



SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

**LINGUISTICS
LING 221 SOCIOLINGUISTICS**

TRIMESTER 2 2011
11 July to 12 November 2011

Trimester dates

Teaching dates: 11 July to 14 October 2011

Mid-trimester break: 22 August to 4 September 2011

Study week: 17–21 October 2011

Examination/Assessment period: 21 October to 12 November 2011

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

Course coordinator

Dr Meredith Marra Office: von Zedlitz Building, Room VZ404
In office: Mondays 3-4pm, Thursdays 1-2pm or by arrangement.
Phone: 463 5636 (direct line) Fax: 463 5604
E-mail: Meredith.Marra@vuw.ac.nz
Post: School of Linguistics and Applied Language Studies
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PO Box 600
Wellington 6140
NEW ZEALAND

There will also be a number of guest lecturers.

Course Administrator

Vivien Trott Office: von Zedlitz Building, Room VZ210
Phone: 463 5894 or 463 5600
E-mail: Vivien.Trott@vuw.ac.nz
Post: as above

Class times and locations

Lecture times: Monday, Wednesday and Thursday, 12.00 noon – 12.50 pm

Lecture venue: New Kirk LT301

Tutorials: ONE per week.

Indicate your preferred times on the tutorial choice form distributed in the first lecture.

Tutorial lists will be posted on Blackboard and the Linguistics undergraduate notice board during the first week of teaching. Your first tutorial will be in the week beginning 18 July. Check the lists before that date. You may not change tutorials without consulting the course co-ordinator.

Course delivery

The course consists of three lectures and one tutorial per week. Blackboard will be used for extra information. In week 9 there will be no lectures or tutorials to enable you to work on your second assignment. This is shown in the lecture outline attached to the back of this document.

The course has a 2 hour exam which will take place during the examination period (21 October to 12 November).

Communication of additional information

We will post additional information on Blackboard. The Linguistics undergraduate notice board is next to VZ 309. Keep an eye on it for any additional notices.

Course Prescription

An introduction to sociolinguistics including the analysis of multilingualism, social dialects and attitudes to language.

Course content

This course aims to investigate some of the ways in which linguistic and social variables interact in speech communities. We will examine both multilingual and monolingual speech communities. The course will introduce students to ways of analysing language in a range of social contexts. A lecture outline is provided in this course outline. Any changes will be posted on Blackboard.

Learning objectives

By the end of the course, students should be able to:

1. outline the major relationships between language and society;
2. define the main sociolinguistic concepts used to analyse these relationships;
3. identify the main features of studies of sociolinguistic variation;
4. describe the most common methodologies for studying language in society.

The required work is designed to assess how well you have achieved the course objectives. The critical review and the tutorial presentation will ensure you are familiar with basic sociolinguistic concepts, and will assess your ability to understand, interpret, evaluate and

present sociolinguistic material (objectives 1 and 2). The research assignment focuses on sociolinguistic variation (objective 3); it will assist you to become familiar with a range of research methods (objective 4), and to develop skills in sociolinguistic analysis. The final exam will require you to demonstrate your familiarity with sociolinguistic concepts, will assess the breadth of your reading in sociolinguistics, and will require you to apply what you have learnt to the analysis of material presented in the exam (ie all objectives). Satisfactory completion of all these tasks will ensure you know enough sociolinguistics to proceed to more advanced study in this area.

Expected workload

In order to make satisfactory progress in this course you should expect to devote, on average, 13-14 hours a week to it. This includes attendance at lectures and tutorials, preparation for tutorials, background reading and preparation for assignments and the exam. As an example of how you might spend your time, see the table below. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

A possible breakdown of tasks:

These calculations are based on 11 weeks of lectures + the mid-trimester break + the study break to a total of 15 weeks

<i>Each week</i>	<i>Task</i>	<i>Time allowance (hours)</i>	
LECTURES	Attending lectures	3	
	Prep reading before the lecture and summarising your notes after the lecture	3	6
TUTORIALS	Attending tutorial	1	
	Prep and follow up for tutorials	1.5	2.5
ASSESSMENT	Background reading	2	
	Writing up assignments – spread over 15 weeks	2	
	Exam revision	1	5
TOTAL			13.5 approx

Group work

Although you will be required to do your tutorial presentation in small groups, you will be assessed individually.

Readings

Essential texts:

There is a LING 221 Lecture book which is essential for all those taking this course.

It contains lecture outlines and information on assessment and the final exam etc.

You cannot manage without it.

In response to feedback from students, we have also prepared a book for tutorials which incorporates readings and exercises. Although these readings are available online via Blackboard, many students find it useful to have hard copies of these articles. We therefore recommend you buy this Tutorial book as well.

You will find this the most useful single textbook to buy for this course.

Holmes, Janet 2008 (3rd ed). *An Introduction to Sociolinguistics*. London: Longman.

Recommended Reading:

These are available in the library.

Coulmas, Florian (ed) 1997. *The Handbook of Sociolinguistics*. Oxford: Blackwell.

Coupland, Nikolas & Adam Jaworski (eds) 2009. *The New Sociolinguistic Reader* London: Macmillan.

Fasold, Ralph 1984. *The Sociolinguistics of Society*. Oxford: Blackwell.

Fasold, Ralph 1990. *The Sociolinguistics of Language*. Oxford: Blackwell.

Hudson, Richard 1996. (2nd ed). *Sociolinguistics*. Cambridge: Cambridge University Press.

Llamas, Carmen, Louise Mullany & Peter Stockwell 2006. *The Routledge Companion to Sociolinguistics*. Abingdon, [England]; N.Y.: Routledge.

Mesthrie, Rajend, Joan Swann, A. Deumert & William L. Leap 2000. *Introducing Sociolinguistics*. Edinburgh: Edinburgh University Press.

Meyerhoff, Miriam 2006. *Introducing Sociolinguistics*. London and New York: Routledge.

Richards, Jack C. & Richard W. Schmidt (eds) 1983. *Language and Communication*. London: Longman.

Romaine, Suzanne 2000 (2nd ed). *Language in Society*. Oxford: Blackwell.

Saville-Troike, Muriel 2003. (3rd ed) *The Ethnography of Communication*. Oxford: Blackwell.

Trudgill, Peter 2000. (4th ed) *Sociolinguistics: An Introduction to Language and Society*.

Harmondsworth: Penguin.

Trudgill, Peter & Jenny Cheshire (eds) 1998. *The Sociolinguistics Reader*. Vol. 1. London: Arnold.

Wardhaugh, Ronald 2010. (6th ed) *An Introduction to Sociolinguistics*. Oxford: Blackwell.

Web and computer-based resources:

A programme for learning and revising key terms and concepts is available on Blackboard.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 4 to 22 July 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Assessment requirements

1. There are TWO in-course written assignments for LING 221

- (i) A critical review (550 words max) 15% **DUE 12 noon, Thurs 11 August 2011**
- (ii) A research assignment (2000 words max) 25% **DUE 12 noon, Thurs 22 September 2011**

2. A formal oral presentation to at least one tutorial with a written summary to the tutor (this grade will also incorporate tutorial participation – see assessment criteria below). 10%

3. A final 2 hour examination conducted by the Faculty in the final exam period ((Friday 21 October to Saturday 12 November 2011)covering all topics discussed during the course. 50%

Students must attempt all parts of the assessment in order to pass the course. A student's final grade will take account of all these pieces of work and will be awarded in consultation with her/his tutor.

Assignments should be handed in to the School Office (vZ 210) on the 2nd floor of the von Zedlitz building by 12 noon on the due date AND submitted electronically via Blackboard.

Keep a back-up copy of all assessed work.

N.B. Note that if no work is submitted for assessment before the last three weeks of teaching, there will be nothing on which to base an aegrotat consideration.

Assessment criteria for tutorial participation

Your tutor will award you a grade for your tutorial participation. About halfway through the course you can request an interim report to indicate your performance to date – NB only your final mark will be counted.

<p>LING 221 SOCIOLINGUISTICS TUTORIAL PARTICIPATION TO DATE (INFORMAL FEEDBACK)</p>
NAME:
Evidence of preparation
Participation in question time
Engagement with class
Other comments

An 'A grade' will be awarded to students who:

- demonstrate high quality participation based upon thorough preparation
- have an ability to see links between different issues and provide relevant examples
- are supportive group members who listen to others, ask appropriate questions of the group, the tutor and individual members.
- work to keep the tutorial on track, and involve other people.

Submitting assignments and tasks – remember your assignment should be submitted in hard copy AND electronically via Blackboard.

General guidelines

- Set margins to at least 2.5 cm
- Set line spacing to 1.5
- Set font size of 12 point
- Include page numbers
- Include a cover sheet
- Provide a word count at the end of the assignment (not including the Reference section)
- Type on one side of A4 paper
- Staple pages together
- Avoid presenting assignments in bulky folders or sleeves unless necessary

Penalties

In line with school policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

ONLY ASSIGNMENTS CARRYING A COVER-SHEET SIGNED BY THE COURSE COORDINATOR HAVE A VALID EXTENSION PERMITTED TO THEM.

The assignments are due by **12 noon** on the due date, after which a penalty of 5% per working day applies. Penalties increase each day (at 12 noon) until one week after the due date when the maximum grade possible is C and no personal comment will be provided. Assignments handed in after this time receive no mark.

Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism. See below.

Mandatory course requirements

In addition to the assessment requirements which contribute to their final grade, students are also required to

- i) make a satisfactory attempt at the two graded assignments and the tutorial presentation
- ii) attend *at least* eight of the ten tutorials (we recommend students attend *all* tutorials)
- iii) undertake satisfactory preparation for tutorials

Tutorials are an essential component of the learning experience in this course and you are expected to attend all tutorials unless you are ill. You should inform your tutor if you are unable to attend a tutorial, and arrange to attend at another time if possible.

"Satisfactory" means that there is evidence that the topic has been taken seriously and a reasonable amount of effort has been devoted to the work.

Where a student has been excused from a tutorial, they are required to complete exercises to ensure the material is covered. These exercises can be found on Blackboard and in the tutorial workbook. The completed exercise should be handed to the tutor at the next tutorial. All students will find these exercises useful for revision.

All specified requirements (ie (i)-(iii) above) must be completed by 5pm on 14 October 2011 in order to satisfy mandatory requirements.

Class Representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Statement on legibility

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcademic.

LECTURE OUTLINE 2011
(date indicates the first of three lectures of the week)

- July 11 Introduction
 Context
 Models of multilingualism
- July 18 Diglossia
 Code-switching
 Language maintenance and shift
- July 25 Language maintenance and shift in NZ
 Language death and loss
 Preparation for assignment 1
- August 1 Revitalisation
 National and official languages/ Standards and vernaculars
 Pidgins and Creoles
- August 8 Language policy and planning: Luxembourg and Vanuatu
 Language policy and planning: NZSL
 Linguistic landscapes and planning
- August 15 Attitudes to languages
 Attitudes to accents
 Preparation for assignment 2
- MID TRIMESTER BREAK**
- September 5 Introducing social dialect research
 Classic approaches of social dialect research
 Methods of collecting social dialect data: A NZ example
- September 12 Current trends in NZ social dialectology
 Age and change
 Social networks
- September 19 NO LECTURES OR TUTORIALS
- September 26 Social dialectology: ethnicity
 Social dialectology: gender
 Alternatives to social dialectology
- October 3 Style
 Accommodation theory
 Audience design
- October 10 Moving beyond sociolinguistics
 Conclusion
 Preparation for final exam

