

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**

**HISTORY PROGRAMME**

**HIST317: NEW ZEALAND HISTORY  
TRIMESTER 1 2012  
5 March to 4 July 2012**

**Trimester dates**

Teaching dates: 5 March to 8 June 2012

Mid-trimester/Easter break: 6-22 April 2012

Study week: 11-15 June 2012

Examination/Assessment period: 15 June to 4 July 2012

**Note that this course does not have a final examination.**

**Withdrawal dates**

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

**Course Coordinator:** Jim McAloon

**Office:** Old Kirk Building, room 414 (OK414)

**Phone:** 463 6751

**Email:** jim.mcaloon@vuw.ac.nz

**Office Hours:** By appointment, or drop in if the door is open.

**Lectures:** Tuesday, 2.10 – 3.00pm.  
Murphy 220 (MYLT220)

**Seminars:** Times to be confirmed according to numbers.

**Course delivery**

The course will be based on one lecture and one two-hour seminar each week. Seminars begin in the third week and times will be organised in the first lecture and the lists posted online and on the History notice board outside OK405. It is expected that all students will do the specified reading before the seminar.

There will be a HIST317 Blackboard site. Blackboard will be used to host the course outline (should you misplace it), link to additional material, and to contact the class via email. The Blackboard class-email function uses your student email (@student.vuw.ac.nz). If you use another email address, set up your student email account to redirect messages to your preferred email address.

**Additional information:**

Any additional information relating to this course will be posted on Blackboard or on the History Programme noticeboard, 4<sup>th</sup> floor foyer, Old Kirk Building, and will be announced in lectures.

## **Course Prescription**

This course examines key themes in New Zealand history.

### **Course content**

In this course we will examine selected key themes in the history of New Zealand from the 1770s until 1914, not only in detail but also in terms of New Zealand as a settler society. The aims will be to explore the literature on various topics in some depth and thus to examine the scholarly debates around these topics.

### **Learning objectives**

Students passing the course will have a critical and constructive understanding of New Zealand's history over the period. New Zealand residents and citizens will be better prepared to participate in ongoing debates about New Zealand politics and society. Foreign students will have a deeper understanding of New Zealand society, and be able to apply New Zealand comparisons to their own countries. All students will have a critical understanding of the nineteenth century world of settler societies.

Through the various pieces of assessment you will enhance your skill at reading multiple sources, identifying the debate between sources, and contributing your own thoughts to these discussions. You will become skilled at informal reflective writing as preparation for class discussion, and as input to formal essay writing. You will be confident in discussing your ideas with others in class, and learning through discussion in tutorials.

### **Graduate attributes:**

As with all History courses, learning objectives of this course contribute to the attainment of specific attributes:

#### Critical Thinking

- 1: Assess conflicting or different arguments
- 2: Develop understanding of historical events, context and change
- 3: Use appropriate methodologies to evaluate evidence

#### Creative Thinking

- 1: Synthesise information in a clear, logical and lively way
- 2: Create well-documented interpretations of historical events
- 3: Search for patterns in historical processes over time and space

#### Communication

- 1: Develop lucid historical arguments through writing and oral discussion
- 2: Use library print and online resources efficiently and constructively
- 3: Strengthen learning through collegial interchange

#### Leadership

- 1: Pursue and manage independent research
- 2: Develop critical citizenship
- 3: Develop confidence through public speaking
- 4: Strengthen decision-making capabilities

#### Other

- 1: Understand the development of the historical discipline

### **Expected workload**

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote around 200 hours, or 12 hours per week, to HIST 317 (averaged over the 17

weeks of the trimester). This includes one hour of lectures and two hours of tutorials per week, three hours for each week's reading, an additional three hours for each of the four weeks in which seminar presentations are prepared, a hundred hours total for preparing the major essay, and an hour a week for reflection and intellectual curiosity. Note that this is an estimate for an average student.

## Readings

### Essential and useful texts:

The essential text is the HIST 317 Book of Readings.

A number of general histories of New Zealand will be useful, including

Philippa Mein Smith, *A Concise History of New Zealand*, Cambridge, 2005 (an updated edition was published in 2011).

Geoffrey Rice (ed.), *The Oxford History of New Zealand*, (2nd edition), Auckland, 1992.

James Belich, *Making Peoples: A History of the New Zealanders, from Polynesian Settlement to the End of the Nineteenth Century*, Auckland, 1996.

-----, *Paradise Reforged*, Auckland, 2001.

Giselle Byrnes, ed, *The New Oxford History of New Zealand*, Melbourne, 2009.

Students with no background in New Zealand history would find Mein Smith the best introduction, but it can be recommended to all students. Both *Oxford History* volumes are naturally more detailed, and Belich's work is often provocative in its interpretations.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 13 February to 16 March 2012. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 3 of the Student Union Building

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

## Assessment requirements

- (a) **Four** seminar papers (from ten topics) **each worth 12.5%**, for a total of 50%.  
AND
- (b) **One** essay of **4,000 words**, worth **50%** of your total course mark, due 5pm **Monday 11 June 2012**.

The objectives of this course are to facilitate critical thinking and discussion about New Zealand history, and to give students the opportunity to work on discovering their own ideas. The seminar papers allow the development of ideas as work in progress, and the final essay provides the opportunity to develop ideas more fully, and integrate a range of reading.

The course requirements and assessment are structured so that you have very strong incentives to read widely, write about what you have read, and enhance your learning by discussing your ideas about the reading with others. Writing a lengthy essay will also be useful preparation for more advanced work.

## Seminar papers

These should be of **750-1,000 words each**. They should discuss issues raised by the **compulsory readings, and two or more of the optional suggested readings**, for each topic. They will need to

discuss different interpretations in the various readings, and comment on the merits of the various readings. You will be expected to discuss your paper at the relevant seminar, co-ordinating the presentations with other students who have prepared the same topic. **The papers will be handed in immediately after that seminar.**

We will therefore need to have the timetable for the response papers organised in the first week of term, and while every effort will be made to meet individual preferences, this may not always be possible.

### **Essay**

The **essay** will be due on Monday 11 June. The length should be about **4,000 words**. You will need to prepare and email me a **one-page proposal** by **Friday 11 May**; earlier would be helpful. The essay may deal with any topic or topics considered in the course. It must be based on comprehensive reading and a good essay will integrate perspectives and ideas from a wide range of sources, primary or secondary as appropriate. It should go without saying that a high standard of written English and attention to referencing are expected. Some more detailed comments on the characteristics of a good essay will be made available on Blackboard.

### **Mandatory course requirements**

You must attend the seminars in which you are to present seminar papers and you must present the paper. If you do not attend, and do not give a satisfactory reason for your absence, you will receive 0 for that paper and will not be allowed to substitute another topic. Thus, you will not be marked for all four seminar papers.

You may not enrol in this course if you are not available for one of the seminar times. The reason, apart from common courtesy, is that much of the course depends on participation, and students must not think that they can get marks for a seminar paper without presenting it or pass the course without reasonable attendance.

You must hand in the major essay.

### **Late submission of written work**

First, please note that I am happy to discuss extensions to due dates for written work.

However, if work is handed in late without prior agreement, the normal penalties will apply: a deduction of **5 %** for the **first day** late, and **2%** per day thereafter, up to a **maximum of 10 days**. Work that is more than 10 weekdays late will not be marked. Proper consideration will be given to any genuine extenuating circumstance, which will need to be supported by evidence.

### **Return of assignments**

Seminar papers will be returned in class. The final essay will be returned in notified office hours.

### **Class Representative**

A class representative will be elected early in the trimester, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

### **Presentation of written work**

All work handed in for marking should be word-processed and printed. Spacing should be 1.5 and double-sided printing is encouraged. In all cases you should keep copies of your work, whether photocopied or electronic (and preferably both).

### **Academic integrity and plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat

academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **General University policies and statutes**

Students should familiarise themselves with the University's policies and statutes, particularly the Assessment Statute, the Personal Courses of Study Statute, the Statute on Student Conduct and any statutes relating to the particular qualifications being studied; see the *Victoria University Calendar* or go to the Academic Policy and Student Policy sections on:

<http://www.victoria.ac.nz/home/about/policy>

The AVC(Academic) website also provides information for students in a number of areas including Academic Grievances, Student and Staff conduct, Meeting the needs of students with impairments, and student support/VUWSA student advocates. This website can be accessed at:

[http://www.victoria.ac.nz/home/about\\_victoria/avcacademic/Publications.aspx](http://www.victoria.ac.nz/home/about_victoria/avcacademic/Publications.aspx)

### **Where to find more detailed information**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and how enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress). Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar.aspx](http://www.victoria.ac.nz/home/study/calendar.aspx) (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at [www.victoria.ac.nz/home/about\\_victoria/avcacademic](http://www.victoria.ac.nz/home/about_victoria/avcacademic).

## **HIST 317 LECTURE and SEMINAR TOPICS**

6 March:	Introduction to the course	No seminar
13 March:	Settler societies	No seminar
20 March:	Early Maori and European encounters.	Seminar – settler societies
27 March:	The New Zealand Company	Seminar - Encounters
3 April:	Dispossessions: Deeds, Guns, and Laws	Seminar – New Zealand Company
Mid-trimester break: 6 April-22 April		
24 April:	Immigration	Seminar - Dispossessions
1 May:	Settlers and the environment	Seminar - Immigration
8 May:	Worlds of work	Seminar - Environment
15 May:	Class	Seminar – Worlds of Work
22 May:	Gender	Seminar - Class
29 May:	Reformism	Seminar - Gender
5 June:	No lecture	Seminar – Reformism