



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

School of Art History, Classics and Religious Studies

CLASSICS

LATI 214: Latin Literature and Language B

TRIMESTER 2 2012

16 July to 17 November 2012

Trimester dates

Teaching dates: 16 July to 19 October 2012

Mid-trimester break: 27 August to 9 September 2012

Study week: 22–26 October 2012

Examination/Assessment Period: 26 October to 17 November 2012 (Students *must* be available to sit the final examination at any point during examination period.)

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

Lecturer/Coordinator:

Dr. Mark Masterson

OK 514 (463-6909)

Office Hours: 10-11 (Mon), 2-3 (Tues), and by appt.

E-mail: mark.masterson@vuw.ac.nz

Class times and locations

Monday, Tuesday and Thursday, 1-2, OK 523

Teaching learning summary

This course is taught via a seminar format in which the lecturer assists in explaining Latin grammar, vocabulary and translation; students participate fully in all activities such as explanation and learning, as well as reading and translating sentences and passages.

Communication of additional information

Changes and information will be announced in class and on Blackboard. *Schedule of reading assignments will appear in the “announcements” section of Blackboard.* Final examination timetables will be made available to students by the FHSS and Victoria University. It is the student’s responsibility to obtain such information and respond appropriately.

Course prescription

An integrated course of literature and language to build on LATI 213 and further develop reading skills and literary appreciation.

Learning objectives

The aims of this course are to build on LATI 213 and thereby to increase:

- (i) understanding of the Latin language
- (ii) fluency in the reading of Latin
- (iii) knowledge and critical appreciation of Latin literature.

Students who pass this integrated course of Latin language and literature will have improved their abilities to understand and to read Latin more easily and to appreciate Latin literature. Both students and lecturer will be able to evaluate progress in realising these objectives via the assessment exercises listed below.

Expected workload

Students are recommended to spend a minimum, on average, of 10–12 hours per week on this course, allowing for a higher workload in the week leading up to a test or in which the essay is due, and allowing also for exam revision.

Readings

Set texts:

Balme, M., *Oxford Latin Course: Book 3* (Oxford University Press)

Tatum, W. Jeffrey, *A Caesar Reader* (Bolchazy-Carducci)

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 9–27 July 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended reading:

I recommend that students going on in Latin invest in the Chambers Murray Latin dictionary.

Assessment requirements

LATI 214 is assessed by a combination of internal assessment (50%) and a final exam (50%).

IN-TERM TESTS: 30%

Each is worth 10% of your grade; your three best scores are counted for a total out of 30%.

Thursday 2 August: unseen translation (Ovid), 30 minutes

Thursday 16 August: seen translation (Ovid), 50 minutes

Tuesday 27 September: unseen translation (Caesar), 30 minutes

Thursday 18 October: seen translation (Caesar), 50 minutes

ESSAY: 20%

Due on-line sometime on Friday 19 October (You will turn it in the “Assignments” section)

An essay on Caesar *or* one on Ovid (1500–2000 words), with possible topics to be discussed with the lecturer. Note: the blackboard site contains guidance on writing essays for this lecturer.

EXTERNAL EXAMINATION: 50%

A 3-hour examination to be held at a time determined by the FHSS. The examination will consist of both seen and unseen passages from Ovid and Caesar. In addition to translation, some grammatical identification, commentary, and scansion will be required. (*Exam period = Friday 26 October to Saturday 17 November*)

Penalties

All in-term tests must be taken on the day set, unless there are medical or other demonstrable extenuating circumstances. Variances will be considered upon application—preferably before the event. Essays submitted late without an extension will be penalised 5% (one letter grade) per working day and may be returned with minimal or no comments.

Mandatory course requirements

To obtain a pass mark in LATI 214, students must sit all in-term tests, submit an essay, and sit the final examination.

Class representative

A class representative will be elected in the first class, and that person’s name and contact details will be available to VUWSA, the Course Coordinator and the class.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University’s learning, teaching and research activities are based. Victoria University’s reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else’s work as if it were your own, whether you mean to or not. ‘Someone else’s work’ means anything that is not your own idea.

Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at <http://www.victoria.ac.nz/home/study/academic-progress.aspx>. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about_victoria/avcacademic.