

### PAPER OUTLINE 2012

Year: 2 CRN: 1 Prerequisites: 2 Corequisites: A	NUSC 236 Music in th 1012 Points: 5588 Trimester: 20 MUSC 100-level po NUSC 166 NUSI 243, 343, NZSM				
	Teaching dates: /id-trimester break: Study week: Assessment period: <i>(where applicable)</i>	<ul> <li>16 July–19 October 2012</li> <li>27 August–9 September 2012</li> <li>22–26 October 2012</li> <li>26 October–17 November 2012</li> <li><i>NB: For courses with exams, students must be available to attend the exam at any time during this period.</i></li> </ul>			
Final item of assessment due: Withdrawal dates:		In exam period 26 October–17 November 2012 27 July 2012 You can withdraw from this course on or before this date with full refund of the course fee by completing an FHSS Change of Course form. After this date, a Fee Reconsideration will only be granted in exceptional circumstances. Information on withdrawals and refunds may be found at: http://www.victoria.ac.nz/home/admisenrol/paymen ts/withdrawlsrefunds.aspx Note that both late withdrawal and course failure may affect your Studylink eligibility. See below for more details.			
Course Coordinator: Contact phone: Office located at: Office hours:	Erin Helyard 463 5859 Room 307, Kelburn Tuesday and Thurs	<b>Email:</b> erin.helyard@nzsm.ac.nz Campus day, 12:00pm to 13:30pm or by appointment			
Tutor: Office hours:	Ben Booker Thursday 12:00pm	<b>Email:</b> bookerbenj@myvuw.ac.nz to 13:00pm in Room 003, 94 Fairlie Terrace			
Class times & rooms:	Tuesday and Thursday 10:30am – 11:50am [MS301]				
Tutorial times & rooms:	Tuesday 2:10pm – 3:00pm (94FT003) Tuesday 12:00pm – 12:50pm (VZ106) Wednesday 10:00am – 10:50am (94FT003)				
Classes with tutorials:					

Tutorials commence in the second week of the trimester. Groups will be posted on Blackboard and/or on the noticeboard outside the office on the NZSM Kelburn campus at the start of Week 2.

#### PAPER PRESCRIPTION

A study of the major musical genres and centres of musical production of the eighteenth century in their intellectual and social context.

### **TEACHING LEARNING SUMMARY**

This course comprises two 1.5-hour lectures per week and one 1-hour tutorial per week. During tutorials, a graduate tutor will guide students in discussion of course readings and/or set works, or assist with/give feedback on work in progress, where appropriate.

See attached course syllabus for more information.

### EXPECTED WORKLOAD

A 20-point second-trimester paper should require at least 200 hours work (including class time). This means that in term time, the midterm break and study week you should be prepared to spend on average 13 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments.

### LEARNING OBJECTIVES

Students who have successfully completed this paper will be able to:

- 1. discuss the relationship of the Enlightenment and the social and political revolutions it spawned to the musical practices of the period
- 2. discuss the principle musical genres of the period as well as their relationship to social and cultural trends
- 3. analyse works of the period in some detail
- 4. carry out effective research and write persuasively on a topic in music of the period.

# ASSESSMENT REQUIREMENTS

# Approved assessment regime

The following assessment regime for this paper has been approved by the NZSM Academic Committee:

There are five items of assessment:

1. One portfolio of weekly journal assignments - 400-500 words per week. Related to learning outcomes 1 to 4. (20%).

2. One bibliographic exercise - 750 words. Related to learning outcome 4. (10%).

3. One analytical exercise - 750 words, plus annotated score. Related to learning outcomes 2 and 3. (10%).

4. Written essay – 2,000 words. Related to learning outcomes 1 to 4. (25%).

5. Closed-book final exam - 3 hours. Related to learning outcomes 1, 2 and 3. (35%).

Assessment details for this offering

Assessment name	Word length / duration	Learning objective(s)	Due date	% of final grade
Two Portfolios of Journal Assignments	400-500 words per entry	1-4	Journal entries are due Monday of each week, by 9:00am. The portfolios will be assessed after weeks 6 and 12.	20%
Bibliographic Exercise	750 words	4	17 August, 5:00pm	10%
Analytical Exercise	750 words	2-3	14 September, 5:00pm	10%
Written Essay	2,000 words	1-4	19 October, 5:00pm	25%
Closed-Book Final Exam	3 hours	1-3	examination period, date and time TBA	35%

# PENALTIES

Assignments must be submitted by the due dates. In fairness to other students, unless a medical certificate is produced, assessment submitted after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

Students, who for exceptional reasons can justify an extension for an item of assessment, must apply to the Course Coordinator *before* the due date. Please note that no extensions can be granted for tutorial assignments.

#### **ASSIGNMENT PRESENTATION**

Written work should be presented according to the guidelines set out in the NZSM Guidelines for Academic Work, which can be downloaded as a PDF document from the NZSM Website *http://www.nzsm.ac.nz/study/programmes.aspx* (in the right-hand column). Five percent (5%) will be deducted for written work that does not conform to these standards.

**Notated work** must be presented according to the guidelines set down in the **NZSM Composition** and **Orchestration Style Guide**, available as a PDF document from the NZSM Website: *http://www.nzsm.ac.nz/study/composition.aspx* (in the right-hand column). Five percent (5%) will be deducted for notated work that clearly does not conform to these standards.

**Sonic Arts** work should be submitted as a clearly labelled Audio CD, or, for multimedia works, as a DVD or as a Quicktime data file on a data CD-ROM.

### MANDATORY PAPER REQUIREMENTS

Each student must:

a) complete each item of assessment worth at least 10% specified for this course (subject to penalties for late submission of work)

b) attend at least 80% of lectures and 80% of tutorials (if relevant) related to this course.

If for health reasons you are unable to complete all the work required for assessment purposes for this paper by 17 November, you may, on presentation of a medical certificate, have the date for submission extended by the Director, NZSM.

# DEPOSIT AND COLLECTION OF ASSESSMENT

Assignments should be submitted electronically by email attachment to tutor or the instructor (whoever leads your tutorial), whenever possible, or, when necessary, in Erin Helyard's box <u>inside</u> the main office of the NZSM, Kelburn Campus.

Marked assignments will be returned electronically, where possible, otherwise in the student boxes outside Room 209.

# SCALING OF GRADES

To obtain a fair distribution of marks relative to assignment difficulty, scaling may be employed on some or all assessment items in accordance with guidelines set out in the VUW Assessment Handbook:

http://www.victoria.ac.nz/home/about\_victoria/avcacademic/publications/assessment-handbook.pdf

#### ACADEMIC PROGRESS, NON-ENGAGEMENT & STUDENT LOAN ELIGIBILITY

All NZSM students are bound by the VUW Academic Progress Statute. VUW manages the enrolment of students who are not making satisfactory academic progress by:

- restricting the number of courses that students may enrol in, and/or
- requiring students to meet certain conditions.

Students whose academic progress continues to be unsatisfactory may be suspended for a specified period. Students who return after suspension and whose academic progress remains unsatisfactory may be excluded from the University.

Any student who is enrolled in more than two courses in a trimester and achieves E grades in all courses will be considered "non-engaged". The University can suspend or exclude such students. For full details about restrictions and conditions refer to: http://www.victoria.ac.nz/home/study/academic-progress.aspx

Also, please note that students will be required to pass at least half of their courses in order to continue to qualify for a student loan. For more information see: http://www.victoria.ac.nz/home/admisenrol/payments/performance-criteria.aspx

### COMMUNICATION OF ADDITIONAL INFORMATION

Official notices issued after the paper has commenced will be posted on the board outside the NZSM office on the Kelburn campus. Notices concerning a number of papers will also be posted on Blackboard. The Course Coordinator will specify if Blackboard will be used.

## STUDENT REPRESENTATIVES

Student representatives for the NZSM are elected in the first week of the trimester, and their names and contact details will be available to VUWSA and/or MAWSA, the Course Coordinator and to each class.

### ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the school's learning, teaching and research activities are based. The NZSM's reputation for academic integrity adds value to your qualification.

The NZSM defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the NZSM website: *http://www.nzsm.ac.nz/about/statutes-policies.aspx#plagiarism* 

# **GENERAL NZSM POLICIES AND STATUTES**

Students should familiarise themselves with the NZSM's policies and statutes, especially those regarding Personal Courses of Study, Academic Grievances, Staff and Student Conduct. Please see *http://www.nzsm.ac.nz/about/statutes-policies.aspx* 

For any statutes relating to the particular qualifications being studied, see either the Massey University Calendar or the Victoria University Calendar.

Information about Student Services, including Academic Mentoring for Māori and Pasifika Students, and support for Students with Disabilities, is to be found in the NZSM Student Handbook (available from the NZSM offices on each campus).

#### HUMAN ETHICS GUIDELINES

Any student assessment or project at any level that involves human subjects (including the documenting, interviewing and recording of information from people) must follow ethics guidelines. For courses in Music Therapy, students must follow Massey University Ethics guidelines. For all other courses, students must follow VUW Ethics Guidelines. For information and assistance as it relates to your course, consult first with your Course Coordinator. Guidelines are given at these URLs:

- http://www.victoria.ac.nz/fgr/current-phd/ethics.aspx
- http://www.massey.ac.nz/massey/research/research-ethics/human-ethics/

# WHERE TO FIND MORE DETAILED INFORMATION

As Victoria University of Wellington is the Institute of Enrolment for the NZSM, further detailed information about dates, grades, enrolment procedures and qualification status can be found on their website:

- Student grades, academic profile, academic timetable, campus announcements, etc.:
   my.vuw.ac.nz
- Key dates, explanations of grades, plagiarism:
  - www.victoria.ac.nz/home/study
- Monitoring of academic progress, and how enrolment can be restricted:
  - www.victoria.ac.nz/home/study/academic-progress
- Course withdrawal, degree planning, credit transfer and academic transcripts:
   www.victoria.ac.nz/fhss/student-admin/faqs.aspx

## **EVENTS**

Regular events are held during trimesters 1 & 2 at all NZSM campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists.

All students are expected to keep time free to attend the weekly lunchtime concert on Friday at 12.10pm, along with other events as required.

Students should sign up to the **Dawn Chorus**, the NZSM's events e-newsletter, by emailing *events* @*nzsm.ac.nz* with "subscribe dawn chorus" in the subject line.

#### Events & Marketing Coordinator: Stephen Gibbs

 Phone:
 (04) 463 4766
 Email: stephen.gibbs @nzsm.ac.nz

 Website:
 http://www.nzsm.ac.nz/events/