



**SCHOOL OF SOCIAL AND CULTURAL STUDIES**

*Te Kura Mahinga Tangata*

**Cultural Anthropology**

**ANTH 102**

*Social and Cultural Diversity*

**COURSE OUTLINE**

**CRN 267: 20 POINTS: TRIMESTER 2, 2012**

*Trimester Dates: 16 July – 17 November 2012*

*Teaching dates: 16 July – 19 October 2012*

*Mid-trimester break: 27 August to 9 September 2012*

*Study week: 22 – 26 October 2012*

*Examination/assessment period: 26 October – 17 November 2012*

**COURSE COORDINATORS:**

|  |  |
|--|--|
| Dr Annette Beasley<br>Murphy Building, level 10, MY1004<br>E-mail: <a href="mailto:annette.beasley@vuw.ac.nz">annette.beasley@vuw.ac.nz</a><br>Tel: 463 6130 | Dr Catherine Trundle<br>Murphy Building, level 10, MY1021<br>E-mail: <a href="mailto:catherine.trundle@vuw.ac.nz">catherine.trundle@vuw.ac.nz</a><br>Tel: 463 5134 |
|--|--|

---

**LECTURES: MON, TUES & THUR 12 NOON - 1PM: KK LT303**

---

## **COURSE COORDINATORS**

Dr Annette Beasley  
Murphy Building, level 10, MY1004  
E-mail: [annette.beasley@vuw.ac.nz](mailto:annette.beasley@vuw.ac.nz)  
Tel: 463 6130

Dr Catherine Trundle  
Murphy Building, level 10, MY1021  
E-mail: [catherine.trundle@vuw.ac.nz](mailto:catherine.trundle@vuw.ac.nz)  
Tel: 463 5134

## **OFFICE HOURS:**

Dr Annette Beasley  
Thursday 11-12 noon (during weeks 1-6)  
Room MY1004

Dr Catherine Trundle  
Thursday 12 noon-1pm (during weeks 7-12)  
Room: MY1021

## **LECTURES:**

Mon, Tues & Thu 12 noon – 1pm, KKL T 303

## **TUTORIALS:**

There will be 10 tutorials for this course. Please sign yourself into tutorials via S-cubed; instructions will be posted on Blackboard. Once you have committed to a particular tutorial time you cannot change unless discussed with the course coordinator.

## **COURSE PRESCRIPTION**

This course introduces students to the study of social and cultural diversity by exploring culture and its role in our lives. Topics include ritual, symbolism, the body, exchange, belief, inequality, globalisation, kinship, gender and class. Case studies are drawn from New Zealand, the Pacific, Asia, Africa and the Americas.

## **LEARNING OBJECTIVES**

On successfully completing this course you should:

- Gain a functional understanding of key concepts in anthropology.
- Know a range of ethnographic material illustrating social and cultural diversity.

- Be able to draw connections between ethnography and theoretical concepts and among ethnographic cases.
- Have developed skills in critical reading, bibliographic research and citation, and the clear presentation of ideas, in oral and written form.

## LECTURE SCHEDULE

### *Week 1 (beginning 16 July)*

#### *Core Concepts*

What is anthropology? What are the origins of the discipline? What is culture?

### *Week 2 (beginning 23 July)*

#### *Introduction to Anthropological Methods and Ethnography*

How do anthropologists carry out research? What is participant observation and how did ethnographic field methods develop? What is the difference between inductive and deductive research?

### *Week 3 (beginning 30 July)*

#### *Ethnography, epistemology and the position of the anthropologist*

Are all ethnographies similar? What is epistemology? How does an anthropologist's background and social position affect his/her research?

### *Week 4 (beginning 6 August)*

#### *Ritual and Symbolism: Core Anthropological Concepts*

What are symbols and rituals? How do humans construct and communicate meaning through ritual and symbolism? What is a rite of passage and what does 'liminality' mean?

### *Week 5 (beginning 13 August)*

#### *Gender and Ritual: Masculinity and Initiation Rites*

How does ritual transform biological changes such as birth, puberty, reproduction and death into meaningful ways of belonging to social groups? How do such rituals create both social solidarity and social distinctions?

### *Week 6 (beginning 20 August)*

#### *Symbolism: The Body*

How is culture embodied? How does the body become a symbol of society? How do our bodily rituals reflect and enable our cultural ideals and social systems?

---

***27 August - 7 September - Mid Trimester Break***

---

**Week 7 (beginning 10 September)**

***Marriage: Basic Concepts and Diverse Forms***

Can we define marriage? What different forms does it take? Why do some cultures think that an ideal marriage has more than two spouses?

**Week 8 (beginning 17 September)**

***Relations of Blood and Love***

What is *descent*? Are 'blood ties' universally the same? Are biological ties and love important aspects of kinship for all cultures?

**Week 9 (beginning 24 September)**

***Gift Exchange, Power and Prestige***

Why do people give gifts? Do people build social connections or enhance social difference through gift exchange and redistribution?

**Week 10 (beginning 1 October)**

***Global Markets, Class and Inequality***

What sort of exchange relationships and power relations emerge with a market economy? Are these relationships really exploitative, as Marx argued? And what happens to capitalist exchange relationships when they go global?

**Week 11 (beginning 8 October)**

***Witchcraft: Anthropological Debate and Explanation***

How have anthropologists made sense of modern witchcraft beliefs and practices? What sorts of social structures do witchcraft practices support or challenge?

**Week 12 (beginning 15 October)**

***Belief, Social Change and Resistance***

By utilising and transforming spiritual belief systems, how do people gain social influence or resist dominant power structures? What are some of the ways that indigenous groups have resisted and adapted to colonisation and market transformations?

## **TUTORIALS**

Participation in tutorials is an essential part of this course. Tutorials will *not* be a summary of reading or review of the lectures, but discussions and activities intended to help you: learn to use the concepts presented to analyse both ethnographic materials and your own experience; understand the principals of holism and comparison and apply these to understanding social and cultural diversity; develop skills in analysing and synthesising data and concepts from various sources; and

improve your critical reading and your ability to put your ideas into words.

*To gain full value from the course you should attend all lectures and tutorials.*

## **READINGS**

We will read a selection of articles and excerpts from books. The readings are generally of two types: ethnographic studies and material on anthropological concepts and methods. To get most value from the course, please *read all required readings before your tutorial* so you are able to ask for explanations where necessary, participate in the discussions and try out your ideas on the topics. In doing the readings, you should attempt to identify the main point and goals of each author. *Make sure you bring your Student Notes to the tutorials!*

## **COURSE MATERIAL**

A set of student notes for ANTH 102 is available from vicbooks. This is the only item you need to purchase for this course.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 9–27 July 2012, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

## **COMMUNICATION OF ADDITIONAL INFORMATION**

Any additions or changes concerning assignments and course information will be announced in lectures and on Blackboard.

## **WORKLOAD**

The design of the course is based upon an assumption that students will need to spend a minimum of 13 hours a week. This workload is in accordance with the guidelines put forward by the Faculty of Humanities and Social Sciences for trimester courses at 100-level.

## MANDATORY COURSE REQUIREMENTS

To fulfil the mandatory course requirements for this course students must:

- attend at minimum 7 of the 10 tutorials,
- submit the two assignments, and
- sit the final exam

## COURSE WORK AND ASSESSMENT

The course will be assessed consisting of the following:

### Assessment One

*Article Synopsis*

*Assignment weighting: 20%*

*Word Limit:* 1200 words.

*Due:* 4pm, Monday, 6 August 2012, SACS Essay Box, level 9, Murphy Bldg

An assignment information sheet will be available on blackboard from the first week of the trimester.

### Assessment Two

*Reflective Essay*

*Assignment weighting: 30%*

*Word Limit:* 1500 words

*Due:* 4pm Monday, 24 September 2012, SACS Essay Box, level 9, Murphy Bldg

An assignment information sheet will be available on blackboard from the first week of the trimester.

### Assessment Three

*Final Exam*

*Assignment weighting: 50%*

A final 2-hour exam will be held between 26 October and 17 November, date tbc.

The examination will be designed to enable evaluation of your knowledge and understanding of the course material in relation to the aims and objectives outlined above. More information will be available closer to the exam during lectures, tutorials and on Blackboard. The exam will consist of short answer and essay questions. It will cover all material from lectures, readings, tutorials, and AV presentations. To do well you will need to demonstrate proficiency with both theory and ethnography.

## ESSAY SUBMISSION

### *Turnitin*

Assessments one and two must be submitted via *Turnitin* on BlackBoard before placing it into the Essay Box on level 9, Murphy Building on the due date. This is to ensure that all work is properly recorded when submitted, and that you are credited with timely submission. At 4 pm every day the box will be emptied, the assignments date-stamped and recorded, then handed over to the appropriate markers. Unless you

have followed this procedure the Programme will accept no responsibility for pieces of written work claimed to have been handed in.

Note: *You must keep a copy of every written assignment.*

Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

### ***Assignment Cover Sheet***

All written work submitted for assessment in ANTH 102 must have a School Assignment Cover Sheet. A sample is included at the end of this Course Outline. Further copies can be found on the reception counter at the Administration Office, and on the Assignment Box, on level 9 of Murphy Building.

### **EXTENSIONS**

Extensions are possible for assignments one and two if you are having serious difficulties in completing that piece of work. To receive an extension you must talk, before the due date, to your tutor (for extensions of up to 4 days) or the course coordinators, Annette Beasley or Catherine Trundle (for longer extensions). You may need to present written justification, e.g. medical certificate, death notice.

### **PENALTIES**

Penalties will apply for lateness in presenting assignments. 5% of the value of the assignment will be deducted from the piece of work per day (e.g., on a 20 mark assignment you would lose 1 mark for each late day).

## WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and how enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress).

Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at: [www.victoria.ac.nz/home/study/calendar.aspx](http://www.victoria.ac.nz/home/study/calendar.aspx) (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at: [www.victoria.ac.nz/home/about\\_victoria/avcacademic](http://www.victoria.ac.nz/home/about_victoria/avcacademic).

## ADDITIONAL SUPPORT

Student Learning and Support also run study skills workshops specific to Māori and Pasifika students which students could be referred to for help:

Information for Māori Students:

[www.victoria.ac.nz/st\\_services/slss/infofor/maoristudents.aspx](http://www.victoria.ac.nz/st_services/slss/infofor/maoristudents.aspx) or  
[www.victoria.ac.nz/st\\_services/tpa/index](http://www.victoria.ac.nz/st_services/tpa/index)

Information for Pasifika students:

[www.victoria.ac.nz/st\\_services/slss/infofor/pasifikastudents.aspx](http://www.victoria.ac.nz/st_services/slss/infofor/pasifikastudents.aspx) or  
[www.victoria.ac.nz/st\\_services/tpa/index](http://www.victoria.ac.nz/st_services/tpa/index)

## COURSE WITHDRAWAL PROCEDURES

If you decide for ANY reason at ANY stage to withdraw from ANTH 102 (or any other course) please see the Faculty of Humanities and Social Sciences office on level 4, Murphy Building, for a Course Add/Drop form. Failure to do so may have consequences for enrolment, student grants, allowances, loans, etc., i.e. you will get credited with a fail, not a withdrawal on your record if you do not act promptly.

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

## CLASS REPRESENTATIVE

A class representative will be recruited in consultation with the class at the beginning of the course. The class representative's name and contact details will be available to the Victoria University of Wellington Students' Association (VUWSA), the course



coordinator and the class (on BlackBoard). The class representative provides a communication channel to liaise with the course coordinator on behalf of students.

## **ACADEMIC INTEGRITY AND PLAGIARISM**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

## **OTHER CONTACT INFORMATION**

|                                     |   |
|-------------------------------------|---|
| Head of School:                     | Dr Allison Kirkman, MY1013<br>Tel: 463 5676 E-m: <a href="mailto:allison.kirkman@vuw.ac.nz">allison.kirkman@vuw.ac.nz</a> |
| International Student Liaison:      | Dr Hal Levine MY1023<br>Tel: 463 6132 E-m: <a href="mailto:hal.levine@vuw.ac.nz">hal.levine@vuw.ac.nz</a>                 |
| Maori and Pacific Student Liaison:  | Dr Trevor Bradley, MY1101<br>Tel: 463 5432 E-m: <a href="mailto:trevor.bradley@vuw.ac.nz">trevor.bradley@vuw.ac.nz</a>    |
| Students with Disabilities Liaison: | Dr Russil Durrant, MY1120, tel: 463 9980<br>E-m: <a href="mailto:Russil.Durrant@vuw.ac.nz">Russil.Durrant@vuw.ac.nz</a>   |
| School Manager:                     | Carol Hogan, MY918  |

School Administrators:

Tel: 463 6546 E-m: [carol.hogan@vuw.ac.nz](mailto:carol.hogan@vuw.ac.nz)

Monica Lichti, Alison Melling, Helen Beaglehole

MY921, Tel: 463 5317, E-m: [sacs@vuw.ac.nz](mailto:sacs@vuw.ac.nz)

Office use only

Date Received:

(Date Stamp)

# School of Social and Cultural Studies

Te Kura Mahinga Tangata

CULTURAL ANTHROPOLOGY

CRIMINOLOGY

SOCIOLOGY & SOCIAL POLICY

## Assignment Cover Sheet

*(please write legibly)*

Full Name: \_\_\_\_\_  
*(Last name)* *(First name)*

Student ID: \_\_\_\_\_ Course (eg ANTH101): \_\_\_\_\_

Tutorial Day: \_\_\_\_\_ Tutorial Time: \_\_\_\_\_

Tutor's name: \_\_\_\_\_

Assignment Due Date: \_\_\_\_\_

### CERTIFICATION OF AUTHENTICITY

*I certify that this paper submitted for assessment is the result of my own work, except where otherwise acknowledged.*

Signed: \_\_\_\_\_ Date: \_\_\_\_\_