

## SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

### LING 101 Language and Communication, Trimester 2 2012

#### Trimester dates

Trimester dates: 16 July to 17 November 2012  
Teaching dates: 16 July to 19 October 2012  
Mid-trimester break 2/3: 27 August to 9 September 2012  
Study week: 22-26 October 2012  
There is no external exam

#### Withdrawal dates

Information on withdrawals and refunds may be found at  
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx>

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**Tutors will introduce themselves to you in class.**

**Class times and locations**

There are three lectures and one tutorial each week

Lectures      Wednesday, Thursday, Friday 11:00-11:50      HMLT105

**Tutorials:**

Wednesday	14:10	15:00	KP24202
Thursday	14:10	15:00	KP24202
Wednesday	14:10	15:00	KP24203
Thursday	14:10	15:00	KP24203
Thursday	13:10	14:00	MY531
Tuesday	9:00	9:50	MY531
Wednesday	12:00	12:50	MY531
Tuesday	9:00	9:50	MY402
Thursday	14:10	15:00	VZ106

**Teaching learning summary**

Teaching in LING 101 is by means of lectures, some of which will involve presentation of relevant video material, and tutorials, in which concepts introduced in lectures will be discussed.

**Communication of additional information**

Noticeboards are in the corridor of Von Zedlitz on level 3. Notices to course members will also be placed on the Blackboard site for LING 101.

**Course Prescription**

An introduction to the study of language, increasing understanding of a range of language issues of general interest in the community.

**Learning objectives**

Students passing the course should be able to:

1. Make suitable use of reference material, including dictionaries, books, journals and other works, as appropriate to the field;
2. Appreciate some of the complexity of linguistic behaviour;
3. Understand and articulate some very general features of language, such as the inevitability of language change and the importance of structure dependence;
4. Understand and articulate some popular misconceptions about language, showing why they are erroneous;
5. Discuss actual language usage as reflected in genuine data they have seen.

The assignments are designed to provide training in the use of reference tools, in the presentation of material, in working with genuine language data, and in thinking about language as a human phenomenon.

### Expected workload

The expected workload for a 20-point course is 200 hours spread over the trimester, including the mid-trimester break. This will include 36 hours of lectures (3 per week over 12 weeks) and 10 hours of tutorials (1 per week in weeks 2 to 11). The remaining time (approximately 12 hours per week) will be spent in reading and in preparing assignments and revising for the test.

### Readings

#### Set texts:

The set text for this course is

Bauer, Laurie, Janet Holmes and Paul Warren 2006. *Language Matters*. Basingstoke: Palgrave Macmillan.

You are expected to buy this text, as **you will be required to read a chapter in preparation for most of the lectures**, as indicated in the lecture schedule.

You will also need the Tutorial Materials notebook, available from vicbooks

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 9–27 July 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

### Recommended Reading:

Other recommended texts for this course are:

Bauer, Laurie & Peter Trudgill (eds) 1998. *Language Myths*. London: Penguin.

Crystal, David 1987. *The Cambridge Encyclopedia of Language*. Cambridge: Cambridge University Press.

You will also find these books in the University library. Readings from them and other sources will be given in lectures.

### Assessment requirements

Assessment will be based on five pieces of work, including an in-class test as indicated below. Assignment topics are included on pp.34-42 of the Tutorial Materials notebook.

Piece of work	Date due	Value	Learning objectives addressed
Assignment 1	3 August	20%	1-2
Assignment 2	17 August	20%	1-3
Assignment 3	21 September	20%	1-4
Assignment 4	5 October	20%	1-5

Assignment 1 should be no longer than 350 words and assignments 2-4 should be no longer than 1000 words.

Assignments should be handed in to your lecturer or put in the drop box for the School opposite the lifts on level 2 of Von Zedlitz building. Assignments should carry a cover sheet, available from on Blackboard. In addition, an electronic version of assignments should be submitted through Blackboard.

Please keep a back-up copy of your assignment.

**Extensions:** You should not require extensions for your assignments. However, if some circumstances arise in which you do, please contact the course co-ordinator, **preferably in advance**, to arrange one. If the course co-ordinator agrees to an extension, s/he will give you a cover-sheet to hand in with your assignment. You do not have a valid extension unless you have a cover-sheet to hand in with your assignment.

Marks out of 20 correspond to grades as in the following table, which will be used in the assignments:

0-7.5	0-39%	E	13-13.5	65-69%	B
8-9.5	40-49%	D	14-14.5	70-74%	B+
10-10.5	50-54%	C	15-15.5	75-79%	A-
11-11.5	55-59%	C+	16-16.5	80-84%	A
12-12.5	60-64%	B-	17-20	85-100%	A+

### Penalties

In line with Linguistics programme policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances (see 'Extensions' above).

The assignments are all due on **Fridays at 11:00 am**. Unless you have a valid extension granted for your assignment, the following penalties will apply:

For assignments handed in after Friday 11:00 am on the due date but before the following Friday at 11:00 am	Penalty One grade less (5%) per <i>working day</i> after due date, and no comments provided
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For assignments handed in after Friday 11:00 am in the week after the due date	No mark, but the assignment can still count for mandatory course requirements if submitted by end of term
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Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism.

### Mandatory course requirements

All students must sit the test and make a satisfactory attempt at THREE of the assignments. "Satisfactory" means that where they have not reached a C standard, they must nevertheless reflect the fact that the assignment has been taken seriously and that a reasonable amount of effort has been devoted to the topic. Even when only three assignments are handed in, the final mark will be calculated over four; that is a mark of 0/20 will be entered for the missing

assignment. To be accepted as fulfilling these mandatory course requirements, assignments for which no mark is given must be received no later than October 19.

### **Class Representative**

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

### **Statement on legibility**

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

### **Academic Integrity and Plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **Where to find more detailed information**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and how enrolment can be restricted at <http://www.victoria.ac.nz/home/study/academic-progress.aspx>. Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar.aspx](http://www.victoria.ac.nz/home/study/calendar.aspx) (See Section C).

Other useful information for students may be found at the Academic Office website, at [www.victoria.ac.nz/home/about\\_victoria/avcacademic](http://www.victoria.ac.nz/home/about_victoria/avcacademic).

## Schedule of lectures

Wk	Lect	Date	Area	Topic	Language Matters	Lecturer	Assessment
1	1	18-Jul		Introduction: where are we going?		AS	
	2	19-Jul	Use	Terms of address and issues of politeness	Ch13	JH	
	3	20-Jul	Use	What language do you use to your grandmother?	Ch16	MM	
2	4	25-Jul		Library skills		Lib staff	
	5	26-Jul	Use	Gender and language	Ch14	JH	
	6	27-Jul	Use	Can language be sexist?	Ch15	JH	
3	7	1-Aug	Use	Why can't people in Birmingham talk right?	Ch17	MM	
	8	2-Aug	Use	How and why do languages die?	Ch12	MM	
	9	3-Aug	Origins	Where does language come from?	Ch1	LB	ASST 1
4	10	8-Aug		Video: Discovering the human language	video	AS	
	11	9-Aug	Origins	Why don't we all talk the same?	Ch2	LB	
	12	10-Aug	Origins	Things ain't what they used to be	Ch3	LB	
5	13	15-Aug	Origins	Linguistic rellies	Ch4	AS	
	14	16-Aug	Origins	Bee talk and monkey chatter	Ch5	AS	
	15	17-Aug	Origins	Body language and gesture		AS	ASST 2
6	16	22-Aug	Origins	How do you spell accommodation?	Ch6	AS	
	17	23-Aug	Structure	How many words do the Eskimos use?	Ch7	AS	
	24	24-Aug	Structure	Video: Discovering the human language	video	AS	
7	19	12-Sep	Structure	Going On and On: the Never-ending Story	Ch8	AS	
	20	13-Sep	Structure	Primitive languages	Ch9	AS	
	21	14-Sep	Structure	Who needs grammar?	Ch10	AS	
8	22	19-Sep	Structure	Hv u hd txt tdy?	Ch11	AS	
	23	20-Sep	Use	Signs and metaphors		SM	
	24	21-Sep	Use	Performing with language		SM	ASST 3
9	25	26-Sep	Use	Can you tell the difference between sign & mime?		DM/ RM	
	26	27-Sep		Video: Silent children, new language	video	AS	
	27	28-Sep	Mind	Acquiring a first language	Ch18	AS	
10	28	3-Oct	Mind	Does bilingualism rot the brain	Ch19	AS	
	29	4-Oct	Mind	Building another tongue	Ch20	AS	
	30	5-Oct	Mind	Video: Baby it's you	video	AS	ASST 4
11	31	10-Oct	Mind	You've tasted the whole worm	Ch21	AS	
	32	11-Oct	Mind	Is language a strait-jacket?	Ch22	AS	
	33	12-Oct	Mind	When language breaks down	Ch23	AS	
12	34	17-Oct		Who cares about language?	Conc	AS	
	35	18-Oct		Summary; any questions?		AS	
	36	19-Oct		TEST		AS	TEST