

**SCHOOL OF LANGUAGES AND CULTURES**

**FRENCH PROGRAMME  
FREN 115 FRENCH STUDIES 1**

**TRIMESTER 1 2012**  
5 March to 4 July 2012

Please read through this material very carefully in the first week of the course, and refer to it regularly.

**Trimester dates**

Teaching dates: 5 March to 8 June 2012

Mid-trimester break: 6-22 April 2012

Study week: 11-15 June 2012

Please note: students should be able to attend all assessments during the course. There is no examination for this course, which is entirely internally assessed.

**Withdrawal dates**

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

**Names and contact details**

Contact details of French Programme staff involved in this course are as follows:

**Course Coordinator  
and Lecturer :**

A/P Jean Anderson  
Office: vZ513  
Phone: 463 5797  
Email: [jean.anderson@vuw.ac.nz](mailto:jean.anderson@vuw.ac.nz)  
Office hours: to be advised

**Tutors:**

Luc Arnault  
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Madeleine Dean  
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**Administrators:**

Nina Cuccurullo  
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Sarah Walton  
Office: vZ610  
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Email: [sarah.walton@vuw.ac.nz](mailto:sarah.walton@vuw.ac.nz)

Reception Hours: 9.00am – 5.00pm Monday to Friday

**Contact Person for Maori  
& Pasifika Students**

Dr Ross Woods  
Office: vZ504  
Phone: 463 5098  
Email: [ross.woods@vuw.ac.nz](mailto:ross.woods@vuw.ac.nz)

**Contact Person for  
Students with Disabilities**

Dr Carolina Miranda  
Office: vZ505  
Phone: 463 5647  
Email: [carolina.miranda@vuw.ac.nz](mailto:carolina.miranda@vuw.ac.nz)

Dr Jean Anderson is the Course Coordinator and will teach the lectures for this course. Staff are available to consult with students during the hours indicated on their office doors.

### Class times and locations

<b>Lectures</b>	<b>Lecture 1</b>	Monday	2.10 - 3.00pm	MCLT103
	<b>Lecture 2</b>	Wednesday	2.10 - 3.00pm	MCLT102

Language Learning Centre		
Tuesday	9.00am-9.50am	vZ003
Tuesday	10.00am-10.50am	vZ011
Tuesday	12.00 noon-12.50pm	vZ003
Tuesday	1.10pm-2.00pm	vZ011
Tuesday	3.10pm-4.00pm	vZ003
Tuesday	4.10pm-5.00pm	vZ003
Wednesday	12.00pm-12.50pm	vZ003

Tutorials		
Thursday	10.00am-10.50am	vZ710
Thursday	11.00am-11.50am	vZ515
Thursday	12.00 noon-12.50pm	vZ506
Thursday	2.10pm-3.00pm	vZ509
Thursday	3.10pm-4.00pm	vZ510
Thursday	4.10pm-5.00pm	vZ510
Thursday	4.10pm-5.00pm	vZ509

NOTE: Room allocations may be subject to change. Information regarding room changes will be posted on the FREN noticeboard, vZ Level 5 next to vZ510 and on Blackboard.

Please note that tutorial classes start in the **FIRST** week of the trimester and LLC classes will begin in the **SECOND** week. There is an introduction to the LLC in Week 1.

Students must choose tutorial and LLC class groups by signing up using the S-cubed system. <https://signups.victoria.ac.nz>. You remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator.

### Course delivery

Students must attend two lectures, one tutorial and one LLC class and complete one guided multimedia session (see **LLC auto** in the Course Programme) per week.

### Communication of additional information

Additional information will be provided in class and/or posted on the FREN noticeboard, vZ Level 5 next to vZ510 and /or Blackboard.

### Course prescription

This course covers the four skills of reading, writing, listening and speaking. There is a comprehensive grammar review in order to consolidate students' competence in preparation for 116 and 200-level courses. Issues in contemporary French and francophone society will be introduced through literary works from the 20th and/or 21st centuries; however the emphasis is on language study.

## Course content and learning objectives

This first trimester French language and culture course is for students who have already studied French to NCEA Level 3, or have reached an equivalent level, eg. FREN 113 (a minimum pass mark of 60% (B-) is recommended). FREN 115 aims to develop confidence and accuracy in speaking, writing, and understanding French, and to prepare students for FREN 116.

The course consists of **five hours** each week, as follows:

The **first weekly lecture (CM 1: cours magistral 1)** is dedicated to the study of a literary text or texts which are of both cultural and linguistic interest and will deepen students' understanding of aspects of French and francophone life. Students must read as required to keep up with lectures.

In the **second weekly lecture (CM 2: cours magistral 2)**, the focus is on grammar and writing skills. Students must prepare material from the textbook as indicated in the *Course Programme*. Normally we will cover half a chapter per week. Note that *preparation* for this class is essential as activities done in class will be based on the prepared work. Students are also expected to follow up these classes with written exercises from the 'Cahier' workbook for reinforcement.

The **third weekly hour** in the **Language Learning Centre** will give students the opportunity for supervised language practice. Exercises from the 'Cahier' and from both audio and audio-visual materials will be used to develop fluency, accuracy of pronunciation, and understanding of oral French.

The **fourth hour** is a weekly **tutorial (TD: cours de travaux dirigés)** in which students develop their communicative oral and written skills.

During the **fifth weekly hour**, students must complete all tasks listed in the 'LLC Auto' section of the Course Programme. These tasks are designed to reinforce basic grammatical knowledge, listening comprehension and pronunciation.

**CALL** (Computer Assisted Language Learning) tasks are assigned as part of the assessment for the course. Further information about these will be given in class. Any questions regarding these weekly CALL tasks should be directed to tutor Luc Arnault.

## Expected workload

The University Assessment Handbook recommends students devote an average of 13 hours per week to this trimester 1 course, i.e. **9 hours of individual study** (**one** of which should be spent on completing exercises from the workbook (*cahier*), and a further **one** on autonomous guided work in the LLC, see below) in addition to the **4 hours of class work**. Please note that it is important to do all required preparation.

The completion of autonomous guided work (i.e. all the tasks to be done in the LLC and in your own time) is *a crucial part of this course*. All these exercises are designed to reinforce what is covered in class and help students develop their knowledge of the language. Students are also responsible for learning the vocabulary and grammar as they are taught.

It is important to inform your Course Coordinator of any problems affecting your work. If you are having difficulties, you may want to discuss them with your tutor (see p. 1 for details of when staff are available).

## Course materials

### Required:

- *Bien vu, bien dit*, Anne Williams, Carmen Grace and Christian Roche, McGraw-Hill Companies Inc., USA. ISBN: 978-0-07-289759-3 (textbook), available at vicbooks.
- *Bien vu, bien dit*, Anne Williams, Carmen Grace and Christian Roche, McGraw-Hill Companies Inc., USA. ISBN: 978-0-073259130 (workbook / laboratory manual), available at vicbooks.
- *Un papillon dans la cité*, Gisèle Pineau, Sepia Editions, Paris. ISBN: 978-2907888134, available at vicbooks.

- FREN 115 Handbook: Anthologie de textes du Pacifique francophone. Available at Student Notes from Week 5.

**Recommended:**

- *Schaum's Outline of French Grammar*, Mary E. Coffman Crocker, McGraw-Hill Companies Inc., USA. ISBN: 2-07-013887-7, available at vicbooks.

**NOTE** that French dictionaries, French grammar books and other reference materials can be consulted in the Self-Access Centre (LLC, vZ Level 0). Vicbooks stocks a limited number of dictionaries. It is also possible to purchase a dictionary on CD-Rom, or to use on-line dictionaries.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 13 February to 16 March 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

### Language Learning Centre

The Language Learning Centre (LLC) is Victoria's technology-rich, multimedia centre supporting language learning and teaching.

At the LLC you can practise and extend your language learning. You can:

- select the materials or activities that you find interesting
- study with resources that match your language level and learning style
- find a welcoming environment with services and events, and onsite assistance and support for languages

Access a variety of multimedia language resources at the LLC: everything from print, audio materials, foreign language TV and DVDs to language-learning software.

The LLC provides access to your digital course material on a server, and instructions are given during LLC orientations. The Blackboard site for most language courses has an LLC content-page for your reference, with web links, LLC Guides, resource lists, etc. Drop by the centre to find out more, or visit the website. LLC, Level 0 von Zedlitz Building, [www.victoria.ac.nz/llc/](http://www.victoria.ac.nz/llc/)

### Assessment requirements

This course is internally assessed. Tests and assignments are designed to assess students' abilities in the four language skills (listening, reading, speaking and writing) and provide students with feedback on their progress. The assessment consists of:

1 Language Assignment	10%
1 Literature/Culture Assignment	20% (approx. 800 words)
10 CALL tasks (0.5% each)	5%
1 Language Test	25%
1 Literature/Culture Test	20%
2 LLC Tests (10% each)	20%

## Penalties

**ASSIGNMENTS** are normally given out at the end of the Monday or Wednesday lecture and must be posted in the FRENCH assignment box situated on the left of the SLC Reception area (vZ Level 6) by 5pm at the latest on the date indicated for each. Each assignment must include a signed SLC coversheet. Students are to respect the dates for handing in assignments and sitting tests. **Extensions** for assignments should be requested from the instructor as early as possible ***before the deadline***. Late work may be accepted for course requirements but may not be marked. Students who did not apply for an extension before the deadline may be assigned a zero mark.

If no prior arrangement is made, late assignments will be subject to the following penalties:

5% deducted for the first day late

2% per day thereafter for a maximum of 8 days

Work submitted more than 8 days after the due date will not be marked.

## TESTS

Students are expected to sit tests at the scheduled time (see ***Important Dates***, below). Alternative arrangements may be agreed by the Course Coordinator on presentation of a medical certificate or some other appropriate document(s) or in some cases by prior agreement. Such arrangements should be made **as soon as possible, *at the latest the day after the test***.

## Mandatory course requirements

To gain a pass in this course each student must meet the following mandatory course requirements:

**a) Assessment requirement**

Completion of ALL scheduled assignments and tests [see: Important Dates] is required. At least 80% of CALL tasks should be completed.

**b) Attendance requirement**

Full attendance at all classes is expected. Students must attend 80% of tutorials and LLC sessions.

Students who have not fulfilled the mandatory requirements (attendance and/or assessment requirements) and/or have not achieved a total overall of at least 50% will fail the course.

## Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have.

## Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet

- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Copying work from another student or any other text or part of a text without proper acknowledgement is not permissible. While students are encouraged to work together in study groups and re-use vocabulary and idiomatic phrases from French authentic texts, all assignments and tests must entirely be the student's own work. It is not acceptable to re-use whole clauses or sentences and students must work **entirely** on their own. In case of difficulties, students should consult the course coordinator. **Copying and plagiarism will result in a mark of zero for the whole exercise and may lead to disciplinary action for the student(s) involved.**

NOTE: For language courses you are expected to consult dictionaries, grammar books and the like. This is NOT plagiarism.

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

### Where to find more detailed information

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and how enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress). Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar.aspx](http://www.victoria.ac.nz/home/study/calendar.aspx) (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at [www.victoria.ac.nz/home/about\\_victoria/avcademic](http://www.victoria.ac.nz/home/about_victoria/avcademic).

### Course programme

The *Course Programme* lists the objectives for the Monday Lecture (**CM 1**: cours magistral 1), Wednesday lecture (**CM 2**: cours magistral 2), weekly tutorial (**TD**: cours de travaux dirigés) and weekly Language Learning Centre sessions (**LLC**). **Preparation work for lectures and tutorials** (i.e. work to be done **before** the lectures and tutorials) is indicated **in bold**. The *Course Programme* also includes the list of tasks to be done in the LLC (Language Learning Centre, VZ Level 0) in your own time. Recommended materials for each task to be done in the LLC are indicated **in bold**. Please refer to this *Course Programme* regularly.

## Important dates

FREN 115 Assessments		Week
Tuesday 27 & Wednesday 28 March	<b>LLC Test 1</b>	4
6 – 22 April	<i>Mid-trimester break</i>	
Tuesday 1 May 5pm	<b>Assignment 1</b> (Literature/Culture)	7
Tuesday 8 & Wednesday 9 May	<b>LLC Test 2</b>	8
Thursday 17 May 5pm	<b>Assignment 2</b> (Language)	9
Monday 28 May	<b>Test 1</b> (Language)	11
Wednesday 6 June	<b>Test 2</b> (Literature/Culture)	12
Weekly from Week 2	<b>CALL Tasks</b> must all be completed by Tuesday 5 June, 5pm	2-12

NOTE: Detailed instructions for each assignment will be given out in class, posted on Blackboard where appropriate, or may be collected from the School of Languages and Cultures office on the 6<sup>th</sup> floor of the von Zedlitz building.

## FREN 115 - COURSE PROGRAMME 2012

<b>SEMAINE 1</b>	<b>5 MARS</b>
<b>CM 1 (lundi)</b>	Présentation du cours
<b>CM 2 (merc)</b>	Chapitre 1 : Les articles - il est / c'est (BVBD 11-20) ; les adjectifs (BVBD 24-29)
<b>TD</b>	Chapitre 1 : Vocabulaire / Expression orale : faire connaissance - Parler de ses études
<b>LLC cours</b>	Pas de cours
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice A, p.1 - Parler et écouter, pp.3-4 - <b>GC</b> : Articles - Gender / Expressions of quantity - <b>GPF</b> : Leçons 31-34 - Faire <b>CALL Task 0</b> sur Blackboard
<b>SEMAINE 2</b>	<b>12 MARS</b>
<b>CM 1</b>	Gisèle Pineau, <i>Un papillon dans la cité</i> . Introduction : la France arc-en-ciel
<b>CM 2</b>	Chapitre 2 : Les verbes au présent - Les verbes pronominaux (BVBD 51-58)
<b>TD</b>	Chapitre 1 : Expression écrite: décrire sa première semaine à la fac (cahier, p.18)
<b>LLC cours</b>	Épisode 1 : <i>Les gens de Canal 7</i>
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice D, p.7 - Exercice 1.4., pp.10-11 - Exercice A et B, p.10 - <b>450 Ex. - Déb.</b> : La quantité - Faire <b>CALL Task 1</b> sur Blackboard
<b>SEMAINE 3</b>	<b>19 MARS</b>
<b>CM 1</b>	Gisèle Pineau : <i>Un papillon dans la cité</i>
<b>CM 2</b>	Chapitre 2 : Les emplois du présent - Les constructions avec l'infinifit (BVBD 61-63)
<b>TD</b>	Chapitre 2 : Vocabulaire / Expression orale : Parler de sa famille et des moments importants de la vie
<b>LLC cours</b>	Prononciation / Compréhension orale
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice A, p.19 - Parler et écouter, pp.21-22 - <b>GC</b> : Present tense - Faire <b>CALL Task 2</b> sur Blackboard
<b>SEMAINE 4</b>	<b>26 MARS</b> <b>LLC Test 1 – mardi 27 &amp; mercredi 28 mars</b>
<b>CM 1</b>	Gisèle Pineau : <i>Un papillon dans la cité</i>
<b>CM 2</b>	Chapitre 3 : L'interrogation (BVBD 85-88)
<b>TD</b>	Chapitre 2 : Expression écrite : raconter un évènement familial important (cahier, p. 37)
<b>LLC cours</b>	<b>LLC Test 1</b>
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice 2.1., pp.23-24 - Exercice A, p.27 - Exercice B, p.30 - Exercice E, p. 35 - <b>GC</b> : Interrogative form - <b>450 Ex – Av.</b> : L'interrogation - Compréhension orale : faire des exercices tirés des des magazines : <b>Etincelle</b> et <b>Authentik</b> - Faire <b>CALL Task 3</b> sur Blackboard
<b>SEMAINE 5</b>	<b>2 AVRIL</b>
<b>CM 1</b>	Gisèle Pineau, <i>Un papillon dans la cité</i>
<b>CM 2</b>	Chapitre 3 : L'adjectif et les pronoms interrogatifs - Le pronom interrogatif <i>lequel</i> (BVBD 91-95)
<b>TD</b>	Chapitre 3 : Vocabulaire / Expression orale : parler de sa famille et de ses amis
<b>LLC cours</b>	Épisode 2 : <i>À chacun son secret</i>
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice A, p.39 - Parler et écouter, pp.41-42 - Exercice D, p.44 - Exercice A, pp.46-47 - Exercice D, p. 48 - Exercice C., p.51 - Faire <b>CALL Task 4</b> sur Blackboard
<b>VACANCES: 6 - 22 AVRIL</b>	
<b>SEMAINE 6</b>	<b>23 AVRIL</b>
<b>CM 1</b>	Gisèle Pineau : <i>Un papillon dans la cité</i> . - Conclusions
<b>CM 2</b>	<b>Pas de cours – ANZAC</b>
<b>TD</b>	Chapitre 3 : Expression écrite : préparer un repas - Rédiger un dialogue (cahier, p.56)
<b>LLC cours</b>	Épisode 3 : <i>Camille pose des questions</i>
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice A, p.63 - Parler et écouter, pp.65-66 - <b>G+</b> : Direct Object Pronoun/en + Indirect Object Pronoun - <b>450 Ex. - Déb.</b> : Les pronoms compléments - Faire <b>CALL Task 5</b> sur Blackboard

**\* Légende:**

**BVBD cahier:** Bien vu, bien dit Workbook/Laboratory Manual

**GC:** Grammatically Correct

**G+:** Grammaire en plus

**GPF:** Grammaire progressive du français

**450 Ex. - Déb.:** 450 exercices de grammaire - Niveau débutant

**450 Ex. - Inter.:** 450 exercices de grammaire - Niveau intermédiaire

**450 Ex. - Av.:** 450 exercices de grammaire Niveau avancé



<b>SEMAINE 7</b>	<b>30 AVRIL</b> <b>Devoir 1 à remettre lundi 11 avril avant 17h</b>
<b>CM 1</b>	Introduction aux textes brefs : <i>Les îles du pacifique</i> : Raga
<b>CM 2</b>	Chapitre 4 : Les pronoms objets directs et indirects (BVBD 98-99 ; 123-127) (L'impératif et les tournures équivalentes à l'impératif (BVBD 129-132 ; 135-137) – à réviser seul/e)
<b>TD</b>	Chapitre 4 : Vocabulaire / Expression orale : parler de ses loisirs
<b>LLC cours</b>	Prononciation / Compréhension orale
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercices A et B, p.68 - Exercice A, p.71 - Exercice F, pp.74-75 - Exercice B, p.77 - <b>450 Ex. - Av. + 450 Ex. - Inter.</b> : Les pronoms personnels compléments- <b>GC</b> : Imperative - <b>450 Ex. - Déb.</b> : L'impératif - <b>Compréhension orale</b> : faire des exercices tirés des logiciels suivants : des magazines : <b>Etincelle</b> et <b>Authentik</b> - Faire <b>CALL Task 6</b> sur Blackboard
<b>SEMAINE 8</b>	<b>7 MAI</b> <b>LLC Test 2 – mardi 8 &amp; mercredi 9 mai</b>
<b>CM 1</b>	<i>Tahiti</i> : Rai Chaze
<b>CM 2</b>	Chapitre 5 : Le passé composé et l'imparfait (BVBD 157-162 ; 165-167 ; 160-173)
<b>TD</b>	Chapitre 4 : Expression écrite : rédiger une lettre pour un/e ami/e (cahier p.81)
<b>LLC cours</b>	<b>LLC Test 2</b>
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice A, p.83 - Parler et écouter, pp.84-85 - <b>GC</b> : Passé composé/Imparfait - <b>G+</b> : Pluperfect - <b>450 Ex. - Av.</b> : Temps du passé - Faire <b>CALL Task 7</b> sur Blackboard
<b>SEMAINE 9</b>	<b>14 MAI</b> <b>Devoir 2 à remettre jeudi 12 mai avant 17h</b>
<b>CM 1</b>	<i>Tahiti</i> : Chantal Spitz
<b>CM 2</b>	Révisions : accord du participe passé BVBD, chapitre 5)
<b>TD</b>	Chapitre 5 : Vocabulaire / Expression orale : parler d'un souvenir ou d'un évènement du passé
<b>LLC cours</b>	Épisode 4 : <i>Dans l'entourage de Camille</i>
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice C, p.89 - Exercice B., p.94 - Exercices A et B, p.97 - <b>GPF</b> : Leçons 44-46 : L'accord du participe passé - Faire <b>CALL Task 8</b> sur Blackboard
<b>SEMAINE 10</b>	<b>21 MAI</b>
<b>CM 1</b>	<i>La Nouvelle-Calédonie</i> : Claudine Jacques
<b>CM 2</b>	Chapitre 6 : Les prépositions avec les noms géographiques - Les pronoms y/en et l'ordre des pronoms (BVBD 192-199)
<b>TD</b>	Chapitre 5 : Expression écrite : rédiger une histoire au passé (cahier, p.102)
<b>LLC cours</b>	Épisode 5 : <i>Des histoires de famille</i>
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercice A, p.105 - Parler et écouter, pp.107-108 - Faire <b>CALL Task 9</b> sur Blackboard
<b>SEMAINE 11</b>	<b>28 MAI</b> <b>TEST 1 (langue) mercredi 28 mai</b>
<b>CM 1</b>	<i>La Nouvelle Calédonie</i> : Déwé Gorodé / Conclusions
<b>CM 2</b>	<b>TEST 1 (langue)</b>
<b>TD</b>	Chapitre 6 : Vocabulaire / Expression orale : parler d'un voyage
<b>LLC cours</b>	Prononciation / Compréhension
<b>LLC auto*</b>	<b>BVBD cahier</b> : Exercices A, B, C, p.112 - Exercice A., p.116 – Exercice C, p.117 – Exercice A, p.120 - Exercice A, p.121 - Exercice C, p.122 - <b>450 Ex. - Inter.</b> : Les indicateurs temporels - <b>450 Ex. Déb.</b> : Les prépositions - Faire <b>CALL Task 10</b> on Blackboard
<b>SEMAINE 12</b>	<b>4 JUIN</b> <b>Test 2 - mercredi 6 juin</b>
<b>CM 1</b>	<b>Pas de cours – Queen's Birthday</b>
<b>CM 2</b>	<b>TEST 2 : littérature / culture</b>
<b>TD</b>	Pas de cours
<b>LLC cours</b>	Épisode 6 : <i>Les recherches s'organisent</i>
<b>LLC auto*</b>	<b>G+</b> : Negative Expressions and Constructions - <b>450 Ex. - Déb.</b> : La négation