



SCHOOL OF SOCIAL AND CULTURAL STUDIES

Te Kura Mahinga Tangata

Institute of Criminology

CRIM 212

Crime and Criminal Justice in New Zealand

Course Outline

CRN 1102: 20 POINTS: TRIMESTER 2, 2012

Trimester Dates: 16 July – 17 November 2012

Teaching Dates: 16 July – 19 October 2012

Mid-trimester Break: 27 August – 9 September 2012

Study/Examination period: 22 October – 17 November 2012

COURSE COORDINATOR: DR ELIZABETH STANLEY

Room 1122, Murphy Building

Tel: (04) 463 5228

E-mail: elizabeth.stanley@vuw.ac.nz

LECTURES: TUESDAY & FRIDAY: 1-2PM: HM LT206

LECTURE PROGRAMME

	Week Commencing	Tuesday 1.10pm – 2.00pm	Friday 1.10pm – 2.00pm
1	16 July	Introduction	The Crime Picture
2	23 July	The History of Crime	Alcohol and Disorder
3	30 July	Drug-Related Crime	Sexual Violence
4	6 Aug	Family Violence	Gangs
5	13 Aug	Transnational Crime	Corporate Crime
6	20 Aug	State Crime	***** In Class Test *****

Mid-trimester break Monday 27 August – Friday 7 September 2012

7	10 Sep	Introducing Criminal Justice	Victims
8	17 Sep	Policing	Surveillance and Security
9	24 Sep	Crime Prevention	Courts
10	1 Oct	Punishment	Prisons
11	8 Oct	Probation	Restorative Justice
12	15 Oct	Summary	Exam Prep

Course Coordinator: Dr Elizabeth Stanley
Murphy Building, level 11, MY1122
Telephone: 04 463 5228
Email: elizabeth.stanley@vuw.ac.nz

Office Hours: Tuesday 10am-12pm

Lectures: Tuesday and Friday, 1.10pm – 2.00pm in HM LT206

Tutorials: You will need to sign up for a tutorial via 'S-Cubed'. Sign up instructions will be posted on BlackBoard. If you are familiar with this system, you can go to the following address on the university website to sign up to your workshop session: <https://signups.victoria.ac.nz/>

Noticeboard: The Criminology noticeboards are located on level 9 and 11 of the Murphy Building. Information will be posted there and on BlackBoard.

Course Prescription

CRIM 212 examines the nature, causes and characteristics of criminal offending in New Zealand. The course will draw on analytical skills acquired in CRIM 211, by linking criminological perspectives to particular types of criminal behaviour. The course will also supply students with an overview of criminal justice responses to crime and disorder in New Zealand.

Learning Objectives

By the end of CRIM 212 students should be able to:

- Demonstrate an understanding of the nature and types of offending in New Zealand;
- Critically evaluate the key theories and concepts associated with a range of crime types;
- Demonstrate knowledge of the criminal justice system and associated services in New Zealand.

Teaching Learning Summary

The course combines lectures and class discussions in a format that aims to guide students through the major topic areas. There will be opportunity and encouragement for you to express your views and knowledge. Tutorial questions and topics will be posted on Blackboard.

Expected Workload

Taking into account class attendance of 2 hours a week, reading, preparation for assignments and so on, students should spend around 13 hours per week working for CRIM 212. You should ensure that you **complete the readings** in the student notes relating to each session, and to be prepared to discuss them in tutorials. You are expected to take an active part in discussions.

Course Readings

The required text for this course is a book of Student Notes. Suggestions for further readings as well as links to relevant internet sites will be posted on BlackBoard.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 9–27 July 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Students can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to students or they can be picked up from nominated collection points at each campus. Students will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm during trimester breaks), phone: 463 5515.

Communication of Additional Information

Additional course information will be posted on Blackboard.

Course Assessment

CRIM 212 is assessed by an **in-class test, a short essay and a 2-hour final examination**. This range of assessment is linked directly to the course objectives. Each element will allow students to demonstrate their critical awareness of crime or criminal justice in New Zealand.

Remember that your tutor can help you to plan your work. Each tutor will be available to discuss materials and offer guidance on your assessments. Further, the University has a policy of reasonable accommodation of the needs of students with disabilities in examinations and other assessment procedures.

In-Class Test

Length of Test: 20 minutes

Percentage of Final Grade: 20%

Date: In-class, at 11am, Friday 24 August 2012

This test is designed so that students can demonstrate their understanding of the nature and types of offending in New Zealand. **Please note:** *This test is a mandatory part of the course assessment and unless you complete this piece of work you will not be able to pass the course.*

Short Essay

Word Limit: Between 2250 - 2500 words

Percentage of Final Grade: 40%

Submission Date: 4pm, Tuesday 25 September 2012

This piece of assessment allows students to critically evaluate key theories and concepts related to crimes in New Zealand. Students must pick **one** of the following 'questions' and **draw upon criminological theoretical perspectives** in their answer:

1. With reference to historical perspectives, critically discuss the idea that New Zealand has become a more violent society.
2. What is the relationship between alcohol and crime in New Zealand? Discuss this question with particular reference to **either** ethnicity **or** gender.
3. 'Beyond its illegality, illicit drug use does not cause crime in New Zealand'. Critically discuss this statement.

4. With reference to **either** children **or** women **or** Māori, evaluate the extent and nature of family violence in New Zealand. Also, how might this violence be explained?
5. 'Dominant stereotypes of *ideal* sexual violence victims and perpetrators impact heavily on how victims are treated within New Zealand's criminal justice system'. Critically discuss this statement.
6. With reference to **either** 'youth' gangs **or** 'adult' gangs in New Zealand, evaluate the connection between gangs and crime. Also, assess the recent attempts to stem the perceived 'gang problem'.
7. How might **either** corporate crime **or** state crime **or** trans-national crime in New Zealand be explained? Use examples to illustrate your answer.

Assessment Guidelines:

In marking this written work, the following areas will be considered:

- The content of the paper - your essay must answer the set question. It must also include theoretical ideas that connect to the question.
- The structure, approach and argument - you should show that you have thought about the topic and reached your own conclusions on it. It is therefore important that the paper presents a logically developed argument, and that this argument can be supported by the accurate presentation of supporting evidence.
- The way in which source material has been used - you should accurately reference the sources used, and should choose representative evidence. Ideally, you should demonstrate evidence of wide reading.
- Style and presentation - it is expected that your essay will flow coherently, be succinct, be legible and well set out, be of appropriate length and show a good knowledge of grammar, correct spelling and correct usage of terms.

Other points to consider:

- Coursework should be handed in on A4 paper and should be typed using 1.5 or double spacing. It is mandatory to present the Coursework with a School Assignment Cover Sheet.

- Do not exceed the word limit - students are advised that examiners may refuse to mark that part of the assignment in excess of the word limit.
- Students are advised that tutors and other Institute staff members are not allowed to comment or provide feedback on draft assignments. It is possible, however, for students to discuss assignments in general terms.
- All assignments should follow Institute guidelines for referencing. These are detailed below. You should also ensure that you check thoroughly for spelling mistakes and grammatical errors. *Careful proof reading is essential.*
- All written work should be placed in the essay box on the 9th floor of the Murphy building or sent to the course co-ordinator at the Institute of Criminology, Victoria University of Wellington, PO Box 600, WGTN 6140 by courier or registered mail postmarked **no later than 4pm on the due date.**

Final Examination

Length: 2 hours

Percentage of Final Grade: 40%

Date: During examination period (26 Oct – 17 Nov 2012), date and time will be advised.

In completing the examination, students are expected to demonstrate an understanding and knowledge of the key theories and concepts associated with the criminal justice system in New Zealand (ie, the material covered in the second half of the course). Further information will be given at a later date.

Mandatory Course Requirements

To meet the mandatory course requirements students must:

- Sit the in-class test
- Submit the essay
- Sit the two-hour exam

Extensions

Assignments must be handed in by the due date. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from the course co-ordinator

prior to the deadline. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. *Please note that lack of organisation, word-processing failures and other work demands are not “good reasons”.* Late submission of work without permission will be penalised by the following deductions:

- One grade = period up to and including 24 hours past due date.
- Two grades = period from 24 hours up to and including 72 hours past due date.

Work that is handed in later than 72 hours without permission will not be accepted.

Plagiarism and Academic Integrity

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Submitting Work That Has Been Submitted For Another Course

It is not acceptable for students to re-submit, in part or in whole, work that they have submitted for another course. If a student submits an essay which is textually the same, or partly the same, as that submitted for another course, then the Institute reserves the right to not accept the essay in question.

Course Withdrawal Procedures

If you decide for ANY reason at ANY stage to withdraw from CRIM 212 (or any other course) please see the Faculty of Humanities and Social Sciences office on the 4th floor of the Murphy Building for an Course Add/Drop form. Failure to do so may have consequences for enrolment, student grants, allowances, loans, etc., i.e. you will get credited with a fail, not a withdrawal on your record if you do not act promptly. Information on withdrawals and refunds may be found at:

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Where to Find More Detailed Information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress.

Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at: www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at: www.victoria.ac.nz/home/about_victoria/avcacademic.

Additional Support

Student Learning and Support also run study skills workshops specific to Māori and Pasifika students which students could be referred to for help:

Information for Māori Students:

www.victoria.ac.nz/st_services/slss/infofor/maoristudents.aspx or
www.victoria.ac.nz/st_services/tpa/index

Information for Pasifika students:

www.victoria.ac.nz/st_services/slss/infofor/pasifikastudents.aspx or
www.victoria.ac.nz/st_services/tpa/index

Class Representative

A class representative will be recruited in consultation with the class at the beginning of the course. The class representative's name and contact details will be available to the Victoria University of Wellington Students' Association (VUWSA), the course coordinator and the class (on BlackBoard). The class

representative provides a communication channel to liaise with the course coordinator on behalf of students.

Other Contact Information

Head of School:	Dr Allison Kirkman, MY1013, tel 463 5676 E-m: Allison.Kirkman@vuw.ac.nz
International Student Liaison:	Dr Hal Levine MY1023, tel 463 6132 E-m: Hal.Levine@vuw.ac.nz
Maori and Pacific Student Liaison:	Dr Trevor Bradley, MY1101, tel: 463 5432 E-m: Trevor.Bradley@vuw.ac.nz
Students with Disabilities Liaison:	Dr Russil Durrant, MY1120, tel: 463 9980 E-m: Russil.Durrant@vuw.ac.nz
School Manager:	Carol Hogan, MY918, tel: 463 6546 E-m: Carol.Hogan@vuw.ac.nz
School Administrators:	Monica Lichti, Alison Melling, Helen Beaglehole MY921, Tel: 463 5317; 463 5258; 463 5677 E-m: sacs@vuw.ac.nz

Referencing Guidelines

The following format for referencing is from the 6th Publication Manual of the American Psychological Association (2009). We encourage you to learn and use the format for referencing as part of the coursework done for the Institute of Criminology. If you need further information, please consult the latest edition of the Manual in the library.

1. Periodicals

The referencing format for the articles are identical in general and yet they slightly differ from one another depending upon the publication formats such as print articles, electronic articles with DOIs (digital object identifiers) or electronic articles without DOIs.

(a) Electronic articles - two authors

Bingham, C. R., & Shope, J. T. (2004). Adolescent problem behavior and problem driving in young adulthood. *Journal of Adolescent Research*, 19(2), 205-223. doi.: 10.1177/0743558403258269

In text, use the following each time the work cited: (Bingham & Shope, 2004). Or, Bingham and Shop (2004) have argued...

(b) Electronic Article without DOI - one author publication

Henderson, L. N. (1985). The wrongs of victim's rights. *Stanford Law Review*, 37(5), 937-1021. Retrieved from <http://www.jstor.org/>

In text, use the following each time the work is cited: (Henderson, 1985). Or, Henderson (1985) has suggested... (note: this style applies to all those below as well).

(c) Print only articles - Three or more author publication

Lang, A. R., Goeckner, D. J., Adesso, V. J., & Marlatt, G. A. (1975). Effects of alcohol on aggression in male social drinkers. *Journal of Abnormal Psychology*, 84(5), 508-518.

In text, use the following the first time the work is cited: (Lang, Goeckner, Adesso & Marlatt, 1975), and every time after this first citation as: (Lang et al., 1975).

(d) Journal article in press

Corcoran, D. L., & Williamson, E. M. (in press). Unlearning learned helplessness. *Journal of Personality and Social Psychology*.

In text. Use the following each time the work is cited: (Corcoran & Williamson, in press).

(e) Magazine Article

Reid, B. (1993, September 20). Looking into a child's future. *Time*, 589, 34-44.

In text, use the following each time the work is cited: (Reid, 1993).

(f) Newspaper article, no author

Jail terms vary for bank robbers (1992, November 7). *Dominion*, p. 3.

In text, use a short title following each time the work is cited: For example ("Jail Terms," 1992) or (Dominion, 7.11.92).

2. Books

(a) Reference to one author

Pratt, J. (1992). *Punishment in a perfect society*. Wellington: Victoria University Press.

In text, use the following each time the work is cited: (Pratt, 1992)

(b) Reference to a two author book, second edition

Downes, D. & Rock, P. (1982). *Understanding deviance* (2nd ed.). Oxford: Clarendon Press.

In text, use the following each time the work is cited: (Downes & Rock, 1982)

(c) Reference to a chapter in an edited book

Ford, D. A., & Regoli, M. J. (1993). The criminal prosecution of wife assaulters: Process, problems, and effects. In N. Z. Hilton (Ed.), *Legal responses to wife assault: Current trends and evaluation* (pp. 127-164). California: Sage.

In text, use the following each time the work is cited: (Ford & Regoli, 1993)

3. Research Reports

(a) Government reports

Ministerial Committee of Inquiry into Pornography. (1989). *Pornography*. Wellington: Ministerial Committee of Inquiry into Pornography.

In text, use the following each time the work is cited: (Ministerial Committee of Inquiry into Pornography, 1989).

(b) Report available from government department, private author

Brown, M. M. (1992). *Decision making in district prison boards*. Wellington: Department of Justice.

In text, use the following each time the work is cited: (Brown, 1992).

(c) University research report

Deane, H. (1988). *The social effects of imprisonment on male prisoners and their families* (Study Series No.2). Wellington: Victoria University of Wellington, Institute of Criminology.

4. The Internet

Where possible follow the format as for printed pages; that is, author, date, title, publication and so on. While this detail is not always provided, what is provided should be referenced. Additional information required is the address or location of the information and the date on which you viewed or downloaded it.

Rethinking Crime and Punishment (2009) *Restorative Justice in New Zealand*. Retrieved from: <http://www.rethinking.org.nz/restorative%20justice.htm>. 15 August 2009.

In text, use the following each time the work is cited: (Rethinking Crime and Punishment, 2009).

When citing a work that has no author, use the first few words of the reference list entry, usually a short version of the title: (Restorative Justice, 2010)

5. Using Quotes

Use quotation marks (“ ”) for direct quotes and also provide a page number. For example:

Macpherson (1999: 28) defines institutional racism as “The collective failure of an organisation to provide an appropriate and professional service to people because of their colour, culture, or ethnic origin.”

If the quotation is more than about 35 words, it should be indented and does not require quotation marks. For example:

Macpherson (1999: 28) states that institutional racism is:

The collective failure of an organisation to provide an appropriate and professional service to people because of their colour, culture, or ethnic origin. It can be seen or detected in processes, attitudes and behaviour which amount to discrimination through unwitting prejudice, ignorance, thoughtlessness and racist stereotyping which disadvantages minority ethnic people.

Office use only

Date Received:

(Date Stamp)

School of Social and Cultural Studies

Te Kura Mahinga Tangata

CULTURAL ANTHROPOLOGY

CRIMINOLOGY

SOCIOLOGY & SOCIAL POLICY

Assignment Cover Sheet

(please write legibly)

Full Name: _____
(Last name) (First name)

Student ID: _____ Course (eg ANTH101): _____

Tutorial Day: _____ Tutorial Time: _____

Tutor's name: _____

Assignment Due Date: _____

CERTIFICATION OF AUTHENTICITY

I certify that this paper submitted for assessment is the result of my own work, except where otherwise acknowledged.

Signed: _____ Date: _____