



FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES

CHINESE PROGRAMME
CHIN 102 CHINESE LANGUAGE 1B

TRIMESTER 2 2012
16 July to 17 November 2012

Trimester dates

Teaching dates: 16 July to 19 October 2012
Mid-trimester break: 27 August to 9 September 2012
Study week: 22–26 October 2012

Withdrawal dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

Course Coordinator and Lecturer: Dr Vanessa Frangville
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Main Office hours: 9.00am to 5.00pm Monday to Friday

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Contact Person for Students with Disabilities: Dr Carolina Miranda
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Email: carolina.miranda@vuw.ac.nz

Class times and locations

Lectures

Monday	11.00am - 11.50am	EA (Easterfield) LT206 (CRN 17044 & CRN 17167)
	and	
Tuesday	11.00am - 11.50am	KK (Kirk) 202 – CRN 17044
Friday	11.00am - 11.50am	KK (Kirk) 202 – CRN 17044
	or	
Tuesday	3.10pm - 4.00pm	KK (Kirk) 202 – CRN 17167
Friday	3.10pm - 4.00pm	KK (Kirk) 202 – CRN 17167

Tutorials

Thursday	3.10pm - 4.00pm	vZ (von Zedlitz) 510
	or	
Friday	9.00am - 9.50am	vZ (von Zedlitz) 506
	or	
	10.00am - 10.50am	vZ (von Zedlitz) 506

Students must choose tutorial groups by signing up using the S-cubed system, <https://signups.victoria.ac.nz>. You remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator. Tutorials start in the second week of the trimester.

Teaching learning summary

The course consists of three one-hour lectures and a one-hour tutorial per week. Language learning is consolidated by means of class exercises and written assignments. Intensive tuition in pronunciation and tone discrimination is provided during this course. The digital materials are provided on Blackboard for students to do more listening and speaking exercises outside lectures.

Course prescription

Further elementary spoken and written Chinese (Mandarin), with an introduction to aspects of Chinese culture and an emphasis on developing communication skills in Chinese and on the structure and history of Chinese characters.

Learning objectives

This course provides grounding in Modern Standard Chinese that will allow students to progress to more advanced study of Chinese, either at Victoria or elsewhere, with confidence. Students are guided in their acquisition of vocabulary and sentence structures through lectures and practice both in and outside of class, although students are strongly encouraged to become autonomous learners, as languages can only be learnt, not taught. Students, particularly those who have not previously studied a second language, may wish to consult the booklet *How to Learn Another Language: Insights for Successful Language Learning*, available from the Student Notes Shop.

On completion of this course students are expected to have acquired an elementary competence in Chinese, including listening, speaking, reading and writing skills; and a basic understanding of aspects of Chinese culture, and the structure and history of Chinese characters.

In terms of the written language, students are expected to have acquired an active knowledge of about 350 Chinese characters (simplified) by the conclusion of the course.

Communication of additional information

Information on any timetable changes will be announced in lectures and posted on the Chinese Programme Notice Board on Level 7 of the von Zedlitz Building and Blackboard. You are advised to check Blackboard and the notice board regularly.

Expected workload

Students are required to attend three lectures. Course attendance should be at least 80% of all classes offered.

The University Assessment Handbook has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a 1-trimester 20-point course should work on average 13 hours per week including contact hours.

Readings

Set texts:

- New Practical Chinese Reader: Textbook, Book 1 (Beijing, 2002)
- New Practical Chinese Reader: Workbook, Book 1 (Beijing, 2002)
- Chinese Language 1: Resource Book (For those who were exempt from Chin 101)
- Chinese Character Workbook (For those who were exempt from Chin 101)

Recommended text:

- Beginners Chinese Dictionary, Tuttle

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 9–27 July 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements

This course is entirely internally assessed. Assessment is based on a combination of continuous assessment throughout the course, one mid-term and one final written test, and final oral/AV tests. This combination is felt to be most appropriate to the nature of language acquisition course. Whilst it allows both students and staff to monitor individual progress closely throughout the course, it also provides mid-year and final yardsticks against which to measure this progress. Students are encouraged to develop regular study habits and to become increasingly autonomous in their language learning. Assessment is weighted in the following manner:

1. Written assignments and tests

- 4 written assignments, each worth 5% 20%
 1. Assignment 1 due: Friday 27 July
 2. Assignment 2 due: Friday 10 August
 3. Assignment 3 due: Friday 14 September

4. Assignment 4 due: Friday 28 September

- Mid-trimester test (24 August) 25%
- Final test (19 October) 30%
- All written tests are 50 minutes in duration.

2. Listening and speaking practice and tests

- Oral and A/V tests (week of 8-12 October) 25%

Penalties

The due dates for the assignments given in the Course Programme must be adhered to. Although work may be accepted late in special circumstances, the Course Coordinator should always be contacted on or before the due dates if there is a problem. The penalty for work presented late without prior approval is a 5% deduction per day for a week following the due date. No assignment will be accepted and marked after that week.

The last day to hand in any assignment is 26 October.

Mandatory course requirements

To gain a pass in this course each student must submit at least 2 out of 4 written assignments, and sit all tests. Course attendance should be at least 80% of all classes offered.

Class representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class representatives will attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that they may have.

Language Learning Centre (LLC)

Location: Level 0, von Zedlitz Building

Do you want to...

- ...further improve your language skills outside of class time?
- ...access digital material for your course?
- ...watch the latest foreign language movies or television between classes?
- ...use exciting software tools to practice reading, writing, listening, and speaking?
- ...get together with your classmates and practise conversation in a foreign language?
- ...become a language buddy?
- ...learn about useful tips and strategies that can help you with your language learning?

Then visit us and immerse yourself in the language of your choice in a friendly and supportive environment. For opening hours, upcoming events, and useful external links, check out our website: www.victoria.ac.nz/llc.

Academic integrity and plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Where to find more detailed information

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study.

Find out how academic progress is monitored and how enrolment can be restricted at <http://www.victoria.ac.nz/home/study/academic-progress.aspx>.

Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the Calendar webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the Academic Office website, at www.victoria.ac.nz/home/about_victoria/avcacademic.