



SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

POLS 206 – NEW ZEALAND POLITICS: POWER, EQUALITY AND DIVERSITY

TRIMESTER 2 2011

11 July to 12 November 2011

COURSE OUTLINE

Trimester dates

Teaching dates: 11 July to 14 October 2011

Mid-trimester break: 22 August to 4 September 2011

Study week: 17 to 21 October 2011

Examination/Assessment period: 21 October to 12 November 2011

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

COURSE COORDINATOR:

Ana Gilling, Room 509, Murphy Building

Phone: 471 9699

Office hours: Wednesday 12 – 1 pm, Friday 12 – 1 pm

ana.gilling@vuw.ac.nz

I will endeavour to answer students' emails within 48 hours.

Class Times and Locations

Lectures	Tutorials
Wednesday, 10.00 – 10.50 am, Hunter LT220	Wednesday, 11.00 – 11.50 am, MY LT220
Friday, 10.00 – 10.50 am, Hunter LT220	Friday, 11.00 – 11.50 am, Hunter LT220

Tutorials

Students will sign up for tutorials in the first week of term. Tutorials will commence in the second week of term. There will be NO tutorials in the week of 1 – 5 August, in order for students to attend a Parliamentary session and complete their tutorial report.

Withdrawal dates

Information on withdrawals and refunds may be found at <http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Course delivery

The course will be delivered through two (50-minute) lectures and through one (50-minute) tutorial per week. The tutorials are based on the lecture topics and take the format of general discussion structured around the assigned reading. Students are expected to participate in the general discussion.

Communication of additional information

Whenever it's necessary to do so, additional information about POLS 206 will be posted as announcements on the POLS 206 Blackboard website. As soon as they have been finalised, relevant details from the end-of-year exam timetable will also be placed on this site. It is, of course, essential that all students consult Blackboard and check their emails regularly, preferably at least once a day.

Course prescription

The primary focus of POLS 206 is analysing and reviewing New Zealand's constitutional arrangements.

Course content

Details of the structure and lecture topics of the course can be found at the end of this outline.

Course aims

This course aims to create critically informed students who have a thorough understanding of how New Zealand politics works – its constitutional arrangements (including the Treaty of Waitangi), its system of government, its electoral system (including the Māori electorates), and its political parties. Students will also be encouraged to participate in contemporary debates about a range of constitutional, political and policy issues including possible constraints on the power of the executive, the reform of the New Zealand welfare state and the future of the Maori seats.

Supplementing the lectures, tutorials and course text, in this election year we will have a series of politicians as guest speakers.

Learning objectives

Students passing the course should have a thorough understanding of:

- the main features of the New Zealand system of government;
- the history and ideologies of the main political parties;

- the relevance of the Treaty of Waitangi and the significance of biculturalism and multiculturalism for New Zealand;
- the arguments in the POLS 206 set text (namely, the 5th edition of Raymond Miller, ed., *New Zealand Government and Politics*).

Students passing the course will be able to critically engage with the following debates:

- where is the power in New Zealand politics;
- what does equality mean in New Zealand politics;
- how do we cope with diversity in New Zealand politics.

Graduate attributes

As with all INTP and POLS courses, learning objectives of this course contribute to the attainment of specific attributes in the areas of critical and creative thinking, communication and leadership. For more details please consult our website <http://www.victoria.ac.nz/hppi/subjects/pols.aspx#grad-attributes>

Expected workload

In accordance with Faculty of Humanities and Social Science guidelines, the overall workload for a 20 point course is 200 hours spread over the entire trimester. This includes two lectures hours per week and attendance at scheduled tutorials.

Readings

Essential text

It is expected that all students will purchase the POLS 206 textbook, which is Raymond Miller (ed.), *New Zealand Government and Politics*, 5th ed. (Auckland: Oxford University Press, 2010).

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 4 to 22 July 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Additional readings will be posted to Blackboard.

Assessment requirements

The course will be assessed on the following basis:

- A tutorial report (about 1000 words), which is worth 10% of the overall grade awarded to students.
- Two essays, 2000 - 2500 words, will each count for 25% of the overall grade awarded to students.
- A 2-hour end-of-year examination, which will contribute 40% to students' overall grades. (Note: This will not be an open-book exam, and the examination will be held sometime during the period from 21 October to 12 November 2011.)

The purpose of the tutorial report and the two written assignments is to ensure that students have an in-depth, detailed and accurate understanding of key components and themes of New Zealand's political system. The aim of the examination is to assess the ability of students to integrate and use the knowledge they acquire during the course when tackling specific questions or statements.

Penalties and Extensions

Your essays must be submitted by their due dates. Extensions will be granted only to those who meet the University's aegrotat rules (e.g., students with a medical certificate, a family bereavement, or critical personal circumstances beyond their control). If you are having troubles let your tutor or lecturer know – confidentiality is guaranteed. Please note:

- Requests for extensions must be received **before** the due date of an assignment.
- Late essays must be handed directly either to the lecturer or to a Political Science and International Relations Administration Assistant who will record on the essays the date and time they were received.
- Essays not handed in by the due date or by the date of an agreed extension may have their mark out of 100 reduced by 5 percentage points for the first day and 2% per day thereafter, up to a maximum of 8 days.
- Essays handed in more than 8 days late after due date or after the date of an extension may not be marked, although it may be accepted for mandatory course requirements.
- Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies).

Mandatory course requirements

POLS 206 has the following mandatory requirements:

- Submission of ONE tutorial report and TWO essays by the due dates;
- Attendance at 4 of the 7 scheduled tutorial sessions (you are strongly encouraged to attend all tutorials);
- Sit the course examination.

To pass POLS 206 a student must meet the mandatory requirements and achieve at least a total of 50% over all the assessment.

A student who has obtained an overall mark of 50% or more, but failed to satisfy a mandatory requirement for the course, will receive a K grade for the course, while a course mark of less than 50% will result in the appropriate fail grade (namely, a D or an E).

Assignments

Tutorial Report

You are required to attend ONE of the following Parliamentary meetings;

- One question time (Tuesday, Wednesday, Thursday 2 - 3pm in a sitting week),
- One debate (general debates; Urgent debates; First, Second or Third Reading debates; or In-Committee debates),
- A select committee meeting.

You must produce a tutorial report (approximately 1000 words) analysing what happened in the Parliamentary session you attended;

- Describe what happened in the session – what were the main topics under discussion, what approach did each of the main political parties take to the topics,
- Analyse how successful or unsuccessful individual politicians and political parties were during the session,
- Conclude what was achieved (or not) during the Parliamentary session.

NB. It is expected that students will attend Parliament for at least an hour in order to complete this assignment.

In order to plan your visit to Parliament, check the House Sitting programme (attached to the end of this course outline) for possible dates. There are only 3 sitting weeks between the start of term and the due date for the Tutorial Report, so you are strongly urged to start planning your visit to Parliament straight away.

If you would like to attend a select committee meeting you will need to consult;

<http://www.parliament.nz/en-NZ/PB/SC/Meetings/2/c/3/49SCOSchedule1-Schedule-of-select-committee-meetings.htm>

The select committee meeting schedule lists the time, date, and venue for each select committee meeting planned for the coming week. It also shows the business items that will be considered at each meeting. The schedule is subject to change at short notice. Select committee meetings that are open to the public are shown on the schedule marked with an asterisk *.

NB. Students do not have to upload their tutorial report via Turnitin. Please submit your report by putting a printed copy in the POLS 206 essay box in the Political Science and International Relations' foyer.

- **The Tutorial Report is due by 5.00 pm, Friday 12 August**

Essays

You will be required to write TWO essays for POLS 206, each of 2000 - 2500 words.

- The first essay is due by 5.00 pm, **Friday 9 September**
- The second essay is due by 5.00 pm, **Friday 7 October**

You are required to submit your essay in electronic form by uploading it to Turnitin, and by handing in a written copy.

Essay Submission and Assignment Cover Sheets

All Political Science and International Relations Programme assignments must be handed in together with a signed Assignment Cover Sheet.

Essays must be submitted by putting a printed copy in the POLS 206 essay box in the Political Science and International Relations' foyer.

Use of Turnitin

Student work provided for assessment in this course will be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool that compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

If you do not already have a login for Turnitin, you will need to register yourself as a new user at <http://turnitin.com/static/index.html>.

Once you have done this, please register yourself for this class in order to upload your essay. The Class name is: POLS2062011. The Class ID is **4087332** and the enrolment password is: **election**. After you have registered yourself, you will be able to upload your essay. These instructions will also be provided on the sheet with essay topics.

Please note that your essays must make careful, deliberate, and reasonably extensive use of authoritative written sources. Unnecessary and / or overuse of the Internet will be penalised. Essay writing and essay style guides will be posted to Blackboard.

Return of assignments

Essays and tests will be returned during tutorials, within three weeks of the due date. If students fail to attend the relevant tutorial, they may pick up their essay from the lecturers office between the hours of 12.00 and 1.00 pm on Wednesday and Friday.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

WHERE TO FIND MORE DETAILED INFORMATION

The following text must be included in all course outlines.

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcademic.

2011 LECTURE SCHEDULE & READINGS		
Date	Lecture Topics	Readings
Week 1	Introduction to New Zealand Politics	
Wed 13 July	Introduction to POLS 206 Course Administration	
Fri 15 July	What makes New Zealand politics uniquely “kiwi”?	Miller (ed.), <i>New Zealand Government and Politics</i> , 5 th ed. 2010: 2.1
Week 2 – 4	Where is the power in New Zealand Politics?	
Wed 20 July	The New Zealand “Constitution”	CAC (pp 82 - 119); McSoriley (2000) ; Miller: 3.1, 3.2
Fri 22 July	The Electoral System: FPP & MMP	Wilson (2008) ; Miller: 3.7, 5.1
Wed 27 July	Parliamentary vs. Presidential Systems of Government	What is Parliament? Role of Parliament
Fri 29 July	The NZ Parliament (Legislature) The Executive Branch	Miller: 3.5 The Legislative Process
Wed 3 August	The Prime Minister and the Leader of the Opposition	Miller: 4.3; Palmer (2006)
Fri 5 August	The Speaker, MPs, Bureaucrats and Advisers	The Speaker in History Miller: 3.6, 4.4
Week 5 - 8	What does equality mean in New Zealand Politics?	
Wed 10 August	What does equality mean? How can it be achieved?	
Fri 12 August	NZ since 1938: the balance between freedom and security	Miller 1997: 1.1 – 1.4 James (2001)
Fri 12 August	TUTORIAL REPORT DUE 5 PM	
Wed 17 August	The National Party	Miller 7.1, 7.3; Wood (1989)
Fri 19 August	The Labour Party	Miller: 7.2; Gustafson (1989)
Mon 22 Aug – Sun 4 Sept	MID TRIMESTER BREAK	
Wed 7 September	The Green Party	Miller 7.4, Rainbow (1992)
Fri 9 September	The ACT Party, The Maori Party	Miller: 7.5, 7.6, 8.1; Hide (2003)
Fri 9 September	1st ESSAY DUE 5 PM	

2011 LECTURE SCHEDULE & READINGS (cont'd)		
Wed 14 September	The "welfare state" in New Zealand	Rudd 1997
Fri 16 September	Contemporary debates about Welfare Reform	
Week 9 - 12	How do we cope with diversity in New Zealand Politics?	
Wed 21 September	The Treaty of Waitangi, National Identity, Biculturalism and Multiculturalism	Miller: 2.3, 2.4, 2.5
Fri 23 September	The Maori Electorates	Wilson (2009) ; Txt: (7.5, 8.1); Geddis (2006)
Wed 28 September	Representation: Towards a Politics of Presence	Phillips (1995), Wilson (1997), Curtin (2009)
Fri 30 September	Gender Quotas for Parliament?	Gilling (2009)
Wed 5 October	Immigration	Miller: 8.2
Fri 7 October	NZ General Election 2011: the MMP Referendum	Miller: 3.7,
Friday 7 October	2nd ESSAY DUE 5 PM	
Wed 12 October	Election Campaign Themes and Debates	
Fri 14 October	Revision / Exam briefing / Course evaluation	

RECOMMENDED READING LIST

Recommended texts

Leslie Lipson, *The Politics of Equality*, 2nd ed. with an Introduction by Jon Johansson (Victoria University Press, 2011)

Richard Mulgan, *Politics in New Zealand*, 3rd ed. (Auckland University Press, 2003)

Paul Harris, Stephen Levine et. al. *The New Zealand Politics Source Book*, 3rd ed. (Dunmore Press, 1998)

Andrew Heywood, *Politics*, 2nd ed. (Macmillan, 2002)

Constitutional Arrangements Committee, *Inquiry to Review New Zealand's Existing Constitutional Arrangements* (Wellington: House of Representatives, I.24A, 2005). This report can be found on Parliament's website at:

http://www.parliament.nz/NR/rdonlyres/575B1B52-5414-495A-9BAF-C9054195AF02/15160/DBSCH_SCR_3229_2302.pdf

John McSoriley, *The New Zealand Constitution*, 2000/1, 03 October 2005.

<http://www.parliament.nz/NR/rdonlyres/AC9829DF-32D8-4569-A672-FFEFA2BC6278/6641/2005Constitutionupdate1.pdf>

New Zealand Parliament, Fact Sheets (various). <http://www.parliament.nz/en-NZ/AboutParl/HowPWorks/FactSheets/>

John Wilson, *The Origins of the Maori Seats*, Parliamentary Research Paper, 2003/09, 11 November, 2003. <http://ourhouse.parliament.nz/NR/rdonlyres/OD2A2AF3-B405-4E77-9059-40992DC7981F/178501/OriginsoftheMaoriSeatsPDFversion1.pdf>

Further Reading to Assist with Essays and Exam Preparation

Michael Bassett, *The State in New Zealand 1840-1984: socialism without doctrines?* (Auckland University Press, 1998)

Martin Holland and Jonathan Boston (eds), *The Fourth Labour Government: Politics And Policy in New Zealand*, 2nd ed. (Oxford University Press, 1990)

Jonathan Boston, Stephen Levine, Elizabeth McLeay and Nigel S. Roberts (eds), *New Zealand Under MMP: A New Politics?* (Auckland University Press, 1996)

Jonathan Boston, Stephen Levine, Elizabeth McLeay, and Nigel S. Roberts, (eds.), *New Zealand's First General Election Under Proportional Representation* (Dunmore Press, 1997)

Jonathan Boston, Paul Dalziel and Susan St. John, *Redesigning the Welfare State in New Zealand* (Oxford University Press, 1999)

Jonathan Boston, Stephen Church, Stephen Levine, Elizabeth McLeay and Nigel S. Roberts (eds), *Left Turn*, (Victoria University Press, 2000)

Jonathan Boston, Stephen Church, Stephen Levine, Elizabeth McLeay, and Nigel S. Roberts, *Left Turn: The NZ General Election of 1999* (Victoria University Press, 2000)

Jonathan Boston, Stephen Church, Stephen Levine, Elizabeth McLeay and Nigel S. Roberts (eds), *New Zealand Votes: The 2002 General Election* (Victoria University Press, 2003)

Phillida Bunkle and Beryl Hughes (eds), *Women and New Zealand Society*, (Allen and Unwin, 1980)

Helena Catt, with Paul Harris, and Nigel S. Roberts, *Voter's Choice: Electoral Change in New Zealand?* (Dunmore, 1992)

Margaret Clark (ed.), *The Labour Party after 75 Years*, Occasional Publication, No.4, Department of Politics, (Victoria University of Wellington, 1992)

Margaret Clark (ed.), *For the Record: Lange and the Fourth Labour Government* (Dunmore, 2005)

Roger Douglas, with Louise Callan, *Unfinished Business* (Random House, 1993)

- Keith Eunson, *Mirrors On The Hill: Reflections on New Zealand's Political Leaders* (Dunmore, 2001)
- Colin James, *The Quiet Revolution: Turbulence and Transition in Contemporary New Zealand* (Port Nicholson Press, 1986)
- Colin James, *New Territory: The Transformation of New Zealand 1984-92* (Bridget Williams Books, 1992)
- Bruce Jesson, *Behind The Mirror Glass* (Penguin Books, 1987)
- Bruce Jesson, *Fragments of Labour* (Penguin Books, 1990)
- Jon Johansson, *The Politics of Possibility: Leadership in Changing Times* (Wellington: Dunmore, 2009)
- Elizabeth McLeay, *The Cabinet and Political Power in New Zealand* (Auckland University Press, 1995)
- Neale McMillan, *Top of The Greasy Pole: New Zealand Prime Ministers of Recent Times* (McIndoe, 1993)
- Raymond Miller (ed.), *New Zealand Politics in Transition*, 3rd ed. (Oxford University Press, 1987)
- Raymond Miller, *Party Politics in New Zealand*, (Oxford University Press, 2005)
- Geoffrey Palmer, *Unbridled Power: An Interpretation of New Zealand's Constitution and Government*, 2nd ed. (Oxford University Press, 1987)
- Ryan B. (2006) "Beyond Westminster: Thinking the Aotearoa/New Zealand Way of Governing", *Policy Quarterly*, Vol 2, No 3, pp. 40-47
- Simon Sheppard, *Broken Circle: The Decline and Fall Of The Fourth Labour Government* (PSL Press, 1999)
- Keith Sinclair, *A History of New Zealand*, 4th ed. (Penguin Books 1991)
- Jack Vowles and Peter Aimer, *Voter's Vengeance: The 1990 Election in New Zealand and the Fate of the Fourth Labour Government* (Auckland University Press, 1993)
- Jack Vowles, and Peter Aimer (eds), "Double Decision: The 1993 Election and Referendum in New Zealand", Occasional Publication No.6., Department of Politics, Victoria University, Wellington, 1994
- Jack Vowles, Peter Aimer, Susan Banducci and Jeffrey Karp (eds), *Voter's Victory: New Zealand's First Election Under Proportional Representation* (Auckland University Press, 1998)
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Jack Vowles, Peter Aimer, Raymond Miller, et. al, *Voters' Veto: The 2002 Election in New Zealand and the Consolidation of Minority Government* (Auckland University Press, 2004)

2011 TUTORIAL SCHEDULE & READINGS		
Date	Tutorial Topic; Critical Questions	Readings
Week 1	No tutorials	
Week 2	Introduction: what features of New Zealand politics are distinctly “kiwi” in character, why are these different to our cousins in say Australia or the United Kingdom?	Miller (ed.), New Zealand Government and Politics, 5th ed. 2010: 2.1
Week 3	The Constitution and Electoral System: where does the constitution allocate power in the New Zealand political system? What are the extent and limits of this power?	Miller: 3.1, Wilson (2008)
Week 4	No Tutorials: Students should be attending a Parliamentary session this week	
Week 5	The Parliamentary Framework and Political Actors: what are the powers of the executive vs the legislature? Should the legislature have more power? Tutorial Report due Friday 12 August	Mulgan (1994)
Week 6	Equality in New Zealand Politics: what does equality mean? Can politics deliver equality?	
	Mid Trimester Break	
Week 7	Major Political Parties: where do National and Labour stand on equality? What are the tradeoffs they are proposing for the 2011 general election? 1st Essay Due Friday 9 September	Miller: 7.1, 7.2
Week 8	Minor Political Parties: where do the Greens, ACT and the Maori Party stand on equality? What are the tradeoffs they are proposing for the 2011 general election?	Miller: 7.4, 7.5, 7.6
Week 9	Welfare Reform: debate the pro’s and con’s of the Government’s welfare reform programme	

2011 TUTORIAL SCHEDULE & READINGS cont.		
Week 10	Maori Politics: debate the future of the Maori seats	Miller: 2.5, 8.1, Wilson 2009
Week 11	Women in New Zealand politics: debate the introduction of quotas for women in Parliament 2nd Essay Due Friday 7th October	Gilling (2009)
Week 12	Exam Preparation	
