

Graduate School of Nursing, Midwifery & Health



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FACULTY OF HUMANITIES AND SOCIAL SCIENCES

2012

HLTH 530: Special Topic: Nursing: Foundations & Future Direction

Trimester 2

**Course Coordinator:
Helen Rook**

Trimester dates: 16 July – 17 November 2012

Mid-trimester break: 27 August – 9 September 2012

IMPORTANT NOTICE

The Graduate School of Nursing, Midwifery & Health at Victoria University of Wellington, uses all reasonable skill and care in an effort to ensure the information and course content information contained in this outline is accurate at the time of going to print.

Students should be aware, however, that in the event course timetables and venues need to be changed, all attempts will be made to notify the students.

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Section 1: Operational Information

COURSE COORDINATOR & CONTACT DETAILS

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POSTGRADUATE STUDENT ADMINISTRATOR

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POSTAL ADDRESS

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Wellington 6242

PHYSICAL ADDRESS

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Wellington Regional Hospital
Riddiford St, Newtown
Wellington 6021

OFFICE HOURS

The Graduate School office will be open on Wednesday 4 January 2012 and close on Friday 21 December 2012 from 9.00am – 4.00pm weekdays.

In keeping with the practice of other years, academic staff will not be available on Fridays, except for the times they are involved in Schools. Please contact the course coordinator directly either by telephone or email should you wish to make an appointment or discuss course related issues.

Section 2: Academic Requirements

COURSE PRESCRIPTION

This course challenges students to explore both nursing's historical roots and modern day practice. Students will investigate nursing as a professional discipline, the relationship between the character and knowledge of nursing, its theoretical foundations and 'unique' language.

COURSE AIMS

The aim of the course is to examine the foundations of nursing and consider the future direction of nursing and nursing practice. To this end students will explore nursing's historical roots, values, and contemporary practice. Students will investigate nursing as a professional discipline, the relationship between the character and knowledge of nursing, and consider its theoretical, philosophical and ethical influences.

COURSE CONTENT

This course will explore and examine the following:

- The theoretical heritage of nursing
- Nursing values
- The historical and contemporary discipline and structure of nursing
- Nursing epistemology (the nature, foundation, scope and validity of nursing knowledge)
- The work of nursing theorists
- Nursing language and classification

STUDENT OUTCOMES

On completion of this course students will have a clear and critical view of the nature of nursing as it was and as it is. Students will fully appreciate the impact and role nursing has in optimal patient health/healing or peaceful death.

LEARNING OBJECTIVES

By the end of this course students will be able to:

- Reflect on their nursing practice and the nature of 21st century nursing and 21st century health care.
- Identify and critique theories of nursing.
- Critically analyse the nature of nursing and the impact nurses have in supporting optimal patient healing and health or peaceful death.
- Identify 'unique' nursing language and critically analyse the impact of nursing classification on practice and patient care.
- Critically challenge the relationship between the character and knowledge of nursing.

NURSING COUNCIL OF NEW ZEALAND NURSE PRACTITIONER COMPETENCIES THIS COURSE MEETS (NCNZ 2008)

1.1 Practices within a nursing model to apply advanced nursing practice in the provision of health care services to client/population groups.

1.2 Demonstrates accountability for practice in relation to the population/client group and the parameters of practice within health care settings.

1.3 Demonstrates nursing leadership that positively influences the health outcomes of client/population group and the profession of nursing.

3.3 Actively involved in quality assurance activities that monitor and improve the quality of health care and effectiveness of own practice.

3.2 Contributes to clinical collaboration that optimises health outcomes for the client.

EXPECTED WORKLOAD

30 point courses in the Graduate School of Nursing, Midwifery & Health have an average workload of twelve hours per week. However for this one-trimester condensed course we recommend up to 24 hours per week be set aside for self directed study, reflection and assignment writing.

WITHDRAWAL DATES

Information on withdrawals and refunds may be found at:

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

CORE TEXT

Meleis, A. I. (2011). *Theoretical nursing: Development and progress*: Lippincott Williams & Wilkins.

PRE-READINGS

A list of pre-readings will be added to Blackboard on commencement of the course.

RECOMMENDED READING

American Nurse Association. (2001). *Code of ethics for nurses with interpretive statements*. Washington, DC.

An Bord Altranais. (2000). *The code of professional conduct for each nurse and midwife*. Dublin: Author.

Australian Nursing and Midwifery Council. (2008). *Code of professional conduct for nurses in Australia*. Dikson ACT: Author.

Canadian Nurses Association. (2008). *Code of ethics for registered nurses*. Ottawa: Author.

International Council of Nurses. (2006). *The ICN code of ethics for nurses*. Geneva: Author.

New Zealand Nurses Organisation. (2010). *Code of ethics*. Wellington: Author.

New Zealand Nurses Organisation. (2011). *2020 and Beyond: A vision for nursing*. Wellington: New Zealand Nurses Organisation.

Nursing and Midwifery Council. (2008). *The Code Standards of conduct, performance and ethics for nurses and midwives*. London: Author.

Nursing Council of New Zealand. (2009). *Code of Conduct for Nurses*. Wellington: Author.

WEBSITES

Useful sites will be added to Blackboard throughout the course.

<http://www.nursingtheory.net/index.html>

<http://www.nursingcouncil.org.nz/index.cfm/1,25,html/Home>

<http://www.nzno.org.nz/>

<http://www.nurse.org.nz/>

TEXT BOOK PURCHASE

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 9–27 July 2012, while postgraduate textbooks and student notes will be available from the top floor of Vicbooks in the Student Union Building, Kelburn Campus.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Copies may also be obtained from:

<http://www.betterworldbooks.com/>

<http://www.fishpond.co.nz/>

<http://www.amazon.com/>

Be sure to shop around as there is a huge variance in pricing

COURSE ORGANISATION

TIMETABLE

WEEK STARTING MONDAY	DATES	EVENT	ACTION
16 July	This week	Trimester 1 begins. Begin preparation for course by reading course readings 1 & 2	Ensure you have access to Blackboard. Preparation for reading discussion at first school
23 July	25-27 July	First school	School attendance
30 July	This week	Readings 3 & 4	Participate in Blackboard discussion
6 August	10 August	Blackboard discussion for readings 3 & 4 closes	
13 August	This week	Readings 5 & 6	Participate in Blackboard discussion
20 August	20 August 24 August	Blackboard discussion for readings 5 & 6 closes	Abstract & Paper submission
27 August		Trimester Break	
3 September			
10 September	This week	Readings 7 & 8	Participate in Blackboard discussion
17 September	21 September	Blackboard discussion for readings 7 & 8 closes	
24 September	27 & 28 September	Second School	Nursing Symposium
1 October	This week	Readings 9 & 10	Participate in Blackboard discussion
8 October	12 October	Blackboard discussion for readings 9 & 10 closes	
15 October	This week	Course Evaluation	Complete course evaluation
22 October	22 – 16 October	Trimester Break	

SCHOOL TIMETABLES

Prior to each school a detailed timetable will be posted on Blackboard

1st SCHOOL

Dates: 25th – 27th July 2012

Times: 08.30 -16.30

Venue: CS802, CS Building, Wellington Regional Hospital, Riddiford Street, Wellington

2nd SCHOOL

Dates: 27th & 28th September 2012

Times: 08.30 -16.30

Venue: CS801, CS Building, Wellington Regional Hospital, Riddiford Street, Wellington

BLACKBOARD INFORMATION

Students enrolling for this course will need access to the VUW flexible learning system (Blackboard) via the Internet.

Blackboard is an online environment that supports teaching and learning at Victoria by making course information, materials and learning activities available online via the internet. Blackboard provides web-based access to course content, assessment, communication and collaboration tools. Instructions for using this will be provided as part of timetable during the 1st School. Students will need to be able to access the Internet on a regular basis.

The following software, which is necessary for using material on Blackboard, is freely available to download from the internet if you don't already have it:

- Netscape Communicator v 4.78 or higher (v. 7.1 recommended) OR
- Microsoft Internet Explorer v. 5.2.x or higher
- MS Windows 2000 or XP/ MacOS 9 or Mac OS X.2 or higher

Other software: Adobe Acrobat Reader - free download from
<http://www.adobe.com/products/acrobat/>

Microsoft Office or Microsoft Viewers. The viewers can be downloaded free of charge from:
<http://www.microsoft.com/office/000/viewers.asp>

Computer skills required:

- Internet browsing skills
- Basic word processing skills

How to log onto Blackboard

- Open a web browser and go to myVictoria.ac.nz
- Enter your account username which you can find in your *Confirmation of Study* sheet
- It is usually made up of 6 letters of your last name and 4 letters of your first name
- Enter your password. If you have never used Victoria computer facilities your initial password is your student ID number
- Click on the Blackboard icon
- Alternatively, if you want to access Blackboard without going through the myVictoria portal, just log on at <http://blackboard.vuw.ac.nz>

Off Campus access

Blackboard is available from any location where you can access the Internet. This may be your home, work or an Internet café.

Problems with access? Contact ITS service desk **04 463 5050**

MANDATORY COURSE REQUIREMENTS

In order to successfully complete this course you are required to attend all Schools unless under special circumstances prior arrangements have been made with the course coordinator.

Students must complete all pieces of assessment to pass the course. Lectures, tutorials, electronic and other distance learning resources, practical and fieldwork may all be an integral part of the learning experience and participation in such activities is regarded as necessary.

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:
<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

USE OF TURNITIN

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the Calendar webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic

Section 3: Assessment Information

Learning objectives are assessed within the courses assessment activities.

ASSIGNMENT SUBMISSION GUIDELINES

The ability to plan for and meet deadlines is a core competency of both advanced study and professional practice. Failure to meet deadlines disrupts course planning and is unfair to students who do submit their work on time. It is expected therefore that you will complete and submit assignments not later than the due date if submitted on Blackboard and well before the due date if submitted by post. Assignments may only be submitted by email if organised with the course coordinator. Some courses require that you access Blackboard and submit all assignments only through this site. Your course coordinator will explain the expectations for this course at your first school.

If ill-health, family bereavement or other personal emergencies prevent you from meeting the deadline for submitting a piece of written work or from attending class to make a presentation, you can apply to the course coordinator for an extension to the due date. Make sure that you keep a hard and/or electronic copy of your assignment until you have received feedback.

Extensions

An extension to a deadline will only be considered where there are extenuating circumstances. An application for an extension must be made by you in writing/e-mail to the course coordinator at least 24 hours before the due date. When communicating your request you must include the following information:

- Name, student number and contact details
- Course code
- Date of submission and request date for new submission
- Reason for extension request

Upon receipt of your request, course coordinators may grant an extension of up to 2 weeks. Any further request for an extension may require Head of School approval.

Submission

You must complete and submit your assignments by the due date and in the form specified by your course coordinator. In addition, check for the instructions for your particular assignment. If you are mailing your assignment it must be in the School no later than 5pm on the date of submission.

Late submission

Late assignments or assignments with extensions may be subject to delays in marking and may not receive comprehensive feedback.

A penalty will be incurred for late submission of work **where no prior arrangement** has been made as follows:

- Work submitted 7 days after the due date without an extension will receive a 2 grade penalty. For example a B+ to a B-.
- Work submitted 8-14 days after the due date without an extension will receive a 4 grade penalty. For example a B+ to a C.

- Work submitted more than 15 days (or more) late without an extension will not be marked and will receive an 'E' (fail) grade.

Other marking penalties

Assignments may also be penalised for poor presentation and for exceeding the word limit or for being seriously under length.

Feedback

Student coursework assignments submitted by the due date will normally be returned with feedback within four weeks of the due date.

Grading

Grading is according to the University standard as follows:

85% - 100%	A+	60% - 64%	B-
80% - 84%	A	55% - 59%	C+
75% - 79%	A-	50% - 54%	C
70% - 74%	B+	40% - 49%	Fail D
65% - 69%	B	0 - 39%	Fail E

Receipt of assignments (hard copies)

Please ensure you complete an assignment cover sheet and attach it to the front of each assignment if you submit a hard copy assignment. Electronic copies do not require cover sheets. Assignment cover sheets will be available on the Blackboard site of your course under *Course Templates*. All hard copy assignments have to be sent to the course coordinator. If you want your assignment sent back to you in hard copy, complete a self addressed and stamped envelope and attach it to the front of your assignment.

ASSIGNMENT WRITING: GUIDELINES FOR PRESENTATION AND FORMATTING

Presentation

Unless otherwise instructed, use APA referencing and formatting. For support with APA style, please consult the *Publication Manual of the American Psychological Association* (6th ed). You may also refer to the *Referencing the APA Style: A Brief Guide* on http://www.vuw.ac.nz/st_Services/slss/studyhub/reference/APA.pdf.

Finally, you can check <http://www.apastyle.org/> for other resources.

When submitting hard copy assignments:

- Fonts: Times New Roman, Arial, Calibri or Verdana only.
- Font size: 12.
- 1.5 line spacing.
- 2.5 cm margin all round.
- Assignments must be typed and printed clearly on one side of A4 size white paper only, with all pages fastened together by staple or secure clip.
- All pages should be numbered and should have a footer including the course code, assignment number and student ID number (left aligned), e.g. HLTH 512, Assignment 2, 300011122.
- Include a title page and an assignment cover sheet on top which is available on Blackboard under Course Templates.
- Appendices should only be included if these are indicated as acceptable in assignment instructions. These may include additional materials related to the text but not suitable for inclusion due to length or format. These are not marked or counted in the word limit, but should be clearly referred to as appropriate within the main text (e.g. see Appendix A).
- Do not use plastic sheets, clear files or folders, as these make it difficult for markers to handle.
- Please list the word count of your document.
- Ensure you keep a copy of your assignment for your records.

When submitting assignments on Blackboard:

- Use MS Word for all electronic submissions.
- Name your file using the naming strategy LASTNAME-FIRST INITIAL _ COURSE CODE _ ASSIGNMENT NUMBER _ STUDENT NUMBER (Ex: PARONE-S_HTLT501_2_ 300011122).
- All pages should be numbered and should have a footer including the course code, assignment number and student ID number (left aligned), e.g. HLTH 512, Assignment 2, 300011122.
- Fonts: Times New Roman, Arial, Calibri or Verdana only.
- Font size: 12.
- Single spacing.
- Include a title page.
- Appendices should only be included if these are required by the lecturer. These may include additional materials related to the text but not suitable for inclusion due to length or format.

These are not marked or counted in the word limit, but should be clearly referred to as appropriate within the main text (e.g. see Appendix A).

- Ensure you keep a copy of your assignment for your records.

ETHICAL CONSIDERATIONS

The overall goal of the programmes in the Graduate School of Nursing, Midwifery and Health (GSNMH) is to assist students to advance their knowledge and practice. As much of the content for the course revolves around clinical practice and clinical education it is important to maintain clear and appropriate professional boundaries while undertaking study for this course.

Students are expected to ensure that:

- At all times they act within the boundaries of professional Codes of Conduct, professional standards, relevant legislative frameworks and the governance, rules and contracts of their employing organisation
- The work for this course does not constitute a formal research project and all information gathering must be clearly defined and remain within the student's professional boundaries
- They have regular contact with the course coordinator and raise any issues and concerns at the earliest possible time
- Where any particular person/patient/client is the subject of an assignment, verbal consent is obtained from the person/patient/client. If getting this consent is problematic, they discuss with the course coordinator how to proceed with the assignment
- Where any particular person/patient/client is the intended subject of an article or report, written consent is obtained from the person/patient/client. If getting this consent is problematic, they discuss with the course coordinator how to proceed with the article/report
- At no time in the course do they seek information from or apply interventions to patients/family/whanau that are beyond what is part of their scope and area of practice
- When recording practice-based information students maintain a high degree of ethical and moral comportsment, with particular consideration of confidentiality and privacy issues when deciding what and how they record patient/ client information, and how they share practice experiences
- With regard to the confidentiality of practice-based information shared by peers within the context of the course, that they are guided by ethical considerations, their professional ethical Codes, and workplace and legislative requirements
- Colleagues and staff are treated with respect and consideration.

Should students have any concerns regarding their ability to fulfil requirements of the course assessments these must be discussed with the course coordinator. Similarly, if any issues arise in the context of completing course requirements these need to be discussed with the course coordinator.

Ethical approval from Victoria University of Wellington Human Ethics Committee has been obtained for courses at the Graduate School of Nursing, Midwifery & Health.

For additional information contact your course coordinator.

CONFERENCE & SCHOOL PRESENTATIONS

Students of the Graduate School of Nursing, Midwifery & Health are encouraged to present their work at professional conferences and as papers for publication. Students should discuss this with the course coordinator in the first instance. Dissemination of findings from academic work is a very important part of graduate education and assists clinical teams and professional groups to access up-to-date and new knowledge. Course coordinators will provide academic guidance in relation to the targeted activities, and also in relation to the proper academic processes of authorship and acknowledgement.

For all conference, professional and workplace presentations our VUW Power Point template should be used. You are also required to use this template for all school presentations as part of your assignment requirements. This template is available and can be accessed by those students using Blackboard or you can email: belinda.tuari@vuw.ac.nz for a copy of the template to be sent to you.

As a general rule, presentations and papers should cite yourselves as post-graduate students, and name the Graduate School of Nursing, Midwifery & Health as the organisation. In keeping with academic conventions course coordinators and for this paper academic advisors (the staff members who mark your work) who help with the ideas and preparation of the paper/presentation should be directly acknowledged or named as co-authors.

ASSIGNMENT NUMBER ONE

Assignment Name: **Participation in on-line discussions (Blog)**

Due Date: See course timetable for key reading and discussion dates

This assignment is worth 20% of your final grade.

This course relies on the commitment and active participation of every member of the class. The process for this assignment is for you to engage with your colleagues in class and Blackboard discussion blogs. You will be required to read selected articles (10 in total) and discuss **each** of these at various stages throughout the course. There is a minimum of 2 contributions for each set reading and a minimum of 250 words for each your posts. Blackboard discussion blogs will take place asynchronously, which means that you will have to access Blackboard regularly to read what your peers have to say about the specific issue and so that you can make comments and elicit responses of your own.

You will be required to make contributions of academic and scholarly value. Your contribution should be considered and well balanced demonstrating close reading of the text, clear, reflective critical analysis of the topic. There should be a well-articulated discussion of the topic, drawing on a wide range of literature.

Your response to the assigned topic discussions should demonstrate:

1. integration of course concepts
2. depth and clarity of critical analysis
3. analysis supported by course literature, appropriately referenced
4. clear writing style, using appropriate grammar, punctuation and spelling.

ASSIGNMENT NUMBER TWO

Assignment Name:	Nursing Symposium Presentation
Due Date:	Part One: 20 th August 2012 Part Two: 20 th August 2012
Length:	Part One: 250 word abstract Part Two: 4000 word theoretical discussion paper

This assessment task is worth 50% of your final grade. Part one of this assignment is worth 10 %, and part two is worth 40% of your final grade.

The aim of this assignment is to prepare for and present at a nursing symposium hosted by the Graduate School of Nursing, Midwifery & Health.

Symposium Title: Nursing in the 21st Century

Theme: Compassion and Competence

Topics: You can choose your own topic but it must reflect the symposium theme and the course objectives.

There are two distinct aspects of this work:

Part one is the submission of a symposium abstract about your chosen topic. It will be subject to peer and academic review and selected to be either an oral or poster presentation.

Part two is a theoretical discussion paper. In this paper you need to write a comprehensive review of your topic. This should include the history of the topic, its significance to nursing and patient care, its appropriateness (or not) to contemporary practice. Please provide suitable reference and critique of the seminal literature pertaining to your topic.

Additional guidelines on how to prepare and present your abstract, theoretical paper and oral presentation or poster will be available on Blackboard.

ASSIGNMENT NUMBER THREE

Assignment Name: **Group Work**
Due Date: On-going /28th September 2012
Word limit: N/A

This assignment is worth 15% of your final grade.

This assessment task will be graded against your preparation, participation, planning and execution of the symposium.

This will include:

- ✓ reading, reviewing and ranking of abstracts,
- ✓ the selection of keynote speakers and
- ✓ the organisation and management of the day.

You will be required to self-assess your contribution and level of participation. When assigning a grade for the task the course coordinator will take a number of variables into account including your self-assessment, the frequency, quality and level of your participation.