



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LANGUAGES AND CULTURES

CHINESE PROGRAMME
CHIN 212 CHINESE LANGUAGE 2B

TRIMESTER 2 2012
16 July to 17 November 2012

Trimester dates

Teaching dates: 16 July to 19 October 2012

Mid-trimester break: 27 August to 9 September 2012

Study week: 22-26 October 2012

Examination/Assessment period: 26 October to 17 November 2012

Please note students should be able to attend an examination at the University at any time during the formal examination period.

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

**Course Coordinator
and Lecturer:**

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Main Office hours: 9.00am to 5.00pm Monday to Friday

Contact Person for Maori & Pasifika Students: Dr Ross Woods
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Contact Person for Students with Disabilities: Dr Carolina Miranda
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Class times and locations

Lectures:	Mon	11.00am - 11.50am	CO (Cotton) 216
	<i>and</i> Tues	1.10pm - 2.00pm	MY (Murphy) 632
	<i>and</i> Thurs	1.10pm - 2.00pm	CO (Cotton) 216
	<i>and</i> Fri	1.10pm - 2.00pm	MY (Murphy) 632
Tutorials:	Thurs	10.00am - 10.50am	MY (Murphy) 404
	<i>or</i> Fri	11.00am - 11.50am	vZ (von Zedlitz) 103

Please note: Tutorials will begin in the second week of the trimester.

Students must choose tutorial class groups by signing up using the S-cubed system at <https://signups.victoria.ac.nz>. You must remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator.

Teaching learning summary

The course is delivered through four lectures and a tutorial.

Lectures - the emphasis is on grammar, vocabulary, reading comprehension and writing.

Tutorials - the emphasis is on improving listening comprehension and speaking ability.

Communication of additional information

Information on any timetable and programme changes will be announced in lectures and posted on the Chinese Programme notice board (vZ Level 7) and Blackboard. You are advised to check Blackboard and the notice board regularly.

Course prescription

As for CHIN 211, with more advanced study of language and translation

Course content

This course aims to build on language skills acquired in CHIN 211 and continues to develop the student competence in Modern Standard Chinese at the intermediate level. Special attention is placed on reading modern Chinese, translation, listening comprehension and speaking ability.

The emphasis of the tutorials is to improve students' listening comprehension and speaking ability. Students are strongly encouraged to become autonomous learners, although guidance and help will always be provided in the learning process.

Learning objectives

Through the use of the core text, *New Practical Chinese Reader: Textbook (Vol 2)*, students will continue to develop Chinese language skill. Special attention is placed on reading modern Chinese,

translation, listening comprehension and speaking ability. By the end of course, average students of the course should be able to communicate in written and spoken Chinese about basic everyday social needs.

Expected workload

Students are required to attend four lectures and one tutorial per week. Course attendance should be at least 80% of all classes offered.

The University Assessment Handbook has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a 200-level one trimester 20-point course should work on average 13 hours per week including contact hours.

Readings

Set texts:

New Practical Chinese Reader, Textbook, Vol.2 (Beijing Language and Culture University Press).

New Practical Chinese Reader, Workbook, Vol.2 (Beijing Language and Culture University Press).

Additional handout materials may be provided by the Programme

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 9–27 July 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8.00am – 6.00pm, Monday – Friday during term time (closing at 5.00pm in the holidays). Phone: 463 5515.

Assessment requirements

This course is entirely internally assessed. Assessment is based on a combination of continuous assessment throughout the course, one mid-trimester test, one final examination, and a final oral & audio visual test. This combination is felt to be most appropriate to the nature of a language acquisition course. Whilst it allows both students and staff to monitor individual progress closely, it also provides yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their language learning. Assessment is weighted in the following manner:

1. Assignments

- 4 take-home assignments (4% each) 16%
- 4 in-class dictation (1% each) 4%

Assignments are due on Mondays by 4.00pm in Weeks 3, 5, 7 and 9. Dictations are also conducted in Monday lecture or tutorial times.

2. Tests

All tests are 50 minutes in duration.

- Mid-trimester written test (24 August) 25%
- Final written test (12 October) 35%

3. A/V & Oral Tests: (Week of: 15-19 October)
- A/V test 10%
 - Oral test 10%

Penalties

The late submission of assignments must be negotiated with the Course Instructor/Teaching Fellow concerned before the due date and, depending upon circumstances, may be penalised.

The last day to hand in assessment for this trimester is 26 October and this date is not negotiable.

Course attendance should be at least 80% of all classes offered.

Mandatory course requirements

It is mandatory for a student to submit at least 3 out of 4 take-home assignments, and sit all tests. Those who miss the mid-term or the final test will be allowed to sit in a substitute test only if they have medical or other humanitarian reasons with sufficient documentations.

Class representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that you may have.

Language Learning Centre

Location: Level 0, von Zedlitz Building

Do you want to...

- ...further improve your language skills outside of class time?
- ...access digital material for your course?
- ...watch the latest foreign language movies or television between classes?
- ...use exciting software tools to practice reading, writing, listening, and speaking?
- ...get together with your classmates and practise conversation in a foreign language?
- ...become a language buddy?
- ...learn about useful tips and strategies that can help you with your language learning?

Then visit us and immerse yourself in the language of your choice in a friendly and supportive environment. For opening hours, upcoming events, and useful external links, check out our website: www.victoria.ac.nz/lc.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is

presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>.

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study.

Find out how academic progress is monitored and how enrolment can be restricted at <http://www.victoria.ac.nz/home/study/academic-progress.aspx>.

Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about_victoria/avcacademic.