

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME  
 INTP/POLS 378: SPECIAL TOPIC: CHINA FIELD STUDY**

**TRIMESTER 3 2012  
 19 November 2012 – 15 February 2013**

**Trimester dates**

19 November 2012 – 15 February 2013

Mid-trimester/Xmas break: 22 December 2012 – 6 January 2013

Last piece of assessment due: Feb 15 2013

**Withdrawal dates**

Information on withdrawals and refunds may be found at  
[www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds)

**Names and contact details**

Course Coordinator: Dr Marc Lanteigne  
 Room No: 18 Kelburn Parade, RM 201  
 Extension No: 5760  
 Email: Marc.Lanteigne@vuw.ac.nz  
 Office hours: By email or phone appointment.

Course Coordinator: Dr Jason Young  
 Room No: 18 Kelburn Parade, RM202  
 Extension No: 5172  
 Email: Jason.Young@vuw.ac.nz  
 Office hours: By email or phone appointment.

**Class times and locations**

	<b>PART A (CUPL)</b>	<b>PART B (Victoria)</b>
<b>Seminar Dates</b>	Nov 19 – Dec 6	Feb 4 – Feb 15
	Mon –Fri	Tue Feb 5; Thur Feb 7; Tue Feb 12; Thur Feb 14
<b>Seminar Time:</b>	Full Day	1-3pm
<b>Seminar Location:</b>	CUPL	TBA

**Assessment**

<b>1. In-Class Test</b>	<b>on 5 Dec</b>	<b>20% of final grade</b>
<b>2. Seminar Presentation</b>	<b>Feb 4 – Feb 15</b>	<b>20% of final grade</b>
<b>3. Research Paper</b>	<b>due 15 Feb</b>	<b>60% of final grade</b>

See 'Assessment Requirements' on pp. 4-6 for further instructions.

### **Teaching/learning summary**

The course is delivered in two parts. Part A requires students to travel to Beijing and attend classes at China University of Political Science and Law (CUPL). Students are also expected to participate fully in the field trips arranged by CUPL.

Part B requires students to attend four two hour seminars at Victoria to present their research findings. Students are required to participate actively in these seminars.

### **Communication of additional information**

Additional information or information on changes will be conveyed to students via email.

### **Course prescription**

This course is a study of Chinese politics with special emphasis on how government and politics function in China. The course has two components: a three-week field study in Beijing, China, and a two-week, extended seminar and research essay at Victoria.

### **Course content**

**Part A:** Students attend this part of the course at China University of Political Science and Law (CUPL) in Beijing, China. Lectures, given in English by staff from CUPL, will introduce students to the politics and government of China. Topics include the structure and functions of the central government, the Chinese Communist Party, the National People's Congress, the Supreme Court, the public administration system, the military, municipal government, the electoral system, civil society, China's foreign policy and issues of international relations and regional security.

Lectures will generally take place in the morning. In the afternoon, students are organised to visit and have discussions with people at sites such as the National People's Congress and the National Communist Youth League, as well as at other politically significant sites such as the Great Wall, Tiananmen Square, etc.

An in-class test will be given during the final days of class in Beijing on the material covered in the lectures and visits.

**Part B:** Extended Seminar and Research Essay. Two weeks at Victoria before the summer trimester ends. Students will be asked to give a presentation on a topic covered during their time at CUPL. Students will write up a 4000 word essay which is on a topic developed during and arising from Part A; the essay is to be submitted at the end of the course.

### **Learning objectives**

Students who pass this course should be able to:

1. understand Chinese governance and politics;
2. identify the major players and issues in Chinese development;
3. show an understanding of politics as taught in China;
4. be able to think critically; and
5. demonstrate the ability to conduct independent research on China.

## **Graduate attributes**

As with all Political Science and International Relations courses, learning objectives of this course contribute to the attainment of specific attributes in the areas of logical and critical thinking, conceptual analysis and rational and ethical decision-making. For more details please consult our website <http://www.victoria.ac.nz/hppi/about/overview-of-the-school/psir-overview#grad-attributes>

## **Expected workload**

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to INTP/POLS 378 throughout the trimester. This includes weekly attendance at lectures, and tutorials, completion of all set weekly readings and research and writing for set assessment tasks.

## **Readings**

### **Set texts:**

Tony Saich, 2010. *Governance and Politics of China (Third Edition)*, New York: Palgrave MacMillan.

All textbooks and student notes for the third trimester will be available from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

### **Recommended reading:**

Chang, Leslie T., 2008. *Factory Girls: From Village to City in a Changing China*, New York: Spiegel & Grau .

Clark, Paul, 2012. *Youth Culture in China: From Red Guards to Netizens*, New York and Cambridge: Cambridge University Press.

Dreyer, June Teufel, 2012. *China's Political System: Modernization and Tradition* (Eighth Edition), New York: Longman.

Gries, Peter Hays and Stanley Rosen (eds), 2010. *Chinese Politics: State, Society and the Market*, New York and London: Routledge.

Kissinger, Henry, 2011. *On China*, New York: The Penguin Press.

Lanteigne, Marc, 2009. *Chinese Foreign Policy: An Introduction*, New York and London: Routledge.

Lampton, David, 2008. *The Three Faces of Chinese Power: Might, Money and Minds*, Los Angeles: University of California Press.

Liao Yiwu, 2009. *The Corpse Walker: Real Life Stories, China from the Bottom-Up*, New York, Anchor Books.

McGregor, Richard, 2010. *The Party: The Secret World of China's Communist Rulers*, London: Allen Lane.

Mitter, Rana, 2008. *China: A Very Short Introduction*, Oxford: OUP.

Pan, Phillip, 2009. *Out of Mao's Shadow: The Struggle for the Soul of a New China*. London: Picador.

Shambaugh, David, 2009. *China's Communist Party: Atrophy and Adaptation*, Los Angeles: University of California Press.

Shirk, Susan, 2008. *China: Fragile Superpower*, Oxford: Oxford University Press, 2008.

Walter, Carl E. and Fraser T. Howie, 2012. *Red Capitalism: The Fragile Financial Foundation of China's Extraordinary Rise*, Singapore: John Wiley and Sons Pte.

Westad, Odd Arne, 2012. *Restless Empire: China and the World since 1750*, London: Bodley Head.

## **Assessment requirements**

### **1. In-Class Test**

The in-class test is on the last class meeting at CUPL in Beijing. The 2-hour, closed book test will cover material from the lectures and field trips in Beijing.

This in-class test assesses students' knowledge of Chinese politics, expected to be gained from lectures, discussions and readings, and their ability to organise thoughts and ideas in response to a question or problem.

### **2. Seminar Presentation**

Four two-hour seminars are scheduled in the last two weeks of trimester three. During these seminars students are required to present the findings of their research and to comment on the presentations of their classmates.

Students should prepare their presentations with the following points in mind:

- a. Presentations should be roughly 15 minutes in length;
- b. Presentations should convey the significance of the research, the research question; findings and conclusions;
- c. PowerPoint and media facilities will be available if required.

The seminar presentation assesses a students' ability to convey to an audience their research topic and findings.

### **3. Research Paper**

In this assignment, you are asked to write a substantive research paper (4000 words) on a topic of your choice but with our approval. You are expected to discuss your research topics with us **before** you start writing the paper. Here are some general guidelines on choosing a topic for this paper:

- a. The topic has to be relevant to this course, i.e. it should be in the area of Chinese politics with special emphasis on how government and politics function in practice in China.
- b. Contemporary issues are preferred over historical issues.
- c. Ideally, the topic should involve an organizing concept or analytical framework.

This assignment allows you to demonstrate your ability and analytical skills to conduct independent research on a relevant topic.

### **4. Text Requirements for Written Work**

All written work must have:

- A cover page, with (1) a title highlighting the main theme of the work; (2) a 150-word abstract (excluding the reading report), summarising your main thesis/argument; and (3) your name, ID# and contact details, as well as the course code/year and submission date.
- A signed and completed PSIR cover sheet.
- Font size for the main text equivalent to Times 12 and line spacing at 1.5, with a 1.5 inch margin on the right.
- Your name and course code/year on the header of each page.
- Page number and number of total pages (i.e. p.2 of 11) on the footer of each page.
- Word count at the end of the last page.

### **5. Citations and References for Written Work**

Footnotes/endnotes or short in-text citations (author year: page, e.g. Huang 2009: 12) should be used right after the cited content. A full citation for each of the items cited should be provided at the end of the work, in alphabetical order under the heading "References," following the same format for each type of publication. For materials you have consulted but not cited, you can provide their full citations under the heading "Bibliography" at the end of your work. A list of references is required, but a bibliography is optional.

There are various referencing styles in use (MLA, Sage, Chicago, etc). Students should use one style consistently throughout. For more information on essay writing and citation and referencing guidelines, please refer to the Political Science and International Relations Essay Writing Guide.

Reference section example:

*Book:*

Abinales, Patricio N., and Donna J. Amoroso. 2005. *State and society in the Philippines*. Lanham: Rowman & Littlefield.

*Journal Article:*

Acharya, Amitav. 1997. "Ideas, identity, and institution-building: from the ASEAN way to the Asia-Pacific way?" *The Pacific Review* 10 (3):319-346.

*Book Chapter:*

Adams, Julia. 2005. "The rule of the father: patriarchy and patrimonialism in early modern Europe," pp. 237-266 in Charles Camic, Philip S. Gorski and David M. Trubek, *Max Weber's Economy and Society: A Critical Companion*. Stanford: Stanford University Press.

*Web Publication:*

*Asian Development Bank*. 10 March 2008. "Elements of Governance," <http://www.adb.org/Governance/elements.asp>

## 6. Submission of Written Work

All written work must be typewritten and submitted in **hardcopy**, with the Programme's Declaration Form signed and attached. The Declaration Form (PSIR Assignment Coversheet) is available from the School's main office.

Please submit your assignment to Jason Young on or before the due date. Please *do not* leave your assignment anywhere else (not under the door of my office, nor any boxes outside the Programme's main office). If you are submitting early or late please email to make a time to come to the office to submit.

The Programme's policy requires that students also submit an **electronic copy** along with the hardcopy. For this course, please email to Jason Young an electronic copy of your work on the same due date for your hardcopy submission. The email copy however does not constitute a formal submission and we will not mark an email submission only.

The course expects students to submit their assignments on time. Requests for **extensions** should be made with the lecturer in person with proper documentation *before* the due date. Extensions are normally given only to those with a medical certificate, or other evidence of forces beyond your control.

### Penalties

Students will be penalised for late submission of essays – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

### Mandatory course requirements

To pass this course, students must:

- Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work);
- Attend 80% of classes in Beijing and Wellington;
- Sit the in-class test.

### **Return of marked course work**

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the School Office in level 5, Murphy Building between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

### **Class representative**

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

### **Statement on legibility**

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

### **Academic integrity and plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet

- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>

### **Use of Turnitin**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

### **Where to find more detailed information**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and how enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress). Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar](http://www.victoria.ac.nz/home/study/calendar) (See Section C).

Other useful information for students may be found at the Academic Office website, at [www.victoria.ac.nz/home/about/avcacademic](http://www.victoria.ac.nz/home/about/avcacademic).