



School of Social and Cultural Studies

Te Kura Mahinga Tangata

Institute of Criminology

CRIM 321

***Criminal Behaviour and Investigation:
A Psychological Approach***

Course Outline

CRN 13074: 20 POINTS: TRIM 1, 2012

Trimester Dates: 5 March – 4 July 2012

Teaching Dates: 5 March – 8 June 2012

Mid-Trimester Break: 6 - 22 April 2012

Study Week/Examination Period: 11 June – 4 July 2012

COURSE COORDINATOR: DR RUSSIL DURRANT

Room 1120, Murphy Building

Tel: (04) 463 9980

Email: russil.durrant@vuw.ac.nz

LECTURES: MON 11AM – 1PM: HUNTER LT323

Institute Of Criminology

CRIM 321 Criminal Behaviour and Investigation: A Psychological Approach

- Course coordinator:** Dr Russil Durrant
Level 11, Murphy Building, MY 1120
Telephone: 04 463 9980
Email: russil.durrant@vuw.ac.nz
- Office Hours:** Monday, 1 – 3pm.
If you are not able to see Russil Durrant during this time please call or email to arrange an alternative time.
- Lectures:** Monday, 11am – 1pm; Hunter LT323
- Tutorials:** One hour per week (ten tutorials in total). You will be assigned to one of the following tutorials:
Tuesday 9 – 10am in AM 102
Tuesday 12 noon – 1pm in AM106
Tuesday, 2 – 3pm in KK203
- Noticeboards:** The Criminology noticeboards are located on level 9 and 11 of the Murphy Building. Information will be posted there and on BlackBoard.

Course Prescription

This course examines the contribution that psychological perspectives can make to the study, understanding and investigation of crime and criminal behaviour. Two key themes will be covered. The first is criminal actions, which focuses on the application of psychology to understanding criminal behaviour and addresses methods of altering that behaviour. The second theme is Investigative Processing. This concerns the application of psychology to police investigations including the collection, examination and utilisation of investigative information and evidence.

Learning Objectives

By the end of CRIM 321 students will be able to:

1. Demonstrate an understanding of the key psychological approaches to explaining crime and criminal behaviour, and be able to use that knowledge to explain a specific crime (as assessed by Assignment 1, and the end of trimester exam).
2. Demonstrate an understanding of the key issues and approaches to investigating crime, and be able to use that knowledge to investigate a specific crime (as assessed by Assignment 2, and the end of trimester exam).
3. Demonstrate an in-depth understanding of psychological perspectives relating to the prevention of crime (as assessed by Assignment 3, and the end of trimester exam).

Course Delivery

The course includes twelve 2 hour lectures and ten 1 hour tutorials.

Attendance at tutorials is not mandatory. However, these sessions have been designed to provide you with additional material that supplements the lecture content. As a result, there will be an expectation that students will draw on this material in their exam. Tutorials will also be used to assist students to complete their assignments and to prepare for the final exam. **Tutorials will start in the second week of trimester.**

During the first week, you will be allocated to a tutorial group. Once you have been allocated to one of these groups, you should always attend at that time. If, for any unforeseen reason, you cannot attend your given time one week, then please see the course co-ordinator and arrange to sit in on another tutorial.

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Communication of Additional Information

Further information about this course, including lecture outlines, handouts and other material will be provided to students via Blackboard throughout the trimester. Students should check Blackboard regularly for updates on course material.

Workload

Taking into account class attendance, reading for tutorials, preparation for assignments and so on, students should spend around 13 hours per week working for CRIM 321.

Mandatory Course Requirements

In order to meet mandatory course requirements you must

- Submit assignment One, Two and Three; and
- Sit the final exam

Class Representative

A class representative will be recruited in consultation with the class at the beginning of the course. The class representative's name and contact details will be available to the Victoria University of Wellington Students' Association (VUWSA), the course coordinator and the class (on BlackBoard). The class representative provides a communication channel to liaise with the course coordinator on behalf of students.

Course Material

A book of readings has been prepared for this course and should be purchased by students.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 13 February to 16 March 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Teaching Programme

<i>Date</i>	<i>Lecture Topic</i>	<i>Tutorial Topic</i>
<i>Part One: Explaining Crime</i>		
Mar 5	Introduction and Juvenile Delinquency	No Tutorial
Mar 12	Violent Offending	Introduction; Psychopathy
Mar 19	Mass Murder, Serial murder, and Collective Violence	Serial Murder
Mar 26	Drugs and Crime <i>Assignment One Due: Friday Mar 30</i>	Drugs and Crime
<i>Part Two: Investigating and Prosecuting Crime</i>		
Apr 2	Offender Profiling	Linkage Analysis
<i>April 6 – 22 Mid Trimester Break</i>		
Apr 23	Geographic Profiling	Geographic profiling
Apr 30	Lie Detection <i>Assignment Two Due: Friday, May 4</i>	Lie Detection
May 7	False Confessions and Investigative Interviewing	False confession and investigative interviewing
May 14	Eyewitness Testimony and Identification	Eyewitness Identification
<i>Part Three: Responding to Crime</i>		
May 21	The psychology of punishment and sentencing	Punishment
May 28	Risk, Recidivism, and Rehabilitation	Rehabilitation
June 4	Social and Situational Crime Prevention <i>Assignment Three Due: Friday June 8</i>	No Tutorial

Course Readings

The following material is collated in a book of readings that you should purchase for this course. You are expected to read the material provided in the course readings in advance of the lectures and tutorials in which it will be discussed

Part One: Explaining Crime

1. Introduction and Juvenile Delinquency

Steinberg, L. (2007). Risk taking in adolescence: new perspectives from brain and behavioural sciences. *Current Directions in Psychological Science*, 16, 55-59.

2. Violent Offending

Baumeister, R. F., Bushman, B. J., & Campbell, K. (2000). Self-esteem, narcissism, and aggression: Does violence result from low self-esteem or threatened egotism? *Current Directions in Psychological Science*, 9, 26-29.

Huesmann, L. R. (2007). The impact of electronic media violence: Scientific theory and research. *Journal of Adolescent Health*, 41, S6-S13.

3. Mass murder, serial murder, and collective violence

Dutton, D. G., Boyanowsky, E. O., Bond, M. H. (2005). Extreme mass homicide: From military massacre to genocide. *Aggression and Violent Behavior*, 10, 437-473.

Hickey, E. W. (2002). *Serial murderers and their victims* (3rd edition) Belmont, CA: Wadsworth/Thomson. [ISBN: 0-534-54569-6], pp. 106-117.

4. Drugs and Crime

Bean, P. (2004). *Drugs and crime* (2nd Edition). Cullompton, Devon: Willan Publishing. [ISBN: 1-84392-097-2], Chapter 2: Drugs and crime: theoretical assumptions, pp. 26-58.

Part Two: Investigating Crime

5. Offender Profiling

Bull, R., Cooke, C., Hatcher, R., Woodhams, J., Bilby, C., & Grant, T. (2006). *Criminal psychology: A beginner's guide*. Oxford: Oneworld Publications. [ISBN-13: 978-1-85168-477-9] Chapter 2: Offender profiling and linking crimes, pp. 17-35.

Snook, B., Cullen, R. M., Bennell, C., Taylor, P. J., & Gendreau, P. (2008). The criminal profiling illusion: What's behind the smoke and mirrors? *Criminal Justice and Behavior*, 35, 1257-1276.

6. Geographic Profiling

Meaney, R. (2004). Commuters and marauders: An examination of the spatial behaviour of serial criminals. *Journal of Investigative Psychology and Offender Profiling, 1*, 121-137

7. False Confessions and Investigative Interviewing

Kassin, S.M., Drizin, S. A., Grisso, T., Gudjonsson, G. H., Leo, R. A., & Redlich, A. D. (2010). Police induced confessions: Risk factors and recommendations. *Law and Human Behavior, 34*, 3-38.

8. Lie Detection

Vrij, A., Granhag, P. A., Mann, S., & Leal, S. (2011). Outsmarting the liars: towards a cognitive lies detection approach. *Current Directions in Psychological Science, 20*, 28-32.

9. Eyewitness Testimony

Wells, G. L., & Loftus, E. F. (2003). Eyewitness memory for people and events. In A. Goldstein (Ed.), *Handbook of psychology*, (volume 11, forensic psychology). New York: John Wiley and Sons.[ISBN: 0471176699], pp. 149-160

Part Three: Preventing Crime

10. Punishment and its Alternatives

McGuire, J. (2004). *Understanding psychology and crime: Perspectives on theory and action*. Maidenhead, Berkshire: Open University Press. [ISBN: 0-335-21119-4], Chapter 7: Crime and punishment: a psychological view, pp. 171-198.

11. Risk Assessment, Recidivism and Rehabilitation

Bull, R., Cooke, C., Hatcher, R., Woodhams, J., Bilby, C., & Grant, T. (2006). *Criminal psychology: A beginner's guide*. Oxford: Oneworld Publications. [ISBN-13: 978-1-85168-477-9], Chapter 10: The rehabilitation of offenders: what works?, pp. 150-167

12. Social and Situational Crime Prevention

Welsh, B. C., & Farrington, D. P. (2004). Effective programmes to prevent delinquency. In J. R. Adler (Ed.), *Forensic psychology: Concepts, debates and practice* Cullompton, Devon: Willan Publishing. [ISBN 1-84392-009-3], pp. 245-265

Assessment

There are four pieces of assessment for this course.

	Assessment	% of Final Grade	Word Limit	Due Date
1	Assignment One	17.5%	1500-2000	Friday, March 30, 4pm
2	Assignment Two	17.5%	1500-2000	Friday, May 4, 4pm
3	Assignment Three	25%	2000-3000	Friday, June 8, 4pm
4	Exam	40%	Length: 3 hours	15 June – 4 July

Assignment One

Assignment 1 will involve applying what you have learnt about psychological explanations of crime to a case study of offending. This piece of assessment will assess learning objective 1. You will be required to select a real life example of a crime and to demonstrate how psychological approaches to explaining crime can be used to, potentially, account for your selected crime. Further details on this assessment, including the marking criteria, will be provided in the first week of the course. Helpful hints about how to approach assignment 1 will also be provided during tutorials.

Assignment Two

Assignment 2 will involve applying what you have learnt about the investigation of crime (specifically, offender profiling and investigative interviewing) to a particular example of offending. This piece of assessment will assess learning objective 2. A detailed case study of offending will be provided and you will be required to draw on what is known about approaches to offender profiling and investigative interviewing to provide an analysis of the crime. Further details on this assessment, including the marking criteria, will be provided during the first week of this course. Helpful hints about how to approach assignment 2 will also be provided during tutorials.

Assignment Three

Assignment 3 will involve writing a 2000-3000 word essay on one of six topics provided. This piece of assessment will assess learning objective 3. Further details on this assessment, including the essay questions and marking criteria, will be provided during the first week of this course.

Exam

A three hour examination will be held during the University's examination period, 15 June – 4 July 2012 (date to be announced after trimester break). This exam will assess

your knowledge of the entire course content and will be comprised of multiple choice, short answer, and short essay questions. This piece of assessment will assess learning objective 3. Further details on the structure of the exam will be provided during the course.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Written Assessment

All written work should be placed in the essay box on level 9 of Murphy building. An Assignment Cover Sheet must be attached to your essay which can be found by the essay box or with the administration.

Extensions and Penalties for Late Submission

The coursework must be handed in by the **due date**. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from Russil Durrant **prior to the deadline**. Late submissions of work without permission will be penalised by the following deductions:

One grade (i.e. 5 marks) = period up to 24 hours past due date.

Two grades (i.e. 10 marks) = period more than 24 hours up to 72 hours past due date.

Work that is handed more than 72 hours late without permission will not be accepted and will therefore receive no marks.

Where To Find More Detailed Information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcademic.

Student Learning and Support also run study skills workshops specific to Māori and Pasifika students which students could be referred to for help:

Information for Māori Students:

www.victoria.ac.nz/st_services/slss/infofor/maoristudents.aspx or www.victoria.ac.nz/st_services/tpa/index

Information for Pasifika students:

www.victoria.ac.nz/st_services/slss/infofor/pasifikastudents.aspx or www.victoria.ac.nz/st_services/tpa/index

Other Contact Information

Head of School:	Dr Allison Kirkman, MY1013 Tel: 463 5827 E-m: Allison.Kirkman@vuw.ac.nz
International Student Liaison:	Dr Hal Levine MY1023 Tel: 463 6132 E-m: Hal.Levine@vuw.ac.nz
Maori and Pacific Student Liaison:	Dr Trevor Bradley, MY1101 Tel: 463 5432 E-m: Trevor.Bradley@vuw.ac.nz
Students with Disabilities Liaison:	Dr Russil Durrant, MY1120 Tel: 463 9980 E-m: Russil.Durrant@vuw.ac.nz
School Manager:	Carol Hogan, MY918 Tel: 463 6546 E-m: Carol.Hogan@vuw.ac.nz
School Administrators:	Monica Lichti, Alison Melling, Helen Beaglehole MY921, Tel: 463 5317, E-m: sacs@vuw.ac.nz

Referencing Guidelines

The following format for referencing is from the 6th Publication Manual of the American Psychological Association (2009). We encourage you to learn and use the format for referencing as part of the coursework done for the Institute of Criminology. If you need further information, please consult the latest edition of the Manual in the library.

1. Journals (Periodicals)

The referencing format for the articles are identical in general and yet they slightly differ from one another depending upon the publication formats such as print articles, electronic articles with DOIs (digital object identifiers) or electronic articles without DOIs.

(a) Electronic articles - two authors

Bingham, C. R., & Shope, J. T. (2004). Adolescent problem behavior and problem driving in young adulthood. *Journal of Adolescent Research, 19*, 205-223. doi.: 10.1177/0743558403258269

In text, use the following each time the work cited: (Bingham & Shope, 2004). Or, Bingham and Shop (2004) have argued...

(b) Electronic Article without DOI - one author publication

Henderson, L. N. (1985). The wrongs of victim's rights. *Stanford Law Review, 37*(5), 937-1021.

In text, use the following each time the work is cited: (Henderson, 1985). Or, Henderson (1985) has suggested... (note: this style applies to all those below as well).

(c) Print only articles - Three or more author publication

Lang, A. R., Goeckner, D. J., Adesso, V. J., & Marlatt, G. A. (1975). Effects of alcohol on aggression in male social drinkers. *Journal of Abnormal Psychology, 84*, 508-518.

In text, use the following the first time the work is cited: (Lang, Goeckner, Adesso & Marlatt, 1975), and every time after this first citation as: (Lang et al., 1975).

(d) Journal article in press

Corcoran, D. L., & Williamson, E. M. (in press). Unlearning learned helplessness. *Journal of Personality and Social Psychology*.

In text. Use the following each time the work is cited: (Corcoran & Williamson, in press).

(e) Magazine Article

Reid, B. (1993, September 20). Looking into a child's future. *Time*, 589, 34-44.

In text, use the following each time the work is cited: (Reid, 1993).

(f) Newspaper article, no author

Jail terms vary for bank robbers (1992, November 7). *Dominion*, p. 3.

In text, use a short title following each time the work is cited: For example ("Jail Terms", 1992) or (Dominion, 7.11.92).

2. Books

(a) Reference to one author

Pratt, J. (1992). *Punishment in a perfect society*. Wellington: Victoria University Press.

In text, use the following each time the work is cited: (Pratt, 1992)

(b) Reference to a two author book, second edition

Downes, D. & Rock, P. (1982). *Understanding deviance* (2nd ed.). Oxford: Clarendon Press.

In text, use the following each time the work is cited: (Downes & Rock, 1982)

(c) Reference to a chapter in an edited book

Ford, D. A., & Regoli, M. J. (1993). The criminal prosecution of wife assaulters: Process, problems, and effects. In N. Z. Hilton (Ed.), *Legal responses to wife assault: Current trends and evaluation* (pp. 127-164). California: Sage.

In text, use the following each time the work is cited: (Ford & Regoli, 1993)

3. Research Reports

(a) Government reports

Ministerial Committee of Inquiry into Pornography. (1989). *Pornography*. Wellington: Ministerial Committee of Inquiry into Pornography.

In text, use the following each time the work is cited: (Ministerial Committee of Inquiry into Pornography, 1989).

(b) Report available from government department, private author

Brown, M. M. (1992). *Decision making in district prison boards*. Wellington: Department of Justice.

In text, use the following each time the work is cited: (Brown, 1992).

(c) University research report

Deane, H. (1988). *The social effects of imprisonment on male prisoners and their families* (Study Series No.2). Wellington: Victoria University of Wellington, Institute of Criminology.

4. The Internet

Where possible follow the format as for printed pages; that is, author, date, title, publication and so on. While this detail is not always provided, what is provided should be referenced. Additional information required is the address or location of the information and the date on which you viewed or downloaded it.

Rethinking Crime and Punishment (2010) *Restorative Justice in New Zealand*. Retrieved from: <http://www.rethinking.org.nz/restorative%20justice.htm>. 15 August 2009.

When citing a work that has no author, use the first few words of the reference list entry, usually a short version of the title: (Restorative Justice, 2010)

5. Quoting Sources

Use quotation marks (“ ”) for direct quotes and also provide a page number. For example:

Macpherson (1999, p. 28) defines institutional racism as “The collective failure of an organisation to provide an appropriate and professional service to people because of their colour, culture, or ethnic origin”.

If the quotation is more than three lines long, it should be indented and does not require quotation marks. For example:

Macpherson (1999, p. 28) states that institutional racism is:

The collective failure of an organisation to provide an appropriate and professional service to people because of their colour, culture, or ethnic origin. It can be seen or detected in processes, attitudes and behaviour which amount to discrimination through unwitting prejudice, ignorance, thoughtlessness and racist stereotyping which disadvantages minority ethnic people.

Office use only

Date Received:

(Date Stamp)

School of Social and Cultural Studies

Te Kura Mahinga Tangata

CULTURAL ANTHROPOLOGY

CRIMINOLOGY

SOCIOLOGY & SOCIAL POLICY

Assignment Cover Sheet

(please write legibly)

Full Name: _____
(Last name) *(First name)*

Student ID: _____ Course (eg ANTH101): _____

Tutorial Day: _____ Tutorial Time: _____

Tutor's name: _____

Assignment Due Date: _____

CERTIFICATION OF AUTHENTICITY

I certify that this paper submitted for assessment is the result of my own work, except where otherwise acknowledged.

Signed: _____ Date: _____