

PAPER OUTLINE 2012

Paper Code & Title: Year: CRN: Prerequisites: Corequisites: Restrictions:	NZSM 446 Special Top 2012 Points: 15767 Trimester: One of MUSC 320-359 None None	
Key dates:	Teaching dates:	16 July–19 October 2012
Exan	Mid-trimester break: Study week: n/Assessment period: <i>(where applicable)</i>	 27 August–9 September 2012 22–26 October 2012 26 October–17 November 2012 NB: For courses with exams, students must be available to attend the exam at any time during this period.
Final iter	n of assessment due: Withdrawal dates:	9 November 2012, 5pm 27 July 2012 You can withdraw from this course on or before this date with full refund of the course fee by completing an FHSS Change of Course form. After this date, a Fee Reconsideration will only be granted in exceptional circumstances. Information on withdrawals and refunds may be found at: http://www.victoria.ac.nz/home/admisenrol/paymen ts/withdrawlsrefunds.aspx

Note that both late withdrawal and course failure may affect your Studylink eligibility. See below for more details.

Course Coordinator: Contact phone: Office located at: Office hours:	Inge van Rij 463 5852 Em Room 001, 92 Fairlie Terrace, TBA / By appointment	ail: inge.vanrij@nzsm.ac.nz Kelburn Campus
Class times & rooms:	Tuesdays and Thursdays 12:0	0pm – 1:20pm (Murphy LT102)

PAPER PRESCRIPTION

2012 Offering: Berlioz and the Worlds of 19th Century Music An examination of the formulation and reception of key concepts in Western art music through the lens of writing and music by Berlioz, and through a study of recent scholarly approaches to Berlioz and nineteenth-century music more broadly.

TEACHING LEARNING SUMMARY

This course comprises two 1.5-hour lectures per week.

See attached course syllabus for more information.

EXPECTED WORKLOAD

A 30-point second-trimester paper should require at least 300 hours work (including class time). This means that in term time, the midterm break and study week you should be prepared to spend on average 20 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments.

READINGS, MATERIALS & EQUIPMENT

Set texts:

Students must purchase a copy of the score of Berlioz's *Symphonie fantastique* (Dover edition) from Vic books.

Other set readings and scores will be available through Blackboard and/or as E-Reserves through the Victoria University Library.

Recommended reading:

Students may find it very helpful to purchase a copy of Berlioz's *Evenings with the Orchestra* (trans. Barzun), from which several readings will be taken. A few copies are available through Vic books, or you can use the library copy.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 4 to 22 July, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two, all undergraduate textbooks and student notes will be sold from VicBooks, on Level 4 of the Student Union Building. Customers can order textbooks and student notes online at <u>www.vicbooks.co.nz</u> or email an order or enquiry to <u>enquiries@vicbooks.co.nz</u>. Books can be couriered to customers, or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8:00am–6:00pm, Monday–Friday during term time (closing at 5:00pm in the holidays). Phone: 463 5515.

LEARNING OBJECTIVES

Students who successfully complete this paper will be able to:

1. identify and critique complex key ideas and tendencies in Berlioz's writings and music

2. historicise and critically evaluate fundamental concepts in western art music

3. research and articulate, in formal writing and orally, their own sophisticated approach to nineteenth-century music.

ASSESSMENT REQUIREMENTS

Approved assessment regime

The following assessment regime for this paper has been approved by the NZSM Academic Committee:

There are 6 items of assessment:

1. Journal of responses to weekly readings and set listening. Related to learning outcomes 1 & 2. (25%).

- 2. Leading class discussion (30 minutes). Related to learning outcomes 1 & 2. (5%).
- 3. Formal seminar presentation (20 minutes). Related to learning outcomes 1, 2 & 3. (10%).
- 4. Test. Related to learning outcomes 1 & 2. (10%).
- 5. Research project of up to 5,000 words. Related to learning outcomes 1, 2 & 3. (35%).
- 6. Preparatory work for the research project, up to 3,000 words. Related to learning outcomes 1, 2 & 3. (15%).

Assessment details for this offering

Assessment name	Word length / duration	Learning objective(s)	Due date	% of final grade
Journal entries (see guidelines in Syllabus)	Up to 850 words each	1, 2	Weekly by Monday midday (weeks 2, 3, 4, 5, 6, 8, 9, 10, 11 of term)	25%
Leading class discussion	Up to 30 mins	1, 2	TBA from weeks 3- 10, in consultation with the student in week 1.	5%
Formal seminar presentation	20 mins	1, 2, 3	18 October in class	10%
Test	Up to 2,500 words	1, 2	Take-home test, due Monday 10 September, midday	10%
Preparatory work 1: Research proposal	Up to 500 words	1, 2, 3	Friday 24 August 5pm	5%
Preparatory work 2: Research plan, and preliminary bibliography	Up to 2,000 words	1, 2, 3	Friday 28 September 5pm	5%
Preparatory work 3: Abstract for seminar	500 words	1, 2, 3	Monday 15 October midday	5%
Research project	Up to 5,000 words	1, 2, 3	Friday 9 November 5pm	35%

PENALTIES

Assignments must be submitted by the due dates. In fairness to other students, unless a medical certificate is produced, assessment submitted after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

Students, who for exceptional reasons can justify an extension for an item of assessment, must apply to the Course Coordinator *before* the due date. Please note that no extensions can be granted for tutorial assignments.

ASSIGNMENT PRESENTATION

Written work should be presented according to the guidelines set out in the NZSM Guidelines for Academic Work, which can be downloaded as a PDF document from the NZSM Website *http://www.nzsm.ac.nz/study/programmes.aspx* (in the right-hand column). Five percent (5%) will be deducted for written work that does not conform to these standards.

MANDATORY PAPER REQUIREMENTS

Each student must:

a) complete each item of assessment worth at least 10% specified for this course (subject to penalties for late submission of work)

b) attend at least 80% of lectures and 80% of tutorials (if relevant) related to this course

c) attend at least two Music Forum seminar presentations in the term the course is taught. If for health reasons you are unable to complete all the work required for assessment purposes for this paper by 17 November, you may, on presentation of a medical certificate, have the date for submission extended by the Director, NZSM.

DEPOSIT AND COLLECTION OF ASSESSMENT

Assignments should be e-mailed to Inge at <u>inge.vanrij@nzsm.ac.nz</u> or (in the case of journal entries only) submitted through Blackboard. Please e-mail documents as Word files, NOT as PDF files, and begin the file name with your name (first name, surname), followed by a description of the assignment: eg John Smith Essay Prep.

Marked assignments will be returned to you via e-mail.

NB: All students are requested to retain all assessment, as this may be required at the end of the course.

SCALING OF GRADES

To obtain a fair distribution of marks relative to assignment difficulty, scaling may be employed on some or all assessment items in accordance with guidelines set out in the VUW Assessment Handbook:

http://www.victoria.ac.nz/home/about_victoria/avcacademic/publications/assessment-handbook.pdf

ACADEMIC PROGRESS, NON-ENGAGEMENT & STUDENT LOAN ELIGIBILITY

All NZSM students are bound by the VUW Academic Progress Statute. VUW manages the enrolment of students who are not making satisfactory academic progress by:

- restricting the number of courses that students may enrol in, and/or
- requiring students to meet certain conditions.

Students whose academic progress continues to be unsatisfactory may be suspended for a specified period. Students who return after suspension and whose academic progress remains unsatisfactory may be excluded from the University.

Any student who is enrolled in more than two courses in a trimester and achieves E grades in all courses will be considered "non-engaged". The University can suspend or exclude such students. For full details about restrictions and conditions refer to: http://www.victoria.ac.nz/home/study/academic-progress.aspx

Also, please note that students will be required to pass at least half of their courses in order to continue to qualify for a student loan. For more information see: http://www.victoria.ac.nz/home/admisenrol/payments/performance-criteria.aspx

COMMUNICATION OF ADDITIONAL INFORMATION

Official notices issued after the paper has commenced will be posted on the board outside the NZSM office on the Kelburn campus. Notices concerning a number of papers will also be posted on Blackboard. The Course Coordinator will specify if Blackboard will be used.

STUDENT REPRESENTATIVES

Student representatives for the NZSM are elected in the first week of the trimester, and their names and contact details will be available to VUWSA and/or MAWSA, the Course Coordinator and to each class.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the school's learning, teaching and research activities are based. The NZSM's reputation for academic integrity adds value to your qualification.

The NZSM defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the NZSM website: *http://www.nzsm.ac.nz/about/statutes-policies.aspx#plagiarism*

GENERAL NZSM POLICIES AND STATUTES

Students should familiarise themselves with the NZSM's policies and statutes, especially those regarding Personal Courses of Study, Academic Grievances, Staff and Student Conduct. Please see *http://www.nzsm.ac.nz/about/statutes-policies.aspx*

For any statutes relating to the particular qualifications being studied, see either the Massey University Calendar or the Victoria University Calendar.

Information about Student Services, including Academic Mentoring for Māori and Pasifika Students, and support for Students with Disabilities, is to be found in the NZSM Student Handbook (available from the NZSM offices on each campus).

HUMAN ETHICS GUIDELINES

Any student assessment or project at any level that involves human subjects (including the documenting, interviewing and recording of information from people) must follow ethics guidelines. For courses in Music Therapy, students must follow Massey University Ethics guidelines. For all other courses, students must follow VUW Ethics Guidelines. For information and assistance as it relates to your course, consult first with your Course Coordinator. Guidelines are given at these URLs:

- http://www.victoria.ac.nz/fgr/current-phd/ethics.aspx
- http://www.massey.ac.nz/massey/research/research-ethics/human-ethics/

WHERE TO FIND MORE DETAILED INFORMATION

As Victoria University of Wellington is the Institute of Enrolment for the NZSM, further detailed information about dates, grades, enrolment procedures and qualification status can be found on their website:

- Student grades, academic profile, academic timetable, campus announcements, etc.:
 my.vuw.ac.nz
- Key dates, explanations of grades, plagiarism:
 - www.victoria.ac.nz/home/study
- Monitoring of academic progress, and how enrolment can be restricted:
 - www.victoria.ac.nz/home/study/academic-progress
- Course withdrawal, degree planning, credit transfer and academic transcripts:
 www.victoria.ac.nz/fhss/student-admin/faqs.aspx

EVENTS

Regular events are held during trimesters 1 & 2 at all NZSM campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists.

All students are expected to keep time free to attend the weekly lunchtime concert on Friday at 12.10pm, along with other events as required.

Students should sign up to the **Dawn Chorus**, the NZSM's events e-newsletter, by emailing *events* @*nzsm.ac.nz* with "subscribe dawn chorus" in the subject line.

Music Forum will take place every Friday from 1:30pm-3:00pm. It will normally take place in Room 209, Kelburn Campus, but will take place on selected Fridays at Mt Cook, location to be announced.

 Events & Marketing Coordinator: Stephen Gibbs

 Phone:
 (04) 463 4766
 Email: stephen.gibbs @nzsm.ac.nz

 Website:
 <u>http://www.nzsm.ac.nz/events/</u>