

### **ENGL / THEA 112 Cultural Encounters:**

### The Literature & Theatre of Aotearoa New Zealand & the Pacific

#### Trimester 2 2011

11 July to 12 November 2011

20 Points



#### **TRIMESTER DATES**

Teaching dates: Monday 11 July to Friday 14 October 2011

Mid-trimester break: Monday 22 August to Sunday 4 September 2011

Study week: Monday 17 October to Friday 21 October 2011

Examination/Assessment period: Friday 21 October to Saturday 12 November 2011

**Note**: Students who enrol in courses with examinations are expected to be able to attend an examination at the University at any time during the formal examination period.

#### WITHDRAWAL DATES

Information on withdrawals and refunds may be found at

http://www.victoria.ac.nz/home/admisenrol/payments/withdrawlsrefunds.aspx

#### NAMES AND CONTACT DETAILS

#### **Course Coordinators:**

David O'Donnell david.o'donnell@vuw.ac.nz 463 6828 Office 303, 77 Fairlie Tce

Erin Mercer erin.mercer@vuw.ac.nz 463 6712 Office 310, 77 Fairlie Tce

#### **CLASS TIMES AND LOCATIONS**

#### Lectures

Mon, Wed, Thurs 1.10pm – 2pm New Kirk LT301

#### **Tutorials**

Information about tutorial times and rooms will be supplied on Blackboard and in the first lecture.

#### **COURSE DELIVERY**

This course is delivered through lectures (three per week) and tutorials (you attend one per week). While brief lecture notes will be added to Blackboard over the course of the trimester, you should not assume that reading those notes will be a complete replacement for what we cover in a lecture.

#### **COMMUNICATION OF ADDITIONAL INFORMATION**

- Updated information about the course, and all handouts etc relating to the course, are posted on the Blackboard sire for this course.
- Joining in the discussion about texts and issues on the class blackboard site is encouraged.
- Access to the blackboard site is available through http://blackboard.vuw.ac.nz/
- Please contact your tutor or one of the Course Coordinators if you have any questions or need further clarification about any aspect of the course.
- If you are not going to use the Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

#### **COURSE PRESCRIPTION**

Much of the literature and theatre from, or about, Aotearoa New Zealand and the Pacific is concerned with the encounters occurring within and between the region's various cultures. In this introductory course attention will be paid to the part that written, spoken, and performed narratives play in representing, and even shaping, such encounters. Students will be introduced to a range of concepts and will gain skills in criticism and academic writing. Co-taught with ENGL 112. 60% internal assessment, 40% examination.

#### **COURSE CONTENT**

The course is designed to expose you to a range of concepts relevant to more advanced students in literature and theatre; it will equip you with an understanding of the cultural and historical contexts of the material you are studying; and it will foster your ability to respond critically to a range of literary and theatrical texts and present your findings in formal assessment tasks.

#### **LEARNING OBJECTIVES**

By the end of the course you should:

- be familiar with all of the texts studied in the course;
- have developed some sense of the comparative historical and cultural contexts of the range of texts studied:
- be able to read texts critically and discuss your findings in a formal academic essay;
- be responsive to the detail of selected passages of literature and drama and demonstrate your responsiveness in a variety of assessment tasks;
- be familiar with the literary, theatrical, social and political implications of the concept of 'cultural encounters.'

#### **EXPECTED WORKLOAD**

The expected workload for a 20 point course is 200 hours spread evenly over the 12 week trimester and breaks, or 13 hours per teaching week. Therefore, you should spend about 8 hours of your own time on reading, research and preparation.

#### **READINGS**

All undergraduate textbooks and student notes will be sold from the Memorial Theatre foyer from 4 to 22 July 2011, while postgraduate textbooks and student notes will be available from the top floor of vicbooks in the Student Union Building, Kelburn Campus. After week two of the trimester all undergraduate textbooks and student notes will be sold from vicbooks on Level 4 of the Student Union Building.

You can order textbooks and student notes online at <a href="www.vicbooks.co.nz">www.vicbooks.co.nz</a> or can email an order or enquiry to <a href="mailto:enquiries@vicbooks.co.nz">enquiries@vicbooks.co.nz</a>. Books can be couriered to you or they can be picked up from nominated collection points at each campus. You will be contacted when they are available.

#### **Essential texts (in order of reading):**

- Miria George. And What Remains. Wellington: Tawata, 2007.
- Poetry readings (Tuwhare, Baxter, Colonial) in Student Notes.
- Renee. Wednesday to Come. Wellington: VUP, 1991.
- Short Fiction in Student Notes.

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#### **COURSE OUTLINE ENGL/THEA 112**

- Hone Kouka. Waiora. Wellington: Huia, 2000.
- Witi Ihimaera. Bulibasha. Auckland: Penguin, 1998.
- Makerita Urale. Frangipani Perfume. Wellington: Play Press, 2005.
- Contemporary Poetry readings in Student Notes
- Lynda Chanwai Earle. Ka Shue. Wellington: Women's Play Press, 2003.
- Allison Wong. As the Earth Turns Silver. Auckland: Penguin, 2009.
- Ken Duncum. Cherish. Wellington: VUP, 2005.

#### **ASSESSMENT REQUIREMENTS**

Each of these assessments has been designed to focus on a different aspect of the overall objectives of the course.

| Assessment                      | % of final mark | Due date           |
|---------------------------------|-----------------|--------------------|
| Test (close reading)            | 10              | 27 July (in class) |
| Essay #1 (focus on single text) | 25              | 22 Aug (5pm)       |
| Essay #2 (focus on comparison)  | 25              | 26 September (5pm) |
| Final exam                      | 40              | tba                |

#### 10% Compulsory In-class Test

The test will be held on Wednesday 27 July during lecture time. You must take the test at this time; makeup tests will only be granted in exceptional circumstances.

#### 25% Essay #1 (focus on single text)

Due by 5pm Monday 22 Aug: place in essay slot, 8th floor Von Zedlitz.

Please note that this is the first day of the mid-trimester break. If you will be out of town for the break you are welcome to hand in your essay early ©

Length: 1000-1200 words.

#### 25% Essay # 2 (focus on comparison)

Due by 5pm Monday 26th September: place in essay box, 8th floor Von Zedlitz.

Length: 1000-1200 words.

#### **40% Final Examination**

The three-hour exam is made up of three sections: one has a theatre focus, one has a literature focus, and one is comparative.

The examination period for the second trimester 2011 is Friday 21 October to Saturday 12 November.

#### **ASSIGNMENT COVER SHEETS**

Assignment cover sheets and extension forms can be found on Blackboard or outside the Programme office. Remember to fill in your tutor's name.

#### **EXTENSIONS AND PENALTIES**

Extensions will be granted only in exceptional and unforeseen circumstances. Issues of workload do not constitute exceptional and unforseen circumstances. If you require an extension, you must complete an extension request form (available on your course Blackboard site) prior to the assignment due date. This must be accompanied by relevant documentation (e.g. a doctor's certificate) where appropriate. Tutors cannot grant extensions. Work that is submitted late without an extension is subject to penalties:

Work submitted after the deadline will be penalised by a 2.5 percent deduction from your total mark per work day. Late work also receives only minimal comments from your marker.

#### **MANDATORY COURSE REQUIREMENTS**

In order to pass this course, you need to hand in all pieces of written work. Additionally, according to the rules of the School, you also need to attend at least 8 of the tutorials in order to pass this course.

#### **CLASS REPRESENTATIVES**

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

#### STATEMENT ON LEGIBILITY

You are expected to present work that meets appropriate standards. Work submitted during the course (i. e. work that is internally assessed) should be typed or prepared on a computer. Where handwritten work is required you are expected to write clearly. If this is deemed 'illegible', you will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame.

#### **ACADEMIC INTEGRITY AND PLAGIARISM**

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: http://www.victoria.ac.nz/home/study/plagiarism.aspx

#### WHERE TO FIND MORE DETAILED INFORMATION

Find key dates, explanations of grades and other useful information at <a href="www.victoria.ac.nz/home/study">www.victoria.ac.nz/home/study</a>.

Find out how academic progress is monitored and how enrolment can be restricted at <a href="www.victoria.ac.nz/home/study/academic-progress">www.victoria.ac.nz/home/study/academic-progress</a>. Most statutes and policies are available at <a href="www.victoria.ac.nz/home/study/calendar.aspx">www.victoria.ac.nz/home/study/calendar.aspx</a> (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about victoria/avcacademic.

#### **COURSE PROGRAMME**

We will start with a recent and controversial play by a young playwright, Miria George. *And What Remains* asks what it means to be in this place, and is a great start for our course about 'Cultural Encounters.'

After we have read that play and considered its reception, we will move backwards and sideways through the literature and theatre of Aotearoa New Zealand and the Pacific, thinking about the themes raised by the play: indigeneity, migration, colonialism, gender, national identity, globalisation, sexuality, the idea of home and so on.

Over the course on ENGL/THEA 112 you will come into contact with a range of literary and theatrical genres, written and produced by people situated in very different ethnic, gender, economic, political and

social locations. In each text, and between the texts, and between yourself and the texts, we challenge you to think carefully and deeply about the idea of 'Cultural Encounters.'

| Week 1            | 11 July                                      | Introduction  |                           |
|-------------------|--|---|---------------------------|
|                   | 13 July                                      | And What Remains  |                           |
|                   | 14 July                                      | And What Remains  |                           |
| Week 2            | 18 July                                      | Miria George on And What Remains  |                           |
|                   | 20 July                                      | Poetry: Tuwhare   |                           |
|                   | 21 July                                      | Poetry: Baxter  |                           |
| Week 3            | 25 July                                      | Colonial Poetry   |                           |
|                   | 27 July                                      | Test (in class)   |                           |
|                   | 28 July                                      | Wednesday to Come   |                           |
| Week 4            | 1 Aug  | Renee on Wednesday to Come  |                           |
|                   | 3 Aug  | Wednesday to Come   |                           |
|                   | 4 Aug  | Short fiction   |                           |
| Week 5            | 8 Aug  | Short fiction   |                           |
|                   | 10 Aug                                       | Short fiction   |                           |
|                   | 11 Aug                                       | Short fiction   |                           |
| Week 6            | 15 Aug                                       | Hone Kouka on Waiora  |                           |
|                   | 17 Aug                                       | Waiora  |                           |
|                   |  | Waiora  |                           |
|                   | 18 Aug                                       |   |                           |
| Mid Trimes        | _  | Monday 22 August to Sunday 4 September 2011   | (Essay 1 due: 22 Aug 5pm) |
| Mid Trimes Week 7 | _  |   | (Essay 1 due: 22 Aug 5pm) |
|                   | ter Break:                                   | Monday 22 August to Sunday 4 September 2011   | (Essay 1 due: 22 Aug 5pm) |
|                   | ter Break:<br>5 Sept                         | Monday 22 August to Sunday 4 September 2011  Bulibasha  | (Essay 1 due: 22 Aug 5pm) |
|                   | ter Break: 5 Sept 7 Sept                     | Monday 22 August to Sunday 4 September 2011  Bulibasha  Bulibasha   | (Essay 1 due: 22 Aug 5pm) |
| Week 7            | 5 Sept<br>7 Sept<br>8 Sept                   | Monday 22 August to Sunday 4 September 2011  Bulibasha  Bulibasha  Bulibasha  | (Essay 1 due: 22 Aug 5pm) |
| Week 7            | ter Break: 5 Sept 7 Sept 8 Sept 12 Sept      | Monday 22 August to Sunday 4 September 2011  Bulibasha  Bulibasha  Bulibasha  Pacific Island Theatre/Frangipani Perfume   | (Essay 1 due: 22 Aug 5pm) |
| Week 7            | 5 Sept 7 Sept 8 Sept 12 Sept 14 Sept         | Monday 22 August to Sunday 4 September 2011  Bulibasha  Bulibasha  Bulibasha  Pacific Island Theatre/Frangipani Perfume  Frangipani Perfume                     | (Essay 1 due: 22 Aug 5pm) |
| Week 7 Week 8     | 5 Sept 7 Sept 8 Sept 12 Sept 14 Sept 15 Sept | Monday 22 August to Sunday 4 September 2011  Bulibasha  Bulibasha  Bulibasha  Pacific Island Theatre/Frangipani Perfume  Frangipani Perfume  Frangipani Perfume | (Essay 1 due: 22 Aug 5pm) |

| Week 10 | 26 Sept | Ka Shue (Essay 2 due: 26 Sept 5pm) |
|---------|---------|------------------------------------|
|         | 28 Sept | As the Earth Turns Silver          |
|         | 29 Sept | As the Earth Turns Silver          |
| Week 11 | 3 Oct   | As the Earth Turns Silver          |
|         | 5 Oct   | Cherish                            |
|         | 6 Oct   | Cherish                            |
| Week 12 | 10 Oct  | Debate                             |
|         | 12 Oct  | Ken Duncum on <i>Cherish</i>       |
|         | 13 Oct  | Wrap up/exam prep                  |

**Study Week:** Monday 17 October to Friday 21 October 2011

**Examination Period:** Friday 21 October to Saturday 12 November 2011