



**SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS  
HISTORY PROGRAMME**

**HIST117: EMPIRES AND PEOPLES: NORTH AMERICA  
CRN 13081**

**TRIMESTER 2, 2011**  
11 July to 12 November 2011

**Trimester dates**

Teaching dates: 11 July to 14 October 2011  
Mid-trimester break: 22 August to 4 September 2011  
Study week: 17 to 21 October 2011  
Examination/Assessment period: 21 October to 12 November 2011

**Withdrawal dates**

Information on withdrawals and refunds may be found at <http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx>

**Course Coordinator (11 July – 19 August):** Dr Evan Roberts

**Room:** OK 404

**Phone:** 463-5472

**Email:** [evan.roberts@vuw.ac.nz](mailto:evan.roberts@vuw.ac.nz) (best method of contact)

**Office hours:** 1.00-2.00pm Tuesdays

**Course Coordinator (22 August – 12 November):** Associate Professor

Dolores Janiewski

**Room:** OK 415

**Phone:** 463-6752

**Email:** [dolores.janiewski@vuw.ac.nz](mailto:dolores.janiewski@vuw.ac.nz)

**Office hours:** 3.00-5.00pm Wednesdays

**Tutors:** To be announced in lectures and on Blackboard

**Office:** OK409 (Tutor's consultation room) unless otherwise advised.

**Email:** To be announced in lectures and on Blackboard.

**Lecture Times:** Tuesday and Wednesday, 2.10-3.00pm

**Venue:** Maclaurin Lecture Theatre 103 (MCLT103)

**Tutorial times and locations:** One hour per week, to be arranged via S-Cubed prior or during first week and starting the second week.

**Office hours** will be announced at the first lecture and posted on Blackboard. You are also welcome to email (preferred) or telephone the course co-ordinator responsible for the course at that time.

### **Communication of additional information**

Information about any changes to the timetable or programme will be announced in lectures, posted on Blackboard, or sent via email.

### **Blackboard and email**

There will be a HIST117 Blackboard site. We will be using Blackboard extensively during this course for specified tasks and assignments. Blackboard will also be used to host the course outline (should you misplace it), link to additional material, and to contact the class via email. The Blackboard class-email function uses your student email (@student.vuw.ac.nz).

**Please set up your student email account to redirect messages to your preferred email address if you do not regularly check your student email account. You should be checking your email regularly for course related messages.**

**Course delivery:** The course will include two lectures per week plus one tutorial each week. Students will be expected to do the tasks required for specific tutorials **in advance** of the tutorial.

**Course prescription:** This course considers the development and impact of Empires since 1400. We examine the establishment of colonies, free and coerced migration, imperial rivalries, nationalism and the resistance to Empire.

**Course content:** This course considers the development and impact of Empire in North America since the 1400s with particular attention

to the areas that became the United States. It traces the creation of the American people and the United States out of a process of migration, conflict and interaction between European, African and Indian peoples from 1650s-1950s. We begin with a study of imperial rivalries between Spain, Britain and France in North America. We trace the migration of enslaved Africans, semi-free, and voluntary immigrants who flowed into and across the early U.S., examining conflicts over who belonged in the new nation. We follow the westward movement of the 'pioneers,' the consequent uprooting of Indian nations, the seizure of half of Mexico, and the wars that ended the 'frontier'. We also examine the extension of U.S. control over Hawaii, Samoa, the Philippines, and the Caribbean. At the same time new groups of immigrants from Asia, Southern and Eastern Europe faced racial and political opposition leading to immigration restrictions. Finally, we study the more recent movements of African Americans from the South, middle class whites to the suburbs, the northward migration of Mexicans, Puerto Ricans, and Latinos, and the movements that challenged racial and ethnic barriers to immigration and citizenship that created the contemporary United States.

### **Learning objectives**

Students passing the course should understand

- **The history of the peoples who have lived in areas which became the United States of America**
- **The history of European empires in North America**
- **Historical processes such as migration, colonisation, revolution and wars**
- **Historical concepts such as race, gender, class, nationalism, empire and colonisation**
- **The connections between historical and contemporary events**

- **The different forms of empire in which the United States engaged from continental to global**
- **Colonisation and resistance among Indian nations, Hawaii, and Vietnam**

Students passing the course should gain skills in

- **Assessing historical debates and different interpretations of the past**
- **Interpreting evidence from the past in a variety of forms**
- **Creating historical interpretations by analysing multiple sources of evidence**
- **Presenting your findings in oral and written forms**
- **Accessing print and visual information from the library and the internet**

### **Graduate attributes**

As with all History courses, learning objectives of HIST117 contribute to the attainment of specific graduate attributes. For more details please consult our website:

<http://www.victoria.ac.nz/hppi/subjects/hist.aspx#Grad-attributes>

### **Expected workload**

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to HIST117. This includes 2 hours of lectures and one 1 hour tutorial per week.

### **Readings**

*HIST117 Book of Readings* is required reading, and will be available for purchase at the Memorial Theatre foyer from 4 to 22 July 2011. After week two of the trimester all undergraduate textbooks and

student notes will be sold from Vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz). Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours are 8.00am – 6.00pm, Monday – Friday during term time (closing at 5.00pm in the holidays). Phone: 463 5515.

**Recommended Reading:** For further background on material covered in lectures and tutorials we recommend the textbook *Created Equal* (E178 C912 2ed). There are two copies on Closed Reserve (Level 2 of the Rankine Brown library on the Kelburn campus) and eight copies in the 3 Day Loan Big Books section. Lecture outlines will recommend chapters to be read.

### **Assessment requirements**

There are four assessments in HIST117:

- 1) 1000 word documentary analysis, due **Friday, 5 August** (20% of course mark). Please submit hard copy through the Assignment slot(s) outside the History Office (Old Kirk 405).
- 2) In class test (multiple choice, fill in the blank and identifications) on **Wednesday, 17 August**, 2:10 – 3:00pm (in the lecture time). This test will cover material from the first six weeks of the course (25% of course mark).
- 3) 1500 word research essay, due **Monday, 26 September**. (30% of course mark). A marking sheet will be circulated before the August break providing more detail. These will be based upon an analysis of documents to be found in Tutorials 6-10. Please submit hard copy

through the Assignment slot(s) outside the History Office (Old Kirk 405).

4) In class test (multiple choice, fill in the blank and identifications) on **Wednesday, 12 October** (In the lecture time). This test will cover material from the second six weeks of the course (25% of course mark).

### **Relationship between Assessment, Lectures, Tutorials, Course Objectives and Skills Development:**

- 1) Participation in tutorials through careful reading, completion of the specified tasks, active listening and contribution to the discussion will develop oral communication skills and give you guidance in the interpretation of evidence and historical arguments.
- 2) Regular attendance at Lectures will provide you with information about historical debates, the peopling of North America and, an understanding of historical processes and concepts such as migration, revolution, colonisation, empire, gender, class and race; and the connections between historical and contemporary issues.
- 3) The tests will assess your knowledge of the lectures and tutorial readings.
- 4) The analysis of documents and the writing of the essays will develop skills in the use of the library and online sources, the interpretation of evidence, the analysis and testing of historical interpretations, and the presentation of your research findings in well-constructed essays.

### **Statement on penalties**

You will be penalized for late submission of essays—a deduction of:  
5% for the first day late and,  
2% thereafter for a maximum of 8 days (including weekend days);

Thereafter work can be accepted for mandatory course requirements but will not be marked. However, penalties may be waived if there are valid grounds, e.g. illness (presentation of a medical certificate will be necessary) or similar other contingencies. **In such cases prior information will be necessary. It is in your interest to contact the Course Coordinator as soon as a potential problem emerges – not just before a deadline.** Obtain an extension form from the History Administrator at Old Kirk 405 and agree to a new due date for the assessment with a Course Coordinator.

### **Mandatory course requirements**

Attendance at, and active participation in, tutorials is an important part of your learning in HIST117.

You are required to attend eight tutorials. You will also be expected to provide a written answer to one tutorial question to be posted onto File Exchange in your Tutorial Group two days before the specified Tutorial. These answers will be assigned in the first tutorial meeting.

To gain a pass in this course you must submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work). That is, you cannot pass unless you complete all four assignments in the class and receive an average mark of at least 50.

The FINAL DATE on which any written work can be accepted in this course is 5pm, **Friday 14 October**. The provision for late submission with a penalty does not apply beyond this date. Permission to submit work after that date must be sought in writing from the Head of the History Programme, Dr Steve Behrendt, and will only be granted for serious medical reasons (supported by a medical certificate), or in case of serious personal crisis.

### **Return of marked course work**

Essays and tests will be returned during lectures and or tutorials. If students fail to attend, they may collect their essay from the History Programme Office in level 4, Old Kirk Building between the hours of 2 and 3pm from Monday to Friday and must show their Student ID card before collection.

### **Class representative**

A class representative will be elected in the first week of class, and that person's name and contact details will be available to VUWSA, the Course Coordinator, tutors and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

### **Academic integrity and plagiarism**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source

- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website:

<http://www.victoria.ac.nz/home/study/plagiarism.aspx>

### **WHERE TO FIND MORE DETAILED INFORMATION**

Find key dates, explanations of grades and other useful information at [www.victoria.ac.nz/home/study](http://www.victoria.ac.nz/home/study). Find out how academic progress is monitored and how enrolment can be restricted at [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress). Most statutes and policies are available at [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy), except qualification statutes, which are available via the *Calendar* webpage at [www.victoria.ac.nz/home/study/calendar.aspx](http://www.victoria.ac.nz/home/study/calendar.aspx) (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at [www.victoria.ac.nz/home/about\\_victoria/avcacademic](http://www.victoria.ac.nz/home/about_victoria/avcacademic).