



SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

INTERNATIONAL RELATIONS
INTP113 – INTRODUCTION TO INTERNATIONAL RELATIONS

TRIMESTER 2 2011
11 July to 12 November 2011

Trimester dates

Teaching dates: 11 July to 14 October 2011

Mid-trimester break: 22 August to 4 September 2011

Study week: 17–21 October 2011

Examination/Assessment period: 21 October to 12 November 2011

Note: you must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details of Course Coordinators and Lecturers:

Robbie Shilliam

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Office Hours: Mon/Tues – 10am-11am

Class times and locations

Lecture times (1): Monday, Wednesday, Thursday – 12-12:50

Lecture venue (1): MC101

Lecture times (2): Monday, Wednesday, Thursday – 16.10-17.00

Lecture venue (2): MC101

Course delivery

This course has three lectures and one tutorial per week. Tutorials begin in the second week of the trimester. Sign up online for a tutorial as soon as possible at:

<http://signups.victoria.ac.nz>

Communication of additional information

Additional information or information on changes will be conveyed to students via the class Blackboard page.

Course Prescription

This course is an introduction to the principal concepts, issues and theoretical debates within the field of International Relations. Topics covered include: power, diplomacy, the United Nations, arms control, terrorism, developmental politics, civil society and international political economy. Upon completion of the course, students should have a good basic understanding of international relations and a solid foundation for taking upper-level courses on the subject.

Course content

Are international relations anarchically or hierarchically ordered? Does self-interest dominate international relations or do laws, values and ideals matter? Is war between states inevitable? Or can states organise themselves institutionally – regionally and/or multilaterally - to address global problems? What is the changing nature of conflict in the international system, and what are the prospects for human rights? How has globalization impacted upon the international system? And what actors, aside from states, take part in globalization? In this course, we will address issues such as these by examining the different approaches used by scholars in the International Relations discipline and how these approaches are applied so as to make sense of key issues.

Learning objectives

Students passing this course should be able to:

- demonstrate a critical understanding of the core approaches to international relations;
- demonstrate a critical understanding of the core issues of international relations;
- develop their capacity for critical engagement with texts and other sources of information;
- know how to prepare and structure an essay that is cogent and persuasive;
- know how to conduct independent research;
- critically apply theoretical ideas to empirical data.

Expected workload

In accordance with the Faculty of Humanities and Social Science guidelines, the overall workload for this course is 200 hours.

Readings

Essential texts:

- Andrew Heywood, *Global Politics* (Palgrave: Basingstoke, 2011)

- Readings for tutorials will be made available on Blackboard.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 4 to 22 July 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Mandatory course requirements

To be eligible for a grade in this course each student must:

1. attend 80% of tutorials;
2. submit the essay proposal and both essays in hard copy and electronic format by the due date (with the proviso noted above under 'Penalties');
3. sit the final examination for the course.

Assessments

All written assignments must be submitted to Turnitin *and* handed in at the **drop-box** outside the Political Science Department office, 5th floor Murphy.

Essay Proposal (10% of final grade)

700-1000 words due on **Monday 1 August**.

Essay One (20% of final grade)

1,500-2,000 words due on **Monday 5 September**.

Essay Two (25% of final grade)

1,500-2,000 words due on **Friday 7 October**.

Final Examination (45% of final grade)

A three hour written examination will be held during the examination period: Friday 21 October – Saturday 12 November 2011. The date and location of the examination will be announced when the timetable becomes available, typically halfway through the trimester.

Marking Criteria

Students will find marking criteria in the assignments sections on Blackboard. Essay writing skills will be rehearsed in one tutorial.

Penalties

Students will be penalised for late submission of assessment – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of eight days**. Assessment that is more than eight days late can be accepted for mandatory course requirements, but it will not be marked (i.e. it will be awarded a mark of 0). Penalties may be waived, however, if there are valid grounds (for example, serious illness [presentation of a medical certificate will be necessary]). Students must approach their tutor to request a waiver of the penalty as soon as possible should they believe they are eligible.

Return of assignments

Assignments will be returned by the tutors in tutorials. If not collected in tutorials they may be picked up from the Programme Office on the fifth floor between the hours of 2 and 3pm on Monday to Friday.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx>

Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.

Lecture Schedule

NOTE: All readings are from the assigned text unless otherwise noted.

Date	Topics	Weekly Readings
11 July	What is International Relations as a Discipline?	Chapters 1 and 2
13 July	What are International Relations?	
14 July	Approaches to the Discipline	
18 July	Anarchy: Sovereignty and the "state of nature"	Chapter 5, pp.112-114 (up to "The state and globalization"), Chapter 3, pp. 54-67 (up to "Critical Perspectives")
20 July	Anarchy: Realism and Liberalism	
21 July	Anarchy: Realism and Liberalism ctd.	
25 July	Hierarchy: Marxist Theories of Imperialism	Chapter 3, ONLY the sections: "Marxism, neo-Marxism and Critical Theory", "Feminism" and "Postcolonialism", Chapter 8, pp. 194-195 (the section "Postcolonialism"), Chapter 17, pp. 413-418 (the section "FEMINISM, GENDER AND GLOBAL POLITICS")
27 July	Hierarchy: Postcolonial Theory	
28 July	Hierarchy: Patriarchy and Feminist Theory	
1 August	The Social as Global: Constructivism and Norms Essay Proposal due 1 August	Chapter 3, but ONLY the following sections : "Social constructivism", "Poststructuralism" and "Paradigms: enlightening or constraining?") and Chapter 6, pp. 137-144 "SOCIAL CONNECTEDNESS: THICK TO THIN?"
3 August	The Social as Global: Poststructural Theory	
4 August	Review: How Do All these Approaches Relate To One Another? + Essay writing review	
8 August	Nuclear Weapons	Chapter 11, pp.263-81, Chapter 2, pp.

Date	Topics	Weekly Readings
10 August	"Old Wars" and "New Wars"	239-254 (up to the section "Justifying War"), Chapter 2, pp.45-50 (the section "9/11 and the war on terror")
11 August	The "Global War on Terror"	
15 August	Democratic Peace in the 21 st Century?	Chapter 13, pp.303-330, Chapter 6, pp.150-155 (the sections "Explaining global civil society", "NGOs" and "Globalization from below?")
17 August	Humanitarian Intervention	
18 August	Human Rights / Global Justice	
MID-TRIMESTER BREAK: 22 AUGUST – 4 SEPTEMBER 2011		
5 September	International Law <i>Essay 1 due 5 September</i>	Chapter 14, pp.332-44, Chapter 4, pp.83-110
7 September	States and Markets	
8 September	Theoretical and Practical Approaches to IPE	
12 September	Economic Cooperation	Chapter 19, pp.454-79, Chapter 16, pp.407-10
14 September	Economic Conflict	
15 September	Resource Security	
19 September	Globalisation(s): Theories, Critiques and Players	Chapter 6, pp.145-56, Chapter 3, pp.77-82, Chapter 15, pp.352-82
21 September	Cosmopolitanism	
22 September	Political Economy of the Developing World	
26 September	The United Nations	Chapter 18, 432-53, Chapter 20, pp.480-89, Chapter 20, pp.489-91
28 September	Regionalism	
29 September	Regional Case Study: East Asia and Oceania	
3 October	Into the 21 st Century: Gender Politics	Chapter 17, 419-31, Chapter 16, pp.383-407
5 October	Into the 21 st Century: Green Politics	
6 October	Into the 21 st Century: Indigenous Politics <i>Essay 2 due 7 October</i>	
10 October	Review	Chapter 21
12 October		
STUDY PERIOD: 17 OCTOBER – 21 OCTOBER 2011		
EXAMINATION PERIOD: 21 OCTOBER – 12 NOVEMBER 2011		