

LATI 104

Elementary Latin

Course Prescription: A study of Latin, assuming basic reading skills, with emphasis on the reading of selected texts.

<u>CLASS TIMES & LOCATIONS</u>	<u>INSTRUCTOR</u>
Four classes a week: Mon., Wed., Thurs., Fri. 10–11.50am OK 526	Alex Wilson Office: OK 519 Email: alexander.wilson@vuw.ac.nz Ph: 463 8044

TEACHING DATES

SUMMER TRIMESTER 2012/13: 7 January – 15 February 2013
LAST ASSESSMENT DUE: 19 February 2013

WITHDRAWAL DATES

Information on withdrawals and refunds may be found at
[http://www.victoria.ac.nz/home/admisenrol/
payments/withdrawalsrefunds](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds)

TEACHING & LEARNING SUMMARY

This course is taught via a seminar format in which the lecturer assists in explaining Latin grammar, vocabulary and translation; students participate fully in all activities such as explanation and learning, as well as reading and translating sentences and passages.

TEXTBOOK

M. Balme and J. Morwood. *Oxford Latin Course*, 2nd edition (OUP 1996): Parts II and III.

All textbooks and student notes for the third trimester will be available from vicbooks on Level 4 of the Student Union Building. Customers can order textbooks online at vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8am–6pm, Monday–Friday during term time (closing at 5pm in the holidays). Phone: 463 5515.

LEARNING OBJECTIVES

Building on LATI 103, this course aims to develop students' knowledge of Latin grammar and syntax, with a particular focus on students' reading competency.

Students who successfully complete LATI 104 will:

1. have a sound comprehension of Latin morphology and grammar and the main syntactical constructions;
2. have read and understood unadapted passages of classical Latin;
3. be able to read more straightforward passages of Latin authors;
4. have the necessary skills to carry on to LATI 213, for which this course is a prerequisite.



COMMUNICATION OF ADDITIONAL INFORMATION

Additional information will be posted on the Classics Programme noticeboard (on Old Kirk, fifth floor) and on Blackboard.

EXPECTED WORKLOAD

The average student should expect to need to spend approximately 200 hours in total on this course. This is an average of 40 hours *per week*, including 8 hours per week for classes and in-class assessment and 32 hours per week for self-directed study (preparation for class, revision for tests and the completion of the take-home assignment).

ASSESSMENT

CRITERIA: The assessment in this course aims to establish the extent to which a student can demonstrate her or his developing knowledge of the Latin language. Assessment is designed to help the student and the lecturer evaluate progress in three key areas as well as to provide a final grade.

The main areas to be tested are:

1. memorisation of vocabulary and grammar;
2. understanding of how vocabulary and grammar are used, tested by the translation of simple sentences of Latin into English or English into Latin; and
3. application of the student's knowledge, by translating longer passages from Latin into English or English into Latin.

This course is 100% internally assessed.

4× IN-CLASS QUIZZES:

(10% each = 40%)

1. Friday 11 January, in class.
2. Friday 18 January, in class.
3. Friday 25 January, in class.
4. Friday 1 February, in class.

20-minute quizzes (worth 10% each) assessing comprehension of recently-studied material (see the Proposed Schedule, page 4), through vocabulary and grammar exercises, including translation of short passages from Latin to English and/or English to Latin. These quizzes are primarily intended to reinforce vocabulary and grammar on a regular basis, though some revision of earlier material may be necessary.

1× TEST:

(35%)

1. Friday 15 February, at 11.00am.

A fifty-minute test final test (worth 35%) will test all material covered in the course, focusing on the use of grammar and vocabulary in translation of sentences from Latin into English *and* English or Latin; some vocabulary identification and grammatical exercises will also be involved. Note that the test will begin at 11.00am, i.e. in the normal second half of the class, so that you can revise before hand.

1× TAKE-HOME TRANSLATION ASSIGNMENT:

(25%)

1. Tuesday 19 February, by 5.00pm.

A take-home assignment (worth 25%) will test the student's Latin ability through translating longer passages from Latin into English and a short passage from English into Latin.

The assignment will be posted on Blackboard (under Assignment) on Monday 4 February. Your assignment must be submitted through the Assignment page on Blackboard by 5.00pm on the due date.

EXTENSIONS AND PENALTIES

All tests must be taken on the day set, unless there are medical or other demonstrable extenuating circumstances. The assignment must be submitted (*via* Blackboard) before the due date and time; 5 marks (out of 100) will be docked for each working date late. Variances will be considered upon application—ideally in advance.

STATEMENT ON LEGIBILITY

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: victoria.ac.nz/home/study/plagiarism

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at victoria.ac.nz/home/study/calendar (See Section C).

Other useful information for students may be found at the Academic Office website, at victoria.ac.nz/home/about/avcacademic.

PROPOSED SCHEDULE

The dates of assessment items are fixed; other items are subject to change which will be announced in class & on Blackboard if necessary.

WEEK	DAY	WORK	ASSESSMENT
1	Mon. 7/1 Wed. 9 Thurs. 10 Fri. 11	<i>OLC 24 (Part II)</i> comparative adjectives; <i>quam</i> <i>OLC 25</i> superlatives; comparative adverbs <i>OLC 26, 27 (exercises)</i> present participle; future tense <i>OLC 27 (reading)</i>	Quiz (10%), in class
2	Mon. 14 Wed. 16 Thurs. 17 Fri. 18	<i>OLC 28</i> relative clauses <i>OLC 29, 30</i> <i>alter, uter, uterque</i> ; passive participles <i>OLC 31, 32 (exercises)</i> passives: perfect, present, future + imperfect <i>OLC 32 (reading)</i>	Quiz (10%), in class
3	Mon. 21 Wed. 23 Thurs. 24 Fri. 25	<i>No class: Wellington Anniversary Day</i> <i>OLC 33 (reading), 34 (Part III)</i> subjunctive: present + imperfect; purpose clauses <i>OLC 35</i> subjunctive: pluperfect + passive; indirect commands <i>OLC 36</i> deponent verbs; passive: infinitives + imperatives	Quiz (10%), in class
4	Mon. 28 Wed. 30 Thurs. 31 Fri. 1/2	<i>OLC 37</i> ablative absolute <i>OLC 38</i> future participle <i>OLC 39</i> indirect questions; subjunctive: perfect <i>OLC 40</i> ablative uses; semi-deponents, <i>fiō</i>	Quiz (10%), in class
5	Mon. 4 Wed. 6 Thurs. 7 Fri. 8	<i>OLC 41</i> indirect statement <i>No class: Waitangi Day</i> <i>OLC 42</i> <i>OLC 43</i> result clauses	
6	Mon. 11 Wed. 13 Thurs. 14 Fri. 15	<i>OLC 44</i> conditional clauses <i>OLC 45</i> subjunctive: in main clauses <i>Review</i>	Final Test (35%), 11am