

Faculty of Humanities and Social Sciences School of Art History, Classics and Religious Studies Classics Programme

GREE 316 Advanced Greek Literature B

TRIMESTER 2 2012 16 July – 17 November



Jason and Medea - J.W. Waterhouse

Trimester dates

Teaching dates: 16 July to 19 October 2012

Mid-trimester break: 27 August to 9 September 2012

Study week: 22 to 26 October 2012

Examination/Assessment period: 26 October to 17 November 2012

Withdrawal dates

Information on withdrawals and refunds may be found at:

http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefund s.aspx

Prof. Jeff Tatum (course co-ordinator) **Lecturers:**

> OK 515, phone 463 5846 Jeff.Tatum@vuw.ac.nz

Dr Peter Gainsford

OK 511, phone: 463 5478 peter.gainsford@vuw.ac.nz

Class hours: Monday 12-12:50 pm

> Tuesday 12-12:50 pm Thursday 12-12:50 pm

Place: OK 523

Communication of additional information:

Any additional information (terms lists, changes, unofficial exam results, etc) will be posted on the Departmental notice board on the FIFTH floor of OLD KIRK. A notice giving examination times and places for all courses taught in the Classics will also be posted there when this information is available.

E-mail enquiries to jeff.tatum@vuw.ac.nz or <u>peter.gainsford@vuw.ac.nz</u>.

Course Prescription

Literary and/or historical texts for translation, comment on subject matter, language and literary setting.

Teaching and Learning Summary

The course will be delivered in small class/seminar form. Everyone is expected to prepare approximately 1-1½ pages of prose or 50-75 lines of verse for each class and be ready to offer a translation. In addition there will be discussion of important themes in the passages being considered in each class.

Learning Objectives

- 1. To increase fluency and speed in reading Greek.
- 2. To think critically about the language and the authors in question.

By the end of the course you should have:

- 1. read a substantial portion of the Greek text of Apollonius of Rhodes, *Argonautica* III and Xenophon and become familiar with Apollonius' and Xenophon's vocabulary and style;
- 2. been introduced to the main themes of the texts;
- 3. understood the place that Apollonius and Xenophon hold in the development of Greek epic and oratory respectively.

The assessment will assess how well you have achieved these objectives.

Course Content and essential texts:

This course will read a selection of Attic prose, Book Five of Xenophon's *Hellenica* (text to be provided), and of Greek epic poetry, Apollonius of Rhodes, *Argonautica* III (ed. Hunter, Cambridge 1989). Xenophon will be read 16 July – 24 August, Apollonius from 10 September – 19 October

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 9–27 July 2012. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building. Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be collected from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment (Out of 100%)

GREE 316 consists of 40% internal assessment and a 60% examination.

(1) Essay (30%)

An essay on Xenophon on a subject to be determined in conjunction with the instructor ca. 1500 – 2000 words in length. *Please give a word count with your essay.*

Due by 5 p.m. on 24 August 2012

(2) Commentary (10%)

A critical commentary of ca. 500 words on a section of Apollonius chosen in consultation with the instructor.

Due by 5 p.m. on 19 October 2012.

(3) Three Hour Final Exam (60%) – exam period 26 October to 17 November Unseen passage for translation (10%)

Five passages chosen from a total of eight, for translation and comment, two from each author and one extra (50%).

Overdue Work

Extensions must be sought through the instructor prior to the due date of the work. In the absence of an extension overdue work will be penalised by 5% per day at the discretion of the instructor. In the case of sickness at the end of the course, an extension may be granted up to the end of the examinations period for the completion of the last assignment.

Extensions:

Extensions for assignments can only be granted if permission is **promptly** sought from the course coordinator.

Extensions are usually only granted for illness (on production of a medical certificate) or for family bereavement (where production of evidence may be required). Students should note the granting of an extension and its date on their written work to avoid the possibility of being penalised for late submission.

Late Submissions:

Assignments submitted after the due date or the date of an approved extension will be penalized. A half mark (out of 20) will be deducted for each day (including weekends) or part thereof that the assignment is overdue. Late assignments may also be awarded a grade only, without comments, and there is no guarantee that late assignments will be handed back before the final examination.

Mandatory Course requirements:

To gain a pass in this course, a student must complete both assessments and sit the examination.

Workload

In order to complete the course successfully an average student should expect to spend about 200 hours. This includes 3 hours of class time and 11 hours preparing texts and wider reading and assignment work and 30 hours in the mid-term break and preparing for the examination.

Legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;

• if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

http://www.victoria.ac.nz/home/study/plagiarism.aspx

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at

http://www.victoria.ac.nz/home/study/academic-progress.aspx. Most statutes and policies are available at

www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at

www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about_victoria/avcacademic.