



Te Kawa a Māui

MAOR 221

**Tū Tū Te Wana
Māori Language 2B**

Trimester 2, 2011 dates

Lectures begin Monday, 11 July

Lectures end Friday, 14 October

Mid-trimester break 22 August-4 September

Study week 17-21 October

Assessment/examination period 21 October-12 November

“He puapua tō te whāinga: he taki hiku tō te haere”

Nau mai, piki mai ki tēnei akoranga e kīa nei ko Tū Tū Te Wana. Īna ko te mahi nui tonu – he aronui atu ki te ikeiketanga, me te hōhonutanga o te reo. Kia kaua noa iho e kapua taitū te āhua, engari kia waewae kaikapua kē te āhua. Nei noa ko te mihi atu mō ō koutou pūmanawa i puta ai koutou ki tēnei taumata o te reo otirā, kāore noa iho i tuku mā te hiku o te haere tā koutou haere i taki. Heoi ko tā koutou ināianei, he mau mai i ū koutou nā ake puapua, i ū koutou nā ake ipu taramea kia rongohia ai e te katoa te kakara o te reo Māori.

1 KO NGĀ WHAKAHAERE

Ko ngā Pūkenga

Teurikore Biddle (Weeks 1-3)
Rūma 202, 48 Kelburn Parade
Wāea 463 6733
Īmēra teurikore.biddle@vuw.ac.nz
Rāapa 1:00pm – 2:00pm (Hāora Wātea)

Mike Ross (Weeks 4-12)
Rūma 212, 50 Kelburn Parade
Wāea 463 5468
Īmēra mike.ross@vuw.ac.nz
Rāapa 1:00pm – 2:00pm (Hāora Wātea)

Ko te Kaitūruki

Racheal McGarvey
Rūma 102, 48 Kelburn Parade
Wāea 463 5471
Īmēra www.rachealmcg@hotmail.com
Rāpare 2:00pm – 3:00pm (Hāora Wātea)

Ko ngā Hāora Wātea

Ki te hiahia koutou ki te kōrero ki tētahi o mātou, whakapā mai mā te īmēra ki te whakarite he wa pai ki te kōrero.

Kei runga Papapango (Blackboard) e whata ana ētahi atu kōrero e pā ana ki ngā whakanekenekehanga, whakaritenga me ētahi atu kaupapa ka ara ake mō Tū Tū Te Wana. Tirohia hoki ngā papapānui kei 50KP me 48KP.

2 KO NGĀ WHĀINGA ME NGĀ HUA

Heoi, ko te kaupapa matua tonu o tēnei akomanga, he whakapakari i te taha kōrero, whakarongo, pānui me te tuhituhi hoki e eke ai ki te taumata tau tuarua o Te Whare Wānanga o te Upoko o te Ika.

He akoranga reo Māori anō tēnei nō reira me pou i tō pou rāhui kia kore ai te reo o wētahi e uru poka noa mai ana ki roto i tēnei o nga akomanga.

E tutuki rawa ake ai i a koutou ngā mahi nei ka taea e koutou te:

- whakapūaki whakaaro-ā-waha e hāngai ana ki ngā kaupapa ka kōrerohia i roto i ngā akomanga e eke ai ki te taumata tau tuarua
- whakapūaki whakaaro-ā-tuhi e hāngai ana ki ngā kaupapa ka kōrerohia i roto i ngā akomanga e eke ai ki te taumata tau tuarua

- whakarongo ki ngā tohutohu me ngā kaupapa kōrero ka puta ake i roto i ngā akomanga
- pānui, te whakamārama hoki i ngā kōrero kua kohia e te Kaiako mā koutou
- whakarāpōpoto i ētahi kaupapa nā koutou tonu i rangahau
- whakahoki pātai i runga anō i tā koutou i rangahau ai
- te whai i ngā tikanga tuhituhi o Te Whare Wānanga o te Ūpoko o te Ika.

3 KO NGĀ PUKAPUKA

3.1 Ko ngā Pukapuka Matua

Kāore he pukapuka matua o tēnei akomanga engari kei te kaiako ngā pānui, māna e tuku ki roto i ngā akomanga whānui. Ki te kore koe e tae atu ki te akomanga i tukuna ai aua pānui māu tonu e whai haere i tētahi kapi māu. Inā te kōrero, mua kai ata, muri kai hūare! Heoi anō rā inā he tino take tāu kāore i tae ā tinana mai ki te akomanga, kōrero ki te kaiako.

Hokona te pukapuka e kiia nei ko *Te Kawa a Māui Academic Writing Guide 2007 edition* i te Student Union Building. Kua tāpiri hoki ngā kōrero o tēnei pukapuka ki te Papapango o MAOR 221.

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Moorfield, J.C., 1992. *Te Māhuri*. Hamilton, New Zealand: University of Waikato.

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Te Taura Whiri i te Reo Māori, 1999. *He Kohinga Kīwaha*.

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3.2 He Pukapuka Taunaki

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- O'Regan, H.M., 2001. *Ko Tahu, Ko Au: Kai Tahu Tribal Identity*. Christchurch, Horomaka Publishing.
- Phillipps, W.J., 1948. *Carved houses of Te Arawa*. Wellington, Dominion Museum.
- Riley, M., 1990. *Māori Sayings and Proverbs*. Paraparaumu: Viking Seavenseas.
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- Wellington City Council., 1995. *Ngā Waahi Taonga o Te Whanga nui a Tara: Māori Sites and Inventory*. Wellington City Council.

3.3 Ngā Hōtaka Reo Māori

E rua ngā teihana Māori o Whakaata Māori ināianei. Nō reira, he nui rawa ngā hōtaka i te reo Māori. Mātakitakiha ngā hōtaka pēnei i Marae, i Te Wakahuia, i Te Tēpu, i Kōrero Mai, i Te Kaea, arā noa atu, arā noa atu. Kia kaha koutou ki te tautoko i tēnei piuaki o tātou.

3.4 Ngā Wāhi Ipurangi

Ko te painga atu o tēnei rauemi, arā, ko te rorohiko, e āhei ai te tangata te whakapā atu ki ngā wāhi katoa o te ao mārama nei. Waihoki ka kaha kitea ināianei te maha o ngā kaupapa Māori, kōrero hoki kua tāngia ki ngā wāhi katoa o te ipurangi pēnei i Te Taura Whiri i te Reo a wai atu, a wai atu. Heoi, kia tūpato koutou, whakamātauahia te painga, te koretake rānei o ngā kōrero i mua i tō whakapono atu akene he rite tōna hanga ki te wharehukahuka a Tangaroa, he nui ngā whāwhārua.

4 KO NGĀ AKOMANGA

4.1 Ko ngā Akomanga Whānui

Hei ngā Rāhina me ngā Rāapa ngā wā ako, mai te tekau karaka ki te rima tekau miniti pahi i te tekau mā tahi karaka i te ata:

Rāhina	10:00-11:50am	HMLT001 (Hugh Mackenzie)
Rāapa	10:00-11:50am	MR101 (Te Tumu Herenga Waka)

4.2 Ko ngā Akomanga Whāiti

Hei ngā Rāpare ngā wā ako, mai te kotahi karaka ki te rua karaka i te ahiahi:

Rāapa	3:10-4:00pm	VZ003 (Von Zedlitz)
Rāpare	1:10-2:00pm	VZ003 (Von Zedlitz)

4.3 Ko te Nui o Ngā Mahi

Kei te taumata tau tuarua tēnei akoranga, nā reira e tika ana kia pau i a koe te tekau mā toru hāora (13 hours) ki āna mahi ia wiki. Ka tāpiri atu hoki ngā haora akoranga whānui.

Kia eke ki te 13 hāora ia wiki (ngā akomanga whānui, ngā akomanga whāiti, me ū ake mahi akoako hoki mō te pēpa nei).

5 KO NGĀ AROMATAWAI

Me tuku atu ngā aromatawai katoa o MAOR 221 ki te pouaka aromatawai i 50 Kelburn Parade. Kauā e tukua ki te pūkenga, ki tōna rūma, ki te kaitūruki rānei. Ko te wāhi tika, ko te pouaka aromatawai!

Ngā Mahi	Rā Tuku	Ki Hea	Ōrau
Kōrero Tene	Wiki 4	Akomanga Whāiti	10%
Whakamātautau Whāiti (1)	Wiki 6	Akomanga Whānui	20%
Tuhinga Hukihuki	Wiki 7, 5 Mahuru	Waiho ki te pouaka 50 Kelburn Parade i mua i te 5 karaka	5%
Tuhingaroa	Wiki 11, 3 Whiringa-ā-nuku	Waiho ki te pouaka 50 Kelburn Parade i mua i te 5 karaka	15%
Kauhau	Wiki 9	Akomanga Whānui	20%
Whakamātautau Whāiti (2)	Wiki 12	Akomanga Whānui	20%
Mahi Kāinga	Ia wiki	Akomanga Whānui	10%
Tōpū			100%

5.1 Kōrero Tene 10%

Ka whakahaeretia ki roto i te akomanga whānui hei te Wiki 4. He waru meneti te roanga o te tū, he rua meneti mō ngā patapātai. Ki te heke iho, ki te roa ake rānei te kōrero i te waru meneti ka tangohia he 2% mai te kaute tōpū. Mā te kaiako e whakarite te kaupapa kōrero ka tukuna ki a koe i mua tata i tō tū. Ka whakamātauahia e te kaiako ēnei tuāhuatanga e whai ake nei:

- te kaha o te tauira ki te whakamahi i ngā kupu hou, rerenga kōrero hou kua akohia i roto i te akomanga
- te whakahua o te reo
- te rere o te reo
- te tika o te reo
- te Māori o te reo.

5.2 Ngā Whakamātautau Whāiti 40% (20% + 20%)

Ka whakahaeretia ki roto i te akomanga whānui hei ngā wiki 6, 12 hoki. He rua hāora te roanga o ia whakamātautau whāiti. He 20% ūrāu mō te whakamātautau tuatahi, he 20% ūrāu mō te whakamātautau tuarua. Akene pea he mahi whakarongo, he mahi pānui, he whakautu pātai, he tātari tuhinga kōrero, he mahi whakatikatika, he mahi whakamāori, he mahi whakapākehā, he tuhinga iti rānei kei roto i te whakamātautau. Ko te tāhuhu o ngā whakamātautau nei he mea ahu mai i ngā kaupapa whakaako kei roto i ngā akomanga whānui. Hei whakarite i ā koutou ka whakatūhia e te kaiako he akomanga, e kiia nei, he hokinga whakamuri i te rā i mua mai i te whakamātautau.

5.3 Tuhinga Hukihuki me te Tuhingaroa 20% (5% + 15%)

Kotahi anake te tuhingaroa. Ko tōna nui kia kaua e iti iho i te 2000 kupu, kia kaua hoki e nui ake i te 2200 kupu. Me rangahau, me wetewete hoki te akonga i ngā momo kōrero e pā ana ki tētahi o ēnei kaupapa e whai ake nei, hoki atu ki ngā kōrero i rangahaua e koutou i te wāhanga tuatahi o te tau. Anei ngā kaupapa mō te tuhingaroa:

- tētahi pou o tō whare whakairō/wharenui/wharepuni
- te reo ā iwi o tētahi iwi anake
- he rautaki hei whakapiki i te tokomaha o ngā tāne, wāhine rānei e ako ana i te reo
- tātarihia ngā tuhinga reo Māori, ngā kōrero rānei e toru o tētahi o ēnei tāngata rongonui o te ao Māori: Tīmoti Karetū, Miria Simpson, Hoani Rangihau, Ngoi Pewhairangi, Tā Ropata Mahuta, Hone Tuwhare, Katerina Mataira, Huirangi Waikerepuru.

Ko te mahi tuatahi māu he whakaoti i tētahi tuhinga hukihuki (essay draft). Me tuku mai te tuhinga hukihuki nei hei te **Wiki 7, Rāhina, 5 Mahuru** i mua i te 5 karaka i te ahiahi. Ka tirohia e te kaiako ngā whakapuakanga, arā, ko te rārangī pukapuka, ngā tūmomo rerenga kōrero, te tika o te reo, ko ngā tohutō, ko ngā mahi rangahau e hāngai ana ki te kaupapa o te tuhinga, te rere o ngā kōrero, o ngā whakaaro hoki a te kaituhi. **Ka whakahokia ā koutou mahi hei te Wiki 9.**

Tirohia ngā kōrero a te kaiako hei āwhina i a koe ki te whakatikatika i tō tuhingaroa. Tāpirihia te tuhinga hukihuki ki muri i te tuhingaroa. Me ū mai te tuhingaroa tika hei te **Wiki 11, Rāhina, 3 Whiringa-ā-nuku**.

5.4 Kauhau 20%

Ka whakahaeretia tēnei kaupapa ki roto i ngā akomanga whānui ka tū i te Wiki 9. E 10 meneti te roa, e 2 meneti mō ngā pātai. Me whakarite he whakaaturanga-ā-rorohiko (PowerPoint presentation). Tukuna he kape o te whakaaturanga ki te kaiako i mua i tō tū. Ka hamenehia koe ki te kore e āta whakaritea āu mahi, ki te heke iho rānei i te tekau meneti te roanga o tōu tū. Ka tangohia he 2% mai i te kaute tōpū.

I te wāhanga tuatahi o tēnei tau i whiriwhiria e koutou i ngā tūmomo rerenga kōrero e whā, ā, i tukuna atu e koe ko ngā whakamārama mō aua kōrero rā. Tohua ko tētahi noa iho o aua rerenga kōrero hei kaupapa mō tō kauhau. Ko tā

koutou mahi ināianei he kimi, he rapu i ētahi tauira e whakaatu mai ai i pēhea, me pēhea rānei te whakamahi i taua rerenga kōrero, kīwaha, whakataukī, whakatauākī. Ākene pea he tauira kua kōrerotia ki runga pouaka whakaata, reo irirangi, kua tuhia kētia ki rō pukapuka, ki tētahi pukapuka maheni, ki runga ipurangi rānei. Homai kia whā noa iho ngā tūmomo tauira o te rerenga kōtahi. Me wetewete, me tātari te akonga i ngā kōrero kua kohia e ia.

Koinei ngā wāhi matua ka whakamātauahia e te kaiako:

- 1 Te kaha o te tauira ki te whakamahi i ngā kupu hou, rerenga kōrero hou kua akohia ki roto i te akomanga
- 2 Te kaha o te tauira ki te āta whakarite i āna mahi, te āhua o ngā mahi (he whakaaturanga, he whakaahua), te rārangi pukapuka
- 3 Te tika me te kaha o te tauira ki te rangahau i ngā kōrero e hāngai ana ki tōna kaupapa kōrero
- 4 Te mārama o te tauira ki āna mahi, ki āna kōrero, ki te whakautu pātai
- 5 Te whakahua, te rere, te tika, te Māori o te reo.

5.5 **Mahi Kāinga** 10%

Ko te tikanga o tēnei mahi he mau mai i tētahi tauira rerenga kōrero ki ia akomanga whānui. Tekau ngā rerenga me mau mai ki ngā akomanga mō te roanga o tēnei wāhanga o te tau. Āta pānuihia ngā kōrero kei te mahere mahi (10).

Tirohia ngā kōrero kei te mahere mahi (10) e tohu mai ana he aha ngā tauira rerenga kōrero mō taua wiki. Hei tauira hei te Wiki 1, Akomanga Whānui 2 ka tirohia tātou ki te rerenga kōrero "An alternative passive sentence pattern" (1). Mēnā koinei te rerenga kōrero mō taua wiki ko tō mahi kāinga he kimi, he rapu i tētahi tauira rerenga kōrero e whakaatu mai ana me pēhea te whakamahi i tēnei tūmomo rerehāngū. Tāngia tō tauira rerenga kōrero ki runga Papapango i mua i te wā tū ai te akomanga whānui. Titiro ki te tauira ki raro iho nei e whakaatu mai ana me pēhea te whakatakoto i ngā ngā kōrero ki runga Papapango:

Hei Tauira

Whakapuakanga: Moorfield, J. C., 1992. *Te Māhuri*. Longman Paul Limited, Auckland.

Horopaki: He tauira hei ako i tēnei tūmomo rerenga kōrero.

Te Tauira Rerenga Kōrero: He mea whakatūpato ahau e ōku kaumātua.

Te Whakapākehā: I was cautioned by my elders.

Kei a te kaiako te roanga ake o ngā whakamārama, māna hoki e whakaatu ki a koutou me pēhea te whakapā atu, te whakamahi i te taputapu-ā-rorohiko 'post blog' kia tāngia ai āu tauira rerenga kōrero ki runga Papapango.

6 KO NGĀ WHIU

Mei oti i a koe tō mahi, ā, i tukuna hoki i te wā e tika ana engari kāore i eke rawa tō māka ki te rima tekau paiheneti ka āhei koe ki te tuku anō i tō aromatawai ki te kaiako. Heoi, ki te tuarua tō tuku mai i tētahi aromatawai e kore e eke i te rima tekau paiheneti te kaute tōpū mō taua aromatawai. Me kōrero ki te Pūkenga, māna anake e whakarite he wā e taea ai te whakaotī tika i ū mahi.

Ki te kore e tutuki i a koe ngā whakaritenga mō ia aromatawai, kāore koe e hipā i tēnei karaihe. Me ū mai te katoa o ngā mahi i te rā kua whakaritea. Ka tangohia 5% mō ia rā ki te tōmuri. Nā reira, mei riro i a koe he B+ mō te aromatawai, heoi i tae mai te aromatawai he toru rā i muri mai i te rā i whakaritea mō taua aromatawai, ka heke iho te maka mai te B+ ki te C+. Me kōrero ki te Pūkenga, māna anake e whakarite he wā e taea ai te whakaotī tika i ū mahi. Kaua e haere i te ara a taihoa, ka tae ki aua atu!

7 NGĀ MAHI ME TŪTUKI

E puta ai koe i tēnei pepa me:

- tae mai koe ki te 20 o te 24 o ngā akomanga whānui
- tae mai ki te 6 o te 10 o ngā akomanga whāiti
- whakaotī i ngā mahi aromatawai katoa i te wā kua whakaritea
- me eke i te 50% te kaute tōpu mō ia aromatawai.

8 TE KAUPAPA TUĀKANA/TEINA

Mēnā ka hiahia āwhina koutou ki te ako i te reo, he hoa kōrero rānei māu, kei konei te kaupapa Tuakana/Teina. Hei te tīmatanga o te karaihe, me kōrero ki te Pūkenga.

9 MO TE HUNGA HAUĀ

He ture tā te Whare Wānanga e pā ana ki ngā tāngata hauā. He ture mō ngā whakamātautau me ērā atu o ngā aromatawai. Me kōrero ki te Pūkenga mēnā ka whaihua tēnei ki a koe.

10 KO TE MAHERE MAHI

Wiki	Te rā o ia kauhau	Te kaupapa o te rā	He kōrero anō
1	11 Hōngongoi	L1 Mihi He whakamārama he whakarite whainga kia eke ai tō koutou reo Māori Using <i>pēnei</i> and <i>pēnā</i> to say 'if'	Ka tū koutou katoa ki te tuku mihi Ngā ture o te akomanga Te āhuatanga ki ngā mahi whakaako, ako hoki Whakapākehahia te mihimahi kua tuhia ki roto i te mahere ako
	13 Hōngongoi	L2 He mea (verb) e... (1)	
2	18 Hōngongoi	L3 saying something happens continually (he rite tonu/i rite tonu) (2)	
	20 Hōngongoi	L4 Pānui Tuatahi	
3	25 Hōngongoi	L5 Talking about an action which is done while moving (haere) (3) Saying something does not belong to someone (Ehara i a ia...)	
	27 Hōngongoi	L6 Pānui Tuarua	
4	1 Hereturikōkā	L7 Asking why something will be done (He aha...e...ai) (4) Asking why something didn't happen (Nā te...i kore ai e...) (5)	Aromatawai: Kōrero Tene (Akomanga Whāiti)
	3 Hereturikōkā	L8 Pānui Tuatoru	
5	8 Hereturikōkā	L9 A special use of <i>riro</i> (6)	
	10 Hereturikōkā	L10 Pānui Tuawhā	
6	15 Hereturikōkā	L11 He hokinga whakamuri	
	17 Hereturikōkā	L12 Aromatawai: Whakamātautau whāiti (1)	
22 HERETURIKŌKĀ - 4 MAHURU NGĀ RĀ WHAKATAA			
7	5 Mahuru	L13 Using ā to indicate the manner or means by which something is done (7) More about using possessives	
	7 Mahuru	L14 Pānui Tuarima	
8	12 Mahuru	L15 Using <i>ana</i> with <i>ki te</i> and <i>ka</i> (8) Using <i>ana</i> with <i>kia</i> (9)	Aromatawai: Tuhinga Hukihuki (essay draft)
	14 Mahuru	L16 Pānui Tuaono	
9	19 Mahuru	L17 Aromatawai: Kauhau	
	21 Mahuru	L18 Aromatawai: Kauhau	

Wiki	Te rā o ia kauhau	Te kaupapa o te rā	He kōrero anō
10	26 Mahuru	L19 Other uses for <i>atu</i> and <i>mai</i> (10) Using <i>kia kua e...</i>	
	28 Mahuru	L20 Pānui Tuawhitu	
11	3 Whiringa-ā-nuku	L21 Using <i>tere</i> , <i>kaha</i> and <i>paku</i>	Aromatawai: Tukuna atu tō tuhingaroa ki 50 Kelburn Parade i mua i te 3 karaka
	5 Whiringa-ā-nuku	L22 Pānui Tuawaru	
12	10 Whiringa-ā-nuku	L23 He hokinga whakamuri	
	12 Whiringa-ā-nuku	L24 Aromatawai: Whakamātautau whāiti (2)	

11 TE PŪTAHI REO

The Language Learning Centre (LLC) is Victoria’s technology-rich, multimedia centre supporting independent language learning and teaching. At the LLC you can practise and extend your language learning by: selecting the materials or activities that you find interesting; matching your level and learning style; and studying at a time that suits you. You can also access a variety of multimedia language resources such as print and audio materials, foreign language TV and DVDs, and comprehensive computer software. The LLC also provides digital access to course materials. Visit the centre on Level 0 in the von Zedlitz Building to find out more about the services available at the LLC.

12 ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that University staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University’s learning, teaching and research activities are based. Victoria University’s reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else’s work as if it were your own, whether you mean to or not. ‘Someone else’s work’ means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- material from books, journals or any other printed source
- the work of other students or staff
- information from the internet
- software programmes and other electronic material
- designs and ideas, and
- the organisation or structuring of any such material.

Find out more about plagiarism, how to avoid it and penalties, on the University’s website: www.victoria.ac.nz/home/study/plagiarism.aspx

13 WHERE TO FIND MORE DETAILED INFORMATION

- Find key dates, explanations of grades and other useful information at:
www.victoria.ac.nz/home/study
- Find out how academic progress is monitored and how enrolment can be restricted at:
www.victoria.ac.nz/home/study/academic-progress
- Most statutes and policies are available at:
www.victoria.ac.nz/home/about/policy
- However, qualification statutes are available via the Calendar webpage at:
www.victoria.ac.nz/home/study/calendar.aspx (See Section C).
- Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic) at:
www.victoria.ac.nz/home/about_victoria/avcacademic

14 WITHDRAWAL DATES

Have you changed your mind about the courses you want to do this trimester? If you do not withdraw from a course in time, you will receive a fail grade. A fail grade stays permanently on your academic record. You can avoid the fail grade by withdrawing properly from courses before it is too late!

It is not enough just to stop attending lectures and tutorials, or to tell your lecturer or school administrator. You must complete a course/add drop form, available from your Faculty, Student and Academic Services Office, and submit it by the due dates specified at:

www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx

Information about refunds may also be found here.

You are also advised to carefully consider how 'late' withdrawals might impact on your StudyLink eligibility. This information can be found at:

www.victoria.ac.nz/home/admisenrol/payments/performance-criteria.aspx