



**Classics Programme**  
**GREE 215**  
**INTERMEDIATE GREEK**  
**TRIMESTER 1 2012**

**Trimester Dates: 5 March-4 July 2012**

**TRIMESTER DATES**

Teaching dates: 5 March to 8 June 2012

Mid-trimester break: 6-22 April 2012

Study week: 11-15 June 2012

Examination/Assessment period: 15 June to 4 July 2012

**NB:** Students who enrol in this course must be able to attend an examination at the University at any time during the formal examination period.

**WITHDRAWAL DATES**

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>



*Abecedarium vase, National Archaeological Museum, Athens*

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## 1. Course Organization

**Lecturer:** Dr. David Rosenbloom, OK 516; Ph: 463-5478; email: david.rosenbloom@vuw.ac.nz; office hour: T 3:00-4:00 and by appointment.

**Class Time and Place:** M, T, Th, F, 12:00-12:50 in OK 523

**Dates:** lectures take place from 5 March through 8 June.

**Course Prescription:** An integrated course of literature and language.

## 2. Course Content and Learning Objectives

**Course Delivery:** This course combines lectures and tutorials in a single class. Much class time will be spent doing group exercises in which all students are required to participate.

**Additional Information:** Any further announcements concerning the course will be posted on Blackboard.

**Course Content:** GREE 215 builds on GREE 113, further developing knowledge of the morphology, grammar and syntax of ancient Greek, and leading to an increased ability to read passages of poetry and prose. Topics to be studied include -μι verbs, deponent and irregular verbs, the perfect tenses, general clauses, conditionals, the subjunctive, optative, and imperative moods, and indefinite pronouns and adjectives.

**Learning Objectives:** Students who pass this course should (a) understand the basic elements of ancient Greek morphology, grammar and syntax; (b) understand grammatical concepts and categories; (c) be able to read simple passages of Greek with fluency; (d) recognize the roots of English words derived from ancient Greek.

**Expected Workload:** In order to complete the course successfully, an 'average' student should expect to spend about 13 hours per week on it, i.e. 4 class hours, and 9 hours for preparation and study. Note that this is a rough guideline only and that the calculation includes breaks, study week, and exam period. Some people might have to put in more time, others less. It is important to continue revising basic elements of the language at every opportunity in addition to learning new vocabulary, grammar, and strategies for translation. Some students will find they need more time, others less.

**Guidelines for Group Work:** You can help each other a great deal in this course, and you may be asked to work in small groups in class occasionally. You are encouraged to work with others in your own time at memorizing and revising, and if you wish, in preparing translations. You may also help each other with non-assessed written exercises done out of class, provided the help involves discussion and explanation rather than copying. But you must do any assessed work entirely on your own (see below on *plagiarism*).

## 3. Readings

**Required Texts:** M. Balme and G. Lawall, *Athenaze Books I and II* (New York: Oxford University Press, 2003, 2<sup>nd</sup> edition). *Athenaze Book II* will be the focus of GREE 215).

**Recommended Texts and Other Resources:** A dictionary and reference grammar are not required for this course, but are indispensable for students who intend to study ancient Greek further.

The best dictionary for beginning students is Liddell and Scott, *An Abridged Greek-English Lexicon* (Oxford: Clarendon Press), aka "Little Liddell." It has rubrics for irregularly inflected forms that will allow you to find their principal parts and meanings more quickly.

H.G. Liddell, *An Intermediate Greek-English Lexicon* ("Middle Liddell") and Liddell and Scott, *A Greek English Lexicon* ("Great Scott") are both available in searchable form online at (<http://www.perseus.tufts.edu/cgi-bin/resolveform>). The latter is an outdated edition, but still an excellent resource.

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Included among the Perseus search engines is a morphological search, which allows you to find the principal parts and meanings of inflected forms (<http://www.perseus.tufts.edu/cgi-bin/morphindex?lang=greek>).

The University subscribes to *Thesaurus Linguae Graecae* (TLG) on the web (<http://stephanus.tlg.uci.edu/inst/fontsel>). This is a database of Greek literature with hyperlinks to meanings, dictionary entries of words, and access to English translations (where available) of entire works.

The Text Kit website (Greek and Latin Learning Tools, <http://www.textkit.com/>) is a helpful resource for students of Greek and Latin. From here you can download free copies of Greek texts in pdf format, including W. W. Goodwin's *Greek Grammar* ([http://www.textkit.com/learn/ID/100/author\\_id/38/](http://www.textkit.com/learn/ID/100/author_id/38/)) and W.G. Rutherford's basic *First Greek Grammar (Syntax)* (London: MacMillan, 1912).

The University of Victoria (Canada) has put exercises for *Athenaze* on the web. This resource is especially helpful for self-review of vocabulary, grammar, and reading exercises. The URL is <http://web.uvic.ca/hrd/greek/>. Please note that you will need to install a unicode Greek font on your computer to use this resource.

**Note:** All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 13 February to 16 March 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am–6.00 pm, Monday–Friday during term time (closing at 5.00 pm in the holidays).  
Phone: 463 5515

## 4. Assessment and Mandatory Requirements

### **Assessment (60% in-class; 40% final)**

- (1) 5 in-class tests of morphology, syntax, and translation skills on 16 Mar., 30 Mar., 11 May, 25 May, 7 June (10% each, the best 4 count)=40% of grade.
- (2) Midterm test of morphology, syntax, and translation skills on Friday 27 April=20% of grade.
- (3) 2-hour final exam, consisting of (a) morphology (10%); (b) grammar and syntax (10%); translation, both seen and unseen (20%)= 40% of grade.

*The examination period for the first trimester of 2012 is 15 June-4 July.*

**Learning objectives and marking criteria:** In-class tests measure student learning over a period of around two and a half weeks. They test ability to remember relevant information and apply the concepts that enable comprehension of ancient Greek. The final exam tests cumulative learning over the full trimester. The criteria for assessment are identical to the tests, but on the final exam students are required to translate an unseen passage in which they must apply their knowledge of vocabulary, morphology, grammar, and syntax without the benefit of prior knowledge.

**Penalties:** If you miss a test without a suitable reason, you will receive a zero for it. In cases of sickness (supported by a medical certificate or other acceptable proof) or of verifiable adverse personal circumstances, you will have the opportunity to sit a missed test or tests.

**Mandatory Course Requirements:** To meet the mandatory requirements for this course, a student must sit at least four out of the five tests, the midterm, and the final examination.

There are no mandatory attendance requirements. However, you are advised that attending fewer than 75% of the classes will in all likelihood jeopardize your ability to succeed in this course.

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**Class Representative:** A class representative will be elected in the first class. That person's name and contact details will be available to VUWSA, the Course Coordinator, and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

## 5. Academic Integrity and Plagiarism

*The following is the University's statement on plagiarism:*

Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly, and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching, and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:  
<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

## 6. More Detailed Information

Find key dates, explanations of grades, and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study).

Find out how academic progress is monitored and how enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress).

Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar.aspx](http://www.victoria.ac.nz/home/study/calendar.aspx) (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at [www.victoria.ac.nz/home/about\\_victoria/avcacademic](http://www.victoria.ac.nz/home/about_victoria/avcacademic).

## 7. Provisional Schedule of Meetings

<b>Week: Dates</b>	<b>Athenaze</b>	<b>Assessment/Notes</b>
1: 5-9 Mar.	20δ-21α	
2: 12-16 Mar.	21β-22α	<b>Test 1: F. 16 Mar.</b>
3: 19-23 Mar.	22β-23α	
4: 26-30 Mar.	23αβ-24α	<b>Test 2: F. 30 Mar.</b>
5: 2-5 Apr.	24β-25α	<b>No Class Good F. 6 Apr.</b>
<b>Easter Holidays 6-22 April</b>		
6: 23-27 Apr.	25β-26α	<b>Midterm Test: F. 27 April</b>
7: 30 Apr.-4 May	26β-27α	
8: 7-11 May	27β-28α	<b>Test 3: F. 11 May</b>
9: 14-18 May	28β-29α	
10: 21-25 May	29β-ε	<b>Test 4: F. 25 May</b>
11: 28 May-1 June	30α-γ	
12: 5-8 June	30δ Review	<b>Test 5: Th. 7 June</b> <b>No Class Queen's Birthday M. 4 June</b>

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