



**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND
INTERNATIONAL RELATIONS**

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
INTP 246: INTERNATIONAL POLITICS OF DEVELOPMENT**

TRIMESTER 2 2011

11 July to 12 November 2011

Trimester dates

Teaching dates: 11 July to 14 October 2011

Mid-trimester break: 22 August to 4 September 2011

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Lecturer: Dr Megan MacKenzie

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Lecture Location and Times: Tuesday, Friday 15:10-17:00

Lecture Location: HM LT105

Tutorials: You will be given a set tutorial time and group on the first day of class. Tutorials are every other week.

Office Hours: will be announced at the first lecture and posted on my office door and Blackboard.

Course delivery:

The course is taught via two weekly lectures and one weekly tutorial. Further information on tutorial times will be posted on Blackboard in the first week of term. Students will be introduced to broad themes in the lectures that must be complemented by undertaking the required reading. Tutorials will provide an arena for students to further discuss issues that have arisen for them in the lectures and readings. In addition, tutorials will provide an opportunity for in depth discussions of current events and individual case studies related to the course content.

Communication of additional information:

Information about any changes to the timetable or programme will be announced in lectures and posted on the Political Science and International Relations and Philosophy notice boards.

Course Prescription:

This course focuses on the links between international development and globalisation. This course covers theories of development, post-development, and globalisation. There is a strong focus on international financial institutions such as the World Bank and IMF. Special attention is paid to New Zealand's position in the global economy and the impact of globalisation on the Pacific Islands.

Course Content:

This course will provide a broad introduction to development studies. Although the course content will focus on development and globalization theory, the emphasis in lectures will be on both theory and individual case studies and current events. Themes include: the roots of development theory, critical and alternative approaches and theories of development, the links between development and security studies, poverty and the third world, inequality and the global north and south, and resistance to global development.

Learning Objectives:

Students who pass this course should be able to:

- identify the major debates theories of development studies
- understand the meaning(s) of development and globalization
- understand critical and alternative approaches to development
- think critically about the relationships international finance, global development, and international security

Essential readings:

The text for this course is *The Globalization and Development Reader* by J. Timmons Roberts and Amy Hite, Blackwell Publishers, 2007, ISBN: 140513237X. Additional- optional- readings are suggested in this outline.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 4 to 22 July 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from VicBooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays), 10.00 am – 1.00 pm Saturdays, Phone: 463 5515.

Expected workload:

In accordance with Faculty of Humanities and Social Science guidelines, the overall workload for this course is 200 hours in total.

Assessment:

1) One research essay proposal- worth 15% of the final grade

The essay proposal will be a one page (approximately 800 words) outline of the final research essay for this course. A list of potential essay topics will be given out in class during the second week. The proposal will include the research question, thesis statement, and an annotated bibliography of at least 10 sources. Further details on this assignment will be given out in class. This proposal is due Tuesday August 9th. It MUST be handed in using turnitin by 5:00pm Tuesday August 9th.

2) One mid-trimester test worth 25% August 16th

The objective of this test is to assess student's comprehension of the readings covered during the first half of the trimester. The aim of the test is to assess the ability of students to integrate and use the knowledge they acquire during the course and their ability to structure ideas in accessible, comprehensive, and coherent essays. The in-class test will be comprised of short answer questions and essay questions.

One research essay- worth 35% of the final grade

The essay will be between 1500 and 2000 words. This essay will be based on your research proposal. You may alter your thesis statement slightly; however, you cannot change the substantive focus of your essay from the proposal stage. This essay is due Tuesday September 20th. It MUST be handed in using turnitin by 5:00pm Tuesday September 20th.

3) End of trimester test- worth 25% of final grade October 11th

The objective of this test is to assess student's comprehension of the readings covered during the second half of the trimester. The aim of the test is to assess the ability of students to integrate and use the knowledge they acquire during the course and their ability to structure ideas in accessible, comprehensive, and coherent essays. The test will be held in class on Tuesday October 11th and will be comprised of short answer questions and essay questions.

Mandatory Course Requirements:

To gain a pass in this course each student must:

- a) Submit the written and oral work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work)
- b) Sit the two in-class tests on 16 August and 11 October.

Penalties:

Extensions can be given **only** by Dr MacKenzie. Please note that extensions are only given under **extremely exceptional** circumstances. **Late essays will be penalised** by having 5% deducted for the first day late, and 2% per day thereafter, up to a maximum of 8 days. Work that is more than 8 days late can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds, e.g., illness (presentation of a medical certificate will be necessary) or similar other contingencies. In such cases prior information will be necessary.

Class Representative

A class representative will be elected in the first week of the trimester. The name and contact details of the class representative will be available to VUWSA, the Course Coordinator and the

class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:
<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

****Please note**

In instances where more than 5 sentences have been taken from sources that are not cited, my policy is to give the student a zero.

Students are not to re-submit material for the proposal or final essay that has been submitted to another class (recycling papers).

In instances where more than 3 sentences have been cited improperly, a full letter grade will be deducted.

Students who are not satisfied with this policy are welcome to appeal through the department and faculty.**

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about/victoria/avcademic.

Weekly reading schedule

Week 1: Marxism July 12th

Required reading

Introduction: Timmons Roberts and Amy Bellone Hite. P19-25

Text Chapter 1. Manifesto of the Communist Party (1848) and Alienated Labor (1844): Karl Marx and Friedrich Engels.

Introduction Part II: p69-75

Week 2: Modernization July 19th

Required reading

Text Chapter 3. The Stages of Economic Growth: A Non-Communist Manifesto: W.W. Rostow (1960).

Text Chapter 4. The Change to Change: Modernization, Development and Politics (1971); and Political Order in Changing Societies (1968): Samuel Huntington.

Week 3: Dependency and World Systems July 26th

Required reading:

Text Chapter 5. The Development of Underdevelopment (1969): Andre Gunder Frank.

Text Chapter 6. Dependency and Development in Latin America (1972): Fernando Henrique Cardoso.

Text Chapter 7. The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis (1979): Immanuel Wallerstein.

Week 4: Gender and Global Development August 2nd

Required reading

Text Chapter 26. Transnational Solidarity: Women's Agency, Structural Adjustment, and Globalization (2002): Manisha Desai.

Text Chapter 9. Gender and the Global Economy (1999): Valentine M. Moghadam.

Week 5: Defining Globalization August 9th

Required reading

Text Introduction: Timmons Roberts and Amy Bellone Hite. P155-160

Text Chapter 13. Globalization: Myths and Realities (1996): Philip McMichael.

Text Chapter 14. Competing Conceptions of Globalization (1999): Leslie Sklair.

Week 6: Mid Trimester Exam August 16th

Week 7: Debating the Success and Failure of Globalization September 6th

Required reading

Text Introduction: Timmons Roberts and Amy Bellone Hite.

Text Chapter 15. It's a Flat World, After All (2005): Thomas L. Friedman.

Text chapter 16. In Defense of Global Capitalism (2003): Johan Norberg.

Week 8: Development and the Third World September 13th

Required reading

Text chapter 18. Globalism's Discontents (2002): Joseph E. Stiglitz.

Text chapter 17. What Strategies are Viable for Developing Countries Today?: The World Trade Organization and the Shrinking of 'Development Space' (2003): Robert H. Wade.

Text chapter 19. The New Global Economy and Developing Countries: Making Openness Work (1999) and Has Globalization Gone too Far? (1997): Dani Rodrik.

Week 9: Security and Development September 20th

Text chapter 20. Industrial Convergence, Globalization, and the Persistence of the North-South Divide (1999): Giovanni Arrighi, Beverly J. Silver, and Benjamin Brewer.

Text chapter 21. The New Development-Security Terrain (2001): Mark Duffield.

Week 10: Confronting Globalization and Development September 27th

Required reading

Text Introduction: Timmons Roberts and Amy Bellone Hite. P349-355

Text Chapter 22. The Anti-Globalization Movement (2005): Jeffrey Sachs.

Text Chapter 27. Counter-Hegemonic Globalization: Transnational Social Movements in the Contemporary Global Political Economy (2005): Peter Evans.

Week 11: Global Movements and the Future of Development October 4th

Required reading

Text Chapter 23. Reconstructing World Order: Towards Cosmopolitan Social Democracy (2002): David Held and Anthony McGrew.

Text Chapter 24. Environmental Advocacy Networks (1997): Margaret Keck and Kathryn Sikkink.

Text Chapter 25. What Can We Expect from Global Labor Movements?: Five Commentaries (2002): Ralph Armbruster, Bradley Nash, Jr., Gay Seidman, Robert Ross, Rich Appelbaum, Jennifer Bickham-Mendez, and Edna Bonacich.

Week 12: FINAL EXAM, in class October 11th