

## SCHOOL OF LANGUAGES AND CULTURES

## FRENCH PROGRAMME FREN 216 FRENCH LANGUAGE 2B

#### TRIMESTER 2 2011

11 July to 12 November 2011

Please read through this material very carefully in the first week of the course, and refer to it regularly.

#### **Trimester dates**

Teaching dates: 11 July to 14 October 2011 Mid-trimester break: 22 August to 4 September 2011 Study week: 17–21 October 2011 Examination/Assessment period: 21 October to 12 November 2011

Please note students should be able to attend an examination at the University at any time during the formal examination period.

#### Withdrawal dates

Information on withdrawals and refunds may be found at <a href="http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx">http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx</a>

#### Names and contact details

Course Coordinator and Lecturer:	Keren Chiaroni Office: vZ514
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	Reception Hours: 9.00am – 4.00pm Monday to Friday
Contact Person for Maori	Dr Ross Wood
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Staff are available for student consultation at times indicated on the doors of their offices (or by appointment).

#### **Class times and locations**

Lectures							
Mondays and Wednesdays			10-11am	LBLT118			
Tutorial 1				Tutorial 2			
Group A	Tuesday	3-4pm	vZ510	Group A	Friday	10-11am	vZ510
Group B	Wednesday	12-1	vZ510	Group B	Friday	11-12pm	vZ510
Group C	Thursday	12-1pm	vZ104	Group C	Friday	12-1pm	vZ510

Room allocations may be subject to change. Make sure you check all rooms on the FREN 216 notice board (vZ Level 5, next to the vZ 510 Tutorial room) at the beginning of the course.

Students must choose tutorial class groups by signing up using the S-cubed system at <a href="https://signups.victoria.ac.nz">https://signups.victoria.ac.nz</a>. You must remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator.

#### **Course delivery**

Students must attend 2 hours of lectures and 2 hours of tutorials per week.

The lectures are designed to teach written comprehension, grammar and vocabulary skills (Monday), and oral and cultural comprehension through film and audio-visual material (Wednesday).

The Monday lecture of each week will focus on the tools needed for improving formal writing skills and will also address specific grammar points.

The Wednesday lecture will help students improve aural and cultural comprehension through the analysis of extracts from French films and video clips.

During the two weekly tutorials, students will have the opportunity to develop formal and informal oral communication as well as reading, writing and listening skills.

#### **Communication of additional information**

Further course information can be found on the French Programme notice board, vZ Level 5 next to vZ 510 and on Blackboard.

#### **Course prescription**

FREN 216 aims to further develop and refine skills in formal written expression, oral expression, aural and written comprehension and grammar through the study of several themes. Students who pass the course will have a clear understanding of how to write a résumé in French and will be able to produce well-structured, well-written texts. They will have refined their listening skills through weekly work with the audio-visual material in the Language Learning Centre and through the linguistic and thematic analysis of selected films in class. They will also be able to participate in informal and semi-formal discussions and debates in French on topics covered in the course.

#### **Course content**

As for FREN 215 the main grammar booklet for FREN 216 is the 'Otago Grammar Book'. Otherwise all material is supplied in class and on blackboard.

Where the main written skill practised in FREN 215 was the dissertation, the main written skill practised in FREN 216 is the résumé.

## Learning objectives

Students passing the course will have a clear understanding of how to write a résumé in French (see below under Assessment: 'assignment') and be able to produce well-structured, well-written texts.

They will have refined and developed in the area of written and aural comprehension ('tests 1 and 2'), oral communication ('individual oral interview') and participation in class learning (continuous assessment). They will also be able to take an active part in informal and semi-formal discussions and debates in French on topics covered in the course.

## **Expected workload**

The University Assessment Handbook has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a 200-level one trimester 20-point course should work on average 13 hours per week including contact hours - i.e., in the case of FREN 216, 9 hours of private study outside class time.

## Readings

#### Set Texts

Otago French Grammar (from Vicbooks)

#### **Reference Material available at the LLC**

Reference Materials listed below are recommendations only, not obligatory purchases.

- Grammaire
  - L'Exercisier, FREN.LAN.10107.B/1 (available in the Self-Access Centre)

- A selection of French Films studied in Thursday lectures.

**NOTE**: French dictionaries, French grammar books and other reference materials are available in the Self-Access Centre, LLC vZ Level 0.

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 4 to 22 July 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

Customers can order textbooks and student notes online at <u>www.vicbooks.co.nz</u> or can email an order or enquiry to <u>enquiries@vicbooks.co.nz</u>. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available. Opening hours for VicBooks are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

## Language Learning Centre

The Language Learning Centre (LLC) is Victoria's technology-rich, multimedia centre supporting independent language learning and teaching.

At the LLC you can practise and extend your language learning. You can:

- select the materials or activities that you find interesting
- meet your needs: match your level and learning style
- study at a time that suits you

Access a variety of multimedia language resources at the LLC: everything from print, audio materials, foreign language TV and DVDs to comprehensive computer software.

The LLC provides access to your digital course material on a server: detailed instructions are in Blackboard on the LLC content page. Drop by the Centre to find out more about our services, or check the website <u>www.victoria.ac.nz/llc/</u>

#### **Assessment requirements**

This course is entirely internally assessed.

Assignments, tests, oral communication, and class participation and preparation exercises (continuous assessment) are all designed to encourage students to work regularly (in class and on their own) to achieve appropriate grammar, oral and written communication skills, and to assimilate a greater knowledge of French-speaking culture.

1 résumé (assignment 1)	20%
2 tests: test 1 written comprehension	20%
test 2 oral comprehension	20%
1 individual oral interview	20%
1 projet ciné (assignment 2)	10%
1 continuous assessment (participation orale/écrite)	10%

Tests 1 and 2 will be completed in lecture times. Assignments are completed by students in their own time and handed in on the due dates (see below 'Course Programme').

The oral interview will take place in week 12 of the trimester, during which no classes are scheduled.

#### Penalties

Any problems regarding deadlines or dates when tests are scheduled should be discussed in advance with the Course Coordinator.

Replacement tests may not take exactly the same form as the original test. They are only offered if a prior arrangement has been made or if appropriate evidence is produced of impairment or reasons for a student's absence (eg a medical certificate).

Assignments must be submitted by the due date. Extensions for assignments should be requested from the Course Coordinator as soon as possible before the deadline. Late work may be accepted to complete the requirements of the course but may be assigned a zero grade if no prior arrangement has been made.

Students with special needs should contact the Course Coordinator as soon as possible before the due dates for assessed work.

#### **Mandatory course requirements**

To gain a pass in this course each student must:

- a) Submit ALL the written and oral work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work)
- b) Attend 80% of tutorials.

#### **Class representative**

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will

attend a meeting with the Head of School to discuss how your courses are going and to raise any concerns or suggestions that you may have.

## Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <u>http://www.victoria.ac.nz/home/study/plagiarism.aspx</u>

## Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <a href="http://www.turnitin.com">http://www.turnitin.com</a>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted materials on behalf of the University for detection of future plagiarism, but access to the full text of submissions will not be made available to any other party.

## Where to find more detailed information

Find key dates, explanations of grades and other useful information at <u>www.victoria.ac.nz/home/study</u>. Find out how academic progress is monitored and how enrolment can be restricted at <u>www.victoria.ac.nz/home/study/academic-progress</u>. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at <u>www.victoria.ac.nz/home/study/calendar.aspx</u> (See Section C)

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at <u>www.victoria.ac.nz/home/about\_victoria/avcacademic</u>

## **Course Programme**

course Programme	
WEEK 1	Paris vert (1)
Lecture: Monday	PRÉSENTATIONS
Tutorial 1	Compétences écrites
Lecture: Wednesday	Le monde du cinéma
Tutorial 2	Compétences orales
WEEK 2	Paris vert (2)
Lecture: Monday	Compréhension écrite/grammaire/vocabulaire
Tutorial 1	Compétences écrites
Lecture: Wednesday	Film
Tutorial 2	Compétences orales
WEEK 3	Paris cafés
Lecture: Monday	Compréhension écrite/grammaire/vocabulaire
Tutorial 1	Compétences écrites
Lecture: Wednesday	Film
Tutorial 2	Compétences orales
WEEK 4	Paris bouffe TEST 1 THIS WEEK COMPRÉHENSION ÉCRITE
Lecture: Monday	Compréhension écrite/grammaire/vocabulaire
Tutorial 1	Compétences écrites
Lecture: Wednesday	TEST 1 COMPRÉHENSION ÉCRITE
Tutorial 2	Compétences orales
WEEK 5	Paris spectacle
Lecture: Monday	Comment écrire un résumé
Tutorial 1	Compétences écrites
Lecture: Wednesday	Film
Tutorial 2	Compétences orales
WEEK 6	Paris philo RÉSUMÉ DUE THIS FRIDAY (ASSIGNMENT 1)
Lecture: Monday	Compréhension écrite/grammaire/vocabulaire
Tutorial 1	Compétences écrites
Lecture: Wednesday	Film 2
Tutorial 2	Compétences orales RÉSUMÉ DUE TODAY (ASSIGNMENT 1)

# MID-TRIMESTER BREAK (22 AUGUST 2011 - 4 SEPTEMBER 2011)

WEEK 7	Paris art PROJET CINÉ DUE FRIDAY 9 SEPTEMBER (ASSIGNMENT 2)
Lecture: Monday	Compréhension écrite/grammaire/vocabulaire
Tutorial 1	Compétences écrites
Lecture: Wednesday	Film
Tutorial 2	Compétences orales
WEEK 8	Paris mode
Lecture: Monday	Compréhension écrite/grammaire/vocabulaire
Tutorial 1	Compétences écrites
Lecture: Wednesday	Film
Tutorial 2	Compétences orales
WEEK 9	Paris politique et rhétorique! TEST 2 THIS WEEK COMPRÉHENSION ORALE
Lecture: Monday	Compréhension écrite/grammaire/vocabulaire
Tutorial 1	Compétences écrites
Lecture: Wednesday	TEST 2: COMPRÉHENSION ORALE
Tutorial 2	Compétences orales
WEEK 10	REVISION
Lecture: Monday	Oral test: préparation
Tutorial 1	Oral test: préparation
Lecture: Wednesday	Film
Tutorial 2	Oral test: préparation
WEEK 11	REVISION
Lecture: Monday	Oral test: préparation
Tutorial 1	Oral test: préparation
Lecture: Wednesday	Oral test: préparation
Tutorial 2	Oral test: préparation
WEEK 12	ORAL INTERVIEWS – NO CLASSES THIS WEEK