



SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

**HISTORY PROGRAMME
HIST 219 Pacific History**

TRIMESTER 2 2011
11 July to 12 November 2011

Trimester dates

Teaching dates: 11 July to 14 October 2011

Mid-trimester break: 22 August to 4 September 2011

Study week: 17–21 October 2011

Examination/Assessment period: 21 October to 12 November 2011

Withdrawal dates

Information on withdrawals and refunds may be found at

<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Names and contact details

LECTURER: Dr Adrian Muckle
ROOM: OK 426
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Class times and locations

LECTURE TIMES: Mondays and Thursdays, 0900 - 09:50
VENUE: Murphy (MY) LT 102
TUTORIALS: Will be arranged in the first lecture. Groups will be posted on the History noticeboard and Blackboard later that week. Tutorials begin in week 2.
OFFICE HOURS: Will be announced at the first lecture and posted on Blackboard. You may also telephone or email me to arrange alternative times.

Course delivery

HIST219 is taught in two 50 minute lectures per week and one 50 minute tutorial per week (weeks 2-11). Students are expected to attend the twice weekly lectures and the weekly tutorial. For tutorials there is a minimum attendance requirement of 7/10.

Communication of additional information

Information about any changes to the timetable or programme will be announced in lectures and posted on Blackboard.

Course Prescription

This course provides an introduction to the history of the peoples of the Pacific Islands from their initial settlement of the region to the present day. Beginning with Pacific Islanders' colonisation of the region, the course then charts Pacific Islanders' progressive involvement in the emerging global economy following sustained European contact and involvement with the region. 100% internal assessment.

Course content

This course covers the history of the peoples of the Pacific Islands from their initial settlement of the region to the present day. A major theme throughout is Pacific Islanders' consistent expectation of influences and opportunities from beyond the horizon, and their ability to incorporate these into their own world-views. Beginning with Pacific Islanders' colonisation of the region, the course then moves on chronologically to chart Pacific Islanders' progressive involvement in the emerging global economy following sustained European contact and involvement with the region.

The course promotes the need for an understanding of a variety of perspectives to appreciate the dynamics of Pacific Islands' history. Throughout the course a Pacific Island perspective is emphasised. It is demonstrated that this perspective often contrasted dramatically with the beliefs and values of European commentators and participants, and also that world-views varied considerably within the Pacific Islands.

Because of the diversity of cultures within the Pacific Islands, lectures will be based around general themes backed up by select examples. However, the course bibliography (available on Blackboard) provides a detailed bibliography to enable students to pursue essay themes for the island groups of their choice.

See the Lecture and Tutorial schedules for further detail.

Learning objectives

By the end of this course, students will have been introduced to the history of the Pacific Islands region. This introduction will be acquired by attending lectures, by reading as directed or recommended, by participating in tutorial discussions and by completing the assessment tasks. Students should be able to demonstrate a familiarity with the principal themes of Pacific history in their assessed written work. As well as introducing students to the history of the Pacific Islands region, this course aims to develop skills that are important to historians. These skills all have wider application in areas outside of the study of history. In developing these skills you are also enhancing your value to future employers. These skills include:

- 1) having an appreciation of the diversity of perspectives involved in multi-cultural settings;
- 2) being able to evaluate conflicting interpretations of events, as well as detect bias and the unstated assumptions underlying the arguments (as presented in tutorial readings, etc.);
- 3) being able to effectively argue a viewpoint through clearly stated, well-planned and researched essays;
- 4) being able to clearly and confidently give verbal expression to ideas, arguments and questions in small-group (e.g., tutorial) situations; and
- 5) showing attention to detail by applying the conventions of historians in citation, referencing and documentation.

Graduate attributes

As with all History courses, learning objectives of HIST219 contribute to the attainment of specific graduate attributes. For more details please consult our website:

<http://www.victoria.ac.nz/hppi/subjects/hist.aspx#Grad-attributes>

Expected workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 13 hours per week to HIST219, including the two hours of lectures and the one hour tutorial. Students should set aside sufficient time for lecture and tutorial preparation as well as essay research and writing.

Readings

Essential texts:

Essential texts for HIST219 are:

- *Writing History Essays*
- HIST219 Book of Readings

The latest edition of *Writing History Essays* can be downloaded from:

<http://www.victoria.ac.nz/hppi/research/resources/history/default.aspx#History-Writing-Guides>

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 4 to 22 July 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended Background Reading:

Borofsky, R. (ed.), *Remembrance of Pacific Pasts: an invitation to remake history*, Honolulu, 2000.

Campbell, I. C., *Worlds Apart: A History of the Pacific Islands*, Christchurch, 2003.

Denoon, D. et al (eds.), *The Cambridge History of the Pacific Islanders*, Cambridge and New York, 1997.

Howe, K. R., *Where the Waves Fall: a new South Sea Islands history from first settlement to colonial rule*, Sydney, 1984.

Howe, K. R., Kiste, R. C. and B. V. Lal (eds.), *Tides of History: the Pacific Islands in the twentieth century*, St. Leonards, 1994.

Please note: All of these texts are available from the VUW library on 3-day loan.

Assessment requirements

There are four assessment items for HIST 219:

1. a 750 word response essay due on , **Friday, 29 July** (worth **10%** of the final grade);
2. a first **2,000 word essay** due on **Friday, 12 August** (worth **35%** of the final grade);
3. a second **2,000 word essay** due on **Friday, 7 October** (worth **35%** of the final grade); and
4. an **in-class** test on course lecture and tutorial material during the last lecture on **Thursday, 13 October** (worth **20%** of the final grade).

The lecturer is available for consultation on essays and any problems you are having with the course during weekly office hours, and by appointment outside of these hours.

The **Response Essay** is designed to assess students' familiarity with issues covered during the first three weeks of the Course (Theme 1). **Essays One and Two** require students to undertake independent historical research (using mainly secondary material) to find sufficient evidence to support fully the statement of a thesis in response to the set question(s). The two essays assess a student's ability to research, evaluate, argue and write, as well as the student's ability to apply ideas and lessons developed in lectures and tutorials. The **Class Test** assesses students' knowledge of material presented in lectures and tutorial readings and their ability to critically discuss issues relating to one or more of the principal course themes. A review of examinable topics for the class test will be distributed during the last week of tutorials (3-7 October).

Penalties

History Programme policy stipulates that late submission of essays is penalised. Students lose 5% for the first day late and 2% thereafter for a maximum of 8 days. After 8 days, work can be accepted for mandatory course requirements but will not be marked. Extensions may be granted in exceptional circumstances, but **all extensions require the student to provide documentation**. If granted an extension, students must agree to a new due date. Contact your tutor as soon as a problem emerges. Extension forms are available in the History Programme office.

Note that **Friday 14 October 2011** is the final date on which any written work can be accepted by the Programme, because this is the date on which we must certify whether students have met the course requirements. The provision for late submission with penalty does not apply beyond this 14 October date.

Return of marked course work

Essays and tests will be returned during the lecture or tutorials, within three weeks of the due date. If students fail to attend the relevant tutorial/lecture, they may pick up their essay from the Programme Office on the fourth floor of Old Kirk between the hours of 2 and 3pm on Monday to Friday.

Mandatory course requirements

To gain a pass in this course each student must:

- a) submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work);
- and**
- b) attend at least **seven** of the ten tutorials.

You should allow for the possibility of unforeseen illness when using up your quota of permissible absences from tutorials.

Class Representative

A class representative will be elected in the first week, and that person's name and contact details will be made available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study.

Find out how academic progress is monitored and how enrolment can be restricted at

www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.