



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**

**HISTORY PROGRAMME**

**HIST 310: Special Topic: New Zealand History**

**TRIMESTER 2 2012**

**16 July to 17 November 2012**

**Trimester dates**

Teaching dates:	16 July to 19 October 2012
Mid-trimester break:	27 August to 9 September 2012
Last piece of assessment due:	19 October 2012
Study week:	22–26 October 2012
Examination/Assessment Period:	26 October to 17 November 2012

**Note:** *Students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period above.*

**Withdrawal dates**

Information on withdrawals and refunds may be found at  
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

**Names and contact details**

Course Coordinator:	Dr Cybèle Locke
Room No.:	Old Kirk (OK) 419
Email:	<a href="mailto:cybele.locke@vuw.ac.nz">cybele.locke@vuw.ac.nz</a>
Office hours:	by appointment, or drop in if the door is open.

**Class times and locations**

Can be found on the Victoria website at:  
<http://www.victoria.ac.nz/home/study/subjects/coursecatalogue.aspx>  
 It is advisable to check the above for any changes to the timetable programme.

<b>Lecture Time:</b>	Tues 10.00 – 10.50 am
<b>Lecture Venue:</b>	Hugh Mckenzie (HM) LT 104

**Seminar:**

Seminar times and venue:	Fri 10.00 – 11.50am OK406
	Fri 2.10 – 4.00pm AM104

**Teaching learning summary**

HIST 310 is taught in one 50-minute lecture and one two-hour seminar per week. Sign-up for seminars will occur in the first class and lists will be posted online and on the History notice board outside OK405. Seminars begin in the second week of classes and all students are expected to complete the set reading before class.

### **Communication of additional information**

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the HIST 310 Blackboard site.

### **Course prescription**

This course explores how the meaning of work has changed over time in Aotearoa/New Zealand, from 1880 to 2000. This course interrogates the interplay of race, class and gender in the world of work.

### **Course content**

The course interrogates the interplay of race, class and gender in the world of work. Themes include cultural constructions of work and workers; unions and union members; non-workers and reproductive labour; unemployed and under-employed. Oral history is the historical method under review.

### **Learning objectives**

Students who pass this course should:

1. Have a critical and nuanced understanding of how work has been defined, socially, economically and culturally, over time in Aotearoa/New Zealand.
2. Have a working knowledge of major themes in Aotearoa/New Zealand's labour history in the period 1880-2000.
3. Be able to summarise major historiographical debates concerning Aotearoa/New Zealand's work history, in both oral and written forms.
4. Be able to conduct an oral history interview and integrate oral history and secondary sources into a structured historical essay.

### **Graduate attributes**

As with all History courses, learning objectives of HIST 310 contribute to the attainment of specific graduate attributes. For more details please consult our website:

<http://www.victoria.ac.nz/hppi/about/overview-of-the-school/hist-overview#grad-attributes>

### **Expected workload**

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours, or 12 hours per week, to HIST 310 throughout the trimester. This includes weekly attendance at lectures, and seminars, completion of all set weekly readings and research and writing for set assessment tasks.

### **Group work**

There is no assessed group work for this course.

### **Readings**

#### **Set texts:**

HIST 310 Book of Readings available from vicbooks, Student Union Building.

#### **Useful texts:**

Melanie Nolan, *Breadwinning: New Zealand women and the state*, Christchurch, 2000.

Megan Hutching, *Talking History: A Short Guide to Oral History*, Wellington, 1993.

Paul Spoonley, Ann Dupuis, Anne De Brun, eds, *Work and Working in Twenty-first Century New Zealand*, Dunmore Press, 2004.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 9–27 July 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

### Assessment requirements

- a) **Three** seminar papers (from nine topics) of 750-1,000 words, each worth 15%, for a total of 45%.
- b) **One** oral interview recording and abstract worth 15%, due 5pm, Friday 24 August 2012.
- c) **One** research essay of 4,000 words, worth 40%, due 5pm Friday 19 October 2012.

The objectives of this course are to provide contexts for the learning and practice of critical thinking, research methods and formulating historical ideas. The seminar papers give students the opportunity to critically analyse a historical moment and the ideas that inform the telling of that moment, to present their ideas orally to their classmates and in written form for assessment. Conducting an oral interview and writing an abstract teaches the art of collecting and archiving oral history. The final assignment is a culmination of the trimester's learning and students will integrate oral history and secondary sources into a structured historical essay.

### Penalties

History Programme policy stipulates that late submission of essays is penalised. **Students lose 5% for the first day late and 2% thereafter for a maximum of 10 weekdays.** After 10 days, work can be accepted for mandatory course requirements but will not be marked. Extensions may be granted in exceptional circumstances, but **all extensions require the student to provide documentation.** If granted an extension, students must agree to a new due date. Contact your lecturer as soon as a problem emerges. Extension forms are available in the History Programme office.

### Mandatory course requirements

To gain a pass in this course each student must:

- Hand in the work specified for this course, on or by the specified dates (subject to the provisions above for late work)
- Attend 8 of the 10 seminars.

You must attend the seminars in which you are to present seminar papers and you must present the paper. If you do not attend, and do not give a satisfactory reason for your absence, you will receive 0 for that paper and will not be allowed to substitute another topic. Thus, you will not be marked for all three seminar papers.

### **Return of marked course work**

Seminar papers and interview recording and abstracts will be returned in class. Final assignments can be collected from Dr Locke's office, Old Kirk 419, or from the History Programme Office in level 4, Old Kirk Building.

### **Class representative**

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

### **Statement on legibility**

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

### **Academic integrity and plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **Use of Turnitin (*only for courses which make use of Turnitin*)**

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by

Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

**Where to find more detailed information**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and how enrolment can be restricted at <http://www.victoria.ac.nz/home/study/academic-progress.aspx>. Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar.aspx](http://www.victoria.ac.nz/home/study/calendar.aspx) (See Section C).

Other useful information for students may be found at the Academic Office website, at [www.victoria.ac.nz/home/about\\_victoria/avcacademic](http://www.victoria.ac.nz/home/about_victoria/avcacademic).