



GREE 113

Elementary Greek

Trimester 2 2012



School of Art History, Classics and Religious Studies



Faculty of Humanities and Social Sciences
School of Art History, Classics and Religious Studies
Classics Programme

GREE 113

Elementary Greek

CRN 1910

TRIMESTER 2 2012

16 July to 18 November 2012

Trimester dates

Teaching dates: 16 July to 19 October 2012

Mid-trimester break: 27 August to 9 September 2012

Study week: 22–26 October 2012

Examination/Assessment Period: 26 October to 17 November 2012

Students must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

Course Coordinator:	Dr. Simon Perris
Room:	OK 512
Telephone:	463 6785
e-mail:	simon.perris@vuw.ac.nz
Office hour:	TBA

Class times and locations

Monday, Tuesday, Thursday, Friday 10:00–10:50 a.m., Old Kirk 524

Course Prescription

GREE 113 is a study of ancient Greek, assuming basic reading skills, with emphasis on the reading of texts in Attic Greek.

Teaching and learning summary

This course is taught via a seminar format in which the lecturer explains Greek grammar, vocabulary, and translation. Students participate fully in all activities, including reading and translating sentences and passages and writing answers on the whiteboard. Students are expected to bring all homework exercises, completed in advance, to class.

Set texts:

Balme, M. and G. Lawall, *Athenaze: An Introduction to Ancient Greek*, 2nd ed. (Oxford): Books I and II.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 9–27 July 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Communication of additional information

Any additional information will be posted on the Classics Programme notice board on the fifth floor of Old Kirk (OK). Final examination timetables will be available to students when posted by the Faculty of Humanities and Social Sciences and Victoria University. It is the student's responsibility to obtain such information and to respond appropriately.

Learning objectives

Students who pass this course should be able to:

1. demonstrate knowledge of the basic vocabulary, morphology, and grammar of ancient Greek;
2. read elementary Greek texts with the aid of a dictionary and grammar;
3. identify and discuss linguistic concepts pertaining to ancient Greek;
4. continue the study of ancient Greek in GREE 215.

Expected workload

The average student should expect to spend *ca.* 200 hours in total on GREE 113. This equates to thirteen hours per week during term-time, including four hours per week for classes and in-class assessments and nine hours per week for self-directed study outside class; and forty-four hours of revision for assessment, particularly the final exam.

Assessment requirements

GREE 113 consists of 50% internal assessment and 50% external assessment.

Assessments in GREE 113 are designed to evaluate progress in three key areas, as well as to provide a final grade:

- memorisation of vocabulary and grammatical points, tested by questions on morphology;
- understanding of how vocabulary and grammar are used, tested by the translation of simple sentences of Greek to English or English to Greek;
- reading ability, tested by the translation of and/or questions on passages of Greek.

Quizzes**5% each = 30%**

Seven short quizzes, to be taken in class, of which the best six marks count for 5% each.

Friday 20 July (wk 1)

Friday 27 July (wk 2)

Friday 3 August (wk 3)

Friday 10 August (wk 4)

Friday 21 September (wk 8)

Friday 28 September (wk 9)

Friday 12 October (wk 11)

Mid-term test**20%**

Friday 24 August (wk 6). An in-class test on all material from weeks 1–6.

Exam**50%**

Date and time TBA, in the examination period (26 October to 17 November 2012). A two-hour final exam, testing knowledge and skills gained over the entire course.

Penalties

All in-term tests must be taken on the day set, unless there are demonstrable extenuating circumstances. Variances will be considered upon application—preferably before the event.

Mandatory course requirements

In order to pass GREE 113 each student must:

1. sit a minimum of six quizzes;
2. sit the mid-trimester test;
3. sit the final exam.

Proposed schedule

Week	Begins	Material	Assessment
1	16 July	Ch. 10	Friday: Quiz 1
2	23 July	Chs. 10–11	Friday: Quiz 2
3	30 July	Chs. 11–12	Friday: Quiz 3
4	6 August	Chs. 12–13	Friday: Quiz 4
5	13 August	Chs. 13–14	
6	20 August	Ch. 14	Friday: Mid-term
<i>Mid-trimester break</i>			
7	10 September	Ch. 15	
8	17 September	Ch. 16	Friday: Quiz 5
9	24 September	Chs. 16–17	Friday: Quiz 6
10	1 October	Chs. 17–18	
11	8 October	Chs. 18–19	Friday: Quiz 7
12	15 October	Chs. 19–20	

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class.

Statement on legibility

Students are expected to write clearly. Where work is deemed illegible, the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at <http://www.victoria.ac.nz/home/study/academic-progress.aspx>. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about_victoria/avcacademic.

