



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

HISTORY PROGRAMME

HIST 111: Colonial Encounters: Pacific Experiences

TRIMESTER 2 2012

16 July to 17 November 2012

Trimester dates

Teaching dates:	16 July to 19 October 2012
Mid-trimester break:	27 August to 9 September 2012
Last piece of assessment due:	Friday 19 October 2012
Study week:	22–26 October 2012
Examination/Assessment Period:	26 October to 17 November 2012

Withdrawal dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

Course Coordinator:	Dr Kate Hunter
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Office hours:	tba
Lecturer:	Dr Adrian Muckle
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Class times and locations

Can be found on the Victoria website at:
<http://www.victoria.ac.nz/home/study/subjects/coursecatalogue.aspx>
It is advisable to check the above for any changes to the timetable programme.

Lecture Time:	Mon, Thurs 1.10 – 2.00 pm
Lecture Venue:	Hugh Mckenzie (HM) LT 105

Tutorial:

Tutorial times and venue: See the website below
<http://www.victoria.ac.nz/timetables/2012%20Academic%20Timetable%20at%2020120523.html>

Teaching learning summary

HIST 111 is taught in two 50-minute lectures and one 50 minute tutorial per week. Tutorials are smaller discussion groups and in your course guide there are questions for each week to help you prepare for class.

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and tutorial programme will be advised by email, announced in lectures, and posted on the HIST 111 Blackboard site.

Course prescription

This course introduces students to the discipline of history through the study of colonial encounters in the greater Pacific region, drawing on experiences of indigenous peoples in Australia, the Pacific Islands, and New Zealand. Ranging from pre-contact societies to post-WWII developments, it examines themes such as the impact of disease and trade, the effects of Christianity and the missions, and indigenous resistance, struggle, loss and recovery.

Course content

This course focuses on the historical experiences of indigenous societies in Australia and the Pacific Islands, including New Zealand, and considers the ways in which these societies interacted and engaged with, and resisted the presence of European colonizers over the course of the nineteenth century. Ranging from pre-contact societies through to the early twentieth century, the course explores themes such as the impact of disease and trade; the tensions between agency and fatalism; the impact of Christianity and the missions; and patterns of indigenous resistance, struggle, loss and recovery. The relationship between colonizers and colonized will be presented with attention to a comparative historical framework.

HIST 111 also aims to introduce students to the skills of the discipline of history. Assessment exercises and tutorials will introduce students to debates between historians and to the skills historians employ. These include research, bibliographic, oral and writing skills, as well as the ability to analyse evidence and critique arguments.

Learning objectives

All 100-level History courses share the following objectives:

1. To introduce students to broad processes of change over time;
2. To give students a sense of the forces that have shaped and determined the development of their own and other societies;
3. To develop skills of analysis and argument using historical materials, in particular, to encourage students to read historical material accurately and with discrimination; to introduce students to the nature of evidence and the problems of handling it; to give students a sense of the importance of debate and interpretation to the discipline;
4. To ensure that students have basic skills of library usage appropriate to the discipline, including an understanding of the catalogue of other finding aids;
5. To develop skills in the written presentation of historical materials;
6. To encourage students to participate verbally in tutorials.

Course objectives

Students who pass this course should be able to:

1. RECOGNISE a variety of ways of telling histories and making sense of the past;
2. DEMONSTRATE an understanding of how colonial relationships affected peoples in the Pacific region;
3. EXAMINE the dynamics of cultural interactions and its repercussions;
4. IDENTIFY and EXECUTE the steps of the research process, including:
 - a) LOCATE, IDENTIFY and RETRIEVE a variety of materials in the library;
 - b) ANALYSE and EVALUATE conflicting arguments and opinions;
 - c) PRESENT ideas in a succinct and logical manner;
 - d) FORMULATE arguments;
 - e) EMPLOY the referencing tools of footnotes and bibliography;

Some of these objectives are content-focused, and some are skills-focused. They will all be taught and tested through the assessment tasks.

Graduate attributes

As with all History courses, learning objectives of HIST 111 contribute to the attainment of specific graduate attributes. For more details please consult our website:

<http://www.victoria.ac.nz/hppi/about/overview-of-the-school/hist-overview#grad-attributes>

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to HIST 111 throughout the trimester. This includes weekly attendance at lectures, and tutorials, completion of all set weekly readings and research and writing for set assessment tasks.

Readings

Set texts:

HIST 111 Book of Readings available from vicbooks, Student Union Building.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 9–27 July 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended reading:

Richard Broome, *Aboriginal Australians*, 4th ed, St Leonards, NSW, 2010 (or any of the earlier editions).

IC Campbell, *Worlds Apart: A History of the Pacific Islands*, Christchurch, 2003. (NB .An earlier edition of this book is available as Campbell, IC, *A History of the Pacific Islands*, Christchurch, 1989).

Assessment requirements

Further details of all assignments will be distributed during the course.

- **LIBRARY EXERCISE** (25% of final grade). This task is specifically designed to ensure you LOCATE, identify and retrieve a variety of materials in the library, ANALYSE and EVALUATE arguments and opinions, EMPLOY the referencing tools of footnotes and bibliography.

This exercise is due: **MONDAY 13 August by 6pm at History Office** (4th floor Old Kirk)

- **RESEARCH PROJECT** (25% of final grade). This task is designed to assist you to IDENTIFY and EXECUTE the steps of the research process.

This project is due on **MONDAY 17 September by 6pm at History Office** (4th floor Old Kirk)

- **ESSAY** of 1,500 words (25% of final grade). This task is linked to *all* of the above objectives.

This essay is due: **MONDAY 8 October by 6pm at History Office**

- **PORTFOLIO** (25% of final grade). This portfolio emphasises your skills in RECOGNISING a variety of ways of telling histories and making sense of the past. It comprises work carried out through the trimester and some reflective statements.

The portfolio is due FRIDAY 19 October at the History Office

Penalties

History Programme policy stipulates that late submission of essays is penalised. **Students lose 5% for the first day late and 2% thereafter for a maximum of 10 weekdays.** After 10 days, work can be accepted for mandatory course requirements but will not be marked. Extensions may be granted in exceptional circumstances, but **all extensions require the student to provide documentation.** If granted an extension, students must agree to a new due date. Contact your lecturer as soon as a problem emerges. Extension forms are available in the History Programme office.

Mandatory course requirements

To gain a pass in this course each student must:

- Hand in the written work specified for this course, on or by the specified dates (subject to the provisions above for late work)
- Attend 7 of the 11 tutorials.

The tutorial attendance requirement sets a minimum standard. Students are strongly encouraged to attend all tutorials. Tutorial participation is a central part of the course. Tutorial readings and discussion form the basis for the end of course test.

Return of marked course work

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the History Programme Office in level 4, Old Kirk Building between the

hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at <http://www.victoria.ac.nz/home/study/academic-progress.aspx>. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about_victoria/avcademic.