



SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

Certificate in Deaf Studies

DEAF 805: Curriculum Design and Materials Development

TRIMESTER 2 2011

11 July to 12 November 2011

Teaching dates

Module dates at VUW: June 13th - 16th 2011
Trimester and internal assessment ends: 19 September 2011

Withdrawal dates

Information on withdrawals and refunds may be found at
<http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds.aspx>

Contact details

Course coordinator: Rachel McKee, Office VZ 317 rachel.mckee@vuw.ac.nz
Lecturer: David McKee, Office VZ 316, david.mckee@vuw.ac.nz

Class times and locations

Date & time: 9.00am - 5.00pm, June 13-16
Room: AM 103, Gate 7, Kelburn Parade

Course delivery

DEAF805 has a four-day teaching block on-campus, followed by independent study and assessment tasks to be completed by distance.

Communication of additional information

In class, and by email to VUW student addresses

Course Prescription

This course includes an introduction to the design, preparation and use of appropriate classroom materials for learners of NZ Sign Language at different levels.

Course content

The course will cover the following topics:

- Understanding sign language curriculum goals, activities and sequencing

- Using and adapting the ‘Signing Naturally (ASL)’ curriculum for NZSL classes
- Principles of designing materials for language learning
- Techniques for using materials in communicative learning activities
- Using digital resources in teaching NZSL

Learning objectives

Students who pass this course will be able to

- understand the goals, sequence, activities and materials in the ‘Signing Naturally’ curriculum
- select and adapt materials appropriate for use in NZSL lessons
- create original materials related to specific NZSL learning objectives
- evaluate learning materials and activities according to principles of materials design
- explain and show how to use materials effectively

Expected workload

Students can expect to do an average of 200 hours of work to make good progress in this course. This includes 30 hours of class contact, individual study and assignments.

Readings

DEAF 805 Course Notes and materials (distributed in class)

Signing Naturally Teacher’s Curriculum Guide, Level 1

by Ella Mae Lentz, Ken Mikos, & Cheri Smith. Dawn Sign Press
(same as previously purchased for DEAF804)

Assessment requirements

Your work in the course will be internally assessed as follows:

Task 1 (Adapt & prepare curriculum materials)	30%	July 7 th
Task 2 (Create materials)	40%	August 11 th
Task 3 (Materials evaluation)	30%	Sept 15 th

Assessment in DEAF 805 is based on practically demonstrating principles and skills learned in the course. The final grade will be based on three tasks:

- Task 1 relates to objectives 1, 2 and 5, demonstrating the ability to understand the use of existing materials to support teaching – by preparing curriculum materials, adapting them to the NZ context, and explaining how they will be used in a lesson.
- Task 2 relates to objectives 1-5 and requires students to demonstrate their knowledge of designing effective communicative teaching activities.

- Task 3 relates to objective 4, demonstrating the ability to comment on the effectiveness of a learning activity & materials, in relation to principles of communicative language learning and materials design.

Assessment task instructions will be given out in class. If a student does not pass any assignment, they may repeat the assignment at the discretion of the lecturer.

Penalties

In line with school policy, assignments handed in after the due date may receive a reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances.

Mandatory course requirements

The requirements in this course are to participate in all of the class sessions (unless an exemption is given) and complete all assessment tasks by the due date (unless an extension is given).

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Academic Integrity and Plagiarism

Academic integrity means that university staff and students, in their teaching and learning are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the University's learning, teaching and research activities are based. Victoria University's reputation for academic integrity adds value to your qualification.

The University defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the University's website: <http://www.victoria.ac.nz/home/study/plagiarism.aspx> **WHERE TO FIND MORE DETAILED INFORMATION**

Find key dates, explanations of grades and other useful information at www.victoria.ac.nz/home/study. Find out how academic progress is monitored and how enrolment can be restricted at www.victoria.ac.nz/home/study/academic-progress. Most statutes and policies are available at www.victoria.ac.nz/home/about/policy, except qualification statutes, which are available via the *Calendar* webpage at www.victoria.ac.nz/home/study/calendar.aspx (See Section C).

Other useful information for students may be found at the website of the Assistant Vice-Chancellor (Academic), at www.victoria.ac.nz/home/about_victoria/avcacademic.