

## SCHOOL OF ART HISTORY, CLASSICS AND RELIGIOUS STUDIES



CLASSICS PROGRAMME

# **GREE 113** ELEMENTARY GREEK

**TRIMESTER 2 2011** 11 July–12 November 2011

#### TRIMESTER DATES

Teaching dates:11 July–14 October 2011Mid-trimester break:22 August–4 September 2011Study week:17–21 October 2011Examination period:21 October–12 November 2011Students must be able to attend an examination at the University at any time during the<br/>scheduled examination period.

#### WITHDRAWAL DATES

Information on withdrawals and refunds may be found at <a href="http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx">http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx</a>

#### **STAFF** Instructor:

Alex Wilson OK519 463 8044 <u>alexander.wilson@vuw.ac.nz</u>

#### **CLASS TIMES AND LOCATIONS**

Seminars: Monday, Tuesday, Thursday, Friday 12.00–12.50 pm OK501

#### **COURSE PRESCRIPTION**

A study of ancient Greek, assuming basic reading skills, with emphasis on the reading of texts in Attic Greek.

## COURSE CONTENT

GREE113 is a study of ancient Greek, assuming basic reading skills, with emphasis on the reading of texts in Attic Greek. The course will be delivered in a seminar format, following the assigned textbooks. The lecturer will give explanations and the students will ask questions and respond to questions from the lecturer. Much time will be given over to consideration of work that was set for homework. It is highly likely that students will be asked to write on the board.

## COURSE DELIVERY

The course will be delivered in a seminar format, following the assigned textbooks. The lecturer will give explanations and the students will ask questions and respond to questions from the lecturer. Much time will be given over to consideration of work that was set for homework. It is highly likely that students will be asked to write on the board.

## LEARNING OBJECTIVES

Students who successfully complete this course should:

- 1. have learnt the basic vocabulary, morphology and grammar of ancient Greek;
- 2. be able to read elementary Greek texts will the aid of a dictionary and grammar;
- 3. have the ability to identify and discuss linguistic concepts in ancient Greek;
- 4. be prepared for the continuation of the study of ancient Greek in GREE215.

## COMMUNICATION OF ADDITIONAL INFORMATION

Any additional information will be posted on the Programme notice board on the fifth floor of Old Kirk. A notice giving examination times and places for all courses taught in the Classics Programme will also be posted there when this information is available.

Homework assigned at the end of class will also be posted on Blackboard after each class, along with any handouts from the class.

#### CLASS REPRESENTATIVE

A class representative will be elected in the first class. That person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

#### EXPECTED WORKLOAD

The average student should spend approximately 200 hours in total on this course. This equates to approximately thirteen hours per week, including four hours of class time and nine hours of self-directed preparation, and forty-four hours of study for assessment, particularly the final exam. Individual students may require more or less time.

## **GROUP WORK**

You can help each other a great deal in this kind of course, and you may be asked to work in small groups in class occasionally. You are encouraged to work with others in your own time at memorizing and revising, and if you wish, in preparing translations. You may also help each other with non-assessed written exercises done out of class, provided the help involves discussion and explanation rather than copying. You must do any assessed work entirely on your own (see below on academic integrity and plagiarism).

#### TEXTBOOK

M. Balme and G. Lawall (eds.) *Athenaze* Books I and II (New York: Oxford University Press, 2003, 2nd edition). {**N.B.** *Book II* will be required from about week 9.}

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 4 to 22 July 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at <u>www.vicbooks.co.nz</u> or can email an order or enquiry to <u>enquiries@vicbooks.co.nz</u>. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am-6.00 pm, Monday–Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

#### **ASSSESSMENT REQUIREMENTS**

Assessment in GREE113 is designed to develop three main skills:

- 1. the retention of ancient Greek vocabulary, morphology and syntactical rules;
- 2. the understanding of ancient Greek vocabulary and grammatical rules;
- 3. and the ability to read ancient Greek and strategies for comprehension.

The course consists of 60% internal assessment and 40% external assessment.

#### Four short tests

- 1. Friday 22 July, in class
- 2. Friday 5 August, in class
- 3. Friday 16 September, in class
- 4. Friday 30 September, in class

Four tests of twenty minutes each.

Short tests will assess progress in learning recently-covered vocabulary and grammar, and the understanding of the use of vocabulary and grammar through translation from Greek into English, and from English into Greek.

#### Midterm test

1. Friday 19 August, in class

One test of forty minutes, on all material from weeks 1–6 (focusing on weeks 5–6). The midterm test will assess progressing in learning recently-covered material and the ability to read and understand Greek through extended translation from Greek into English.

#### Two take-home assignments

- 1. Monday 5 September, 5.00 pm
- 2. Friday 14 October, 5.00 pm

Two assignments to be completed outside of class hours.

The assignments will assess progress in the understanding of ancient Greek vocabulary and grammatical rules through exercises and extended translation from English into Greek.

The assignments will be distributed in class and on Blackboard two weeks before the due date. They must be submitted in hard-copy to the Classics Department submission box outside OK 508 by 5.00 pm on the due date.

#### Exam

1. A date and time to be announced, in the Examination Period (Friday 21 October– Saturday 12 November)

One exam of two hours, on all material from weeks 7–12 (focusing on weeks 11–12). The final exam will test knowledge and skills gained over the entire course.

## PENALTIES AND EXTENSIONS

Late work will be penalised at 5% of the total grade for the assignment per working day late. Failure to attend a test without good reason will result in a zero.

Extensions for assignments and alternative arrangements for tests will be granted where there are necessary and demonstrable reasons. These must be sought from the course coordinator *in advance of the due date or scheduled time for a test*. Applications after the due date or scheduled time for a test will not be granted, except in the case of an unexpected medical emergency, bereavement, or other catastrophe.

5% each = 20%

**10% each = 20%** 

40%

20%

## MANDATORY COURSE REQUIREMENTS

There are no mandatory course requirements, and no mandatory attendance requirements. However, you are advised that students who attend fewer than 75% of classes should not reasonably expect to succeed in this course.

## STATEMENT ON LEGIBILITY

Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- 1. the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard within a specified time frame after which penalties will apply;
- 2. the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard and lateness penalties apply;
- 3. if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' but not marked.

## ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <a href="http://www.victoria.ac.nz/home/study/plagiarism.aspx">http://www.victoria.ac.nz/home/study/plagiarism.aspx</a>

## WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at <u>www.victoria.ac.nz/home/study</u>. Find out how academic progress is monitored and how enrolment can be restricted at <u>www.victoria.ac.nz/home/study/academic-progress</u>. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the Calendar webpage at <u>www.victoria.ac.nz/home/study/calendar.aspx</u> (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about\_victoria/avcacademic.

## **PROPOSED SCHEDULE**

Here is a proposed schedule for the material we will cover in GREE113: the dates for assessment are fixed, but otherwise the information here is subject to change.

| Week | Date      | Material                          | Assessment           |
|------|-----------|-----------------------------------|----------------------|
| 1    | 11–15 Jul | Athenaze $10\alpha$ , $\beta$     |                      |
| 2    | 18–22 Jul | Athenaze 11a                      | Friday: Test 1       |
| 3    | 25–29 Jul | Athenaze 11 $\beta$ , 12 $\alpha$ |                      |
| 4    | 1–5 Aug   | Athenaze 12 $\beta$ , 13 $\alpha$ | Friday: Test 2       |
| 5    | 8–12 Aug  | Athenaze 13 $\beta$ , 14 $\alpha$ |                      |
| 6    | 15–19 Aug | Athenaze 14 $\beta$ , 15 $\alpha$ | Friday: Midterm      |
|      |           | Mid-Trimester Break               |                      |
| 7    | 5–9 Sep   | Athenaze 15 $\beta$ , 16 $\alpha$ | Monday: Assignment 1 |
| 8    | 12–16 Sep | <i>Athenaze</i> 16β               | Friday: Test 3       |
| 9    | 19–23 Sep | Athenaze 17                       |                      |
| 10   | 26–30 Sep | Athenaze 18a                      | Friday: Test 4       |
| 11   | 3–7 Oct   | Athenaze 18 $\beta$ , 19 $\alpha$ |                      |
| 12   | 10–14 Oct | Athenaze 19 $\beta$ , 20 $\gamma$ | Friday: Assignment 2 |