

**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL
RELATIONS**

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

**INTP/POLS 212:
SPECIAL TOPIC: INDIA'S INTERNATIONAL RELATIONS**

**TRIMESTER 2 2011
11 July to 12 November 2011**

Trimester dates

Teaching dates: 11 July to 14 October 2011

Mid-trimester break: 22 August to 4 September 2011

Study week: 17–21 October 2011

Examination/Assessment period: 21 October to 12 November 2011

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Lecturer: Professor Rajesh Rajagopalan
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Phone: 463 7483
Email: rajesh.rajagopalan@vuw.ac.nz
Office Hours: TBA

Class times and locations

Lecture Times: Mondays and Thursdays 3:10 – 4:00pm

Lecture Venue: Hunter LT220

Tutorials Mondays and Thursdays 4.10 – 5.00pm

Tutorial Venue Hunter LT220

Communication of additional information

Additional information about the course or information about any changes will be announced in lectures and posted on the noticeboard Murphy 5th floor.

Course Prescription

India's economic growth over the last two decades has changed how the rest of the world looks at India, and how India looks at the rest of the world and itself. This course will examine how these changes are manifested in India's foreign policy and international politics.

Course Content

The course will look at India's changed international relationships with global powers such as the U.S., Russia and China, and also at some of the perennial problems in India's international policy such as Pakistan and the nuclear issue. It will also examine domestic issues in the making of India's foreign policy: how do Indians view the world and India's capacity for making foreign policy.

Course Delivery

This course has two 50 minute lectures followed by a 50 minute tutorial/workshop a week.

Learning Objectives

By the end of this course students should have:

- understand and analyse India's foreign policy and the domestic issues that shape the policy;
- explain India's international relationships with China, Russia and the U.S.;
- analyse some of the perennial problems in India's international policy such as Pakistan and the nuclear issue;
- apply theoretical arguments to the case of particular phenomena.

Readings

Essential text

The required readings will be available as a book of course readings.

In addition, it is imperative that you peruse India's foreign policy debates on the opinion pages of two major Indian national newspapers, *Indian Express* (www.indianexpress.com) and *The Hindu* (www.hinduonnet.com) as well as the websites of New Delhi's many foreign policy think-tanks. These include: the Institute for Defence Studies and Analyses (www.idsa.in), the Institute of Peace and Conflict Studies (www.ipcs.org), the Observer Research Foundation (www.orfonline.org) and the Centre for Policy Research (www.cprindia.org). A detailed list of readings is provided below with both required readings and additional recommended readings.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 4 to 22 July 2011, while postgraduate textbooks and student notes will be available from the top floor of Vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from Vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Course Assessment

Course grade assessment would be based on the following:

1. Two in-class tests (20% each)
You will be required to write short essays. The first test will be held on Thursday, August 18. The second will be held on the last day of class, Thursday, October 13.
2. You are required to write an opinion piece/commentary of not more than 1000 words on any current issue in Indian foreign policy. This assignment can be handed in any time from the beginning of the trimester until September 15. Other details will be provided during the introductory lecture. This will account for 20% of your grade.
3. You will be required to write an essay of 1500-2000 words on any issue in Indian foreign policy. This assignment is due on 29 September, but the topic/title of the essay must be finalized and approved by the instructor no later than 15 August. Other details about how to write the essay will be provided in class. This will account for 40% of your grade.

Penalties

Students will be penalised for late submission of written assignments—a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds, e.g., illness (presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary.

Workload

In accordance with University Guidelines, the overall workload for this course is 200 hours. This includes two hours of lectures and one hour of tutorials per week.

Class Representative

A Class Representative will be elected in class and the person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The Class Representative provides a communication channel to liaise with the Course Coordinators on behalf of students.

Mandatory Course Requirements

To gain a pass in INTP/POLS 212 each student must:

1. Sit the first in-class test on 18 August
2. Sit the second in-class test on 13 October
3. Submit a written commentary due by 15 September
4. Submit an approved essay due 29 September

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx. Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.

Reading Schedule

I. July 11: Introduction to the course

II. July 14-18: The Evolution of Indian Foreign Policy:

Read: Sumit Ganguly and Manjeet S. Pardesi, "Explaining Sixty Years of Indian Foreign Policy," *India Review* 8:1 (2009), pp. 4-19.

Recommended: J.N. Dixit, *Across Borders: Fifty Years of Indian Foreign Policy* (New Delhi: Picus Books, 1998); Harsh V. Pant, "Rising India's Search for a Foreign Policy," *Orbis* (Spring 2009), pp. 250-64.

III. July 21-25: The Making of India's Foreign Policy:

Read: Daniel Markey, "India's Foreign Policy 'Software'," *Asia Policy*, No. 8 (July 2009), pp. 73-96.

Recommended: David Mitchell, "Determining Indian Foreign Policy: An Examination of Prime Ministerial Leadership Styles," *India Review* 6:4 (2007), pp. 251-87.

IV. July 28-August 1: Post-Cold War Indian Foreign Policy

Read: Pratap Bhanu Mehta, "Still Under Nehru's Shadow? The Absence of Foreign Policy Frameworks in India," *India Review* 8:3 (2009), pp. 209-33.

Recommended: C. Raja Mohan, *Crossing the Rubicon: The Shaping of India's New Foreign Policy* (New York: Palgrave-Macmillan, 2004)

V. August 4-8: Contemporary Debates in Indian Foreign Policy

Read: Deepa Ollapally and Rajesh Rajagopalan, "The Pragmatic Challenge to Indian Foreign Policy," *The Washington Quarterly* 34:2 (Spring 2011), pp. 145-62.

Recommended: Harsh V. Pant, *Contemporary Debates in Indian Foreign and Security Policies: India Negotiates in Rise in the International System* (New York: Palgrave Macmillan, 2008)

VI. August 11-15: India and the Changed Relation with the U.S.

Read: C. Raja Mohan, "India's Quest for Continuity in the Face of Change," *The Washington Quarterly* 31:4 (2008), pp. 143-53.

Recommended: Strobe Talbott, *Engaging India: Diplomacy, Democracy and the Bomb* (Washington D.C.: Brookings Institution Press, 2004)

August 15: Finalise Topic/Title for Essay

August 18: In-class test

VII. September 5-8: India, China and the Asian Balance

Read: Sujit Dutta, "Managing and Engaging Rising China: India's Evolving Posture," *The Washington Quarterly* 34:2 (2011), pp. 127-44.

Recommended: Jing Dong Yuan, "The Dragon and the Elephant: Chinese-Indian Relations in the 21st Century," *The Washington Quarterly* 30:3 (2007), pp. 131-44; John W. Garver, "China-India-US Triangle: Strategic Relations in the Post-Cold War Period," *NBR Analysis* 13:5 (2002)

VIII. September 12-15: India and the Nuclear Debate

Read: Rajesh M. Basrur, "Two Decades of Minimum Deterrence in South Asia: A Comparative Framework," *India Review* 9:3, pp. 300-318.

Recommended: Dinshaw Mistry, "Tempering Nuclear Optimism About Nuclear Deterrence in South Asia," *Security Studies* 18:1 (2009), pp. 148-82.

IX. September 19-22: India and the Pakistan Problem

Read: Anit Mukherjee, "A Brand New Day or Back to the Future? The Dynamics of India-Pakistan Relations," *India Review* 8:4 (October-December 2009), pp. 404-45.

Recommended: Nicholas J. Wheeler, "I Had Gone to Lahore With a Message of Goodwill But in Return We Got Kargil': The Promise and Perils of 'Leaps of Trust' in India-Pakistan Relations," *India Review* 9:3 (July-September 2010), pp. 319-44.

X. September 26-29: India and the Af-Pak Quandry

Read: Vikash Yadav and Conrad Barwa, "Relational Control: India's Grand Strategy in Afghanistan and Pakistan," *India Review* 10:2 (April-June 2011), pp. 93-125

Recommended: C. Christine Fair, "Under the Shrinking U.S. Security Umbrella: India's End Game in Afghanistan?" *The Washington Quarterly* 34:2 (Spring 2011), pp. 179-92.

XI. October 3-6: India's Look-East Policy

Read: Rajiv Sikri, "India's 'Look East' Policy," *Asia-Pacific Review* 16:1 (2009), pp. 131-45.

Recommended: Walter C. Ladwig III, "Delhi's Pacific Ambition: Naval Power, 'Look East' and India's Emerging Influence in the Asia-Pacific," *Asian Security* 5:2 (2009), pp. 87-113; Hong Zhao, "India and China: Rivals or Partners in Southeast Asia?" *Contemporary Southeast Asia* 29:1 (April 2007), pp. 121-42.

XII. October 10: India and Democracy Promotion

Read: C. Raja Mohan, "Balancing Interests and Values: India's Struggle with Democracy Promotion," *The Washington Quarterly* 30:3 (2007), pp. 99-115.

Recommended: Daniel Twining and Richard Fontaine, "The Ties That Bind? US-Indian Values-based Cooperation," *The Washington Quarterly* 34:2 (2011), pp. 193-205.

October 13: In-class test