



School of Linguistics and Applied Language Studies

**Linguistics Programme
LING 329 and LING 429 Morphology**

TRIMESTER 2 2011
11 July to 12 November 2011

Trimester dates

Teaching dates: 11 July to 14 October 2011

Mid-trimester break: 22 August to 4 September 2011

Study week: 17–21 October 2011

Examination/Assessment period: 21 October to 12 November 2011

Note: LING 329 has an examination, and students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

The course- coordinator is Professor L. Bauer, Room VZ 415, ☎463 5619, email laurie.bauer@vuw.ac.nz. Professor Bauer is only in LALS two days each week, and may not be available on those days. The best way to reach him is to send an email with 'LING329' (or 'LING429' in the subject line. His office hours in VZ415 are on Wednesdays from 2:10 to 3:00pm.



Class times and locations

Lecture time[s]: Monday, Wednesday, Thursday 1:10 -2:00 pm

Lecture venue[s]: Hunter LT323

There are no separate tutorials for this course

LING 429 has separate classes at 2pm on Thursdays 14 July, 11 August and 15 September in VZ210.

Course delivery

The material in the Workbook provides a basic framework and points for discussion. In most of the course, we will work through that material, considering the discussion points raised there. The recommended works and other sources from the bibliography provide further support and examples and allow for deeper understanding, and it is expected that students will read some back-up material for every class.

Communication of additional information

Notices relating to the course will be posted on the Linguistics noticeboard opposite the kitchen on floor 3 of the Von Zedlitz building or, as appropriate, on the Postgraduate Notice Board adjacent to VZ307 on floor 3 of the Von Zedlitz building.

Course Prescription

The course covers advanced work in morphology.

Course content

The course content is as set out in the Workbook available from Student Notes. In Weeks 1-7 we will cover the general section of the workbook, and in weeks 8-12 we will work through the section of the book on compounds.

Learning objectives

This course aims to develop the student's knowledge of the study of morphology and the link between description and theory in linguistics, and to develop written presentation skills in this area of Linguistics.

By the end of the course students should:

- i) Have an enhanced understanding of morphological description and the problems it poses;
- ii) Have an enhanced understanding of the link between description and theory;
- iii) Be able to present a written piece of research using the appropriate stylistic conventions for Linguistics;

In addition, students in LING 429 should be able to

- iv) Demonstrate the ability to design, carry out and report on a research project relevant to the topic.

Graduate attributes

The learning objectives of this course contribute to the attainment of specific attributes in the areas of ability to analyse linguistic structure and language uses, awareness of the complexity of language structures and communication, knowledge of the fundamental vocabulary for discussing language and ability to present a reasoned argument based on linguistic data.

Expected workload

In order to make satisfactory progress in LING 329 you should expect to devote 200 hours over the trimester to it. This includes attendance at classes, preparation for classes, background reading and preparation for assignments. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

Class time: 3 hours per week

Class preparation: 3 hours per week

Class review and further reading: 6 hours per week

Work on assessment: 6 hours per week

For LING 429, you are expected to spend 300 hours on this course over the whole trimester, which means on average around 20 hours per week, including class time.

Readings

Essential texts:

There is a workbook for this course, available from Student Notes, which will be required in every class. Students are also expected to undertake background reading from a variety of sources.

Every LING 429 student will need to determine their own reading lists for their research paper, with support from the course coordinator. Students will be expected to distinguish between relevant and irrelevant works, and to follow up leads in the literature they read.

For the first two weeks of trimester all undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer, while postgraduate textbooks and student notes will be available from the top floor of VicBooks in the Student Union Building, Kelburn Campus. After week two all undergraduate textbooks will be sold from VicBooks and student notes from the Student Notes Distribution Centre on the ground floor of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from the shop. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended Reading:

Bauer, Laurie 2003. *Introducing Linguistic Morphology*. 2nd edition. Edinburgh: Edinburgh University Press.

Bauer, Laurie 2004. *A Glossary of Morphology*. Edinburgh: Edinburgh University Press.

These books are available from the Student bookshop, and are also available in the University Library. A wider bibliography of useful texts on morphology will be circulated.

Assessment requirements

Assessment for LING 329 will be based on two assignments and a final 3-hour examination.

Due date

i) Assignment 1 5 August 4:00 pm

ii) Assignment 2 9 September 4:00 pm

For LING 329 the weightings for these assessment tasks and their lengths are as follows:

	Word-length	Weighting
Assignment 1	Determined by the assignment	20%
Assignment 2	1500 words	40%
Final examination (3 hours) in the period Friday 21 October to Saturday 12 November 2011	n/a	40%

Assessment for LING 429 is based on three assignments, the last of which is a research assignment. The dates for assignments 1 and 2 are as for LING 329. The due date for the research assignment is 4pm on 14 October 2011. The weightings for these assessment tasks and their lengths are as follows:

	Word-length	Weighting
Assignment 1	Determined by the assignment	15%
Assignment 2	2000 words	35%
Research assignment	5000 words	50%

For Honours work, two copies of assignments should be handed in to the School Office of the School of Linguistics and Applied Language Studies (VZ210). Please keep a back-up copy of your assignment.

Assignment 1 is intended to practice a skill needed for morphology and other linguistic studies, the ability to find relevant examples. Assignment 2 (and assignment 3 for LING 429) are all concerned with objectives (i), (ii) and (iii), and assignment 3 for LING 429 is concerned with objective (iv).

Penalties

In line with Linguistics Programme policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. Late assignments will be penalized one grade (e.g. the difference between B- and C+) for each day of lateness, and will not be given a mark if the work is not handed in by 11:00 am seven days after the due date.

Word limits are maxima, not targets. Work which exceeds the word-limits by more than 10% will not be marked.

For 2011, the final date for handing in work for LING 329 is noon on 14th October. NO EXTENSIONS ARE POSSIBLE BEYOND THAT DATE. Since missing the deadline will result in a fail, you should aim to hand in your assignment at least a week earlier than that.

For 2011, the final date for handing in work for LING 429 is noon on 21st October. NO EXTENSIONS ARE POSSIBLE BEYOND THAT DATE. Since missing the deadline will result in a fail, you should aim to hand in your assignment at least a week earlier than that.

Mandatory course requirements

To complete the mandatory course requirements for LING 329 or LING 429 you must make a satisfactory attempt to complete each of the assignments. "Satisfactory" means that where you have not reached a C standard, work must nevertheless reflect the fact that the assignment has been taken seriously and that a reasonable amount of effort has been devoted to the topic. No work handed in after the final deadline given above may count for these purposes. For LING 329, it is a mandatory requirement that the student gain a mark of at least 40% in the final examination.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.