

SCHOOL OF LANGUAGES AND CULTURES

**CHINESE PROGRAMME
CHIN 211 CHINESE LANGUAGE 2A**

TRIMESTER 1 2012
5 March to 4 July 2012

Trimester dates

Teaching dates: 5 March to 8 June 2012
Mid-trimester break: 6–22 April 2012
Study week: 11-15 June 2012
Examination/assessment period: 15 June to 4 July 2012

Please note students should be able to attend an examination at the University at any time during the formal examination period.

Withdrawal Dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx>

Names and contact details

Course Coordinator/ Coreena Luchen Xia
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Office Hours: Monday & Thursday 1-2pm

Administrators: Nina Cuccurullo
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Reception Hours: 9.00am – 5.00pm Monday to Friday

**Contact Person for Maori
& Pasifika Students** Dr Ross Woods
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Contact Person for Students with Disabilities Dr Carolina Miranda
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Office hours for this course: Mondays and Thursdays 1-2pm. The instructor will also be available for consultation by appointment during normal working hours.

Class times and locations

Lectures

	Monday	2.10 – 3.00pm	KK202
and	Tuesday	2.10 – 3.00pm	KK202
and	Thursday	2.10 – 3.00pm	KK202
and	Friday	2.10 – 3.00pm	KK202

Tutorials

	Tuesday	9.00 – 9.50am	vZ515
or	Tuesday	4.10 – 5.00pm	vZ515

Tutorials will begin in the second week of the 1st Trimester. Students must choose tutorial groups by signing up using the S-cubed system - <https://signups.victoria.ac.nz>. You remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator.

Please also note that cellular phones and pagers should be switched off for the duration of all classes and tutorials.

Course delivery

The course includes the following components:

a) Lectures:

New Practical Chinese Reader: Textbook & Workbook, Vol 2.

b) Tutorials:

The emphasis is to improve reading comprehension and writing ability. Equal emphasis is given to improving students' listening comprehension and speaking ability. Most students are eager to make progress towards fluency in speaking Chinese. However, no one can achieve this goal by only attending lectures, as it requires self-motivated practice every day. This part of the course, therefore, provides some guidance in making the grammatical Chinese language functional and active, which may be helpful to students who wish to improve their communication skills in Chinese.

Communication of additional information

Information on any timetable and programme changes will be announced in lectures and posted on the Chinese Programme notice board (vZ Level 7) and Blackboard. You are advised to check Blackboard and the notice board regularly.

Course prescription

This course builds on language skills acquired in CHIN 102. Special attention on reading modern Chinese, oral comprehension and translation. Cultural topics reinforce understanding of the language and people.

Course content

This course is designed for those students who have acquired basic Chinese language skills at 100-level, and introduces them to intermediate level of competence in Modern Standard Chinese.

Learning objectives

Through the use of the core text, *New Practical Chinese Reader: Textbook (Vol 2)*, students will continue to develop their language skills, and special attention is placed on reading modern Chinese, translation, listening comprehension and speaking ability.

Expected workload

a) Students are required to attend 5 hours of tuition per week: students are required to attend four lectures and one tutorial per week. Course attendance should be at least 80% of all classes offered.

b) The University Assessment Handbook suggests that students should devote a total of 13 hours a week, including class contact hours, to this course for its duration in order to maintain satisfactory progress.

Readings

- *New Practical Chinese Reader, Textbook, Vol.2* (Beijing Language and Culture University Press). To be purchased by students.
- *New Practical Chinese Reader, Workbook, Vol.2* (Beijing Language and Culture University Press). To be purchased by students.
- Handout Material Produced by the Section

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer
All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 13 February to 16 March 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00am – 6.00pm, Monday – Friday during term time (closing at 5.00pm in the holidays). Phone: 463 5515.

Assessment requirements

This course is entirely internally assessed. Assessment is based on a combination of continuous assessment throughout the course, one mid-trimester test, one final test, and a final oral & A/V test. This combination is felt to be most appropriate to the nature of language acquisition. Whilst it allows both students and staff to monitor individual progress closely, it also provides yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their language learning. Assessment is weighted in the following manner:

1. **Assignments**
 4 written assignments, each worth 5% 20%
 Assignments to be submitted one week after
 being set and to be marked and returned
 within two weeks of the due date. Each
 assignment contains a dictation to be given
 in class on the due date.

2. **Tests**
 All tests are 50 minutes in duration
 - Mid-term test (23 April) 25%

 - Final test (8 June) 35%

3. **A/V and Oral Tests:** 20%
 (Week of: 28 May - 1 June)

Penalties

The late submission of assignments must be negotiated with the lecturer or teaching fellow concerned before the due date and, depending upon circumstances, may be penalised.

Mandatory course requirements

In order to pass this course a student must submit at least 2 out of 4 written assignments and sit all tests.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have.

Language Learning Centre (LLC)

Students are encouraged to make use of the audio-visual material available at the LLC to practice their Chinese language skills.

The Language Learning Centre (LLC) is Victoria's technology-rich, multimedia centre supporting language learning and teaching.

At the LLC you can practise and extend your language learning. You can:

- select the materials or activities that you find interesting
- study with resources that match your language level and learning style
- find a welcoming environment with services and events, and onsite assistance and support for languages

Access a variety of multimedia language resources at the LLC: everything from print, audio materials, foreign language TV and DVDs to language-learning software.

The LLC provides access to your digital course material on a server, and instructions are given during LLC orientations. The Blackboard site for most language courses has an LLC content-page for your reference, with web links, LLC Guides, resource lists, etc.

Drop by the centre to find out more, or visit the website. LLC, Level 0 von Zedlitz Building,
www.victoria.ac.nz/llc/

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.