



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

POLS 356

Political Sociology

TRIMESTER 2 2012

16 July to 17 November 2012

Trimester dates

Teaching dates:	16 July to 19 October 2012
Mid-trimester break:	27 August to 9 September 2012
Study week:	22–26 October 2012
Examination/Assessment Period:	26 October to 17 November 2012

Note: *Students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period above.*

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

Course Coordinator:	Dr Darren Brunk
Room No.:	Murphy (MY) 540
Phone:	463-5288
Email:	darren.brunk@vuw.ac.nz
Office hours:	TBC

Class times and locations

Can be found on the Victoria website at:

<http://www.victoria.ac.nz/home/study/subjects/coursecatalogue.aspx>

It is advisable to check the above for any changes to the timetable programme.

Lecture Time:	Thursday 11.00 – 12.50 pm
Lecture Venue:	Murphy (MY) LT101

Teaching learning summary

The course has one seminar per week. The seminar is scheduled for two hours and will involve a lecture and seminar-style class discussions.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial/seminar programme will be advised by email, announced in lectures, and posted on the POLS 356 Blackboard site.

Course prescription

This course studies patterns of power distribution within societies and explanatory theories of political and social change. The course looks at the development of the modern state, the role and limits of state power, and contending theories about the appropriate relationship between the citizen and the state.

Learning objectives

Students who pass this course should be able to:

1. Critically discuss the development of the modern state and the role and limits of state power.
2. Show an understanding of the main theories about the appropriate relationship between the citizen and the state, and discuss the application of those theories to relevant cases.

Graduate attributes

As with all Political Science and International Relations courses, learning objectives of this course contribute to the attainment of specific attributes in the areas of logical and critical thinking, conceptual analysis and rational and ethical decision-making. For more details please consult our website <http://www.victoria.ac.nz/hppi/about/overview-of-the-school/psir-overview#grad-attributes>

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to POLS 356 throughout the trimester. This includes weekly attendance at lectures, and tutorial/seminars, completion of all set weekly readings and research and writing for set assessment tasks.

Readings

Set Text:

Anthony Orum et al (eds), *Introduction to Political Sociology: Power and Participation in the Modern World* (Auckland: OUP, 2008).

Other readings will be distributed in class or made available through electronic reserve.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 9–27 July 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Meeting Schedule

Session One (July 19): Political authority in the modern world: A brief history of the modern state

- **Orum et al.**, 'Introduction,' *Introduction to Political Sociology*.
- **Tilly, Charles**, 'Cities and States in Europe 1000-1800.'

Session Two (July 26): Political authority in the modern world: the nature of the modern state

- **Orum et al.**, Chapters 2, 3 & 5.
- **Weber, Max**, 'Characteristics of Bureaucracy,' *Economy and Society in Sources in Twentieth Century Political Thought*.

Session Three (August 2): Who is the state for: Power, Coercion and Security

- **Hobbes, Thomas**, 'Leviathan,' from *On Violence: A Reader*.
- **Machiavelli, Niccolo**, *The Prince*, Ch. 17, 18, 19
- **Buzan, Barry**, *People, States and Fear*, Chapter One.

Session Four (August 9): How does the state influence us: Authority and Legitimacy

- **Orum et al.**, Chapter 6.
- **Cox, Robert**, 'Social Forces, States and World Orders.'
- **Foucault, Michel**, 'Discipline and Punish: The Birth of the Prison,' (Chapter 2), from, *On Violence: A Reader*.

Session Five (August 16): Accounting for change in political authority: Civil Society

- **Orum et al.**, Chapters 4
- **Elsthain, Jean Bethke**, *Democracy on Trial*, Chapter 1: 'Democracy's Precarious Present.'
- **The Telegraph**, 'UK riots: Text of David Cameron's Address to Commons.'
- **The Guardian**, 'Indifferent Elites, Poverty and Police Brutality - all reasons to riot in the UK.' in *Reading the Riots: Investigating England's Summer of Disorder*.'

Session Six (August 23): Accounting for change in political authority: Social Movements

- **Orum et al.** Chapter 10.
- **Skocpol, Theda**, 'Rentier State and Shi'a Islam in the Iranian Revolution.'

*** The first essay is due in class, August 23.

MID-TRIMESTER BREAK

Session Seven (September 13): Accounting for change in political authority: Technology

- **Barbour, Ian**, Introduction, *Ethics in an Age of Technology*.
- **Winner, Langdon**, Chapter 3: Techne and Politeia, *The Whale and the Reactor: A Search for Limits in an Age of High Technology*.
- **Dalacoura, Katerina**, 'The 2011 uprisings in the Arab Middle East: political change and geopolitical implications.'

Session Eight (September 20): Politics beyond the state: A new world order?

- **Fukuyama, Francis**, 'Introduction,' *The End of History and the Last Man*.
- **Huntington, Samuel**, 'The Clash of Civilizations?'

Session Nine (September 27): Politics beyond the state: State failure or new order?

- **Herbst, Jeffry**, 'War and the State in Africa'.
- **Reno, William**, 'Bottom-Up Statebuilding?' in Call and Wyeth, *Building States to Build Peace*.
- **Mampilly, Zachariah**, 'Warlord, Bandit, Embryonic State or Anti-State Sovereign: What is a rebel movement?'

Session Ten (October 4): Statebuilding: Political sociology in practice

- **Call, Charles**, 'Ending Wars, Building States,' from Call and Wyeth, *Building States to Build Peace*.
- **Chopra, Jarat**, 'Building State Failure in East Timor.'
- **Paris, Roland**, 'Lessons Learned and Not Learned,' *At War's End*.

*** The second essay is due in class on 28 September.

Session Eleven (October 11): Revision class and conclusions - where have we been? Where are we going?

Session Twelve (October 18): In-class test

Assessment requirements

Assessment task	Weighting	Due date	Learning Outcomes	Word length
Essay 1	25%	23 August	1	2,000 - 2,500
Essay 2	35%	28 September	1-2	3,000 - 4,000
In-class test	40%	18 October	1-2	n/a

- Using the readings, lectures and supplementary research as your guide, **explore one of the following two questions in 2,000-2,500 words (25%)**:
 - What is the state, and who is the state for?
 - Of the three, which is most important in understanding the modern state – power, authority or legitimacy?
- Choose from the following list. **In 3,000-4,000 words, describe how this event or innovation relates to theorists and debates discussed in this course (35%)**. What does it tell us about global dynamics and distributions of power, authority and legitimacy?
 - 'Occupy' Movement
 - Arab Spring
 - London Riots
 - New Zealand anti-nuclear movement
 - The Al Qaida attack on the United States September 11, 2001
 - International Criminal Court (ICC)
 - New social media and communications technologies
- An in-class final test - Week 12 of the course (40%)** – consisting of multiple-choice, short answer and essay-style questions will test students on questions based on information and discussions presented through course readings and lectures from the entire semester.

Submission of Work

All written work must be typewritten and submitted in **hardcopy**, with the Programme's Declaration Form signed and attached. The Declaration Form (PSIR Assignment Coversheet) is available from the department's main office.

The Programme's policy requires that students also submit an **electronic copy** along with the hardcopy.

The course expects students to submit their assignments on time. Requests for **extensions** should be made with the lecturer in person with proper documentation *before* the due date. Extensions are normally given only to those with a medical certificate, or other evidence of forces beyond your control.

Penalties

Students will be penalised for late submission of essays – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days.** Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

Mandatory course requirements

To gain a pass in this course each student must:

- Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work); and
- Sit the final test.

Return of marked course work

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the School Office in level 5, Murphy Building between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet

- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:
<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at <http://www.victoria.ac.nz/home/study/academic-progress.aspx>. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about_victoria/avcacademic.