



**School of Linguistics and Applied Language Studies
CERTIFICATE IN DEAF STUDIES: TEACHING NZSL**

DEAF806 Deaf Studies Teaching practicum

**TRIMESTER 1 2012
5 March to 4 July 2012**

Trimester dates

Teaching dates: 5 March to 8 June 2012
Mid-trimester break: 6–22 April 2012
Last piece of assessment due: 4 July 2012

Withdrawal dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Course Coordinator:

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Victoria University of Wellington
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Communication of additional information: contact the Course Coordinator for any further information or questions.

Class times and locations: DEAF806 has no classes at the university.

Course delivery

DEAF806 is done by independent teaching practice. Practicum gives you the opportunity to use skills and theory you have studied in the Certificate in Deaf Studies in a real teaching situation. It also gives you a chance to reflect on your teaching skills. Observing other NZSL teachers as part of the Practicum is also encouraged.

Course Prescription

The practicum includes classroom practice in teaching NZSL, with the expectation that students apply theoretical learning from previous courses to their teaching work. In addition to teaching, activities include keeping a journal for self-review and teacher observation.

Course content

The following course work is required to complete the practicum:

1. **24 hours of teaching/observing** an NZSL class in an institution or community setting.
 - You may observe up to 8 hours (4 classes) of a qualified NZSL teacher and teach at least 16 hours (=8 x 2 hr classes)OR
 - You may teach all 24 hours (12 X 2 hr classes)
 - You can teach and observe any level of NZSL class, but if you are new to teaching NZSL, we suggest working at Beginner level.
 - We encourage you to include observations - a valuable way to learn about teaching.
2. Keep a **Teaching/Observing Log**, and send this to the Course Coordinator for assessment approximately every three weeks. The exact dates depend on when your teaching starts and will be agreed with the Course Coordinator at the start of your Practicum.

Teaching/Observing Log* includes:

- a) Lesson Plan for each lesson you teach
- b) Self Evaluation of each lesson you teach
- c) For observations – Observation Notes

* A template for these three forms (a-c above) will be provided.

3. **Record two videos of your teaching**

Videorecord yourself teaching a full class session, in two different weeks. Post the videos with lesson plan and your evaluation to Course Coordinator by the two agreed dates (mid-course, and near the end of the course). The course coordinator will send you written feedback.

Learning objectives

To pass DEAF806, students will demonstrate the following competencies through their written and practical work:

1. Identify learning objectives for a series of NZSL lessons, at an appropriate level.
2. Plan lessons that include a balance of review, new language, controlled practice and communication practice.
3. Use effective teaching strategies to deliver lessons that engage students in learning
4. Use materials and learning media effectively.
5. Manage the class, including appropriate physical set up, maintaining a positive classroom atmosphere, managing time and activities effectively.
6. Model NZSL and Deaf cultural norms clearly
7. Behave and look professional - including punctuality, appropriate dress, being well prepared, treating students with respect and fairness.

Expected workload

Students can expect to do approximately 200 hours of independent work in this course, including observing, planning, delivering and evaluating classes in NZSL.

Readings

There are no textbooks for this course. As teaching resources, we recommend the curriculum *Signing Naturally, Level 1*, as already purchased for the course DEAF804, and the *NZSL Units 1-6 Videotext and Workbook* (available online from www.nzslta.org).

Assessment requirements

This course is internally assessed on a pass/fail basis. The three main tasks listed in 'Course Content' must be completed to gain a pass in the course (Teaching/observing, Teaching Log, Videorecording). Lesson plans and teaching videos will be assessed in relation to the learning objectives 1-7 above, and you will receive written feedback during the practicum. If any aspect of your planning or teaching is not satisfactory, you may be asked to revise lesson plans and/or videorecord another class to show improvement in the competencies above.

Practicum arrangements

Students are responsible for finding a teaching placement in their home area, before the start of the trimester. The Course Coordinator will provide a letter of introduction and information about course requirements for this purpose. The Course Coordinator will assist by liaising with relevant parties if the student has difficulty in arranging placement and requests support.

The Course Coordinator will supervise and assess the teaching practicum by distance, through the course work described above. On-site supervision by a teaching institution is not expected as part of the course, beyond normal employment arrangements, if applicable (eg, by a community education coordinator in an adult education programme).

The course is assessed on a pass/fail (H/F) basis.

Mandatory course requirements

The three main tasks listed in 'Course Content' (Teaching/observing, Teaching Log, Videorecording) must be completed by the agreed dates, and to a satisfactory standard to gain a pass in the course.

Class Representative

NA

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.