

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLS 114: Introduction to Comparative Politics TRIMESTER 2 2011

11 July to 12 November 2011

Trimester dates

Teaching dates: 11 July to 14 October 2011

Mid-trimester break: 22 August to 4 September 2011

Study week: 17 October to 21 October 2011

Examination/Assessment period: 21 October to 12 November 2011

Note: you must be able to attend an examination at the University at any time during the

scheduled examination period.

Withdrawal dates

Information on withdrawals and refunds may be found at http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx

Name and contact details

Course coordinator and Lecturer: Terence Green

Email: terence.green@vuw.ac.nz

Room no.: MY (Murphy) 506

Phone no.: 463 9495

Office hours: Monday and Wednesday 2-3 or by appointment

Class times and location

Lecture times: Monday, Wednesday, Friday 1:10 – 2pm Lecture venue: Student Union MT 228 (Memorial Theatre)

Course delivery

This course has three lectures and one tutorial per week. Tutorials begin in the second week of the trimester. Sign up online for a tutorial as soon as possible at: https://signups.victoria.ac.nz

Communication of additional information

Additional information or information on changes will be conveyed to students via class Blackboard.

Course Prescription

What can we learn by comparing the politics and government of different countries? This course examines competing explanations for democratic and authoritarian regimes including economic, cultural and institutional theories of state development. These theories are illustrated using seven case studies: Sri Lanka, Botswana, Colombia, North Korea, Spain, Turkey, and Iran.

Course content

See the lecture schedule at the end of this course outline.

Learning objectives

Students passing this course will

- 1) understand theories of state and regime development;
- 2) identify the purpose and limitations of the comparative method and be able to use this method in their own research to analyse cause and effect;
- 3) be familiar with the political regimes of selected countries and be able to apply this knowledge as evidence to support theoretical arguments;
- 4) develop their capacity to question as they read, critically engaging with arguments rather than accepting them and evidence without challenge;
- 5) distil and synthesise definitions of key concepts and interpretations of central ideas from lectures, tutorials and readings;
- 6) conduct independent research on their own country case studies; and
- 7) construct persuasive arguments and express these clearly and concisely.

Expected workload

In accordance with Faculty of Humanities and Social Science guidelines, the overall workload for this course is 200 hours in total.

Readings

Essential texts:

- 1) Patrick H. O'Neil, *Essentials of Comparative Politics*. New York: W.W. Norton & Company. 3rd edition, 2010.
- 2) Student Notes for POLS 114: Introduction to Comparative Politics. Trimester Two, 2011.

The O'Neil text costs \$89.95. Alternatively, an electronic version can be purchased at vicbooks for \$52.95, which will give you access to the same content online. Copies of the text are also available at the library on Closed Reserve and Three Day Loan. The student notes pack for this course costs \$12.60.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 4 to 22 July 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers

or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am - 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements

Students must submit two essays in both hard copy and electronic format and sit a final examination for this course.

Essay One (25% of final grade)

1,500 – 2,000 words due in class on Monday 15 August at 5pm

Identify three major challenges to state capacity faced by a country of your choice* over the last decade.

*DO NOT write on the countries that we study in this class: Sri Lanka, Botswana, Colombia, North Korea, Spain, Turkey or Iran.

Essay Two (25% of final grade)

1,500 – 2,000 words due in class on Monday 19 September at 5pm

EITHER: Compare the type of regime currently in place in **two** countries of your choice* and identify two factors that help to explain why one regime is more democratic than the other.

OR: Compare the type of regime in place in **one** country of your choice* at two different periods in the 20th century and identify two factors that help to explain why one regime was more democratic than the other.

*DO NOT write on the countries that we study in this class: Sri Lanka, Botswana, Colombia, North Korea, Spain, Turkey or Iran. However, you may use the country from essay one for this essay.

Final Examination (50% of final grade)

A three hour written examination will be held during the examination period: Friday 21 October – Saturday 12 November 2011. The date and location of the examination will be announced when the exam timetable becomes available, which is typically half way through the trimester.

Penalties

Students will be penalised for late submission of essays – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

Return of assessed work

Essays are submitted at the beginning of the lecture on the due date but are marked by your tutor and will be **passed back in your tutorial**. Any essays that have not been collected by the end of the trimester will be available for collection from the lecturer. Examination scripts are marked by the lecturer. Examination scripts are not automatically returned to students but these can be requested at the Faculty of Humanities and Social Sciences Office on Level 4 of the Murphy Building.

Mandatory course requirements

To gain a pass in this course each student must:

- a) Submit both essays in hard copy and electronic format, by the specified dates (subject to such provisions as are stated for late submission of work);
- b) Sit the final examination for the course;
- c) Attend a minimum of nine of the eleven tutorials.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: http://www.victoria.ac.nz/home/study/plagiarism.aspx

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine http://www.turnitin.com. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about-victoria/avcacademic.

Lecture Schedule

This schedule is a guide to lecture content and may be modified during the trimester. All readings that are not from the O'Neil textbook are contained in the student notes pack for this course.

Lecture date	Topic	Reading
11 July	Introduction to comparative politics	
13 July	Comparative Politics as a science	O'Neil chapter 1
15 July	State, nation and regime	O'Neil chapter 2 + pp. 47-57
18 July	State scope and state capacity	Fukuyama
20, 22 July	Challenges to state capacity and autonomy	O'Neil chapter 9
25 July	Example: political violence	O'Neil chapter 10
27, 29 July	Case study: Sri Lanka	DeVotta
1 August	Example: globalisation	O'Neil chapter 11
3, 5 August	Democratic regimes	O'Neil pp. 109-113, 118-128 Diamond

8, 10 August	Case study: Botswana	Bauer and Taylor	
12 August	Political rights and civil rights in democracies	O'Neil pp. 128-140	
Essay One due Monday 15 August			
15, 17 August	Case study: Colombia	Bejarano and Pizarro	
19 August	Authoritarian regimes	O'Neil chapter 6	
Mid-trimester break: 22 August – 4 September			
5 September	Authoritarian regimes contd	O'Neil chapter 6	
7 September	Communism	O'Neil pp. 197-210	
9, 12 Sept	Case study: North Korea	Snyder Chang, Haggard and Noland	
14, 16 Sept	Democratisation	O'Neil pp. 115-118, 210-229	
Essay Two due Monday 19 September			
19, 21 Sept	Case study: Spain	Share	
23 September	Consolidating democracy	Rupnik	
26, 28 Sept	Case study: Turkey	Baran	
30 Sept, 3 Oct	Economic liberalisation and political liberalisation	O'Neil chapter 4 Zakaria	
5 October	Hybrid regimes	Levitsky and Way	
7, 10 October	Case study: Iran	Chehabi Afshari and Underwood	
12 October	Course review		
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