



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**

**HISTORY PROGRAMME**

**HIST 219: Pacific History**

**TRIMESTER 2 2012**

**16 July to 17 November 2012**

**Trimester dates**

Teaching dates:	16 July to 19 October 2012
Mid-trimester break:	27 August to 9 September 2012
Study week:	22–26 October 2012
Examination/Assessment Period:	26 October to 17 November 2012

**Withdrawal dates**

Information on withdrawals and refunds may be found at  
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

**Names and contact details**

Course Coordinator:	Dr Adrian Muckle
Room No.:	Old Kirk (OK) 426
Email:	<a href="mailto:adrian.muckle@vuw.ac.nz">adrian.muckle@vuw.ac.nz</a>
Office hours:	Will be announced at the first lecture and posted on Blackboard. You may also telephone or email me to arrange alternative times.

**Class times and locations**

Can be found on the VUW website at:  
<http://www.victoria.ac.nz/home/study/subjects/coursecatalogue.aspx>  
It is advisable to check the above for any changes to the timetable programme.

<b>Lecture Time:</b>	Tues. and Thurs. 3.10–4.00 pm
<b>Lecture Venue:</b>	Hugh Mckenzie (HM) LT 104

**Tutorial:**

Tutorial times and venue: See the website below  
<http://www.victoria.ac.nz/timetables/2012%20Academic%20Timetable%20at%2020120523.html>

**Teaching learning summary**

HIST 219 is taught in two 50-minute lectures and one 50 minute tutorial per week. For tutorials there is a minimum attendance requirement of 7/10. Tutorial participation includes the expectation that each student will have read the materials set for the week. During the course every student will be

expected to make one presentation (5-7 mins) to help guide the discussion around the tutorial topic set in a given week. These arrangements will be discussed at the first tutorial.

### **Communication of additional information**

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the HIST 219 Blackboard site.

### **Course prescription**

This course provides an introduction to the history of the peoples of the Pacific Islands from their initial settlement of the region to the present day. Beginning with Pacific Islanders' colonisation of the region, the course then charts Pacific Islanders' progressive involvement in the emerging global economy following sustained European contact and involvement with the region.

### **Course content**

This course covers the history of the peoples of the Pacific Islands from their initial settlement of the region to the present day. A major theme throughout is Pacific Islanders' consistent expectation of influences and opportunities from beyond the horizon, and their ability to incorporate these into their own world-views. Beginning with Pacific Islanders' colonisation of the region, the course then moves on chronologically to chart Pacific Islanders' progressive involvement in the emerging global economy following sustained European contact and involvement with the region.

The course promotes the need for an understanding of a variety of perspectives to appreciate the dynamics of Pacific Islands' history. Throughout the course a Pacific Island perspective is emphasised. It is demonstrated that this perspective often contrasted dramatically with the beliefs and values of European commentators and participants, and also that world-views varied considerably within the Pacific Islands.

Because of the diversity of cultures within the Pacific Islands, lectures will be based around general themes backed up by select examples. However, the course bibliography (available on Blackboard) provides a detailed bibliography to enable students to pursue essay themes for the island groups of their choice.

See the Lecture and Tutorial schedules for further detail.

### **Learning objectives**

By the end of this course, students will have been introduced to the history of the Pacific Islands region. This introduction will be acquired by attending lectures, by reading as directed or recommended, by participating in tutorial discussions and by completing the assessment tasks. Students should be able to demonstrate a familiarity with the principal themes of Pacific history in their assessed written work. As well as introducing students to the history of the Pacific Islands region, this course aims to develop skills that are important to historians. These skills all have wider application in areas outside of the study of history. In developing these skills you are also enhancing your value to future employers.

Students who pass this course should:

1. have an appreciation of the diversity of perspectives involved in multi-cultural settings
2. be able to evaluate conflicting interpretations of events, as well as detect bias and the unstated assumptions underlying the arguments (as presented in tutorial readings, etc.)

3. be able to effectively argue a viewpoint through clearly stated, well-planned and researched essays
4. be able to clearly and confidently give verbal expression to ideas, arguments and questions in small-group (e.g., tutorial) situations
5. be able to show attention to detail by applying the conventions of historians in citation, referencing and documentation.

### **Graduate attributes**

As with all History courses, learning objectives of HIST 219 contribute to the attainment of specific graduate attributes. For more details please consult our website:

<http://www.victoria.ac.nz/hppi/about/overview-of-the-school/hist-overview#grad-attributes>

### **Expected workload**

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to HIST 219 throughout the trimester. This includes weekly attendance at lectures, and tutorials, completion of all set weekly readings and research and writing for set assessment tasks.

### **Readings**

#### **Set texts:**

HIST 219 Book of Readings and *Writing History Essays* both available at vicbooks, Student Union Building.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 9–27 July 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

#### **Recommended reading:**

Borofsky, R. (ed.), *Remembrance of Pacific Pasts: an invitation to remake history*, Honolulu, 2000.

Campbell, I. C., *Worlds Apart: A History of the Pacific Islands*, Christchurch, 2<sup>nd</sup> ed. 2011.

Denoon, D. et al (eds.), *The Cambridge History of the Pacific Islanders*, Cambridge and New York, 1997.

Howe, K. R., *Where the Waves Fall: a new South Sea Islands history from first settlement to colonial rule*, Sydney, 1984.

Howe, K. R., Kiste, R. C. and B. V. Lal (eds.), *Tides of History: the Pacific Islands in the twentieth century*, St. Leonards, 1994.

Please note: All of these texts are available from the VUW central library on 3-day loan.

### Assessment requirements

There are four kinds of assessment:

1. two 600 word **tutorial assignments** (each worth 10%—in total 20% of the final grade);
2. a 1,500 word **review essay** due on Monday 20 August (worth 25% of the final grade);
3. a 2500-3000 word **research essay** due Monday 8 October (worth 35% of the final grade); and
4. an **in-class test** on course lecture and tutorial material during the last lecture on Thursday 18 October (worth 20% of the final grade).

The **tutorial assignments** are bibliographical exercises (annotated bibliographies of primary sources) designed to assess students' familiarity with the issues examined in the weekly tutorials as well as their ability to locate and critically evaluate complementary historical sources.

The **Review Essay** is an historiographical exercise requiring students to examine how historians of the Pacific islands have dealt with a particular question or issue relating to themes examined in the first half of the course. For the **Research Essay** students are required to develop their own response to a problem or question using a combination of primary and secondary materials. Students are assessed on their ability to find sufficient and appropriate evidence to support fully the statement of a thesis in response to the set question(s). Both essays assess a student's ability to research, evaluate, argue and write, as well as the student's ability to apply ideas and lessons developed in lectures and tutorials.

The **Class Test** assesses students' knowledge of material presented in lectures and tutorial readings and their ability to critically discuss issues relating to one or more of the principal course themes. A review of examinable topics for the class test will be distributed during the last week of tutorials (8-12 October).

### Penalties

History Programme policy stipulates that late submission of essays is penalised. **Students lose 5% for the first day late and 2% thereafter for a maximum of 10 weekdays.** After 10 days, work can be accepted for mandatory course requirements but will not be marked. Extensions may be granted in exceptional circumstances, but **all extensions require the student to provide documentation.** If granted an extension, students must agree to a new due date. Contact your lecturer as soon as a problem emerges. Extension forms are available in the History Programme office.

### Mandatory course requirements

To gain a pass in this course each student must:

- Hand in the written work specified for this course, on or by the specified dates (subject to the provisions above for late work) and sit the in-class test
- Attend 7 of the 10 tutorials.

The tutorial attendance requirement sets a minimum standard. Students are strongly encouraged to attend all tutorials. Tutorial participation is a central part of the course. Tutorial readings and discussion form the basis for the end of course test.

### Return of marked course work

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the History Programme Office in level 4, Old Kirk Building between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

### **Class representative**

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

### **Statement on legibility**

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

### **Academic integrity and plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **Where to find more detailed information**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and how enrolment can be restricted at <http://www.victoria.ac.nz/home/study/academic-progress.aspx>. Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar.aspx](http://www.victoria.ac.nz/home/study/calendar.aspx) (See Section C).

Other useful information for students may be found at the Academic Office website, at [www.victoria.ac.nz/home/about\\_victoria/avcacademic](http://www.victoria.ac.nz/home/about_victoria/avcacademic).