



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

HISTORY PROGRAMME

**HIST 228/318: SPECIAL TOPIC: REVOLUTION, REACTION AND REFORM: UNITED STATES–IRAN
RELATIONS, 1941-1979**

TRIMESTER 3 2012

Trimester dates

19 November – 21 December 2012

Last piece of assessment due: 19 December 2012

Withdrawal dates

Information on withdrawals and refunds may be found at

www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

Names and contact details

Course Coordinator: Dr Andrew Cooper

Room No: Old Kirk (OK) 412

Extension No: 6777

Email: andrew.cooper@vuw.ac.nz

Office hours: Will be announced at the first lecture and posted on Blackboard. You may also telephone or email me to arrange alternative times.

Class times and locations

All lectures, documentary films/videos, and tutorials meet in Hugh Mackenzie (HM) Lecture Theatre 002, Monday-Tuesday 3:10-6:00 pm.

Teaching/learning summary

HIST 228/318 will be taught via two 50-minute lectures per week, two 50-minute documentary films/videos per week, and two 50-minute interactive tutorials per week.

Exception: the two-hour in-class test on Tuesday 18 December. Students should attend all three-hour learning blocks to maximize their learning in the course.

Communication of additional information

Additional information will be communicated via Blackboard Announcements and to students' VUW email accounts. Please redirect emails to your student email account.

Course prescription

This course examines USA-Iran relations, 1941-1979, and key themes of revolution, reaction and reform. It explores how American and Iranian leaders forged a strategic partnership during World War Two and the Cold War and how and why their efforts to prevent instability in Iran inadvertently helped lead to revolution.

Learning objectives

Students who pass HIST 228/318 should be able to:

1. Demonstrate their mastery of subject material via clear and concise prose;
2. Summarise major historiographical debates concerning the USA-Iran relations, 1941-1979;
3. Interpret primary and secondary sources and integrate historical research into structured essays;
4. Understand major themes in the history of USA-Iran relations, 1941-1979.

Graduate attributes

As with all History courses, learning objectives of HIST 228/318 contribute to the attainment of specific graduate attributes. For more details please consult our website:

<http://www.victoria.ac.nz/hppi/about/overview-of-the-school/hist-overview#grad-attributes>

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to HIST 228/310 throughout the trimester. This includes weekly attendance at lectures, and tutorials, completion of all set weekly readings and research and writing for set assessment tasks.

Readings

Set texts:

1. HIST 228/318 Book of Readings.
2. Andrew Scott Cooper, *The Oil Kings: How the U.S., Iran and Saudi Arabia Changed the Balance of Power in the Middle East* (Oxford: OneWorld, 2012).

All textbooks and student notes for the third trimester will be available from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements

Assessment items – 200 level (HIST 228)

1. Skills essay (750 words), due Friday 7 December (20% of course mark).

This piece of assessment is related to Learning Objectives 1, 2 and 3.

Marking criteria:

The skills essay requires you to synthesize historical information from five primary source documents, and you will be marked on the quality of your prose and your ability to place these documents in historical and historiographical context.

2. In-class 100 minute test during Week 4 worth (30% of course mark).

This piece of assessment is related to Learning Objectives 2 and 4.

Marking criteria:

The in-class test assesses your *general knowledge* learned in HIST 228/318 over the five-week summer trimester. The test covers all material taught in lectures, documentaries, tutorials and readings.

3. Research essay (2,500 words), due Wednesday 19 December (50% of course mark).

This piece of assessment is related to Learning Objectives 1, 2, 3 and 4.

Marking criteria:

You will be marked on the quality of your research, analysis and prose. Your research essays should include at least 20 primary and secondary (combined) sources to avoid losing marks.

Assessment items – 300 level (HIST 318)

1. Skills essay (1,000 words), due Friday 7 December (20% of course mark).

This piece of assessment is related to Learning Objectives 1,2 and 3

Marking criteria:

The skills essay requires you to synthesize historical information from five primary source documents, and you will be marked on the quality of your prose and your ability to place these documents in historical and historiographical context.

2. In-class 100 minute test during Week 4 worth (30% of course mark)

This piece of assessment is related to Learning Objectives 2 and 4

Marking criteria:

The in-class test assesses your *general knowledge* learned in HIST 228/318 over the five-week summer trimester. The test covers all material taught in lectures, documentaries, tutorials and readings.

3. Research essay (3,500 words), due Wednesday 19 December (50% of course mark)

This piece of assessment is related to Learning Objectives 1, 2, 3 and 4

Marking criteria:

You will be marked on the quality of your research, analysis and prose. Your research

essays should include at least 30 primary and secondary sources (combined) to avoid losing marks.

Penalties

History Programme policy stipulates that late submission of essays is penalised. **Students lose 5% for the first weekday late and 2% thereafter for a maximum of 10 weekdays.** After 10 weekdays, work can be accepted for mandatory course requirements but will not be marked. Extensions may be granted in exceptional circumstances, but **all extensions require the student to provide documentation.** If granted an extension, students **must agree to a new due date.** Contact the course coordinator **as soon as a problem emerges.** Extension forms are available in the History Programme office, OK405.

Mandatory course requirements

To pass this course, students must:

- Complete the three assessment items specified for HIST 228/318 on or by the specified dates (subject to such provisions as stated for late submission of work)

Return of marked course work

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the History Programme Office, Room 405, level 4, Old Kirk Building, between the hours of 2.00 and 3.00 pm, Monday—Friday, and must show their Student ID card before collection.

Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism>

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about/avcacademic.