



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

School of Art History, Classics and Religious Studies

Classics, Greek and Latin

LATI 104

Elementary Latin

TRIMESTER 2 2012

16 July to 17 November 2012

Trimester dates

Teaching dates: 16 July to 19 October 2012

Mid-trimester break: 27 August to 9 September 2012

Study week: 22–26 October 2012

Examination/Assessment Period: 26 October to 17 November 2012

Please be aware that students who enrol in courses with examinations, such as LATI 104 must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Name and contact details

Course Coordinator:

Dr Judy Deuling

Office:

OK 517

Telephone:

463 6783

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Office hours:

I will be available when not teaching in class or attending seminars, lectures or meetings; specific meeting times may be arranged by appointment.

Class times and locations

Monday, Tuesday, Thursday, Friday 1.00-2.00 pm, KK 202

Teaching and Learning Summary

This course is taught via a seminar format in which the lecturer assists in translation and explaining Latin grammar, vocabulary and content; students participate fully in all activities such as explanation and learning, as well as reading and translating passages.

Communication of additional information

Any further information, such as announcements and unofficial final results, will be posted on noticeboards in Old Kirk, Level 5. If urgent or necessary, such announcements will be made via email.

Class representative

During the first class of the trimester a class representative will be elected and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Course prescription

A study of Latin, assuming basic reading skills, with emphasis on the reading of selected texts.

Course content

To expand on the basic prescription noted above: LATI 104 focuses on reading, understanding and translating Latin into English. Emphasis is placed on understanding morphology, grammar and syntax within a literary context.

Expected workload

For LATI 104, which is a 20-point course, students generally should expect to spend about 13 hours per week during teaching weeks of the 12-week trimester and during other periods 44 hours in total. The most beneficial thing to do, when learning a language, is to work on it every day. Beginning language courses require constant learning, practice and revision using 3 to 4 hours daily, in addition to class time. LATI 104 students will find it beneficial to spend more time than generally suggested, not including exam preparation; preparing for class, attending class and reviewing vocabulary and grammar, as well as completing assignments and revising for short tests should constitute most days.

While there is no requirement on attendance as such, at least 75% is recommended, but it is highly unlikely that any student will be able to manage satisfactorily with the 'seen' elements of the assessment without attending at least 85% of classes. It is recommended that students spend at least an average of 200 hours comprehensively over the twelve-week trimester, break, study week and the examination period of this course.

Readings

Set and essential texts:

M. Balme and J. Morwood, eds. *Oxford Latin Course*, 2d edition (Oxford University Press, 1996), parts II and III.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 9–27 July 2012. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks, Level 4 of the Student Union Building. Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be collected from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Learning objectives

Learning Latin and gaining fluency is a cumulative process. Each step builds on the previous one and is increased through preparation and practice.

Students who have passed this course will/should have:

1. learned and gained the skills to read and understand simple Latin.
2. expanded their knowledge of grammatical and morphological points.
3. gained an appreciation of the general historical context of Rome in the 1st century BCE to CE just before and during the principate of Augustus.

Assessment requirements

The assessment in LATI 104 aims to establish the extent to which a student can demonstrate her or his developing knowledge of the Latin language. Assessment is designed to help the student and the lecturer to evaluate progress in three key areas as well as to provide a final grade. The main areas to be tested are:

- (i) learning of vocabulary and grammar
- (ii) understanding of how vocabulary and grammar are used, tested by the translation of simple sentences of Latin to English or English to Latin
- (iii) application of the student's knowledge, by translating longer passages from Latin in to English.

Internal assessment (60%)

5 short tests (20-25 minutes) to be completed in class as noted in schedule below. Each will count for 12% of the total marks in the course. All tests must be taken on the day set, unless there are medical or other demonstrable extenuating circumstances, preferably announced before the event.

Two-hour final examination (40%)

More specific content of the examination will be discussed in class near the end of term, although there likely will be an unseen passage on the examination in addition to material similar to what appears in the Short Tests, comprehensive for the course. Practice passages for 'unseen' readings will be done in class. The study and examination period is from 22 October to 17 November 2012, with Friday 26 October-Saturday 17 November 2012, focussed specifically on exams.

In order to pass LATI 104 students must attain a total of at least 50%

Penalties

There are no direct penalties applied for missing class; it has been assumed that tests will be given on alternate Fridays and that everyone will be present, but if another day is preferable, the issue is open to discussion.

Mandatory course requirements

There are no mandatory course requirements.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at <http://www.victoria.ac.nz/home/study/academic-progress.aspx>. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about_victoria/avcacademic.

2012 PROPOSED SCHEDULE

OXFORD LATIN COURSE—PART II		
Week 1:	M 16 Jul	Chapter 23
	T 17 Jul	Chapter 23
	Th 19 Jul	Chapter 24
	F 20 Jul	Chapter 24
Week 2:	M 23 Jul	Chapter 25
	T 24 Jul	Chapter 25
	Th 26 Jul	Chapter 26
	F 27 Jul	Chapter 26
		SHORT TEST NO. 1—CHAPTERS 23-26
Week 3:	M 30 Jul	Chapter 27
	T 31 Jul	Chapter 27
	Th 2 Aug	Chapter 28
	F 3 Aug	Chapter 28
Week 4:	M 6 Aug	Chapter 29
	T 7 Aug	Chapter 29
	Th 9 Aug	Chapter 30
	F 10 Aug	Chapter 30
		SHORT TEST NO. 2—CHAPTERS 27-30
Week 5:	M 13 Aug	Chapter 31
	T 14 Aug	Chapter 31
	Th 16 Aug	Chapter 32
	F 17 Aug	Chapter 32
Week 6:	M 20 Aug	Chapter 33/Cena Trimalchionis (Appendix)
	T 21 Aug	Cena Trimalchionis (Appendix)
		OXFORD LATIN COURSE—PART III
	Th 23 Aug	Chapter 34
	F 24 Aug	Chapter 34
		SHORT TEST NO. 3—CHAPTERS 31-34 INCLUDING CENA TRIMALCHIONIS

*****STUDY BREAK: 27 AUGUST—9 SEPTEMBER 2012*****

2012 PROPOSED SCHEDULE: PART II
OXFORD LATIN COURSE—PART Iii, CONTINUED

Week 7:	M 10 Sep	Chapter 35
	T 11 Sep	Chapter 35
	Th 13 Sep	Chapter 36
	F 14 Sep	Chapter 36
Week 8:	M 17 Sep	Chapter 37
	T 18 Sep	Chapter 37
	Th 20 Sep	Chapter 38
	F 21 Sep	Chapter 38
		SHORT TEST NO. 4 (CH. 35-38)
Week 9:	M 24 Sep	Chapter 39
	T 25 Sep	Chapter 39
	Th 27 Sep	Chapter 40
	F 28 Sep	Chapter 40
Week 10:	M 1 Oct	Chapter 41
	T 2 Oct	Chapter 41
	Th 3 Oct	Chapter 42
	F 4 Oct	Chapter 42
		SHORT TEST NO. 5 (CH. 39-42)
Week 11:	M 8 Oct	Chapter 43
	T 9 Oct	Chapter 43
	Th 11 Oct	Chapter 44
	F 12 Oct	Chapter 44
Week 12:	M 15 Oct	Chapter 45
	T 16 Oct	Chapter 45
	Th 18 Oct	Chapter 46
	F 19 Oct	CHAPTER 46