



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

HISTORY PROGRAMME

HIST 118: Making Europe Modern: Citizens, States and Nations

TRIMESTER 2 2012

16 July to 17 November 2012

Trimester dates

Teaching dates: 16 July to 19 October 2012
Mid-trimester break: 27 August to 9 September 2012
Study week: 22–26 October 2012
Examination/Assessment Period: 26 October to 17 November 2012

Withdrawal dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

Course Coordinator: Dr Glyn Parry
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Office hours: Tuesday 3-4

Lecturer: Dr Giacomo Lichtner
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Class times and locations

Can be found on the Victoria website at:

<http://www.victoria.ac.nz/home/study/subjects/coursecatalogue.aspx>

It is advisable to check the above for any changes to the timetable programme.

Lecture Time: Tues, Thurs 2.10 – 3.00 pm
Lecture Venue: Student Union (SU) MT 228

Tutorial:

Tutorial times and venue: See the website below

<http://www.victoria.ac.nz/timetables/2012%20Academic%20Timetable%20at%2020120523.html>

Teaching learning summary

Lectures will provide a broad general framework of European History from c. 1500 to the present, as context for the tutorials, which will be group discussions focused on primary sources (texts written in the past). Students are expected to attend tutorials having read the relevant primary sources for each tutorial. These are listed below and can be found on the Library Catalogue by clicking on the 'Course Reserve' Link and selecting HIST 118 from the dropdown menu. Secondary readings to accompany each primary reading will also be found there.

The course lasts twelve weeks. Each week, the course consists of two one-hour lectures. For ten of those weeks, students also attend one one-hour tutorial.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the HIST 118 Blackboard site.

Course prescription

This course examines the history of modern Europe, beginning with the origins of the state and resistance to the state, urban and industrial societies and ending with the Cold War and its effects. It addresses themes such as citizenship and race, labour and popular protest, gender and society, cultural and social change, immigrants and migrations, and political and social revolutions. The making of modern Europe through movements such as nationalism, liberalism and socialism will be examined alongside comparative histories of colonialism.

Course content

Will be listed on the HIST 118 Blackboard website.

Learning objectives

Students who pass this course should be able to:

1. Apply the research skills necessary for university level research. Assignments ask students to compare and contrast secondary source interpretations of primary sources. These assignments should teach students to read skeptically, preparing them for subsequent work in the History Programme in particular, or the university in general.
2. Demonstrate cultural literacy about European history. Historical literacy requires the mastery of certain factual knowledge: students must be familiar with certain people, places, organisations, concepts, slogans, and so on. Both lectures and course readings will introduce students to relevant historical and cultural knowledge.
3. Critically analyze historical sources, specifically by interpreting primary sources with the aid of secondary sources. Students must show awareness that history is a matter of interpretation, and be able to compare and contrast different interpretations. Course tutorials will provide students with the chance to discuss their interpretations of primary sources with those of their peers.

Graduate attributes

As with all History courses, learning objectives of HIST 118 contribute to the attainment of specific graduate attributes. For more details please consult our website:

<http://www.victoria.ac.nz/hppi/about/overview-of-the-school/hist-overview#grad-attributes>

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to HIST 118 throughout the trimester. This includes weekly attendance at lectures, and tutorials, completion of all set weekly readings and research and writing for set assessment tasks.

Readings

Set texts:

HIST 118 Book of Readings and *Writing History Essays* both available at vicbooks, Student Union Building. *Writing History Essays* is also available on the Victoria History website, url

http://www.victoria.ac.nz/hppi/publications/writing_history_essays_july_2011.pdf

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 9–27 July 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements

Essay, 2,000–2,500 words, due 5pm Monday 20 August, worth 25% of your marks

Learning objective: to assess your knowledge of the topics covered in the **first** half of the course and your ability to find, read critically, and discuss intelligibly their historical implications.

In-class test, held in the lecture hour, 2.10–3pm, Thursday 23 August, worth 25% of your marks

Learning objective: to assess your knowledge of the material covered in lectures during the **first** half of the course.

Essay, 2,000–2,500 words, due 5pm Friday 12 October, worth 25% of your marks

Learning objective: to assess your knowledge of the topics covered in the **second** half of the course and your ability to find, read critically, and discuss intelligibly their historical implications

In-class final test, held in the lecture hour, 2.10–3pm, Thursday 18 October, worth 25% of your marks

Learning objective: to assess your knowledge of the material covered in lectures during the **second** half of the course.

Penalties

History Programme policy stipulates that late submission of essays is penalised. **Students lose 5% for the first day late and 2% thereafter for a maximum of 10 weekdays.** After 10 days, work can be accepted for mandatory course requirements but will not be marked. Extensions may be granted in exceptional circumstances, but **all extensions require the student to provide documentation.** If granted an extension, students must agree to a new due date. Contact your lecturer as soon as a problem emerges. Extension forms are available in the History Programme office.

Mandatory course requirements

To gain a pass in this course each student must:

- Hand in the written work specified for this course, on or by the specified dates (subject to the provisions above for late work) and sit the two in-class tests
- Attend 7 of the 11 tutorials.

The tutorial attendance requirement sets a minimum standard. Students are strongly encouraged to attend all tutorials. Tutorial participation is a central part of the course. Tutorial readings and discussion form the basis for the end of course test.

Return of marked course work

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the History Programme Office in level 4, Old Kirk Building between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is

presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Use of Turnitin (*only for courses which make use of Turnitin*)

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at <http://www.victoria.ac.nz/home/study/academic-progress.aspx>. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the Academic Office website, at

www.victoria.ac.nz/home/about_victoria/avcacademic.