



## PAPER OUTLINE 2011

<b>Paper Code &amp; Title:</b>	<b>MUSC 125</b>	<i>Jazz History</i>		
<b>Year:</b>	2011	<b>Points:</b>	20	
<b>CRN:</b>	15602	<b>Trimester:</b>	2/3	<b>Campus:</b> NZSM - VUW Kelburn
<b>Key dates:</b>	Teaching dates:	11 July–14 October 2011		
	Mid-trimester break:	22 August–4 September 2011		
	Study week:	17–21 October 2011		
	Exam/Assessment period:	21 October–12 November 2011		
	(where applicable)			<i>NB: For courses with exams, students must be available to attend the exam at any time during this period.</i>
	Withdrawal dates:			Information on withdrawals and refunds may be found at: <a href="http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx">http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx</a>
<b>Prerequisites:</b>	None			
<b>Corequisites:</b>	None			
<b>Restrictions:</b>	NZSM 132, 133.115.			

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<b>Paper Co-ordinator:</b>	Nick Tipping	
<b>Contact phone:</b>	801 5799 ext 6670	<b>Email:</b> nick.tipping@nzsm.ac.nz
<b>Office located at:</b>	1D34, Mt Cook campus	
<b>Office hours:</b>	By arrangement	
<b>Tutors:</b>	Daniel Yeabsley	<b>Email:</b> jazz@nzsm.ac.nz

<b>Class times/rooms:</b>	Monday, Wednesday, 9:00am–10:20am (Room MCLT102)
<b>Tutorial times/rooms:</b>	TBA

### Classes with tutorials:

*Tutorials commence in the second week of the trimester. Groups will be posted on Blackboard and/or on the noticeboard outside the office on the NZSM Kelburn and Mt Cook campuses at the start of Week 2.*

## PAPER PRESCRIPTION

*Study of the historical development of jazz, acquisition of skills in analysis of the contributions of performers, composers and innovators to the evolution of jazz, and in the recognition of specific performers and important recordings.*

## COURSE CONTENT & DELIVERY

This course comprises two 1.5-hour lectures per week and one 1-hour tutorial per week. During tutorials, a graduate tutor will guide students in discussion of course readings and/or set works, or assist with/give feedback on work in progress, where appropriate.

*See attached course syllabus for more information.*

## READINGS, MATERIALS & EQUIPMENT

Students are encouraged to purchase the following text:

Gioia, Ted. *The History of Jazz*. USA: Oxford University Press, 1998.

## LEARNING OUTCOMES

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Students who have successfully completed this paper will:

1. Apply knowledge and understanding in interpreting and explaining recorded jazz performances
2. Apply basic library research skills
3. Listen to recorded examples analytically and recognise key performers and performances.
4. Understand the historical and social currents that shaped the jazz idiom

## ASSESSMENT

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### Approved assessment regime

The following assessment regime for this paper has been approved by the NZSM Academic Committee:

*Mid-trimester test - 90 minutes. Related to learning outcomes 1, 3 and 4. (40%)*

*Annotated Bibliography - max 2000 words. Related to learning outcomes 2 and 4. (10%)*

*Final exam - 2 hours. Related to learning outcomes 1, 3 and 4. (50%)*

### Assessment details for this offering

<i>Assessment name</i>	<i>Word length / duration</i>	<i>Learning outcome(s)</i>	<i>Due date</i>	<i>% of final grade</i>
Mid-trimester test	90 mins	1, 3, 4	17 August	40
Annotated Bibliography	2000 words	2, 4	5 September	10
Final Exam	2 hours	1, 3, 4	Examination period, 25 Oct - 11 Nov	50

## LATE PENALTIES

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Assignments must be submitted by the due dates. In fairness to other students, unless a medical certificate is produced, assessment submitted after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

Students, who for exceptional reasons can justify an extension for an item of assessment, must apply to the course coordinator before the due date. Please note that NO extensions can be granted for tutorial assignments.

## DEPOSIT AND COLLECTION OF ASSESSMENT

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*Assignments should be deposited in the NZSM office at either the Mt Cook or Kelburn campus.*

*Marked assignments will be returned to the NZSM office at either the Mt Cook or Kelburn campus*

## SCALING OF GRADES

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To obtain a fair distribution of marks relative to assignment difficulty, scaling may be employed on some or all assessment items in accordance with guidelines set out in the VUW Assessment Handbook:

[http://www.victoria.ac.nz/home/about\\_victoria/avcacademic/publications/assessment-handbook.pdf](http://www.victoria.ac.nz/home/about_victoria/avcacademic/publications/assessment-handbook.pdf)

## ASSIGNMENT PRESENTATION

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**Written work** should be presented according to the guidelines set out in the **NZSM Guidelines for Academic Work**, which can be downloaded as a PDF document from the NZSM Website <http://www.nzsm.ac.nz/study/programmes.aspx> (in the right-hand column). Five percent (5%) will be deducted for written work that does not conform to these standards.

## **MANDATORY PAPER REQUIREMENTS**

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To gain a pass in this course each student must:

- a) Complete each item of assessment worth at least 10% specified for this course (subject to penalties for late submission of work).
- b) Attend at least 80% of lectures and 80% of tutorials (if relevant) related to this course.

If for health reasons you are unable to complete all the work required for assessment purposes for this paper by 12 November, you may, on presentation of a medical certificate, have the date for submission extended by the Director, NZSM.

## **EXPECTED WORKLOAD**

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A 20-point second-trimester paper should require at least 200 hours work (including class time). This means that in term time, the midterm break and study week you should be prepared to spend on average 13 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments.

## **COMMUNICATION OF ADDITIONAL INFORMATION/INFORMATION ON CHANGES**

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Official notices issued after the paper has commenced will be posted on the board outside the NZSM office on the Kelburn campus. Notices concerning a number of papers will also be posted on Blackboard. The Paper Co-ordinator will specify if Blackboard will be used.

## **STUDENT REPRESENTATIVES**

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Student representatives for the NZSM are elected in the first week of the trimester, and their names and contact details will be available to VUWSA and/or MAWSA, the Course Coordinator and to each class.

## **ACADEMIC INTEGRITY AND PLAGIARISM**

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Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. The NZSM's reputation for academic integrity adds value to your qualification.

The NZSM defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the NZSM website:  
<http://www.nzsm.ac.nz/about/statutes-policies.aspx#plagiarism>

## GENERAL NZSM POLICIES AND STATUTES

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Students should familiarise themselves with the NZSM's policies and statutes, especially those regarding Personal Courses of Study, Academic Grievances, Staff and Student Conduct. Please see <http://www.nzsm.ac.nz/about/statutes-policies.aspx>

For any statutes relating to the particular qualifications being studied, see either the *Massey University Calendar* or the *Victoria University Calendar*.

Information about Student Services, including Academic Mentoring for Maori and Pacific Students, and support for Students with Disabilities, is to be found in the *NZSM Student Handbook* (available from the NZSM offices on each campus).

## EVENTS

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Regular events are held during trimesters 1 & 2 at all NZSM campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists.

All students are expected to read the NZSM website for the latest events listings and keep time free to attend the weekly lunchtime concert on Friday at 12.10pm, along with other events as required. Students should sign up to the **Dawn Chorus**, the NZSM's events e-newsletter, by emailing [events@nzsm.ac.nz](mailto:events@nzsm.ac.nz) with "subscribe dawn chorus" in the subject line.

**Events & Marketing Coordinator:** Stephen Gibbs  
**Phone:** (04) 801 5799 ext 62119 **Email:** [stephen.gibbs@nzsm.ac.nz](mailto:stephen.gibbs@nzsm.ac.nz)  
**Website:** <http://www.nzsm.ac.nz/events/>