



PAPER OUTLINE 2012

Paper Code & Title: **MUSC 250** *Music in Social and Cultural Contexts*
Year: 2012 **Points:** 20
CRN: 15594 **Trimester:** 3 **Campus:** NZSM - VUW Kelburn
Prerequisites: 30 100-level points
Corequisites: None
Restrictions: NZSM 250, 133.261

Key dates: Teaching dates: 19 November – 21 December 2012
 Mid-trimester break: N/A
 Study week: N/A
Examination/Assessment period: N/A

Final item of assessment due: 21 December 2012
Withdrawal dates: Within one full week of start date
You can withdraw from this course on or before this date with full refund of the course fee by completing an FHSS Course Add/Drop form. After this date, a Fee Reconsideration will only be granted in exceptional circumstances. Information on withdrawals and refunds may be found at: <http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds>. Note that both late withdrawal and course failure may affect your Studylink eligibility. See below for more details.

Course Coordinator: Jennifer Post
Contact phone: 463 7426 **Email:** jennifer.post@nzsm.ac.nz
Office located at: Room 203, 92 Fairlie Terrace, Kelburn Campus
Office hours: Monday, 2:00pm - 3:30pm

Class times & rooms: Monday, Wednesday 9:00am – 11:50am (HMLT001)

Tutorial times & rooms: Friday 9:00am – 10:50am (HMLT001)

PAPER PRESCRIPTION

Introduction to the ethnography of music and performance in social and cultural contexts. 2012 Summer Offering: This course will explore 'Music in Everyday Life' through shared musical experiences in a variety of settings. In this paper we will reflect on our own musical experiences and explore diverse musical scenes to better understand the roles that performance, consumption, sociality, and aesthetic values play in our musical lives and in the lives of others.

TEACHING LEARNING SUMMARY

This course comprises two 3-hour lectures and one 2-hour tutorial per week.

See attached course syllabus for more information.

EXPECTED WORKLOAD

A 20-point third-trimester paper should require at least 200 hours work (including class time). This means that in term time you should be prepared to spend on average 40 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments.

READINGS, MATERIALS & EQUIPMENT

Essential texts:

Course readings will be made available through Blackboard.

LEARNING OBJECTIVES

Students who have successfully completed this paper will:

1. explain and identify concepts integral to understanding the definition, scope, and methodology used in the practice of ethnomusicology
2. explain the issues involved in describing musical practices and experiences, and evaluate written descriptions of music and performances
3. employ skills in research and academic writing in ethnomusicology and as appropriate in assignments.

ASSESSMENT REQUIREMENTS

Approved assessment regime

The following assessment regime for this paper has been approved by the NZSM Academic Committee:

There are six items of assessment:

1. Portfolio of journal entries (up to 400 words each). Learning outcomes 1, 2, 3. (25%).
2. Two short written assignments (1,000 words each). Learning outcomes 2, 3. (20%).
3. Two Tests. Learning outcomes 1, 2, 3. (30%).
4. Essay (2,500 words). Learning outcome 3. (25%).

Assessment details for this offering

<i>Assessment name</i>	<i>Word length / duration</i>	<i>Learning objective(s)</i>	<i>Due date</i>	<i>% of final grade</i>
Portfolio of journal entries	up to 400 words each	1, 2, 3	21 December (10 entries due: 21, 26, 28 Nov; 3, 5, 10, 12, 17, 19, 21 Dec)	25%
Written assignment 1	1,000 words	2, 3	23 November	10%
Written assignment 2	1,000 words	2, 3	7 December	10%
In-class tests	60 mins each	1, 2, 3	28 November; 12 December	30% total
Essay	2,500 words	3	21 December	25%

PENALTIES

Assignments must be submitted by the due dates. In fairness to other students, unless a medical certificate is produced, assessment submitted after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

Students, who for exceptional reasons can justify an extension for an item of assessment, must apply to the Course Coordinator *before* the due date. Please note that no extensions can be granted for tutorial assignments.

ASSIGNMENT PRESENTATION

Written work should be presented according to the guidelines set out in the **NZSM Guidelines for Academic Work**, which can be downloaded as a PDF document from the NZSM Website <http://www.nzsm.ac.nz/study/programmes.aspx> (in the right-hand column). Five percent (5%) will be deducted for written work that does not conform to these standards.

Notated work must be presented according to the guidelines set down in the **NZSM Composition and Orchestration Style Guide**, available as a PDF document from the NZSM Website: <http://www.nzsm.ac.nz/study/composition.aspx> (in the right-hand column). Five percent (5%) will be deducted for notated work that clearly does not conform to these standards.

MANDATORY PAPER REQUIREMENTS

To gain a pass in this course each student must:

- a) complete each item of assessment worth at least 10% specified for this course (subject to penalties for late submission of work)
- b) attend at least 80% of lectures and 80% of tutorials related to this course.

If for health reasons you are unable to complete all the work required for assessment purposes for this paper by 21 December, you may, on presentation of a medical certificate, have the date for submission extended by the Director, NZSM.

DEPOSIT AND COLLECTION OF ASSESSMENT

*Assignments should be deposited in class or electronically.
Marked assignments will be returned in class or electronically.*

SCALING OF GRADES

To obtain a fair distribution of marks relative to assignment difficulty, scaling may be employed on some or all assessment items in accordance with guidelines set out in the VUW Assessment Handbook: http://www.victoria.ac.nz/home/about_victoria/avcacademic/publications/assessment-handbook.pdf

ACADEMIC PROGRESS, NON-ENGAGEMENT & STUDENT LOAN ELIGIBILITY

All NZSM students are bound by the VUW Academic Progress Statute. VUW manages the enrolment of students who are not making satisfactory academic progress by:

- restricting the number of courses that students may enrol in, and/or
- requiring students to meet certain conditions.

Students whose academic progress continues to be unsatisfactory may be suspended for a specified period. Students who return after suspension and whose academic progress remains unsatisfactory may be excluded from the University.

Any student who is enrolled in more than two courses in a trimester and achieves E grades in all courses will be considered "non-engaged". The University can suspend or exclude such students. For full details about restrictions and conditions refer to: <http://www.victoria.ac.nz/home/study/academic-progress>.

Also, please note that students will be required to pass at least half of their courses in order to continue to qualify for a student loan. For more information see: <http://www.victoria.ac.nz/home/admisenrol/payments/performance-criteria>.

COMMUNICATION OF ADDITIONAL INFORMATION

Official notices issued after the paper has commenced will be posted on the board outside the NZSM office on the Kelburn campus. Notices concerning a number of papers will also be posted on Blackboard. The Course Coordinator will specify if Blackboard will be used.

STUDENT REPRESENTATIVES

Student representatives for the NZSM are elected in the first week of the trimester, and their names and contact details will be available to VUWSA and/or MAWSA, the Course Coordinator and to each class.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the school's learning, teaching and research activities are based. The NZSM's reputation for academic integrity adds value to your qualification.

The NZSM defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the NZSM website:
<http://www.nzsm.ac.nz/about/statutes-policies.aspx#plagiarism>

GENERAL NZSM POLICIES AND STATUTES

Students should familiarise themselves with the NZSM's policies and statutes, especially those regarding Personal Courses of Study, Academic Grievances, Staff and Student Conduct. Please see <http://www.nzsm.ac.nz/about/statutes-policies.aspx>

For any statutes relating to the particular qualifications being studied, see either the Massey University Calendar or the Victoria University Calendar.

Information about Student Services, including Academic Mentoring for Māori and Pasifika Students, and support for Students with Disabilities, is to be found in the NZSM Student Handbook (available from the NZSM offices on each campus).

HUMAN ETHICS GUIDELINES

Any student assessment or project at any level that involves human subjects (including the documenting, interviewing and recording of information from people) must follow ethics guidelines. For courses in Music Therapy, students must follow Massey University Ethics guidelines. For all other courses, students must follow VUW Ethics Guidelines. For information and assistance as it relates to your course, consult first with your Course Coordinator. Guidelines are given at these URLs:

- <http://www.victoria.ac.nz/fgr/current-phd/ethics>.
- <http://www.massey.ac.nz/massey/research/research-ethics/human-ethics/>

WHERE TO FIND MORE DETAILED INFORMATION

As Victoria University of Wellington is the Institute of Enrolment for the NZSM, further detailed information about dates, grades, enrolment procedures and qualification status can be found on their website:

- Student grades, academic profile, academic timetable, campus announcements, etc.:
 - my.vuw.ac.nz
- Key dates, explanations of grades, plagiarism:
 - www.victoria.ac.nz/home/study
- Monitoring of academic progress, and how enrolment can be restricted:
 - www.victoria.ac.nz/home/study/academic-progress
- Course withdrawal, degree planning, credit transfer and academic transcripts:
 - www.victoria.ac.nz/fhss/student-admin/faqs.

EVENTS

Students should sign up to the **Dawn Chorus**, the NZSM's events e-newsletter, by emailing events@nzsm.ac.nz with "subscribe dawn chorus" in the subject line.

Events & Marketing Coordinator: Stephen Gibbs

Phone: (04) 463 4766

Email: stephen.gibbs@nzsm.ac.nz

Website: <http://www.nzsm.ac.nz/events/>