control

Book of Readings:

- Richard Jackson, 'Multilateralism: New Zealand and the United Nations', in Robert Patman and Chris Rudd, eds., *Sovereignty under Siege? Globalization and New Zealand* (Aldershot: Ashgate, 2005), pp. 193-212.
- Don MacKay, 'New Zealand and International Law', in Roderic Alley, ed., *New Zealand in World Affairs IV: 1990-2005* (Wellington: Victoria University Press/NZIIA, 2007), pp. 255-277.

Additional reading:

- Jim McLay, 'Breaking Giant Waves: New Zealand and the Security Council', *New Zealand International Review*, Vol. 36, No. 2, March/April 2011, pp. 14-18.
- Kenneth Keith, 'Resolving International Disputes: the Role of Courts', *New Zealand International Review*, January/February 2011, Vol. 36, No. 1, pp. 23-28.
- Jim McLay, 'Tracing Our UN Footsteps', *New Zealand International Review*, Vol. 36, No. 1, January/February 2011, pp. 13-17.
- Terence O'Brien, 'New Zealand and the International System', in Roderic Alley, ed., *New Zealand in World Affairs IV: 1990-2005* (Wellington: Victoria University Press/NZIIA, 2007), pp. 54-84.

- W. David McIntyre, 'Renaissance to Residualism? New Zealand and the Commonwealth from Harare to Valletta', in Roderic Alley, ed., *New Zealand in World Affairs IV: 1990-2005* (Wellington: Victoria University Press/NZIIA, 2007), pp. 85-108.
- Kenneth Keith, 'Foreign Policy and the Law', *New Zealand International Review*, November/December 2007, Vol. 32, No. 6, pp. 6-9.

### **Week 7: Security and the Environment**

#### Topics:

- Threats to New Zealand
- Peacekeeping and the 'War on Terror'

#### Book of Readings:

- Robert Ayson, 'New Zealand: Armed to Make a Difference?' in Lorraine Elliott and Graeme Cheeseman, eds., *Forces for Good: Cosmopolitan Militaries in the Twenty-First Century* (New York: Palgrave, 2004) pp. 250-262.
- Wayne Mapp, 'Providing a Durable Defence Framework', *New Zealand International Review*, Vol. 36, No. 2, March/April 2011, pp. 19-22.
- Phil Goff, 'Combating Nuclear Proliferation: Labour's Perspective', *New Zealand International Review*, Vol. 35, No. 5, September/October 2010, pp. 24-26.
- Ewan Sinclair, 'The Changing Climate of New Zealand's Security: Risk and Resilience in a Climate-Affected Environment', in Jonathan Boston, Philip Nel and Marjolein Righarts, eds., *Climate Change and Security: Planning for the Future* (Wellington: Institute of Policy Studies, 2009), pp. 71-92.

#### Additional reading:

- David McCraw, 'New Zealand's Defence Policy: From Realism to Idealism?' *Defense & Security*, Vol. 24, No. 1, March 2008, pp. 19-32.
- Robert Ayson, 'New Zealand Defence and Security Policy, 1990-2005', in Roderic Alley, ed., *New Zealand in World Affairs IV: 1990-2005* (Wellington: Victoria University Press/NZIIA, 2007), pp. 131-151.
- Naoki Kamimura, 'Nuclear Disarmament Policies of Australia and New Zealand', in Wade Huntley, Kazumi Mizumoto and Mitsuru Kurosawa, eds., *Nuclear Disarmament in the Twenty-First Century* (Hiroshima: The Hiroshima Peace Institute, 2004), pp. 215-231.
- Felicity Wong, 'Environment and Conservation', in Roderic Alley, ed., *New Zealand in World Affairs IV: 1990-2005* (Wellington: Victoria University Press/NZIIA, 2007), pp. 278-301.
- Jian Yang, 'New Zealand and the Kyoto Protocol: Ideals, Interests and Politics', *New Zealand International Review*, Vol. 29, No. 3, May/June 2004, pp. 6-10.
- Simon Upton, 'What Can a Small Country Do to Influence the Course of Human-Induced Climate Change?', in Ralph Chapman, Jonathan Boston and Margot Schwass, *Confronting Climate Change: Critical Issues for New Zealand* (Wellington: Victoria University Press, 2006), pp. 273-280.

### **Week 8: The Global Economy and International Aid**

#### Topics:

- Trading partners and competitors
- Free trade agreements and the WTO
- New Zealand's development program NZAID

Book of Readings:

- Brian Easton, 'The Coming World Economic Order', *New Zealand International Review*, Vol. 36, No. 5, September/October 2011, pp. 7-11.
- Gabriel Makhoul, 'Promoting International Connections', *New Zealand International Review*, Vol. 36, No. 5, September/October 2011, pp. 12-16.
- Bryan Gould, 'Political Implications for New Zealand', in Jane Kelsey, ed., *No Ordinary Deal: Unmasking the Trans-Pacific Partnership Free Trade Agreement* (Wellington: Bridget Williams Books Ltd, 2010) pp. 29-39.
- Beverley Turnbull, 'ANZAC Aid: The New Zealand Experience', in John Henderson and Greg Watson, eds., *Securing a Peaceful Pacific* (Christchurch: Canterbury University Press, 2005), pp. 349-351.
- Peter Adams, 'Why Does New Zealand Have an Aid Programme?', *New Zealand International Review*, Vol. 35, No. 5, September/October 2010, pp. 8-10.
- Elizabeth Chan, 'The Politics of Aid', *New Zealand International Review*, Vol. 35, No. 2, March/April 2010, pp. 17-20.

Additional reading:

- Chris Nixon and John Yeabsley, 'New Zealand Trade and Trade Policy', in Roderic Alley, ed., *New Zealand in World Affairs IV: 1990-2005* (Wellington: Victoria University Press/NZIIA, 2007), pp. 152-179.
- Martin Richardson, 'Globalization: New Zealand and the World Economy', in Robert Patman and Chris Rudd, eds., *Sovereignty under Siege? Globalization and New Zealand* (Aldershot: Ashgate, 2005), pp. 39-58.
- Malcolm Abbott, *New Zealand and the Global Economy* (Palmerston North: Dunmore Publishing, 2007).
- Ida McDonnell, 'New Zealand', in Ida McDonnell, Henri-Bernard Solignac Lecomte and Liam Wegimont, eds., *Public Opinion and the Fight Against Poverty* (Paris: OECD, 2003) pp. 169-173.
- Maire Leadbetter, 'West Papua: Our Questionable Aid', *New Zealand International Review*, Vol. 35, No. 5, September/October 2010, pp. 11-14.

**\*\*\* Monday, 14 May 2012: Research Essay due at 5 pm \*\*\***

### **PART III: NEW ZEALAND IN THE WORLD**

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#### **Week 9: New Zealand, the United States and Australia**

Topics:

- Allies and friends
- Shared/divergent interests/values?
- Policy commonalities and differences

Book of Readings:

- Jim Rolfe, 'Let's Just Be Friends: New Zealand and the United States', *Asian Affairs: An American Review*, Vol. 30, No. 2, Summer 2003, pp. 122-130.
- William McCormick, 'New Zealand and the United States: Building Momentum,' *New Zealand International Review*, July/August 2007, Vol. 32, No. 4, pp. 22-25.
- Robert Ayson and David Capie, 'Evolution, Not Revolution: The US-NZ Security Partnership', *Asia Pacific Bulletin*, No. 104, March 2011, pp. 1-2.

- Stephen Jacobi, 'Turning Dreams Into Reality', *New Zealand International Review*, September/October 2011, Vol. 36, No. 5, pp. 17-20.
- Marian Simms, 'Australia and New Zealand: Separate States But Path-Dependent', *The Round Table*, Vol. 95, No. 387, October 2006, pp. 679-692.
- Rodney Crisp, 'The Republic of Australia & New Zealand', *AQ: Australian Quarterly*, Vol. 81, No. 6, 2009, pp. 33-34.

Additional reading:

- Robert G. Patman and Jeremy Hall, 'New Zealand-US Relations in a Globalising World: Moving Together or Moving Apart?', in Roderic Alley, ed., *New Zealand in World Affairs IV: 1990-2005* (Wellington: Victoria University Press/NZIIA, 2007), pp. 109-130.
- Scott Thomson, 'The United States: a Down Under View', *New Zealand International Review*, Vol. 32, No. 2, March/April 2007, pp. 24-27.
- Colin James, 'Three-step with Matilda: Trans-Tasman Relations', in Roderic Alley, ed., *New Zealand in World Affairs IV: 1990-2005* (Wellington: Victoria University Press/NZIIA, 2007), pp. 23-53.
- Philippa Mein Smith, 'The Evolution of the Australia-New Zealand Relationship', in Caroline Morris, Jonathan Boston and Petra Butler, eds., *Reconstituting the Constitution* (Dordrecht: Springer, 2011), pp. 375-386.
- Stuart McIntyre, 'The Nation-building Project in the Antipodes', in Arthur Grimes *et al*, *States of Mind: Australia and New Zealand 1901-2001* (Wellington: Institute of Policy Studies, 2002).

### **Week 10: New Zealand, Europe and Southern Asia**

Topics:

- Relations with an enlarged EU
- Relations with European countries
- South-East Asia, ASEAN

Book of Readings:

- Matthew Gibbons and Martin Holland, 'Friends Re-united? New Zealand and the European Union', in Roderic Alley, ed., *New Zealand in World Affairs IV: 1990-2005* (Wellington: Victoria University Press/NZIIA, 2007), pp. 180-200.
- Anthony L. Smith, 'New Zealand-Southeast Asia Relations: A Survey of the Contemporary Relationship', *Asia:NZ Foundation Outlook*, ed. 1, March 2005.

Additional reading:

- Martin Holland and Matthew Gibbons, 'People-to-People and Political Links', in Matthew Gibbons, ed., *New Zealand and the European Union* (Auckland: Pearson, 2008), pp. 180-200.
- Milenko Petrovic and Peter Barrer, 'New Zealand and European Enlargement to the East', *New Zealand International Review*, Vol. 29, No. 2, March/April 2004, pp. 8-13.
- Pankaj Jha, 'Reconfiguring India-New Zealand Relations', in Rajaram Panda and Pankaj Jha, eds., *India and New Zealand: Emerging Challenges* (New Delhi: Institute for Defence Studies and Analyses, 2010), pp. 161-177.
- Sekhar Bandyopadhyay, 'In the Shadow of the Empire: India-New Zealand Relations Since 1947', in Sekhar Bandyopadhyay, ed., *India in New Zealand: Local Identities, Global Relations* (Dunedin: Otago University Press, 2010), pp. 167-185.
- Andrew Butcher, "'Being a Good Neighbour": New Zealand and Track Two Diplomacy in Southeast Asia', in James Headley, Andreas Reitzig and Joe Burton, eds., *Public Participation in Foreign Policy* (Houndmills: Palgrave Macmillan, 2012).

- Anthony L. Smith, ed., *Southeast Asia-New Zealand Dialogue: Towards a Closer Partnership* (Wellington: ISEAS/Victoria University Press, 2007).

### **Week 11: New Zealand, China and the Pacific**

Topics:

- China and the South Pacific/Oceania
- ‘Arc of Instability’?

Book of Readings:

- Anne-Marie Brady and John Henderson, ‘New Zealand, the Pacific and China: The Challenges Ahead’, in Anne-Marie Brady, ed., *Looking North, Looking South: China, Taiwan and the South Pacific, Series on Contemporary China, Vol. 26* (Singapore: World Science Publishing Co., 2010), pp. 189-226.
- Fuimaono Les McCarthy, ‘New Zealand’s Pacific Advantage’, in John Henderson and Greg Watson, eds., *Securing a Peaceful Pacific* (Christchurch: Canterbury University Press, 2005), pp. 43-49.

Additional reading:

- Andrew Butcher, ‘Demography, Diaspora and Diplomacy: New Zealand’s Asian Challenges’, *New Zealand Population Review*, Vol. 36, 2010, pp. 137-157.
- Mark G. Rolls, ‘New Zealand and East Asia: An Area of Priority’, in Roderic Alley, ed., *New Zealand in World Affairs IV: 1990-2005* (Wellington: Victoria University Press/NZIIA, 2007), pp. 201-231.
- Anne-Marie Brady, ‘New Zealand-China Relations: Common Points and Differences’, *New Zealand Journal of Asian Studies*, Vol. 10, No. 2, December 2008, pp. 1-20.
- Jian Yang, ‘Towards an Asia-Pacific Regional Architecture’, *New Zealand International Review*, Vol. 35, No. 4, July/August 2010, pp. 10-13.
- Terence O’Brien, ‘Facing the Challenge of New Zealand’s Near Abroad’, *New Zealand International Review*, Vol. 35, No. 2, March/April 2010, pp. 21-25.
- John Henderson, ‘New Zealand and Oceania’, in Roderic Alley, ed., *New Zealand in World Affairs IV: 1990-2005* (Wellington: Victoria University Press/NZIIA, 2007), pp. 232-254.

### **Week 12: Conclusions**

Topics:

- Where to from here?
- Course summary and test preparation

Book of Readings:

- Terence O’Brien, ‘Where in the World Are We Heading?’, *New Zealand International Review*, Vol. 36, No. 3, May/June 2011, pp. 25-27.